



# Discovery



A Newsletter from the Office of the Associate Dean for Research and Scholarship

## Highlights:

### TTUHSC School of Nursing and Collaborators receive several DEI awards

Congratulations to the following recipients:

Appiah, D., Villalobos, A., Greenhill, R., **Baba, D.**, & Shaw, C. (2022-2023). *Assessment of geographical, racial, and ethnic health disparities in Lubbock county and west Texas, Texas Tech University Health Sciences Center* [Grant]. Texas Tech University Health Sciences Center Diversity, Equity, and Inclusion Office, \$15,000.00.

**Jimenez, R., Johnson, P. G., Campbell, L., Esperat, C., Song, H., & Sullivan, L.** (2022-2023). *Holistic admissions as a process to increase diversity, equity, and inclusion: A feasibility study of an evidence-based admissions redesign* [Grant]. Texas Tech University Health Sciences Center Diversity, Equity, and Inclusion Office, \$14,668.00.

Townsend, C., Kroll, T., **Jimenez, R.**, Brooks, T., & Cattell, A. (2022-2023). *Provider microskills and patients' lived experiences: A pilot study* [Grant]. Texas Tech University Health Sciences Center Diversity, Equity, and Inclusion Office, \$14,800.00.

**Collins, J., Johnson, P. G., Gautam, B., & Kruse, J.** (2022). *Innovative use of a simulated-based gaming experience to help students explore the impact of bias on mutual respect and communication with teams* [Grant submission – not funded]. Texas Tech University Health Sciences Center Diversity, Equity, and Inclusion Office, \$14,775.00.

### TTUHSC School of Nursing Faculty receive national honors and awards



Congratulations to Drs. Alyce Ashcraft and Richard Pullen who were inducted as Fellows in the American Academy of Nursing in October. They are among a select group of distinguished nurse leaders across the nation to receive this highest distinction in the nursing profession.

<https://dailydose.ttuhschool.edu/2022/august/ashcraft-pullen-aan-fellowship.aspx>

Congratulations to Dr. Amanda Veasart who received the Excellence and Innovation in Teaching Award from the American Association of Colleges of Nursing.

## Fall 2022 Journal Publications, Presentations, Honors & Awards

### Journal Publications:

- Arslan, O., Inan, F. A., Moon, H., Ozdemir, Y. M., & Uzunozmanoglu, S. D. (2022). Educational technology trends for children with autism spectrum disorder. *Turkish Online Journal of Educational Technology-TOJET*, 21(1), 45-54. <https://files.eric.ed.gov/fulltext/EJ1337780.pdf>
- Arslan, O., Kamali-Arslantas, T., & Baran, E. (2022). Integrating technology into an engineering faculty teaching context: Examining faculty experiences and student perceptions. *European Journal of Engineering Education*, 47(3), 394-412. <https://doi.org/10.1080/03043797.2021.2011148>
- Arslan, O., Xing, W., Inan, F. A., & Du, H. (2022). Understanding topic duration in Twitter learning communities using data mining. *Journal of Computer Assisted Learning*, 38(2), 513-525. <https://doi.org/10.1111/jcal.12633>
- Ashcraft, A. S., Owen D. C., & Culberson J. W. (2022). Technology guided assessment for urinary tract infection: Creating a common interprofessional language. American Geriatrics Society 2022 Annual Scientific Meeting. *Journal of the American Geriatrics Society*, 70(Suppl 1), S66. <https://doi.org/10.1111/jgs.17755>
- Ashcraft, A. S. (2022, July). A message from the President. *National Hartford Center of Gerontological Nursing Excellence, New Directions, July 2022*. <https://www.nhcgne.org/news>
- Ashcraft, A. S. (2022, September). A message from the President. *National Hartford Center of Gerontological Nursing Excellence, New Directions, September 2022*. <https://www.nhcgne.org/news>
- Bradley, C. S., Thomas-Dreifuerst, K. T., Loomis, A., Johnson, B. K., Woda, A., & Hansen, J. (2022). Implications of the Dunning-Kruger effect: Finding balance between subjective and objective assessment in debriefing professional development. *Clinical Simulation in Nursing*, 69, 18-25. <https://doi.org/10.1016/j.ecns.2022.05.002>
- Campbell, L. A. (2022). Implementation tool kit: The essentials: Core competencies for professional nursing education. Domain 7 – Systems-Based Practice. *American Association of Colleges of Nursing*. <https://www.aacnnursing.org/AACN-Essentials/Implementation-Tool-Kit>.
- Church, C., Cosme, S., & White, M. (2022). Discovering your transition to practice. *Nursing Made Incredibly Easy*, 20(5), 39-42. <https://doi.org/jb55>
- Dundar, Y., Eldem, I., Schwartz, C., Pomeroy, L., Cordero, J., Arslan, O., & Levent, F. (2022). Screening awareness of HPV-related oropharyngeal cancers and attitudes and concerns towards HPV vaccination among parents. *Journal of Cancer Education*, 37(4), 1152-1160. <https://doi.org/10.1007/s13187-020-01932-w>
- Geist, R., Kiper, V., Chapman, R., Harris, S., Caballero, S., Opton, L., & Decker, S.(2022). Modular skills trainer: An effective remote learning tool. *Nursing 2022*, 52(2), 12-14. <https://doi.org/10.1097/01.NURSE.0000827216.69041.fd>

