Discovery

A Newsletter from the Office of the Associate Dean for Research and Scholarship

Features:

SON Student Research Week 2023

Congratulations!

1st Place: Caroline Overman BSN, RN and Crystal Johns BSN, RN
  Title of Poster: Take Home Naloxone for Patients with Opioid Use Disorder

2nd Place: Emily Hardy BSN, RN and Brittany Jo Jordan BSN, RN
  Title of Poster: Electronic Cigarettes and Pulmonary Function

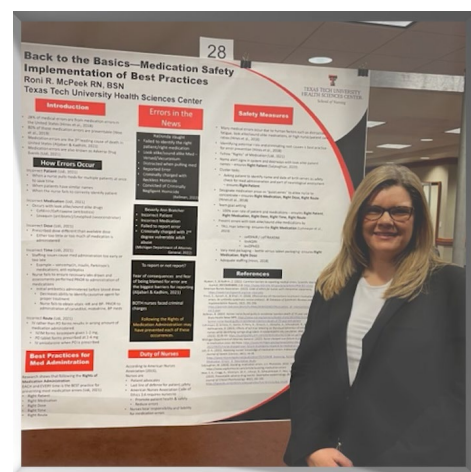**3rd Place: Jessica Aguilar BSN, RN and Amy Valenta BSN, RN**
  Title of Poster: Support Groups as Adjunctive Education for Pediatric Cancer Patients & Families

And, a special Thank You to all judges who participated: Dr. Cathy Lovett, Dr. Inola Mello, Dr. Laura Opton, Dr. Ann Hagstrom, and Dr. Jeff Watson.

2023 Texas Undergraduate Research Day at the Capital

Congratulations to Roni R. McPeek, RN, BSN. Roni was invited to showcase her poster "Back to the Basics—Medication Safety Implementation of Best Practices" during this event on April 11, 2023. The purpose of this event is to showcase the experiences of undergraduate students engaged in research for Texas legislators and the public through high-quality poster presentations. The program highlighted how research conducted by undergraduate students positively impacts Texas -- and Texans -- with the theme: Transforming Texas Through Undergraduate Research.

Highlights:

2023 Chancellor's Council Distinguished Research Award – Dr. Jen Collins

Texas Tech University System (TTU System) Chancellor Tedd L. Mitchell, M.D., Texas Tech University Health Sciences Center (TTUHSC) President Lori Rice-Spearman, Ph.D., and TTUHSC Provost and Chief Academic Officer Darrin D'Agostino, D.O., presented Dr. Jen Collins the 2023 Chancellor's Council Distinguished Research Award on March 24th. Recognizing academic excellence, the honors are the most prestigious awards granted to faculty throughout the TTU System. "These awards recognize the best of the best, and I am extremely honored to recognize our world-class faculty across the TTU System," Mitchell said. "Our award recipients have ascended to the top of their areas of study and are leading experts at providing students with an unrivaled educational experience. I congratulate each of our esteemed faculty receiving this year's teaching and research awards." Dr. Collins' research focus is community-based approaches to address inequities in social determinants of health among young adults, including those in foster care; those living in poverty and experiencing homelessness; and those involved with criminal justice systems. Actively identifying and engaging key stakeholders and their communities to collaboratively address community-specific health needs has been her focus throughout her undergraduate, graduate and post-graduate career.

2023 School of Nursing Faculty Research Awards

Congratulations to the following School of Nursing Research Award Winners:

Research Achievement Award Winner
Alyce Ashcraft, PhD, RN, CNE, FGSA, ANEF, FAAN

Dr. Ashcraft holds many titles including the School of Nursing Associate Dean for Research and Scholarship, Mildred & Shirley Garrison Endowed Professor in Geriatric Nursing, and University Distinguished Professor. She is also a Fellow with both the American Academy of Nurses and The Gerontological Society of America. Dr. Ashcraft's program of research as well as academically related service advances the science of geriatric resident in long term care settings. Her research interests include communication between nurses and clinicians in long-term care, enhancing CNA performance in long-term care, and the practice of tenure in nursing education.
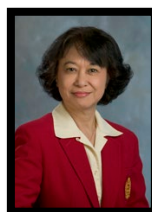
Novice Investigator Award Winner
Jenna Kesey, PhD, APRN, FNP-BC, CWS, CNE

Dr. Kesey's expertise focuses on care of the injured patient in both trauma and burn populations, wounds, interprofessional informatics, and leadership. Her focus on multidisciplinary collaboration in the clinical setting and in research are an integral part of the nursing profession. Her areas of research interest include health information technology, clinical research in the acute care setting, and social determinants of health.

