

Spring 2017

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Discovery

A Newsletter from the Office of the Associate Dean of Research



Undergraduate Research Day at the Capital

Drs. Alyce Ashcraft and Jen Collins travelled with Traditional Undergraduate Nursing students Shannon Sulak (Lubbock) and Rebecca Metzler (Abilene) to present their poster: Revision and validation of a tool to assess undergraduate nursing students' awareness of and training for addressing abuse histories among patient populations.

The aim of the study was to revise and validate an evaluation tool created to evaluate student self-assessment and knowledge of abuse histories among patient populations. Evidence supports the need to ensure nursing students are trained to assess, treat, refer and report abuse in patient populations. Self-assessment is inconsistent with knowledge in this sample. Students believed they had knowledge about addressing abuse and trauma; however, there was no evidence to support this at this time. Question structure and/or student knowledge level may have explained the lack of correlation between self-assessment and exam scores. Additional testing such as item analysis for each question and focus groups to evaluate question structure and format is needed. Exploration of the use of this instrument with other populations including nurses and patient populations to assess knowledge of abuse and trauma is warranted.

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It was a pleasure to honor Dr. Ken Ketner on May 3rd for his continuous giving for over 25 years to the School of Nursing. Thank you Dr. Ketner!



Researcher Highlight

Jennifer Collins, PhD, RN

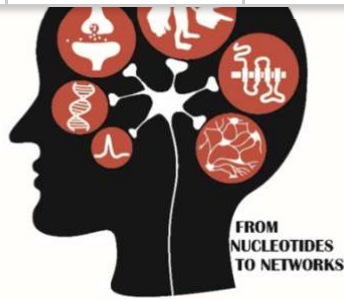
Recipient of the SON Research Achievement Award 2017

The Research Faculty Collaborative nominated Dr. Jen Collins for the School of Nursing (SON) Faculty Research Achievement Award for 2017. She was awarded this honor during the SON Organizational meeting on May 11. Dr.

Collins is a valued member of the School of Nursing research faculty, providing leadership as a clinical researcher focused on better understanding the health of vulnerable populations of adolescents and young adults.

Dr. Collins has served on the SON Research Faculty Collaborative and the Professional Development Council. As a member of the Seed Grant Review Task Force she is known by her peers for her thoughtful, logical, and supportive critique of research. Dr. Collins is noted for her exceptional commitment to faculty and students as a research mentor. She has included School of Nursing faculty as co-investigators on her grants and mentored faculty in phenomenology and qualitative methods. She has also served as mentor to undergraduate nursing student research interns.

Dr. Collins has nine research publications in highly valued peer-reviewed publications and has presented her research at regional and national meetings of clinical and nursing research organizations. She has also demonstrated the importance of her work to nurses and other health care professionals through presentation at interdisciplinary research organizations. She approaches research with passion and commitment to the development of nursing science and serving the population at the focus of her research.

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Student Research week (SRW) is the annual celebration of outstanding TTUHSC student research. It provides an opportunity for students to present and explore new research and also fosters interactions between students and faculty. SRW is one of the largest events at TTUHSC including over 300 participants. 2017 was the 29th year for SRW. The theme this year was **“Molecular Neurosciences & Systems: From Nucleotides to Networks.”**

Award Winners from the School of Nursing

GRADUATE:

1st place: Nichole Bobbe

Title of Poster: Management of Depression in Adolescent Males

2nd place: Stephanie Wilks

Title of Poster: Depression: Cognitive Behavioral Therapies Effectiveness

3rd place: Samantha Gooss

Title of Poster: Treatment of Neurogenic Bladder in Patients with Multiple Sclerosis: Clear Intermittent Self Catheterization

UNDERGRADUATE:

1st place: Rebecca Metzler, Shannon Shulak

Title of Poster: Revision and Validation of a Tool to Assess Undergraduate Nursing Students' Awareness of and Training for Addressing Abuse Histories Among Patient Populations

Spring 2017 Journal Publications, Presentations, Grants, and Awards

Journal Publications:

Boswell, C.A., Opton, L., & Owen, D.C., (2017). Exploring shared governance for an academic nursing setting. *Journal of Nursing Education*, 56(4), 197-203.doi: 10.3928/01484834-20170323-02

Jones-Schenk, J., Leafman, J., Wallace, L., & Allen, P. Addressing the cost, value, and student debt in nursing education. *Nursing Economic\$,* January-February 2017/Vol. 35(No. 1):7-13.