- Hogan, L. M. (2022). *Exploring stigma in mental illness: Attitudes of nurse practitioner faculty* [Doctoral dissertation, Texas Tech University]. DSpace@TTU <https://hdl.handle.net/2346/89253>
- Kearney, K. (2022). Risks of practicing without professional liability insurance. *Nursing*, 52(8), 51-54. <https://doi.org/10.1097/01.NURSE.0000839820.29490.6e>
- Keesee, L., Nease, S., & Gallegos, B. (2022). Cultivating students' practice of prayer with patients. *Journal of Christian Nursing*, 39(3), 156-161. <https://doi.org/10.1097/CNJ.0000000000000967>
- Kneipp, S. M., Edmonds, J. K., Cooper, J., Campbell, L. A., Little, S. H., & Mix, A. K. (2022). Enumeration of public health nurses in the United States: Limits of current standards. *American Journal of Public Health*, 112(S3), S292-S297. <https://doi.org/10.2105/AJPH.2022.306782>
- McBride, S., Tietze, M., Thomas, L., & Hanley, M. A. (2022). Electronic Health Record maturity matters! Texas nurses speak out in their second statewide study. *Computers, Informatics, Nursing*. Advance online publication. <https://doi.org/10.1097/CIN.0000000000000915>
- Melanson, P. & Campbell, L. (2022). Building a case for inpatient palliative care referrals. *Nursing Made Incredibly Easy*, 20(3), 38-41. <https://doi.org/10.1097/01.NME.0000824652.12781.17>
- Pullen, R. L. (2022). Hemorrhoidal disease: What nurses need to know. *Nursing 2022*, 52(5), 19-24. <https://doi.org/10.1097/01.NURSE.0000827128.26047.32>
- Pullen, R. L. (2022). The importance of accreditation. *Nursing Made Incredibly Easy*, 20(3), 47-48. <https://doi.org/10.1097/01.NME.0000824636.94923.af>
- Pullen, R. L. (2022). Scholarship in practice. What does it mean? *Nursing Made Incredibly Easy*, 20(2), 47-48. <https://doi.org/10.1097/01.NME.0000816528.00298.ad>
- Rogge, M. M., & Gautam, B. (2022). Revisioning obesity in health care practice and research: New perspectives on the role of body temperature. *Advances in Nursing Science*, 45(3), E95-E109. <https://doi.org/10.1097/ANS.0000000000000405>
- Smith, J. K., & Ashcraft, A. S. (2022). Moving the needle on patient cancellations through mobile integration: A hospital-based quality improvement project. *Gastroenterology Nursing*. Advance online publication. <https://doi.org/10.1097/sga.0000000000000682>
- Swider, S. M., Didion, J., Campbell, L., Stanley, J., & Price, M. M. (2022). Measuring Bachelor of Science in Nursing competencies in public/population health. *Journal of Professional Nursing*, 43, 145-151. <https://doi.org/10.1016/j.profnurs.2022.10.006>
- Tang, H., Arslan, O., Xing, W., & Kamali-Arslantas, T. (2022). Exploring collaborative problem solving in virtual laboratories: A perspective of socially shared metacognition. *Journal of Computing in Higher Education*, 1-24. <https://doi.org/10.1007/022-09318-1>
- Wetcho, S., Peacock, R., & Arslan, O. (2022). Supporting a T-Shaped identity through professional associations: A graduate student perspective. *TechTrends* (66), 391-393. <https://doi.org/10.1007/s11528-022-00721-0>
- Winckler, D. (2022). Not another box to check! Using the UTAUT to explore nurses' psychological adaptation to electronic health record usability. *Nursing Forum*, 57(3), 412-420. <https://doi.org/10.1111/nuf.12686>