Graduate Research Team Teaching Award Winners
Alyce Ashcraft, Carol Boswell, Jen Collins, Chris Esperat, and Donna Owen

This faculty award is given to a team of faculty that demonstrate a spirit of collegiality within the same course or level, embrace shared responsibilities, provide cohesive student feedback and achieve positive student evaluations. The graduate research teaching team provides graduate nursing students with a very effective foundation in research and evidence-based practice by utilizing best teach practices.

Summer 2023 Ken Ketner Faculty Fellows - Sabbatical Awards

Rosalinda Jimenez, EdD, APRN, FNP-BC, PMHNP-BC, C-TF-CBT

Dr. Jimenez has a mentoring philosophy in her patient practice and adult learner practice. She teaches in the graduate and APRN studies. Her research includes interdisciplinary/inter-professional projects and studies, qualitative/phenomenology studies and evidence-based practice research. Her expertise is in trauma care, resiliency, spirituality in practice and trauma recovery, and interdisciplinary practice.

Alyce Ashcraft, PhD, RN, CNE, FGSA, ANEF, FAAN

Dr. Ashcraft's clinical expertise ranges from Medical-Surgical and Emergency Department Staff Nurse to Clinical Care Nurse Specialist to Director of Education. Her academic expertise ranges from nursing instructor to nursing professor. She is currently the Associate Director of Research and Scholarship and is charged with advancing knowledge, practice, and pedagogy through innovative research and scholarship. Her personal program of research focuses on enhancing outcomes for nursing home residents experiencing a urinary tract infection through better staff and primary care communication. She will spend time this summer with Dr. Ingrid Pretzer-Aboff to learn more about testing an innovative device in preparation for NSF or NIH grant submission in the fall.

Spring 2023 Journal Publications, Presentations, Honors & Awards

Journal Publications:

Allan Danforth, D. A., Merrill, E., Allen, P., Armstrong, M. L., & Merritt, J. (2023). Recommendations after an objective structured clinical examination program evaluation. *The Journal of Continuing Education in Nursing, 54*(4), 169-175. https://doi.org/10.3928/00220124-20230310-06

Ashcraft, A. S., Owen, D., Culberson, J., & Song, H. (2022). Communication and workflow on a typical day in NH versus a day with a change in resident condition. *Innovation in Aging, 6*(Supplement_1, November 2022), 700-701. https://doi.org/10.1093/geroni/igac059.2564

Ashcraft, A. S., Sanders, E. D. & Pappas, T. S. (2022). Taking stock: Disruption in the life of a professional organization. *Nurse Leader, 20*(3), 273-276. https://doi.org/10.1016/j.mnl.2022.03.002

Ball, K., & Gilder, R. E. (2022) A mixed method survey on the impact of exposure to surgical smoke on perioperative nurses. *Perioperative Care and Operating Room Management, 26*(100232). https://doi.org/10.1016/j.pcorm.2021.100232

Bradley, C. S., Dreifuerst, K. T., Johnson, B. K., & Loomis, A. (2022). More than a meme: The Dunning-Kruger effect as an opportunity for positive change in nursing education. *Clinical Simulation in Nursing, 66*, 58-65. https://doi.org/10.1016/j.ecns.2022.02.010

Chargualaf, K. A., Patterson, B., Elliott, B., Sikes, D. L., Song, H., & Armstrong, M. L. (2023). Faculty perspectives of teaching and facilitating learning transfer in Veteran Bachelor of Science in

Nursing programs. *Journal of Professional Nursing, 44*, 54-61.
https://doi.org/10.1016/j.profnurs.2022.12.001

Church, C. D., Schales, R., & Wise, T. (2022). The newly-licensed registered nurse workforce: Looking back to move forward. *Nursing Outlook, 71*(1), 101904.
https://doi.org/10.1016/j.outlook.2022.11.008

Fey, M., & Johnson, B. K. (2023). "They didn't do anything wrong! What will I talk about?" Applying the principles of cognitive task analysis to debriefing positive performance. *International Journal of Healthcare Simulation*, 1-6. https://ijohs.com/article/doi/10.54531/GEVL9221

Franks-Meeks, S. (2023). Stroke program development: It's a process. *Nursing Made Incredibly Easy!, 21*(2), 24-30. https://doi.org/10.1097/01.NME.0000913968.84646.aa

