Discovery
A Newsletter from the Office of the Associate Dean for Research and Scholarship

Second Annual Ketner Lectureship: Healthcare Evolution

October 2019

The Office of Research and Scholarship hosted the Second Annual Ketner Lectureship, featuring guest lecturer Jon Linkous. His presentation was titled "21st Century Technology and Artificial Intelligence for Healthcare and Education: The Future is NOW!" Mr. Linkous is recognized as one of the foremost authorities on the use of telecommunications technology to provide health care services. He has lectured and written extensively on healthcare modernization, public policy affecting health technology, emerging applications and market trends in the U.S. and around the world. He has been called upon to advise the federal government and a variety of national and international companies, health systems and investment firms. He is a sought-after speaker on trends and emerging issues related to healthcare and telecommunications. His presentation focused on how artificial intelligence is changing the environment and climate of healthcare. If you missed it, see the full recorded presentation at this link: http://tinyurl.com/yymlxpfh

Dr. Billy Philips presented Mr. Linkous with the Rural Health Challenge Coin.

Dr. Alyce Ashcraft offered a special thank you to TTU Horn Professor Dr. Kenneth Ketner for his generosity in helping sponsor this event.

Special thank you to the panel members who answered audience questions. They included: Mr. Jon Linkous (Speaker), Dr. Susan Calloway (Associate Professor, School of Nursing), Dr. Lori Rice-Spearman (Provost and Chief Academic Officer, and HSC Interim President), and Dr. Billy Philips (Executive VP & Director, Rural and Community Health).

Cayuse Information

Erin Woods, MRA, CRA, Assistant Vice President for Sponsored Programs

TTUHSC's Office of Sponsored Programs (OSP) has implemented a new electronic research administration system called Cayuse. The new Cayuse system replaces the old paper route sheet that was used to obtain institutional approval for external funding requests. Proposals being submitted must be routed through the Cayuse system. This includes Federal, State and Private proposals for Research, Public Service, Travel, Instruction, etc. If you are submitting a Federal proposal, you will also use the Cayuse system to complete the required federal forms. We will submit directly from Cayuse to the Federal Agency (no more using Grants.gov Workspace). The OSP still requires the completed proposal to be ready for review **at least** 5 business days before the agency deadline. In order to accomplish this, we suggest that you route your proposal early; that way there is ample time to obtain all required approvals in the system.

The OSP has been providing 3-hour in-depth training sessions for the new system. If you have not attended a training session and you plan on submitting a proposal soon, we encourage you to sign up. You can find the training schedule on the OSP website. We will be adding training sessions in the upcoming weeks. Also on the OSP website are handbooks or instruction guides for the Cayuse modules (Cayuse SP and Cayuse 424). These are helpful step-by-step instruction guides on how to complete a proposal. We will continue to update and add resources to our website. Please reach out to OSP if you have any questions about the system.

EndNote Sessions at Research Collaborator meetings

Barbara Ballew, TTUHSC Library Liaison to the School of Nursing, has been assisting the research faculty get acquainted with the citation tool Endnote. Beginning in August, she provided a small presentation at the Monthly Research Faculty Collaborative meetings. These small EndNote sessions are recorded, and links are provided in the Box drive's Research Faculty Collaboration Group folder for viewing. Barbara will continue to provide short sessions during future meetings. If you have ideas for topics that she can discuss during these short presentations, please let us know.

EndNote resources are available on Box at: Box\Research Faculty Collaboration Group\EndNote.
You can also access this from the SON Research Website under Resources at: SON Research website

Grant Writing Workshop Conference Concludes for 2019

The School of Nursing Research Collaborative group, along with the Dissertation Coach, held their final workshop session on October 17th for the 2019 Grant Writing Workshop Conference. The goal of the conference was to gain an understanding of how to submit a small grant. Dr. Rowena Robles with the Dissertation Coach provided a wealth of knowledge to the research faculty. Her presentations included specific exercises and facilitated discussions designed to cover the grant seeking and grant writing process. Faculty also had the opportunity to meet individually with her for more in depth guidance. More information for each session is available on the Box drive: Box\Research Faculty Collaboration Group\Grant Writing\Grant Writing Conference 2019 (Rowena Robles PhD).