Woda, A., Hansen, J., Thomas-Dreifuerst, K., Johnson, B. K., Loomis, A., Nolan, C., & Bradley, C. S. (2022). Debriefing for meaningful learning: Implementing a train-the-trainer program for debriefers. *The Journal of Continuing Education in Nursing*, 53(7), 58-65.  
<https://doi.org/10.3928/00220124-20220603-08>

### **Books:**

Boothe, A., & Watson, J. J. (2022). Gaining personal insight: Being an effective follower and leader. In P. Yoder-Wise & S. Sportsman (Eds.), *Leading and managing in nursing* (8th ed., pp. 163-177). Elsevier Mosby.

Boswell, C. A., & Cannon, S. B. (2022). *Introduction to nursing research: Incorporating evidence-based practice* (6th ed.). Jones and Bartlett Learning.

Hoelscher, S. H. (2022). Information technology in the clinical setting. In B. Cherry & S. R. Jacob (Eds.), *Contemporary nursing: Issues, trends, & management* (9th ed., pp. 270-283). Elsevier.

Keesee, L. (2022). Quantitative research design. In C. A. Boswell & S. B. Cannon (Eds.), *Introduction to nursing research: Incorporating evidence-based practice* (6th ed., pp. 177-194). Jones and Bartlett Learning.

Ketner, K. (2022). Nonselfconscious interpretants within the biology of mind. In *Festschrift for professor Claudine Tiercelin*. Paris, France.

McBride, S., & Hoelscher, S. H. (2022). Workflow redesign in quality-improvement modality. In S. McBride & M. Tietze (Eds.), *Nursing informatics for the advanced practice nurse: Patient safety, quality, outcomes and interprofessionalism* (3rd ed., pp. 209-229). Springer Publishing.  
<https://doi:10.1891/9780826185266>

Thomas, L. J., McBride, S. J., Decker, S. I., Pierce, M., & Tietze, M. (2022). Developing competencies in nursing for an electronic age of healthcare. In S. McBride & M. Tietze (Eds.), *Nursing informatics for the advanced practice nurse: Patient safety, quality, outcomes, and interprofessionalism* (3rd ed., pp. 615-638). Springer Publishing. <https://doi:10.1891/9780826185266>

Tietze, M., & Hoelscher, S. H. (2022). Personal health records and patient portals. In S. McBride & M. Tietze (Eds.), *Nursing informatics for the advanced practice nurse: Patient safety, quality, outcomes and interprofessionalism* (3rd ed., pp. 365-385). Springer Publishing.  
<https://doi:10.1891/9780826185266>

Trepanier, S. & Crenshaw, J. T. (2022). Making decisions and solving problems. In P. S. Yoder-Wise & S. Sportsman (Eds.), *Leading and managing in nursing* (8th ed., pp. 290-307). Elsevier Mosby.

Yoder-Wise, P. S., & Sportsman, S. (2022). *Leading and managing in nursing* (8th ed.). Elsevier.

### **Podium and Poster Presentations:**

Acton, C., Campbell, L., Song, H., & Simpson, C. (2022, June 10). *The power of innovation: Benchmarking Texas DNP's impact through publications proposing a national challenge* [Conference presentation]. Texas DNP 2nd Annual Conference, Lubbock, TX, United States.

