TEXAS TECH UNIVERSITY
HEALTH SCIENCES CENTER™

School of Nursing

Catalog
2014 - 2015

Catalog

The School of Nursing *Catalog*, an official publication of Texas Tech University Health Sciences Center (TTUHSC), contains policies, regulations, procedures, programs, courses, schedules and fees in effect when the *Catalog* is posted on the website. A student is expected to complete the degree requirements set forth in the School of Nursing *Catalog* in effect at the time the student enters the program. Students readmitted to the TTUHSC School of Nursing are expected to complete the degree requirements set forth in the *Catalog* that is current at the time of readmission. Only with the specified approval of the appropriate department chair may a different *Catalog* be selected. In no case, may a student complete the requirements set forth in a catalog more than seven years old. The *Catalog* is published at least biennially and the provisions are applicable during the stated school year. Other conditions of graduation and the curriculum program are outlined in detail in the School of Nursing *Student Handbook*.

The provisions of the *Catalog* do not constitute a contract, expressed or implied, between any applicant or student and faculty member in the TTUHSC School of Nursing. The TTUHSC School of Nursing reserves the right to withdraw courses at any time, change fees, calendars, curricula, graduation procedures, and any other requirement affecting students. Changes become effective when the proper authorities determine the application to both prospective students and to the students already enrolled.

TTUHSC is open to all persons, regardless of race, color, religion, disability, sex, national origin, or sexual orientation, who are eligible for admission as students. TTUHSC is an Equal Opportunity Institution and no applicant or student will be discriminated against because of race, creed, religion, disability, sex, national origin, or sexual orientation during the course of education at this institution.

TABLE OF CONTENTS

Faculty

About TTUHSC

Welcome to the University

Welcome to the Texas Tech University Health Sciences Center School of Nursing. You have made an excellent choice for a comprehensive, state-of-the art nursing education.

We have an outstanding and innovative faculty with the highest quality of ideas and educational methods who are motivated to help you achieve academic success and a promising future as a health care professional.

When you complete your studies and graduate, you will join our Texas Tech Nursing Alumni who are serving patients, conducting research and teaching across Texas and the nation.

Thank you for joining our Texas Tech family. Best wishes for a rewarding and successful future!

Robert L Duncan, Chancellor
Texas Tech University System

Welcome to Texas Tech University Health Sciences Center where we trust you'll discover an exciting, vibrant, growing university established on a rich foundation of serving the people of West Texas. I congratulate you on selecting a profession in which you will dedicate yourself to improving the lives of others.

At the School of Nursing, you have the opportunity to learn from a nursing faculty recognized nationally as experts in their field and to perfect your skills in a state-of-the-art environment. The school's interprofessional approach to education will prepare you for the collaborative nature of today's health care work force.

Thank you for joining in our mission of improving the health of people in West Texas and beyond.

Tedd Mitchell, MD, President
Texas Tech University Health Sciences Center

You have chosen to join a school whose faculty and staff are dedicated to your success. Our goal is to produce well-prepared nurses who make a positive difference in the health care arena.

From here, there are endless possibilities for your professional nursing career. Whether your goal is to complete a bachelor's, master's, or doctoral degree, our rich, diverse learning experiences and expert faculty will prepare you for the challenges ahead. Your educational journey will give you opportunities to contribute through practice, education, scholarship, and service.

We welcome you to the Texas Tech University Health Sciences Center School of Nursing and look forward to sharing this enriching experience with you.

Michael L. Evans, PhD, RN, FAAN
Dean and Professor
UMC Endowed Chair for Excellence in Nursing

Texas Tech University Health Sciences Center
Institutional Administration

Board of Regents
Mickey L. Long, Chairman
Larry K. Anders, Vice Chairman
Nancy Neal
John Walker
Larry K. Anders
Debbie Montford
John D. Steinmetz
John Esparza
L. Frederick "Rick" Francis
Tim Lancaster
Joshua Heimbecker, Student Regent
Ben W. Lock, Secretary
Christina Martinez, Executive Secretary

Texas Tech University Health Sciences Center
Robert L Duncan, Chancellor
Tedd Mitchell, MD, President of the Texas Tech University Health Sciences Center
Steven L. Berk, MD, Executive Vice President, Provost, Dean School of Medicine
Elmo Cavin, Executive Vice President for Finance and Administration
P. Michael Conn, PhD, Senior Vice President for Research and Associate Provost
Rial Rolfe, PhD, Executive Vice President for Academic Affairs
Chip Shaw, EdD, Vice President for Information Technology and Chief Information Officer
Billy U. Philips, Jr., PhD, Executive Vice President for Rural and Community Health
Rural and Community Health

TTUHSC Presidents
Grover Elmer Murray (1966-1976)
Maurice Cecil Mackey (1976-1979)
Lauro Fred Cavazos (1980-1988)
Robert Lawless (1988-1996)
David Smith (1996-2002)
M. Roy Wilson (2003-2006)
Bernhard T. Mittemeyer -Interim (2006-2007)
John C. Baldwin, President (2007- 2009)
Tedd Mitchell, President (2010-present)