Research Faculty: Please note that a Grant Date Calendar is also available on Box for grants routinely available throughout the year. You can find that at: Box\Research Faculty Collaboration Group.
You can also access it from the SON Research Website under Resources at: SON Research website

Researcher Highlight – Freedom Wheels Project

Helping Young Adults Formerly in Foster Care Get a Driver's License

Laura Thomas, PhD, RN, CNE
Associate Professor

Jennifer Collins, PhD, RN
Associate Professor

Imagine that you need groceries but have no transportation to get there; you are sick and need to see a healthcare provider but there is not one within walking distance. What would you do?

Freedom Wheels is paving the way for transition-aged youth to obtain their driver's license. Texas Tech and Partnerships for Children are teamed up to break down the barriers and make sense of the process for our community's most vulnerable. We have the unique opportunity to build the foundation for success brick by brick to ensure we are creating a meaningful intervention that produces tangible results. Freedom Wheels is about more than getting a driver's license. It is about access and well-being. The freedom a driver's license provides is the ability to get to work, school, health care appointments, and to see friends and family. Two percent of youth who age out of foster care get a driver's license compared to 73% of peers who were not in foster care. A collaboration between Erin Argue at Partnerships for Children in Austin and Dr. Collins and Dr. Thomas was formed. This partnership has led to the development of a needs assessment and semi-structured interview guide to collect qualitative data from youth who age out of foster care and their experience of getting a driver's license. Interviews will also be held with community partners who work with youth who age out of foster care to get a driver's license. This mixed methods approach will provide data to explore the experience of getting a driver's license. Contacts with other community groups interested in the issue have developed as word about our study was disseminated.

Erin Argue has seen firsthand how not having access to reliable transportation can negatively impact the life of teens in the Austin area. "A youth in our mentoring program has had the same job for one year. Without her consent, she was moved 30 minutes (by car) north to a new placement. Not wanting to lose all sense of her identity, she chose to continue working at the same place, and attend her same high school. This meant at least a 2-hour one-way trip every day to get to school or work. If she worked the late shift on Sunday evening, there was no bus to get home. Living in an "Independent Living" placement, she was not provided rides. As such, on those Sunday nights she would crash with friends, but because she was in foster care those overnights couldn't be authorized resulting in her being called in as a runaway. This meant she had to talk to a police officer when she got back to her placement making her feel criminalized for doing what she knew was best - and safest - for her. With the support of her mentor, she's in the process of completing driver's education, where she's hoping to use the money she's saved from her job to get a car. She's not there yet, but she feels hope. With Freedom Wheels, we aim to provide that same hope for other youth facing odds just like her.

Fall 2019 Journal Publications, Presentations, Honors, & Awards

Journal Publications:

Bradley, C. S., Johnson, B. K., Dreifuerst, K. T., White, P., Conde, S. K., Meakim, C. H., Curry-Lourenco, K., & Childress, R. M. (2019). Regulation of simulation use in United States prelicensure nursing programs. *Clinical Simulation in Nursing, 33*, 16-25. doi.org/10.1016/j.ecns.2019.04.004

Calloway, S. J., Jimenez, R., & Lavin, D. (2019). Depression and chronic medical illness in adults. *American Nurse Today. 14*(8), 1-24.

Campbell, L. A., & Kneipp, S. M. (2019). Community/public health nurses: The invisible safety net improving population health. *National Student Nurses Association Imprint. 66*(3), 23-25.