- Ashcraft, A. S. (2022, November 2-5). *Communication and workflow on a typical day in NH versus a day with a change in resident condition* [Poster presentation]. The Gerontological Society of America's 2022 Annual Scientific Meeting, Indianapolis, IN, United States.
- Ashcraft, A. S., & Opton, L. L. (2022, July 21-25). *A quantitative snapshot of academic tenure*. [Conference presentation]. Sigma Theta Tau 33<sup>rd</sup> International Nursing Research Congress, Edinburgh, Scotland.
- Boswell, C., Mintz-Binder, R. D., Allen, P., & Batcheller, J. (2022, July 21-25). *The DNP impact on health and leadership outcomes nationally* [Conference presentation]. Sigma Theta Tau 33<sup>rd</sup> International Nursing Research Congress, Edinburgh, Scotland.
- Campbell, L., & Kneipp, S. (2022, May 4-5). *Public health nursing: Innovations for education and practice: Expert panel* [Virtual presentation]. Health Resources & Services Administration National Advisory Council on Nurse Education and Practice 149th Meeting.
- Collins, J. (2022, August 16). *Making the invisible, visible: Driver license acquisition for youth in foster care* [Virtual presentation]. Transportation Research Board Young Driver Subcommittee Meeting, Washington, DC, United States.
- Franco, H., Gibson, E., Chapman, R., & Gary, A. (2022, September 28-30). *Promoting health and wellness in nurse faculty* [Poster presentation]. National League for Nursing Education Summit, Las Vegas, NV, United States.
- Gary, A., Geist, R., & Kiper, V. (2022, October 19-22). *Making a connection: Using simulation to challenge assumptions and biases about poverty and health* [Conference presentation]. American Psychiatric Nurses Association 36<sup>th</sup> Annual Conference, Long Beach, CA, United States.
- Hilliard, W., Hobbs, S., & Tyner, B. (2022, October 19-22). *The prevalence of substance abuse in the global nursing population due to the impact of the coronavirus-19 pandemic* [Poster presentation]. American Psychiatric Nurses Association 36<sup>th</sup> Annual Conference, Long Beach, CA, United States.
- Inan, F. A., Zaier, A., Arslan, O., Tornbald, M., Ozdemir, Y. M., Foster, E., Jones, K., & Sancibrian, S. (2022, July 26-27). *Educational and social impact of computing devices for children with autism spectrum disorder (ASD)* [Paper presentation]. International Educational Technology Conference 2022, Nicosia, Turkish Republic of Northern Cyprus.
- Inan, F. A., Dame, M., & Arslan, O. (2022, April 21-26). *Factors affect satisfaction from institutional support for online teaching* [Poster presentation]. 2022 American Educational Research Association Annual Meeting, San Diego, CA, United States.
- Keesee, L., Perez, E., Moore, C., Guest, H., & Ramirez, B. (2022, June 15-18). *Implementing an 8-hour simulation based experience: Bringing real life nursing to traditional baccalaureate prelicensure nursing students* [Virtual presentation]. International Nursing Association of Clinical and Simulation Learning Annual Conference 2022, Milwaukee, WI, United States.
- Paris, D., & Guest, H. (2022, May 12). *Hiding in plain sight: Learning to identify human trafficking through interprofessional simulation* [Virtual presentation]. Texas Nurses Association Nurse Talks.

Sikes, D., Patterson, B. J., Chargualaf, K. A., Elliott, B., & Song, H. (2022, July 21-25). *Increasing nursing workforce with military veterans* [Conference presentation]. Sigma Theta Tau 33<sup>rd</sup> International Nursing Research Congress, Edinburgh, Scotland.

Stansell, P. (2022, May 22-25). *Director of nursing turnover: Intervening with a long-term care leadership roundtable* [Conference presentation]. LeadingAge Texas 2022 Annual Conference & Solutions EXPO. Addison, TX, United States.

Yoder-Wise, P.S. (2022, June 24). *Opening keynote speaker: Advancing joy in nursing discovery through considered risk-taking and mammalian behavior* [Virtual presentation]. Providence Health System, Lubbock, TX, United States.

### **Blogs:**

Dayama, N., & Ashcraft, A. S. (2022, May 10). Electronic health record adoption in nursing homes. Hope for a better future: When EHRs become more widely used in nursing homes. *Texas Tech University Health Sciences Center Daily Dose*. <https://dailydose.ttuhscc.edu/2022/may/shp-electronic-health-record-nursing-homes.aspx>

### **Podcasts:**

Kearney, K. (Interviewee). (2022, August 11). *At your own peril: Practicing without professional liability insurance* [Audio podcast episode]. Nursing2022. <https://nursingjournal.libsyn.com/at-your-own-peril-practicing-without-professional-liability-insurance>

Sportsman, S., Yoder-Wise, P. S., & Kowalski, K. (2022, May). *Developing a Legacy through a Leadership Trajectory* [Audio podcast episode]. American Organization for Nursing Leadership. <https://www.aonl.org/nursing-leadership-podcast/developing-a-legacy-through-a-leadership-trajectory>

### **Honors/Awards:**

Ashcraft, A. (2022). Fellow. *The Gerontological Society of America*.