Gary, A., Kiper, V., Geist, R., & Rice, L. (2023). Intimate partner violence. *Nursing Made Incredibly Easy!, 21*(3), 12–21. https://doi.org/10.1097/01.nme.0000923356.04475.dc

Gary, A., Moore, A., Hilliard, W., Day, M., Boswell, B., & Barnhill, M. (2023). Understanding dysgraphia. *Nursing Made Incredibly Easy!, 21*(2), 15-22.
https://doi.org/10.1097/01.NME.0000913956.02847.5a

Haugland, W. A., Crenshaw, J. T., & Gilder, R. E. (2023). Implementing a resilience bundle for emergency nurses: An evidence-based practice project. *Journal of Emergency Nursing, 49*(1), 40–49.
https://doi.org/10.1016/j.jen.2022.08.009

Hoelscher, S. H., Bumpus, S., & McBride, S. J. (2023). Preparing for the future: Establishing a national consensus on nursing crisis documentation. *Computers, Informatics, Nursing, 41*(2), 86-93.
https://doi.org/10.1097/CIN.0000000000000896

Hutson, E. (2022). Student response systems in online nursing education. *Nursing Clinics North America, 57*(4), 539-549. https://doi.org/10.1016/j.cnur.2022.06.004

Hutson, E., & Melnyk, B. (2022). An adaptation of the COPE intervention for adolescent bullying victimization improved mental and physical health symptoms. *Journal of the American Psychiatric Nurses Association, 28*(6), 433-443. https://doi.org/10.1177/10783903221127687

Johnson, B. K., & Fey, M. (2023). Setting observers up for success in simulation. *Nurse Educator*.
Advance online publication. https://doi.org/10.1097/NNE.0000000000001433

Johnson, M., Hoelscher, S. H., & McBride, S. J. (2023). Electronic documentation for Teddy Bear Transport Team. *Journal of Informatics Nursing, 7*(4), 34-39.

Kiper, V., Martin-Geist, R., & Gary, M. A. (2023). Navigating ALS: An overlooked disease. *Nursing2023 53*(2), 24-30. https://doi.org/10.1097/01.NURSE.0000905700.44849.f4

McGovern, C. M., Hutson, E., Arcoleo, K., & Melnyk, B., (2022). Considerations in pediatric intervention research: Lessons learned from two pediatric pilot studies. *Journal of Pediatric Nursing, 63*, 78-83. https://doi.org/10.1016/j.pedn.2021.10.016

McWilliam Ross, K., & Gilder, R. E. (2023). Changing osteoporosis knowledge and behaviors through structured education. *Orthopedic Nursing, 42*(1), 14–19.
https://doi.org/10.1097/NOR.0000000000000912

Militello, L., & Hutson, E. (2022). The good, the bad, and the potential: Best practices for navigating technology use among pediatric populations. *Advances in Family Practice Nursing, 4*(1), 173-185.
https://doi.org/10.1016/j.yfpn.2021.12.011

Phillips, A., & Rice, L. (2022). Identification of Charcot Foot: A case report. *Nephrology Nursing Journal, 49*(5), 419-425.

Pullen, R. L. (2023). Immunodeficiency. *Nursing2023, 53*(5), 18-24. https://doi.org/10.1097/01.NURSE.0000923656.99987.5d

Pullen, R. L. (2022). Managing patients who are immunocompromised during the COVID-19 pandemic. *Nursing2023, 52*(12), 27-32. https://doi.org/10.1097/01.NURSE.0000892648.90577.03

Pullen, R. L. (2022). Outpatient management of adults with COVID-19. *Nursing2023, 52*(11), 18-24. https://doi.org/10.1097/01.NURSE.0000884768.80493.fb

Pullen, R. L., Hammond, L., & Harris, S. (2023). Systemic effects of excessive alcohol consumption. *Nursing2023, 53*(4), 29-36. https://doi.org/10.1097/01.NURSE.0000920452.23534.ea

Rice, L. (2023). Accessing and handling adverse trafficking situations: The role of nurses and sexual assault nurse examiners. *Panhandle Health Magazine, 33*(2), 28-29.