Campbell, L. A., Whitcomb, K., McClanahan, C., & Culver, M. (2019). Community engagement: Leveraging resources to improve health outcomes*. Nursing Administration Quarterly, 39*(3). doi:10.1097/NAQ.0000000000000117. Retrieved from https://nursology.net/research-theory/community-engagement-leveraging-resources-to-improve-health-outcomes/ and https://nursology.net/nurse-theorists-and-their-work/leveraging-resources-model/

Edwards, C., Mintz-Binder, R., & Jones, M. M. (2019). When a clinical crisis strikes: Lessons learned from the reflective writings of nursing students. *Nursing Forum*. doi: 10.1111/nuf.12335

Foster, M., Gilbert, M., Hanson, D., Whitcomb, K., & Graham, C. (2019). Use of simulation to develop teamwork skills in prelicensure students: *An integrative review. Nurse Educator, 44*(5), E7-E11. doi:10-1097/NNE.0000000000000616

Johnson, B. K. (2019). Simulation observers learn the same as participants: The evidence. *Clinical Simulation in Nursing, 33*, 26-34. doi: https://doi.org/10.1016/j.ecns.2019.04.006

Kiper, V. (2019). Navigating a role transition: How to use your nursing leadership skills in a new career chapter. *Nursing Management, 50*(9), 49-52.

McKinney, I., DelloStritto, R. A., & Branham, S. (2019). Nurses' use of evidence-based practice at point of care. *Critical Care Nursing Quarterly, 42*(3), 256-264. https://doi.org/10.1097/cnq.0000000000000266

Miller, V.G. (2019). Falling short: When testing is mandated and follow-up is not. *Nursing Forum*. 2019; 1-4. doi:10.1111/nuf.12378

Rodriguez, R., & Campbell, L. A. (2019). Local health department's readiness to address emerging infectious diseases: A program evaluation. *Texas Public Health Journal. 71*(3), 26-25.

Sanders, E. D., Pullen, R. L., Hammond, L. & Harkness, T. L. (2019). Strategies to enhance general education competencies in an online RN to BSN program. *Nurse Educator. 45*(3). doi:10.1097/NNE.0000000000000717

Sullivan, L., & Yoder-Wise, P. S. (2019). Disrupt now for future focus. *Nursing Administration Quarterly. 43*(4), 333-336. doi:10.1097/naq.0000000000000378

Books:

Boswell, C. A., & Cannon, S. B. (2020). *Introduction to nursing research: Incorporating evidence – based practice* (5th ed.). Sudbury, MA: Jones and Bartlett Learning.

Ketner, K. L. (Ed.). (2019). *Applied Interdisciplinary Peirce Studies* (Vols. 1-2). Berlin: Peter Lang.

Book Chapters:

Allen, P. E., Bakrim, K., & Lacy, S. (2020). Initiation and management of accessible, effective online learning. In V.K. Saba (Ed.), *Essentials of nursing informatics* (7th ed.). McGraw Hill Publications.

Podium and Poster Presentations:

Andersen, J. S., & Hogan, L. (2019, July*). Teaching advanced health assessment to nurse practitioner students using simulation.* Podium presentation at Sigma Theta Tau, 30th International Research Congress, Calgary, Alberta, Canada.

Andersen, J. S., & Mintz-Binder, R. (2019, July). *Resilience building for staff nurses.* Poster presented at Sigma Theta Tau, 30th International Research Congress, Calgary, Alberta, Canada.

Barron, A., Pitts, B., Sawyer, B., & White, P. (2019, April). *Using ATI topic descriptors in specialty courses to improve clinical nursing education*. Poster presented at the Assessment Technologies Institute 2019 National Nurse Educator Summit Conference, Savannah, GA.

Boswell, C. A., Ashcraft, A. S., Long, J., Cannon, S. B., DeVito-Thomas, P., & Delaney, T. (2019, November). *How does self-efficacy impact evidence-based nursing practice?* Poster presented at Sigma's 45th Biennial Convention, Washington, DC.