Ashcraft, A. (2022). Fellow. *American Academy of Nursing*.

Clark, R. (2022). *South Plains Great 25 Nurses*.

Collins, J. (2022). Inaugural Fellow. *Ken Ketner Faculty Fellow, Texas Tech University Health Sciences Center School of Nursing*.

Evans, M. (2022). Panhandle Great 25 Nurses, Legacy Award. *Texas Tech University Health Sciences Center School of Nursing*.

Franks-Meeks, S. (2022). Faculty Development Award, Novice Investigator Award. *Texas Tech University Health Sciences Center School of Nursing*.

Guest, H. (2022). Mary Anne Rizzolo Doctoral Research Award, Trauma-Informed Care in Nursing Curricula: Development of a Simulation-Based Educational Framework for Health Professions. *National League for Nursing*.

Hammond, L. (2022). DAISY Foundation Extraordinary Faculty Award. *Texas Tech University Health Sciences Center School of Nursing. The DAISY Foundation*.

Jowers, C. (2022). Ambassador, Diversity, Equity & Inclusion. *Texas Tech University Health Sciences Center*.

Kiper, V. (2021-2022). Presidential Distinguished Alumni Award. *Texas Tech University Health Sciences Center*.

McBride, S. (2022). Inaugural Fellow. *Ken Ketner Faculty Fellow, Texas Tech University Health Sciences Center School of Nursing*.

Mintz-Binder, R. (2022). Faculty Development Award, Research Achievement Award. *Texas Tech University Health Sciences Center School of Nursing*.

Pullen, R. (2022). Fellow. *American Academy of Nursing*.

Veesart, A. (2022). Excellence and Innovation in Teaching Award. *American Association of Colleges of Nursing*.

Walulu, R. (2022). President's Award. *Association of Nurses in AIDS Care*.

### **Service on State & National Boards:**

Ashcraft, A. S. (2021-2022). President. *National Hartford Center for Gerontological Nursing Excellence*.

Ashcraft, A. S. (2022-2023). President. *Texas Tech University Health Sciences Center Phi Kappa Phi*.

Ashcraft, A. S. (2016-Present). Public Policy Committee Member. *The Gerontological Society of America*.

Ashcraft, A. S. (2022). Member, Long-Term Care Taskforce. *Texas Center for Nursing Workforce Studies*.

Batcheller, J. (2022). President. *Texas Nurses Association*.

Batcheller, J. (2022). Board Member. *NurseTRUST*.

Batcheller, J. (2022). President & Founder. *The Nurses Legacy Institute*.

Batcheller, J. (2022). Member. *Strategic Advisory Committee, Texas Team*.

Batcheller, J. (2022). Member, Nurse Executive Council. *The Beryl Institute*.

Boswell, C. A. (2020-2022). President, Board of Directors, Precinct 4. *Permian Regional Medical Center*.

Campbell, L. (2018-Present). Chair. *Council of Public Health Nursing Organizations*.

Campbell, L. (2020-Present). Vice Chair, Board of Directors. *Alliance of Nurses for Health Environments*.

Campbell, L. (2022-2024). Vice Chair, Environmental & Public Health Expert Panel. *American Academy of Nursing*.

Church, C. (2022). Member, Commission on Accreditation of Practice Transition Programs. *American Nurses Credentialing Center*.

Church, C. (2022). Member, Audit/Finance Committee. *Texas Nurses Association*.

Clark, R. (2022). Member, Communications Committee. *National Hartford Center for Gerontological Nursing Excellence*.

Collins, J. (2021-2022). Chair, Nominations, Public Health Nursing Section. *American Public Health Association*.

Collins, J. (2022-Present). Chair, Public Health Nursing Section. *Texas Public Health Association*.

Crenshaw, J. T. (2021-2023). Board Member, Region 5 Representative. *Texas Organization for Nursing Leadership*.

Esperat, C. (2022). Board Member. *Asian American Pacific Islander Nurses Association*.

Franco, H. (2021-2023). Committee Member. *International Society of Psychiatric-Mental Health Nurses*.

Franco, H. (2021-2023). Director, Nominations. *Texas League for Nursing*.

Franco, H. (2021-2023). Board Member, Texas League for Nursing Foundation. *Texas League for Nursing*.