Roy, S. P., Young-Brice, A., Lassila, J., & Johnson, B. K. (2023). Emphasizing self-regulation in teaching: Reducing disruption to students' learning during unplanned instructional mode transition. *College Teaching*. Advance online publication. https://doi.org/10.1080/87567555.2023.2183376

Salinas, A., Crenshaw, J. T., Gilder, R. E., & Gray, G. (2023). Implementing the evidence: Routine screening for depression and anxiety in primary care. *Journal of American College Health.* Advance online publication. https://doi.org/10.1080/07448481.2022.2138406

Smith, J. K., & Ashcraft, A. S. (2022). Moving the needle on patient cancellations through mobile integration: A hospital-based quality improvement project. *Gastroenterology Nursing, 45*(6), 419-427. https://doi.org/10.1097/sga.0000000000000682

Sun, G. H., & Hoelscher, S. H. (2023). The ChatGPT storm and what faculty can do. *Nurse Educator, 48*(3), 119-124. https://doi.org/10.1097/NNE.0000000000001390

Woda, A., Bradley, C. S., Johnson, B. K., Hansen, J., Loomis, A., Pena, S., Singh, M., & Dreifuerst, K. T. (2023). Testing the impact of an asynchronous online training program with repeated feedback. *Nurse Educator*. Advance online publication. https://doi.org/10.1097/NNE.0000000000001405

Yoder-Wise, P., Batcheller, J., & Sullivan, L. (2023). Issues of concern: What nurse leaders say and need to consider. *Nurse Leader*. Advance online publication. https://www.nurseleader.com/article/S1541-4612(23)00041-1/fulltext/fulltext

Books and Book Chapters:

Albracht-Schulte, K. D., Flynn, L., Gary, A., Perry, C. M., & Robert-McComb, J. J. (2023). The physiology of anorexia nervosa and bulimia nervosa. In J. J. Robert-McComb, M. Zumwalt, & M. Fernandez-del-Valle (Eds.), *The active female: Health issues throughout the lifespan* (3rd ed., pp. 95-117). Springer Cham. https://doi.org/10.1007/978-3-031-15485-0

Hoelscher, S. H., & Hoelscher, D. (2022). Health information technology and infectious disease: Learning from the past. In D. K. J. E. von Lubitz & C. Gibson (Eds.), *The nature of pandemics* (1st ed., pp. 259-290). CRC Press.

Hutson, E. (2023). Cognitive behavioral skills building: Practical approaches to mental health treatment for primary care. In L. M. Dunphy, J. W. Winland-Brown, B. O. Porter, & D. J. Thomas (Eds.), *Primary care: Art and science of advanced practice nursing - An interprofessional approach* (6th ed., pp. 1551-1555). F. A. Davis.

Hutson, E. (2023). Neurodevelopmental disorders. In L. M. Dunphy, J. W. Winland-Brown, B. O. Porter, & D. J. Thomas (Eds.), *Primary care: Art and science of advanced practice nursing - An interprofessional approach* (6th ed., pp. 1187-1201). F. A. Davis.

McBride, S., & Hoelscher, S. H. (2022). Clinical informatics. In J. Bartley & M. L. Daiker (Eds.), *The CAHIMS review guide: Preparing for success in healthcare information and management systems* (2nd ed., pp.43-57). Taylor & Francis Group.

Podium and Poster Presentations:

Ashcraft, A. S. and Owen, D. C. (2022, November 2-5). *Communication and workflow on a typical day in NH versus a day with a change in resident condition.* [Poster presentation]. The Gerontological Society of America's 2022 Annual Scientific Meeting, Indianapolis, IN, United States.

Campbell, C., Cattrell, A., Ferrer, J., Jimenez, R., Francis-Johnson, P., & Sullivan, L. (2022). *Cultural responsiveness in curriculum design* [Virtual presentation]. Hispanic Heritage Month, Texas Tech University Health Sciences Center, Lubbock, TX, United States.

Chapman, R. A., Sikes, D. L., Geist, R. A., Lee, M. P., Scott, T. B., & Weaver, R. C. (2023, February 10-12). *Video journaling to assess and promote professional well-being* [Conference presentation]. Sigma-Creating Healthy Work Environments 2023, Sigma Theta Tau International, Austin, TX, United States.

Chargualaf, K., Elliott, B., & Sikes, D. (2023, March 30-April 1). *Teaching and facilitation of learning transfer in VBSN programs: Faculty perspectives* [Conference session]. National League for Nursing: Nursing Education Research Conference, Washington, DC, United States.