Boswell, C. A., Ashcraft, A. S., Cannon, S. B., Long, J., DeVito-Thomas, P., & Delaney, T. (2019, July). *Strategies for on-line surveys: Overcoming the challenges and obstacles of subject recruitment*. Podium presentation at the 2019 Sigma Theta Tau 30th International Nursing Research Congress, Calgary, Alberta, Canada.

Calloway, S. J. (2019, September). *A double-edged sword: Chronic illness and depression.* Podium presentation at the Texas Nurse Practitioners 31st Annual Conference, Texas Nurse Practitioners, Dallas, TX.

Calloway, S. & Gilmore, B. (2019, February). *Key factors in promoting success in students with mental health disorders.* Podium presentation at the Texas Academic Advisors for Health Professions Students Annual Conference, Lubbock, TX.

Campbell, L., LaFreniere, J., Euring, M., Almekdash, M. H., Song, H., Keesari, R., Perlmutter, D. D., & Shannon, K. L. (2019, November). *Creating a values-based culture: Evaluating and promoting civility and desirable organizational behaviors*. Podium presentation at the 147th American Public Health Association Conference, Philadelphia, PA.

Campbell, L. (2019, October). *Wellness and prevention strategies across the lifespan: Working upstream*. Podium presentation at Future of Nursing Campaign for Action – Better Schools, Better Communities for a Healthier America, New Orleans, LA.

Campbell, L., Hughes, M., Young, L. & Zolnierek, C. (2019, October). *The role of nursing in advancing population health*. Podium presentation at the Healthier Texas Summit, Austin, TX.

Campbell, L. (2019, September). *Are you a public health nurse? Knowing how to articulate who we are is half the battle*. Podium presentation at the North Carolina Public Health Association Public Health Fall Educational Conference, Greensboro, NC.

Campbell, L. (2019, September). *Be visible, vocal, and valued: How we impact population health upstream*. Podium presentation at the North Carolina Public Health Association Public Health Fall Educational Conference, Greensboro, NC.

Cannon, S. B., Simpson, C., Gildriese, D., Sikes, D., Lacy, C., Jones, M. M., Veesart, A. T., Sridaromont, K. L., Opton, L. L., Allen, P. E., Kiper, V., Mintz-Binder, R., Song, H., & Sullivan, L. (2019, November). *How to use emerging technology to predict success in undergraduate nursing programs.* Podium presentation at Sigma's 45th Biennial Convention, Washington, DC.

Cannon, S. B. (2019, July). *Generational Challenges for Higher Education*. Podium presentation at the International Round Table Symposium at Harris Manchester College, University of Oxford, Oxford, England.

Collins, J., Thomas, L. J., Ponder, A., & Argue, E. (2019, June). *Freedom Wheels: Independence for all foster alumni*. Podium presentation at the meeting of the 10th Annual Education Reach for Texans Conference, Education Reach for Texas, Austin, TX.

Crenshaw, J. T. (2019, July). *Promoting normal birth: Labor support competencies for the health professional to reduce cesarean rates*. Podium presentation at the Wuhu Guangji Hospital, Wuhu, Anhui Province, China.

Crenshaw J. T**.,** & Budin, W. C. (2019, June). *Hospital care practices associated with exclusive breastfeeding 3- and 6-months following discharge: A multisite study*. Podium presentation at the 2019 Normal Labour and Birth: 14th International Research Conference, Grange-Over-Sands, Cumbria, UK.

DeButy, K., Scheffer, K., Adams, E. D., & Crenshaw J. T. (2019, June). *Research: An effective strategy for implementing practice change.* Podium presentation at the 2019 Association of Women's Health, Obstetric and Neonatal Nurses Convention, Georgia World Congress Center, Atlanta, GA.

Gonzales, M., Fuselier, A., Sanchez, L., & Boswell, C. A. (2019, February). *Successful accreditation of a practice transition program: Teamwork of its finest*. Podium presentation at Creating Healthy Work Environments 2019, American Nurses Association, New Orleans, LA.