Rogge, M. M. & Gautam, B. (2017). Before, after, after-after: The pathophysiology of weight loss and recovery. *The Nurse Practitioner*, 42(3), 18-24.

[Subscribe](#)[Past Issues](#)[Translate ▼](#)**Forum and Poster Presentations.**

Ashcraft, A., & Owen, D. (2017, February). *Creating Shared Meaning Between Nurses and Physicians in the Nursing Home*. Paper presented at the Southern Nursing Research Society, Dallas, TX.

Cannon, S.B. & Boswell, C.A. (2017, February). *Bridging the Gap between Practice and Education through a Center of Excellence and Partnerships*. Paper presentation. 2017 Academic Engagement Symposium, Lubbock, TX.

Collins, J. & Thomas, L., Song, Huaxin, S., McCullar, K., Ohm, B, Metzler, R., Sulak, S., & Ashcraft, A. (2017, February). *Revision and Validation of a Tool to Assess Undergraduate Nursing Students' Awareness of and Training for Addressing Abuse Histories among Patient Populations*. Paper presented at the Southern Nursing Research Society, Dallas, TX.

Jones, M.M. (2017, April). *Growing an Online Program*. Paper presented at the Council of Adult Education and Learning Chicago, IL.

Long, J., & Ashcraft, A. (2017, February). Benefits and Challenges of a Multi-Site Academic Clinical Partnership. Paper presented at the Southern Nursing Research Society, Dallas, TX.

Mills, T., Boswell, C. A., & Tully, J. (2017, March). *Mindfulness Training: Building a Supportive Environment*. Paper presented at the Sigma Theta Tau International Creating Healthy Work Environment, Indianapolis, IN.

External Grants:

Boswell, C.A. (Co-Principal), Long, J. (Co-Principal), DiVito Thomas, P., Cannon, S., & Ashcraft, A., (2016-2017). *National Survey of Self Efficacy for Evidence-Based Nursing Practice*. \$5,543.60, Sigma Theta Tau International.

Thomas, J. (Co-Principal), Boswell, C.A., (Co-Principal), & Dunlap, C., (2017). *Advancing Rural Nursing Leadership*. \$102,100, Texas Team Rural Action Coalition and Texas Hospital Association Foundation.

Internal Grants:

Mintz-Binder, R. & Allen, P. (2017). *Exploring the World of Nursing Telecommuter Faculty*. \$650, Texas Tech University Health Sciences Center School of Nursing Seed Grant.

Honors/Awards:

Ashcraft, A. (2017). Elected as Chair-Elect for the SNRS Geriatric Special Interest Group.

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Collins, J. (2017). Selected as the recipient for the Research Achievement award for the TTUHSC School of Nursing.

Collins, J. (2017) Elected as Co-Chair for the SNRS Community Public Health/Health Promotion Interest Group.

Johnson, K. (2017). Elected as Director of Communications for the Texas League for Nursing Board of Directors.

Opton, L. (2017). Elected as Director of Membership for the Texas League for Nursing Board of Directors.

Thomas, L. (2017). Elected as Director of Education for the Texas League for Nursing Board of Directors.

Veesart, A. (2017). Elected as Director of Strategic Planning for the Texas League for Nursing Board of Directors.

As noted above, The Texas League for Nursing has several TTUHSC Faculty on its Board of Directors. We are online at <https://txln.nursingnetwork.com> and also on Facebook. Remember the NLN Summit will be in September in San Diego, CA.

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