Collins, J., Boswell, C., Mintz-Binder, R., Batcheller, J., & Allen, P. (2023, May). *A mixed methods approach with national scope to examine DNP focused implementation addressing public health*. [Paper presentation]. Texas Public Health Association 2023 Annual Education Conference, San Antonio, TX, United States.

Edmonds, J., Campbell, L. A., Richardson, Z., Robbins, C., Jones, K., & Kneipp, S. (2022, November). *Assessment of public health nurse enumeration in state-level nursing workforce surveys*. [Conference session]. 149th American Public Health Association Annual Meeting, Boston, MA, United States.

Hardy, L., Hutson, E., & Ellington, E. (2022, October). *Neuroscience based nomenclature for psychotropic medications* [Conference session]. American Psychiatric Nurses Association Annual Conference, Long Beach, CA, United States.

Hoelscher, S. (2023, March 29). *How is AI being used in courses?* [Virtual presentation]. National Organization of Nurse Practitioner Faculties Peer Networking Forum.

Hoelscher, S. (2023, March 21). *Safe table: The promise and pitfalls of health technology: Implications for patient safety* [Virtual presentation]. Texas A&M Health Science Center Rural and Community Health Institute, College Station, TX, United States.

Hoelscher, S. (2023, February 21). *Back to school!* [Virtual presentation]. American Nursing Informatics Association South Texas Monthly Meeting, American Nursing Informatics Association.

Hoelscher, S. (2022, October 24). *Rural informatics: The future and technology and rural healthcare* [Virtual presentation]. Healthcare Information and Management Systems Global Health Equity Week. https://www.himsschapter.org/event/rural-informatics-looking-future-healthcare

Holter, V. L. (2023, April 15). *Management of abnormal uterine bleeding* [Conference presentation]. 2023 North Texas Nurse Practitioner Conference, Dallas, TX, United States.

Hutson, E. (2022, August). *Social media and kids* [Conference session]. National Association of Pediatric Nurse Practitioners, Ohio Chapter Summer Conference, Columbus, OH, United States.

Hutson, E. (2022, May). *Social media and kids: The good, the bad, and the opportunities for growth* [Virtual presentation]. Texas Tech University Health Sciences Center, Department of Psychiatry, Child Psychiatry Access Network Grand Rounds, Lubbock, TX, United States.

Hutson, E. (2022, March). *Why are you prescribing me an antidepressant for my anxiety? Renaming psychiatric medications using neuroscience-based nomenclature* [Conference session]. National Association of Pediatric Nurse Practitioners, Dallas, TX, United States.

Hutson, E. (2022, January). *Social media and kids: The good, the bad, and the opportunities for growth* [Virtual presentation]. Virginia Commonwealth University, Department of Psychiatry Grand Rounds, Richmond, VA, United States.

Johnson, B. K. (2023). *Predicting success: Methods for high-stakes faculty decision making* [Podium presentation]. Nursing Education Research Conference, Washington, DC, United States.

Ketner, K. L. (2022, November). *From mechanism to interpretant in life sciences as exhibited in The Thanatos Syndrome, On Walker Percy* [Conference session]. South Atlantic Modern Language Association, Atlanta, GA, United States. https://www.kenketner.net/publications

Kneipp, S., Edmonds, J., Cooper, J., Mix, A., Little, S., & Campbell, L. A. (2022, November). *Strategies for implementing re-envisioned PHN workforce enumeration standards* [Conference session]. 149th American Public Health Association Annual Meeting, Boston, MA, United States.

McBride, S., Tietze, M., Thomas, L., Hanley, M. A., Stocker, J., & Sinutko, J. (2022, October 27-29). *Compassionomics to address EHR provider and system burden* [Poster presentation]. American Academy 2022 Transforming Health Driving Policy Conference, American Academy of Nursing, Washington, DC, United States.

Menchaca, J., Sikes, D., & Brewer, S. (2023, April 15). *Collaborating to incorporate evidence-based practice in patient education* [Poster presentation]. Delta Alpha at-Large Chapter, San Antonio, TX, United States.

Mintz-Binder, R. D., Andersen, S., & Sweatt, L. (2022, October) *Helping nurses manage stress by building resiliency* [Virtual presentation]. "The Quality of Life of Nurses Providing Care for Our Heroes" 2022 Nursing Research Conference, Veterans Affairs Healthcare Systems, Dallas, TX, United States.