Harkness, T. L., & Pullen, R. L. (2019, July). *Quality improvement tools for nursing leaders*. Poster presented at the Nurse Educator Conference in the Rockies, Vail, CO.

Johnson, B. K. (2019, September). *Observational experiential learning: A framework incorporating gaming, advertising, and exercise science to describe how observers learn in simulation*. Podium presentation at the National League for Nursing Education Summit 2019, National League for Nursing, Washington, DC.

Johnson, B. K. (2019, June). *Observational experiential learning facilitated by debriefing for meaningful learning: Exploring student roles in simulation.* Podium presentation at the 2019 International Nurses Association for Clinical Simulation and Learning Conference, Phoenix, AZ.

Kiper, V., & Pullen, R. L. (2018, October). *Panhandle Great 25 Nurses and Student Scholarship Banquet*. Polk Street Methodist Church, Amarillo, TX. https://www.panhandlegreat25.com/Resources/61878%20NFP%20Program%20proof%202.pdf

Lavin, D., & Calloway, S. (2019, April). *Improving mental health of adolescents living with HIV In Swaziland: A cooperative project incorporating capacity building and experiential learning for graduate students*. Poster presentation at the Global Health and Innovation Conference, New Haven, CT.

Masten, Y., & Song, H. (2019, August). *Reducing preterm birth rate among Medicaid patients through care navigation using community health workers*. Podium presentation at the Monthly Research Collaborative Meeting, Lubbock, TX.

Masten, Y., & Song, H. (2019, June). *Reducing preterm birth rate among Medicaid patients through care navigation using community health workers*. Podium presentation at the Texas Primary Care Consortium Annual Summit, Austin, TX.

Masten, Y. (2019, May). *Post-exam review pros, cons, and suggestions*. Podium presentation at the MSN Council Meeting, Texas Tech University Health Sciences Center, School of Nursing, Lubbock, TX.

Morgan, V., Paris, D., Clark, R., & Stansell, P. (2019, August). *Collaboration for patient safety: Making the connection between hospital and home with medication reconciliation.* Poster presentation at the meeting of Simulation Professionals of Texas: Connections and Collaboration, Fort Worth, TX.

Mwaura, M., Whitcomb, K., White, P., Duebner, A., Keidl, T., Sawyer, B., . . . & Pitts, B. (2019, January). *Immersion of simulation-based experiences to replace limited maternal-newborn and pediatric clinicals in a multi-campus traditional undergraduate nursing program located in rural west Texas: An innovative comparison study building on the NCSBN National Simulation Study*. Panel presentation at the International Meeting on Simulation in Healthcare, San Antonio, TX.

Paris, D, & Campbell, L. (2019, September). *The school-age child: Does homeless mean healthless?* Podium presentation for Georgetown University Bachelors and Masters level public health nursing students, Washington, DC.

Slaymaker, R., Baldridge, S., & Paris, D. (2019, July). *Interprofessional simulation (IPS) & cultural competence in health and mental health: The development, implementation and assessment of multidisciplinary, multi-university exercises for students in the health professions.* Podium presentation at the 9th International Social Work Conference in Health and Mental Health, York, England.

Stamps, A., & Cockerell, K. (2019, July). *Facilitating transition into the academic nurse educator role: Best practice vs. reality.* Podium presentation at the Nurse Educator's Conference in the Rockies, Vail, CO.

Thomas, L. J., Collins, J., Song, H., Edwards, C., & Ashcraft, A. S. (2019, July). *Revision and validation of a tool to assess undergraduate nursing students' awareness and knowledge of providing care for patients exposed to traumatic events*. Podium presentation at the meeting of the Nurse Educator Conference in the Rockies, Vail, CO.

Valdez, J. J., & Boswell, C. A. (2019, October). *Simple ABG interpretation just for you*. Poster presented at Professional Nurse Educators Group CLE: Collaborating, Leading, Educating, Cleveland, OH.