Franks-Meeks, S. (2015-Present). Registered Nurse Member. *Texas Council for Cardiovascular Disease and Stroke Reduction*.

Franks-Meeks, S. (2021-2022). Member. *Texas Partnership for Cardiovascular Disease and Stroke Reduction*.

Gallegos, B. (2021-2022). Chair, State Awards Committee. *Texas Nurses Association*.

Gallegos, B. (2022). President, District 18. *Texas Nurses Association*.

Gary, A. (2022-2023). Executive Board Member. *National Coalition on Mental Health and Aging*.

Geist, R. (2022-2024). Committee Member. *Association of Community Health Nurse Educators*.

Geist, R. (2022-2023). Committee Member. *Texas League for Nursing*.

Geist, R. (2020-Present). Committee Member. *The Office of Governor Greg Abbott – West Texas Academic Collaborative for Child Sex Trafficking Research Program*.

Geist, R. (2020-Present). Committee Member. *Texas International Education Consortium*.

Gibson, E. (2022). Member, Charter Review Task Force Committee. *Sigma Theta Tau International*.

Guest, H. (2022). Member, Awards Committee. *Texas Nurses Association*.

Hilliard, W. (2022-Present). Member, Education Council. *American Psychiatric Nurses Association*.

Hilliard, W. (2022-Present). Member, Professional Practice Council. *International Society of Nurses in Genetics*.

Hilliard, W. (2022-Present). Board Member, Co-Education Chair. *Psychiatric Advanced Practice Nurses of Texas*.

Hogan, L. (2022-2023). Board Member. *South Plains Great 25 Nurses*.

Hogan, L. (2022-2023). University Ambassador, Texas Tech University Health Sciences Center School of Nursing. *Texas Nurse Practitioners Organization*.

Hogan, L. (2022-2023). Elevating Leaders in Academic Nursing Fellowship. *American Association of Colleges of Nursing*.



- Jimenez, R. (2022). Regional Director. *National Association of Catholic Nurses, USA*.
- Johnson, B. K. (2022-Present). Program Evaluator and Site Visitor. *Commission for Nursing Education Accreditation*.
- Johnson, B. K. (2022-Present). Member, Program Review Committee. *Commission for Nursing Education Accreditation*.
- Johnson, B. K. (2021-Present). Member, Nursing Education Research Conference 2023 Planning Committee. *National League for Nursing*.
- Kearney, K. (2021-2022). Trustee. *The American Association of Nurse Attorneys Foundation*.
- Kearney, K. (2021-2022). Treasurer, Texas Chapter. *The American Association of Nurse Attorneys – Texas Chapter*.
- Keesee, L. (2022-2023). Secretary, District 18. *Texas Nurse Association*.
- Keesee, L. (2022-2023). Secretary. *Permian Basin Great 25 Nurses*.
- Kiper, V. (2021-2022). Secretary. *Texas Organization for Nursing Leadership*.
- Kiper, V. (2021-2022). Member, Membership Committee. *Texas Organization for Nursing Leadership*.
- Mello, I. (2022). Member, Education Committee. *Texas League for Nursing*.
- Mintz-Binder, R. (2022). Committee Member, Nursing Education Scholarship Selection Panel. *National League for Nursing Foundation*.
- Moseley, K. (2022). Member, Education Committee. *Texas League for Nursing*.
- Mwaura, M. (2022). Member, Education Committee. *Texas League for Nursing*.
- Paris, D. (2020-2022). Member, Planning Committee. *Cultural Inclusion Institute*.
- Paris, D. (2022). Member, Awards Committee. *International Nursing Association for Clinical Simulation and Learning*.
- Ragsdale, V. (2022). Member, Nominations Committee. *National Hartford Center for Gerontological Nursing Excellence*.
- Ragsdale, V. (2022). Member, Long-Term Care Taskforce. *Texas Center for Nursing Workforce Studies*.
- Rice, L. (2022). Member, Membership Committee. *International Association of Forensic Nurses*.
- Sikes, D. (2021-2022). Member, Nominating Committee. *Texas League for Nursing*.
- Sing, E. (2021-2022). Chair, State Government Affairs Committee. *American College of Nurse-Midwives*.
- Sing, E. (2021-2022). President, Consortium of Texas Certified Nurse-Midwives. *Texas State Affiliate of the American College of Certified Nurse-Midwives*.
- Stansell, P. (2022). Member, Membership Committee. *National Hartford Center for Gerontological Nursing Excellence*.