Opton, L. L., Ensminger, M., Moore, A., Johnson, S., & Pasupathy, R. (2023, April 14-16). *The impact of reflective practices on short-term experiences in global health* [Poster presentation]. Consortium of Universities for Global Health Conference, Washington, DC, United States.

Parisot, J., Walulu, R., Adams, S., Cohen, C., Goodroad, B., Henderson, A., Komensky, A., Lima. M., Martin, A., Rolfsen, N., Gettings, R., & Lambert, C. C. (2022, November 17-19). *HIV nursing certification rocks!* [Poster presentation]. Association of Nurses in AIDS Care's 35th Annual Conference, Tampa, FL, United States.

Rice, L. (2023, April 22). *Identification and treatment of human trafficking victims* [Symposium presentation]. Panhandle Nurse Practitioner Annual Symposium, Amarillo, TX, United States.

Rice, L. (2023, April 13). *Sexual assault and forensic evidence collection* [Symposium presentation]. West Texas A&M University Student Presentation, Canyon, TX, United States.

Rice, L. (2023, April 10). *Starting by believing campaign* [Symposium presentation]. West Texas A&M University, Canyon, TX, United States.

Rice, L. (2023, March 29). *Human trafficking, dating violence, and sexual assault prevention* [Conference presentation]. Amarillo Independent School Board Presentation, Amarillo, TX, United States.

Schalles, R., White, K., Stansell, P., & Holder, R. (2023, April 24-27). *Did I take my pills!? Red, blue, yellow, or green?* [Poster presentation]. Assessment Technologies Institute National Nurse Educator Summit 2023, San Antonio, TX, United States.

Sikes, D. L., Brewer, S. K., & Menchaca, J. (2023, February 10-12). *Collaborating to incorporate evidence-based practice in patient education*. [Conference presentation]. Sigma-Creating Healthy Work Environments 2023, Austin, TX, United States.

Stocker, J., Sinutko, J., McBride, S., Tietze, M., & Thomas, L. (2023, February 24). *Understanding and addressing EHR burden in nurses in Texas and Michigan* [Poster presentation]. American Nurses Association Michigan Conference, Port Huron, MI, United States.

Sullivan, L. (2023). *The ROI of EI and YOU: Becoming an emotionally effective nursing leader* [Virtual presentation]. The Nurses Legacy Institute.

Sullivan, L. (2022, November 4). *Piercing the darkness of human trafficking: Building trust through interprofessional collaboration and communication* [Symposium presentation]. Texas Tech University Health Sciences Center Interprofessional Education Fall Symposium, Lubbock, TX, United States.

Sullivan, L. (2022). *The ROI of EI and YOU: Becoming an emotionally effective leader in healthcare*. [Virtual presentation]. Texas Tech University Health Sciences Center, Lubbock, TX, United States.

Walulu, R. (2023, March 15). *Opening space: African identities to commemorate black history month* [Virtual presentation]. Black History Month, Texas Tech University Health Sciences Center, Lubbock, TX, United States.

Television Interviews:

Kiper, V. E. (2023, March 29). 2023 Remarkable women winner reveal [Television interview]. *Amarillo, TX: KAMR Local 4 News*. Retrieved from https://www.myhighplains.com/news/local-news/watch-2023-remarkable-women-winner-reveal/

Podcasts:

Franks-Meeks, S. (Host). (2023-present). Becoming a leader at your hospital – nursing isn't easy – with Sherron Franks-Meeks (No. 7) [Audio podcast episode]. In *Nursing made incredibly easy*. Nurse Educator. https://journals.lww.com/nursingmadeincrediblyeasy/pages/podcastepisodes.aspx?podcastid=1

Johnson, B. K. (Host). (2023, April 18). Practicing healthcare simulation internationally and evaluation tools for learner assessment with Kim Leighton (No. 2) [Audio podcast episode]. In *Let's talk sim*. International Nursing Association for Clinical Simulation and Learning. https://www.inacsl.org/let-s-talk-sim-podcast

Johnson, B. K. (Host). (2023, February 23). The state of advanced practice nursing simulation in 2023 with Sarah Beebe (No. 1) [Audio podcast episode]. In *Let's talk sim*. International Nursing Association for Clinical Simulation and Learning. https://www.inacsl.org/let-s-talk-sim-podcast

Pullen, R. (Host), Sun, G. (Guest), & Hoelscher, S. H. (Guest). (2023, March 17). ChatGPT and Nursing Education. [Audio podcast episode]. In *Nurse educator tips for teaching.* Nurse Educator. https://nurseeducatorpodcast.libsyn.com/chatgpt-and-nursing-education

Honors/Awards:

Ashcraft, A. S. (2023). Fellow, Ken Ketner Faculty Fellow. *Texas Tech University Health Sciences Center School of Nursing*.