Young, C. C., & Calloway, S. J. (2019, October). *Transition planning for college-bound young with mental health disorders: A toolkit for primary care providers*. Podium presentation at the Health Care Transition Research Consortium, Houston, TX.

Podcast Presentations:

V. Kiper. (2019). *Role transition from chief nursing officer to nursing faculty*. [Audio podcast]. Retrieved from https://zoom.us/recording/share/VBRvESDKCGL7zpT87dGNQmmBwGfn-jL7Iih7zcK7iqOwIumekTziMw?startTime=1563221624000

Honors/Awards:

Ashcraft, A. (2019). Secretary. *National Hartford Center for Gerontological Nursing.*

Ashcraft, A. (2019). Past President. *Texas League for Nursing.*

Biscone, E. (2019). National Advocacy Award. *American College of Nurse Midwives*.

Boswell, C. (2016-2021). Appointed Member. *Statewide Health Coordinating Council*.

Boswell, C. (2016-2020). Precinct 4 Member. *Permian Regional Medical Center*.

Boswell, C. (2015-2019). Commission for Nurse Education. *National League for Nursing.*

Burpo, B. (2019). Site Visitor Panel. *Accreditation Commission for Midwifery Education*.

Campbell, L. (2018-2019). Co-Chair, Public Health Nursing Section. *Quad Council Coalition of Public Health Organizations.*

Campbell, L. (2017-2019). Chair, Public Health Nursing Section. *American Public Health Association.*

Campbell, L. (2015-2019). Board of Directors Member. *Alliance of Nurses for Healthy Environments.*

Cannon, S. (2019). Love of Learning Award Committee Member. *Phi Kappa Phi.*

Cannon, S. (2016-2019). Consultant/Site Evaluator. *National League for Nursing, Center of Excellence Committee.*

Cherry, B. (2019). Immediate Past President. *Association for Leadership Science in Nursing*.

Clark, R. (2019). Nominations Committee Member. *Texas League for Nursing.*

Crenshaw, J. T. (2019) Appointed Honorary Consultant for Healthy Birth and Breastfeeding Education in China for Improvement of Birth Care of Chinese Women and Families for Shanghai KEXIN Medical Company, LTD.

Crenshaw, J. T. (2018-2019). Chair. *American Academy of Nursing Expert Panel on Breastfeeding.*

Gary, A. (2019). Executive Board Member. *National Coalition for Mental Health and Aging.*

Geist, R. (2019-2020). Nominations Committee Chair. *Texas Nurse Association.*

Geist, R. (2019). Social Committee Member. *Texas Organization of Nurse Executives.*

Geist, R. (2019). Membership Assembly Representative. *American Nurse Association.*

Geist, R. (2018-2019). Nominations Committee Member. *Texas Nurse Association.*

Hagstrom, A. (2019). Finance Committee Member. *Texas League for Nursing.*

Harris, R. (2019). Government Affairs Representative, District 13. *Texas Nurses Association.*

Hilliard, W. (2019). Nominating Chair, Executive Board. *Psychiatric Advanced Practice Nurses of Texas.*

Hilliard, W. (2019). Education Committee Member. *Texas Nurse Practitioners.*

Jimenez, R. (2019). Corresponding Secretary & Webmaster. *National Association of Catholic Nurses, USA.*

Johnson, B. K. (2019). Research Committee Member. *Society for Simulation in Healthcare.*

Johnson, B. K. (2019). Committee Chair, Regional Simulation Workshop Content Committee. *Association of Standardized Patient Educators/Society for Healthcare in Simulation/International Nursing Association for Clinical Simulation and Learning.*

Johnson, B. K. (2019). Research Scholar. *Widener University Center for Leadership in Nursing Education Research Scholars Program*.