- Stegall, G. (2022). Member, Awards Committee. *International Nursing Association for Clinical Simulation and Learning*.
- Sun, G. (2022). Chair, Faculty Institute Committee. *National Organization of Nurse Practitioner Faculties*.
- Thal, W. (2022). Co-Chair, Global Health Special Interest Group. *National Organization of Nurse Practitioner Faculties*.
- Thal, W. (2022). Member, Education Committee. *Texas Nurse Practitioners*.
- Thal, W. (2022). Member, Continuing Education Program Approval Council. *Texas Nurse Practitioners*.
- Thomas, L. (2015-Present). Co-Chair, Health Information Technology Committee. *Texas Nurses Association/Texas Organization for Nursing Leadership*.
- Toon, M. (2022). Member, Continuing Education Committee. *National Association of Pediatric Nurse Practitioners*.
- Toon, M. (2022). Member, Continuing Education Committee. *Texas League for Nursing*.
- Veesart, A. (2022). Member, Charter Review Task Force Committee. *Sigma Theta Tau International*.
- Walulu, R. (2020-2023). Board Member, Nursing Certification Board. *Association of Certified Registered Nurses in AIDS Care*.
- Watson, J. (2021-2022). Member, Steering Committee. *Strategic Advisory Committee, Texas Team*.
- Wise, T. (2022). Director, Strategic Planning. *Texas League for Nursing*.
- Yoder-Wise, P. (2011-Present). Co-Chair. *Strategic Advisory Committee, Texas Team*.
- Yoder-Wise, P. (2022). Co-Chair. *Nurse Residency Program Collaborative*.
- Yoder-Wise, P. (2022). Member, Preparation and Support Work Group. *Nurses on Boards Coalition*.
- Yoder-Wise, P. (2022). Co-Founder & Vice President. *The Nurses Legacy Institute*.

### **Grants Received:**

- Appiah, D., Villalobos, A., Greenhill, R., Baba, D., & Shaw, C. (2022-2023). *Assessment of geographical, racial, and ethnic health disparities in Lubbock county and west Texas, Texas Tech University Health Sciences Center* [Grant]. Texas Tech University Health Sciences Center Diversity, Equity, and Inclusion Office, \$15,000.00.
- Ashcraft, A. S., Owen, D. C., & Culberson, J. W. (2020-2022). *Alzheimer's disease and urinary tract infection: Nursing home workflow encompassing CNA, LVN, and PCP communication* [Grant]. Garrison Institute on Aging, Lubbock, TX, \$19,950.00.
- Boswell, C. A., Mintz-Binder, R. D., Allen, P. E., & Batcheller, J. (2021-2022). *The impact of the doctor of nursing practice on the health care: A national perspective* [Grant]. Texas Team in partnership with The Foundation of the National Student Nurses Association, Inc., \$6,992.20.
- Bradley, C. S., Flaten, C., Aebersold, M., Loomis, A., Johnson, B. K. (Research Consultant, & Dreifuerst, K. T. (Senior Research Consultant). (2022-2025). *Big 10 practice ready nursing initiative* [Grant]. The American Nurses Foundation, \$1,352,800.00.

Collins, J., Johnson, P. G., Gautam, B., & Kruse, J. (2022). *Innovative use of a simulated-based gaming experience to help students explore the impact of bias on mutual respect and communication within teams* [Grant]. Texas Tech University Health Sciences Center School of Nursing, \$14,775.00.

Jimenez, R., Johnson, P. G., Campbell, L., Esperat, C., Song, H., & Sullivan, L. (2022-2023). *Holistic admissions as a process to increase diversity, equity, and inclusion: A feasibility study of an evidence-based admissions redesign* [Grant]. Texas Tech University Health Sciences Center Diversity, Equity, and Inclusion Office, \$14,668.00.

Kesey, J., & Ashcraft, A. S. (2022-2023). *Examining the social determinants of health and disparities in patients with traumatic injury and burns in West Texas* [Grant]. Texas Tech University Health Sciences Center Clinical Affairs Council Health Disparities Program, \$9,424.00.

McBride, S., Thomas, L., & Decker, S. (2021-2023). *Competency assessment in simulation of electronic health records (CASE) tool: A validated tool to evaluate EHR competency in simulation* [Grant]. Dorothy Otto Research Award, National League for Nursing, \$29,845.20.