Ashcraft, A. S. (2023). Faculty Development Award, Research Achievement Award. *Texas Tech University Health Sciences Center School of Nursing*.

Ashcraft, A. S. (2023). Faculty Development Award, Team Teaching Award. *Texas Tech University Health Sciences Center School of Nursing*.

Ashcraft, A. S. (2022). Fellow. *The Gerontological Society of America*.

Ashcraft, A. S. (2022). Fellow. *American Academy of Nursing*.

Boothe, A. (2023). Faculty Development Award, Community Engagement. *Texas Tech University Health Sciences Center School of Nursing*.

Boothe, A. (2023). 25 Outstanding Nurses. *Texas Nurses Association.*

Boswell, C. (2023). Faculty Development Award, Team Teaching Award. *Texas Tech University Health Sciences Center School of Nursing*.

Cannon, S. (2023). Nursing Leadership Award. *American Organization for Nursing Leadership.*

Chovanetz, C. (2023). Faculty Development Award, Novice Faculty. *Texas Tech University Health Sciences Center School of Nursing*.

Collins, J. (2023). Chancellor's Council Distinguished Research Award. *Texas Tech University Health Sciences Center Chancellor's Council*.

Collins, J. (2023). Faculty Development Award, Team Teaching Award. *Texas Tech University Health Sciences Center School of Nursing*.

Esperat, C. (2023). Faculty Development Award, Team Teaching Award. *Texas Tech University Health Sciences Center School of Nursing*.

Francis-Johnson, P. (2023). Faculty Development Award, Exceptional Teaching – Non-Traditional Undergraduate Program. *Texas Tech University Health Sciences Center School of Nursing*.

Franco, H. (2023). 25 Outstanding Nurses. *Texas Nurses Association.*

Geist, B. (2023). Faculty Development Award, Excellence in Mentoring. *Texas Tech University Health Sciences Center School of Nursing*.

Gibson, E. (2023). Faculty Development Award, Exceptional Teaching – Traditional Undergraduate Program. *Texas Tech University Health Sciences Center School of Nursing*.

Jimenez, R. (2023). Fellow, Ken Ketner Faculty Fellow. *Texas Tech University Health Sciences Center School of Nursing*.

Johnson, B. K. (2023). Article of Influence Award. *The Society for Simulation in Healthcare.*

Keesee, L. (2023). Faculty Development Award, Excellence in Mentoring. *Texas Tech University Health Sciences Center School of Nursing*.

Kesey, J. (2023). Faculty Development Award, Novice Investigator Award. *Texas Tech University Health Sciences Center School of Nursing*.

Kiper, V. (2023). Remarkable Women Recipient, Texas Panhandle Market. *Nextar Communications*.

Mintz-Binder, R. (2022). Nurse Scientist Excellence Award. *Veterans Affairs North Texas Health Care System*.

Nease, S. (2023). DAISY Foundation Extraordinary Faculty Award. *Texas Tech University Health Sciences Center School of Nursing. The DAISY Foundation*.

Owen, D. (2023). Faculty Development Award, Team Teaching Award. *Texas Tech University Health Sciences Center School of Nursing*.

Paris, D. (2023). Faculty Development Award, Excellence in Mentoring. *Texas Tech University Health Sciences Center School of Nursing*.

Pullen, R. (2022). Fellow. *American Academy of Nursing*.

Salinas, I. (2023). Faculty Development Award, Excellence in Mentoring. *Texas Tech University Health Sciences Center School of Nursing*.

Sikes, D. (2023). Iota Mu Chapter Scholarship Award. *Sigma*.

Sullivan, L. (2022-2023). Faculty Cohort. *Texas Tech University Institute for Inclusive Excellence*.

Sullivan, L. (2022). Apple Polishing Award. *Texas Tech University Mortar Board*.

Grants Received:

Appiah, D., Villalobos, A., Greenhill, R., Baba, D., & Shaw, C. (2022-2023). *Assessment of geographical, racial, and ethnic health disparities in Lubbock county and west Texas, Texas Tech University Health Sciences Center* [Grant]. Texas Tech University Health Sciences Center Diversity, Equity, and Inclusion Office, $15,000.00.