Johnson, B. K. (2018-2019). Committee Chair, Regional Simulation Workshop Planning Committee. *Association of Standardized Patient Educators/Society for Healthcare in Simulation/International Nursing Association for Clinical Simulation and Learning.*

Johnson, B. K. (2017-2019). Director of Communications. *Texas League for Nursing.*

Kearney, K. (2019). Secretary/Treasurer. *The American Association of Nurse Attorneys-Texas.*

Kearney, K. (2019). Trustee. *The American Association of Nurse Attorneys Foundation.*

Kiper, V. (2019). Secretary. *Texas Organization of Nurse Executives.*

Lacy, D. (2019). Task Force Member. *Texas Team Education Committee.*

Lowrance, T. (2019-2020). House of Delegates Member. *Texas Nurses Association*.

Moore, A. (2019). Director of Education. *Texas National League for Nursing.*

Moore, A. (2019). Member, Global Health Competency & Program Advisory Service Subcommittees. *Consortium of Universities for Global Health*.

Paris, D. (2019). Team Teaching Award. *Texas Tech University Health Sciences Center.*

Paris, D. (2018). President's Excellence in Interprofessional Teamwork. *Texas Tech University Health Sciences Center.*

Pullen, R. L. (2019). Clinical Practice Writer's Award. *MEDSURG Nursing*.

Sun, G. (2019). Secretary, District 18. *Texas Nurses Association*.

Sun, G. (2019). Planning Committee, Fall Conference/Faculty Institute for Novice and Expert Faculty. *National Organization for Nurse Practitioner Faculties*.

Thomas, L. (2019). Co-Chair, Health Information Technology Committee. *Texas Nurses Association/Texas Organization of Nurse Executives.*

Thomas, L. (2019). Chair, Leadership & Succession Committee. *Association for Leadership Science in Nursing.*

Watson, J. (2019). President. *Texas Nurses Association.*

Watson, J. (2019). Board Member. *American Nurses Association.*

Whitcomb, K. (2019). Chair, Awards Committee. *International Nursing Association for Clinical Simulation & Learning.*

Whitcomb, K. (2019). Vice-Chair, Super-Size Simulation Centers Affinity Group. *Society for Simulation in Healthcare.*

Whitcomb, K. (2019). Advisory Board Member. *Work Again West Texas (Goodwill).*

White, P. (2017-2019). Committee member. *International Nursing Association for Clinical Simulation and Learning Regulatory Initiatives Committee*.

Yoder-Wise, P. (2019). President. *National League for Nursing.*

Yoder-Wise, P. (2019). Chair, Task Force to Study Implications of Growth in Nursing Education Programs Meeting. *Texas Board of Nursing.*

Yoder-Wise, P. (2019). Co-Chair, Strategic Advisory Committee. *Texas Team.*

Grants:

Boswell, C. A., Allen, P. E., & Batcheller, J. (2019). *DNP contributions to the Health of Texans,* $15,658.75, Texas Team in partnership with National Student Nurses Foundation.

Bradley, C. S., Johnson, B. K., Dreifuerst, K. T., Woda, A., Hansen, J., & Loomis, A. (2019). *Ruth Donelly Corcoran Research Award: Measuring the Impact of Training on the Use of Debriefing for Meaningful Learning: Faculty and Student Outcomes*. $24,757, National League for Nursing Research in Nursing Education.

Calloway, S. (2019). *TFCBT Training for PMHNP and PNP Students*. $57,400, CH Foundation.

Cannon, S., & Robohm, C. (2018-2020). *Education of Diabetic Education in Rural Health.* $2,500, Texas Tech University Health Sciences Center Permian Basin Advisory Council.

Cannon, S., & Robohm, C. (2018-2020). *Telemedicine and Interprofessional Collaborative Care in Mental Health.* $3,280, Texas Tech University Health Sciences Center Permian Basin Advisory Council.

Cannon, S., Boswell, C. A., Long, J., DiVito Thomas, P., & Ashcraft, A. S. (2016-2019). *National Survey of Self Efficacy for Evidence-Based Nursing Practice.* $5,543.60, Sigma Theta Tau International.