McBride, S., & Byrd, T. (2021-2022). *Certificate program in advanced population health analytics (APHA) and data visualization (DV)* [Grant]. Texas Higher Education Coordinating Board, \$472,220.00.

McMurry, L., Esperat, C., Song, H., Gary, M. A., Hust, C., Flores, D., Maritza, J. M., Coates, S., Sametz, R., Boothe, A., Blair, K., Franco, H. H., & Ochs, N. (2021-2024). *NEPQR: Nurse education, practice, quality and retention interprofessional collaborative practice program (IPCP): Behavioral health integration program* [Grant]. DHHS – Health Resources and Services Administration – HRSA, \$1,461,687.00.

McMurry, L., Esperat, C., Song, H., Gary, M. A., Flores, D., Garcia, M., Felberg, J., & Campbell, L. (2022-2025). *West Texas Community Health Worker (CHW) training program* [Grant]. DHHS – Health Resources and Services Administration – HRSA, \$2,425,194.00.

Sridaromont, K., & Masten, Y. (2019-2022). *Screening early mother-infant interaction to optimize infant brain development* [Grant]. Texas Tech University Health Sciences Center School of Nursing, \$20,400.00.

Townsend, C., Kroll, T., Jimenez, R., Brooks, T., & Cattell, A. (2022-2023). *Provider microskills and patients' lived experiences: A pilot study* [Grant]. Texas Tech University Health Sciences Center Diversity, Equity, and Inclusion Office, \$14,800.00.

## Who's Working on What?

The best way to conduct research is as a member of a team. Contact one of the teams below if you share the same interests. If your team isn't listed, please contact Heather Russell.

- ❖ Ashcraft and Owen (Long Term Care)
- ❖ Collins (Underserved Adolescents and Young Adults)
- ❖ Masten and Sridaromont (Parent Child App)
- ❖ Owen and Esperat (Critical Consciousness)
- ❖ Rogge and Gautam (Obesity)
- ❖ Sun, Shen, St. John, Punyanunt (CAM)

## Reminders:

### Bridge Grant Funding (Seed Grants)

Money for bridge grants is available to SON Faculty. Bridge funding is money awarded to assist faculty developing a program of research to be able to write for external funding. Please contact Dr. Alyce Ashcraft if you are interested.

### Office of Sponsored Programs (OSP) Staff Updates & Reminder from Erin Woods

Good morning,

The OSP is going through some staff transitions, so we wanted to provide an update of the changes.

- Kristina Kohl is no longer with TTUHSC. If you have current pending proposals, we've reassigned those to a different GMS. Please check Cayuse for this assignment. We are currently re-classifying this position and will have it posted soon. Until then below are the current grant assignments.
- Brett Nidiffer is the OSP representative responsible for approving New Fund Requests and Budget Revisions for Internal SEED grants.
- Breanna Vasquez is the GMS handling THECB grants (with the exception of ARPA funds- those go to Erin).
- Jason Fryer is the GMS handling any private grants that were assigned to Kristina.
- Donna Stallings is the GMS responsible for NIH grants that were assigned to Kristina.
- Cinthya Vigil is the GMS responsible for all DoD grants.

We currently have 4 vacant positions (3 grant managers and a data manager). Given our staffing shortage, we would appreciate patience in processing any grant requests. Also, we ask that you be mindful of this when submitting proposals. Adhering to the five business day deadline will be imperative for our office to review and approve all proposals.

We appreciate your cooperation.

Thank you,

Erin Woods, MRA, CRA  
Assistant Vice President for Sponsored Programs  
Texas Tech University Health Sciences Center  
3601 4th Street, Lubbock TX 79430  
(806) 743-4569 fax (806) 743-2976

### TTUHSC Writing Center

The TTUHSC Writing Center is a free resource available to faculty, staff, or students. For Questions, visit their website: <https://app4.ttuhscc.edu/WritingCenter> or Email: [writing.center@ttuhscc.edu](mailto:writing.center@ttuhscc.edu)





TEXAS TECH UNIVERSITY  
HEALTH SCIENCES CENTER™

School of Nursing

ANNOUNCEMENT

***Congratulations***

***Dr. Alyce Ashcraft***

*who was inducted as a*

*Fellow in both the*

*American Academy of Nursing and the*

*Gerontological Society of America*

*in 2022!!*