Ashcraft, A. S., Owen, D. C., & Culberson, J. W. (2020-2022). *Alzheimer's disease and urinary tract infection: Nursing home workflow encompassing CNA, LVN, and PCP communication* [Grant]. Garrison Institute on Aging, Lubbock, TX, $19,950.00.

Boswell, C. A., Mintz-Binder, R. D., Allen, P. E., & Batcheller, J. (2021-2022). *The impact of the doctor of nursing practice on the health care: A national perspective* [Grant]. Texas Team in partnership with The Foundation of the National Student Nurses Association, Inc., $6,992.20.

Bradley, C. S., Flaten, C., Aebersold, M., Loomis, A., Johnson, B. K., & Dreifuerst, K. T. (2022-2025). *Big 10 practice ready nursing initiative* [Grant]. The American Nurses Foundation, $1,352,800.00.

Church, C. (2023-2024). *2023-2024 ALSN pilot research award* [Grant]. Association of Leadership Science in Nursing, $10,000.00.

Collins, J., Johnson, P. G., Gautam, B., & Kruse, J. (2022). *Innovative use of a simulated-based gaming experience to help students explore the impact of bias on mutual respect and communication*

within teams [Grant]. Texas Tech University Health Sciences Center School of Nursing, $14,775.00.

Jimenez, R., Johnson, P. G., Campbell, L., Esperat, C., Song, H., & Sullivan, L. (2022-2023). *Holistic admissions as a process to increase diversity, equity, and inclusion: A feasibility study of an evidence-based admissions redesign* [Grant]. Texas Tech University Health Sciences Center Diversity, Equity, and Inclusion Office, $14,668.00.

Kesey, J., & Ashcraft, A. S. (2022-2023). *Examining the social determinants of health and disparities in patients with traumatic injury and burns in West Texas* [Grant]. Texas Tech University Health Sciences Center Clinical Affairs Council Health Disparities Program, $9,424.00.

McBride, S., & Byrd, T. (2021-2022). *Certificate program in advanced population health analytics (APHA) and data visualization (DV)* [Grant]. Texas Higher Education Coordinating Board, $472,220.00.

McBride, S., Thomas, L., & Decker, S. (2021-2023). *Competency assessment in simulation of electronic health records (CASE) tool: A validated tool to evaluate EHR competency in simulation* [Grant]. Dorothy Otto Research Award, National League for Nursing, $29,845.20.

McMurry, L., Esperat, C., Song, H., Gary, M. A., Flores, D., Garcia, M., Felberg, J., & Campbell, L. (2022-2025). *West Texas Community Health Worker (CHW) training program* [Grant]. DHHS – Health Resources and Services Administration – HRSA, $2,425,194.00.

McMurry, L., Esperat, C., Song, H., Gary, M. A., Hust, C., Flores, D., Maritza, J. M., Coates, S., Sametz, R., Boothe, A., Blair, K., Franco, H. H., & Ochs, N. (2021-2024). *NEPQR: Nurse education, practice, quality and retention interprofessional collaborative practice program (IPCP): Behavioral health integration program* [Grant]. DHHS – Health Resources and Services Administration – HRSA, $1,461,687.00.

Mintz-Binder, R., Johnson, B. K., Veesart, A., Thomas, L., & Opton, L. (2023). *Governors emergency education relief fund, GEER II nursing innovation grant program* [Grant]. Texas Higher Education Coordinating Board, $409,929.00.

Sridaromont, K., & Masten, Y. (2019-2022). *Screening early mother-infant interaction to optimize infant brain development* [Grant]. Texas Tech University Health Sciences Center School of Nursing, $20,400.00.

Townsend, C., Kroll, T., Jimenez, R., Brooks, T., & Cattell, A. (2022-2023). *Provider microskills and patients' lived experiences: A pilot study* [Grant]. Texas Tech University Health Sciences Center Diversity, Equity, and Inclusion Office, $14,800.00.

Reminders:

Bridge Grant Funding (Seed Grants)

Money for bridge grants is available to SON Faculty. Bridge funding is money awarded to assist faculty developing a program of research to be able to write for external funding. Please contact Dr. Alyce Ashcraft if you are interested.

TTUHSC Writing Center

The TTUHSC Writing Center is a free resource available to faculty, staff, or students. For Questions, visit their website: https://app4.ttuhsc.edu/WritingCenter   or Email: writing.center@ttuhsc.edu