Woda, A., Dreifuerst, K. T., Bradley, C. S., Hansen, J., Johnson, B. K., & Loomis, A. (2019). *Wallace Faculty Scholar Award*, $5,000, Marquette University College of Nursing.

Celebrations: Grant Submissions for 2019

National Institute on Aging (NIH R03) – Dr. Alyce Ashcraft, Dr. Donna Owen, and Dr. John Culberson *(in review)*

Robert Wood Johnson Foundation (RWJ) – Dr. Mary Madeline Rogge and Dr. Bibha Guatam *(in review)*

The Foundation of the National Student Nurses Association, Inc – Dr. Barbara Cherry *(funded)*

The Foundation of the National Student Nurses Association, Inc – Dr. Carol Boswell *(funded)*

Southern Nursing Research Society – Dr. Jennifer Collins *(in review)*

Texas Nurses Foundation – Dr. Patricia Allen *(in review)*

CH Foundation:

Dr. Alyce Ashcraft, Dr. Donna Owen, and Dr. John Culberson *(in review)*
Dr. Yondell Masten and Dr. Kathy Sridaromont *(in review)*
Dr. Grace Sun, Dr. Leslie Shen, Dr. St. John, and Dr. Punyanunt *(in review)*
Dr. Amanda Veesart *(in review)*

Who's Working on What?

Research / Project Teams:

- Andersen, S., and Mintz, R. (Nurse resilience) – Funded by Practice Partnership with Mansfield Methodist – Funded by Bridge Grant
- Ashcraft, A., and Owen, D. (LTC) – Funded by Bridge Grant – Will be submitted to *Hanover* for critique
- Ashcraft, A., Rogge, M., Andersen, S., Opton, L., and Veesart, A. (Tenure)
- Boswell, C., et al (Impact of DNP Education) – Funded by Team Texas
- Boswell, C., et al (Rural Nurse Leadership Initiative) – Funded by Team Texas
- Boswell, C., et al (Workplace Violence) – Funded by DHHS
- Calloway, S. (Mental Health)
- Collins, J., and Thomas, L. (Foster Care Children) – Received "Angel" Funding
- Cannon, S., et al (Education of Diabetes Educators in Rural Health) – Funded by PB Advisory Board
- Cannon, S., et al (Telemedicine and IP Collaborative Care in Mental Health) – Funded by PB Advisory Board
- Johnson, K. (Simulation) – Funded by Bridge Grant plus Member of team receiving NLN Funding
- Masten, Y., and Sridaromont, K. (Parent Child App) – Funded by Bridge Grant
- McBride, S., Thomas, L., and Watson, J. (EHR) – Seed Funding
- Owen, D., and Esperat, C. (Critical Consciousness)
- Rogge, M., and Guatam, B (Obesity)
- Sun, G., Shen, L, St. John, and Punyanunt, N. (CAM)

Notice: Spring 2020 School of Nursing Awards

The School of Nursing Awards will again be awarded this spring. School of Nursing Researchers will nominate individuals for the Research Achievement Award and the Young Investigator Award. If you know someone who is worthy of nomination for their research efforts (e.g., active, defined program of research with data based manuscripts), please call or email Dr. Alyce Ashcraft, Professor and Associate Dean of Research and Scholarship.

Upcoming Meetings:

Monthly Research Faculty Collaborative Meetings – Spring Schedule

Meetings are the 2nd Tuesday of each month unless otherwise noted.

2019:
December 2019 meeting cancelled

2020:
Tuesday, January 14, 2020 – 11:00a – 12:30p
Tuesday, February 11, 2020 – 11:00a – 12:30p
Tuesday, March 10, 2020 – 11:00a – 12:30p
Tuesday, April 14, 2020 – 11:00a – 12:30p
Tuesday, May 12, 2020 – 11:00a – 12:30p

All meetings are by Zoom at the following link: https://ttuhscson.zoom.us/j/629352537

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