School of Nursing Deans
Teddy Jones, RN, CS, PhD, FNP (1981-1991)
Patricia Yoder-Wise, RN, EdD, NEA-BC, ANEF, FAAN (1991-1993, Interim Dean; 1993-2000, Dean)
Alexia Green, RN, PhD, FAAN (2000-2010)
Chandice Covington, PhD, PHP(BC), RN, FAAN (Interim Dean 2010)
Yondell Masten, PhD, WHNP-BC, RNC-OB (Interim Dean 2010-2011)
Michael L. Evans, PhD, RN, FAAN (2012 to present)

Texas Tech University Health Sciences Center Information

Mission

The mission of the Texas Tech University Health Sciences Center is to improve the health of people by providing high quality educational opportunities to students and health care professionals, advancing knowledge through scholarship and research, and providing patient care and service.

Vision

Texas Tech University Health Sciences Center will become a nationally recognized health sciences university.

Brief History

The Texas Tech University School of Medicine was created by the 61st Texas Legislature in May, 1969 as a multi-campus institution with Lubbock as the administrative center, and with regional campuses at Amarillo, El Paso, and Permian Basin. In 1979, the charter was expanded to become the Texas Tech University Health Sciences Center (TTUHSC), leading the way for establishment of the Schools of Nursing and Allied Health Sciences and the Graduate School of Biomedical Sciences. In 1993, the legislature authorized the establishment of a School of Pharmacy to be located in Amarillo. In addition, Allied Health Sciences programs were expanded to Amarillo and the Permian Basin. In 2003, the legislature authorized the establishment of a four-year medical school in El Paso, and in 2011, the Gayle Greve Hunt School of Nursing was established, also located in El Paso. The seven schools are committed to regionalized, multi-campus educational experiences, and to the related biomedical research, graduate studies, patient care, and community service required of a health sciences center. A primary effort is made to achieve a balanced group of students with qualified minority students, diverse age groups, and heterogeneous backgrounds in educational and life experiences. A special effort is made to recruit applicants from West Texas and from rural and border communities.

The Health Sciences Center has as its major objectives the provision of quality education and the development of academic, research, patient care, and community service programs to meet the health care needs of the 108 counties of West Texas, which comprise 50% of the land mass and 11% of the population of the total state. This 131,000 square mile service area and population of 2.7 million has been, and remains highly underserved by health professionals and accessible health care facilities, despite the substantial and meaningful contribution made by our institution. Demographic shifts in West Texas populations, as well as socioeconomic and epidemiologic characteristics of its subgroups, create major and specific demands for service. While education of students and residents remains the primary focus of the institution, there has been an important impact on the health status of West Texas. The lack of a single locus of population density has resulted in the regionalization of medical

and health care education and patient care on multiple geographically separated campuses. In providing an excellent quality undergraduate, graduate, and continuing health professional education at each site, the health needs of the larger community have been better met and relevant indices of health status demonstrate significant improvement.

Texas Tech University Health Sciences Center Accreditation
Texas Tech University Health Sciences Center is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate, masters, doctoral, and professional degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia, 30033-4097, or call 404.679.4500 for questions about accreditation of the Texas Tech University Health Sciences Center. The Commission should be contacted only if there is evidence that appears to support the institution's significant non-compliance with a requirement or standard.

A member of Texas Tech University System, TTUSHC has been accredited by the Southern Association of Colleges and Schools Commission on Colleges as an institution separate from Texas Tech University since 2004. TTUHSC received its reaffirmation of accreditation from SACSCOC in 2009. The next reaffirmation is scheduled for 2019.

About TTUHSC School of Nursing

TTUHSC School of Nursing Information

Mission
The School of Nursing's mission is to educate students for practice in evolving healthcare systems and to advance knowledge and practice through research, service, and community engagement.

Vision
The School of Nursing's vision is to shape healthcare of the future by advancing the profession, improving the health of others, and inspiring exceptional care.

Core Values
As a TTUHSC School of Nursing team member, I commit to:
• Seek transparency through open communication, respect, and clarity;
• Advance a work ethic of excellence, accountability, and integrity; and

• Promote a spirit of teamwork, trust, and compassion.

Brief History
The TTUHSC School of Nursing is the only nursing school on the South Plains that provides baccalaureate, masters, and doctoral education. Since its inception in 1979, the school has offered innovative educational programs to meet the needs of Texas residents. With an expanded selection of program options offered throughout Texas and beyond, the School of Nursing continues to help bolster the state's nursing workforce by educating more than 1,400 students each year.
The first students were admitted to the Traditional Bachelor of Science in Nursing four-year degree on the Lubbock campus in August, 1981. Four years later, RN to

BSN students were admitted in the Permian Basin. The first students were admitted to the Master of Science in Nursing track in 1988, and the Accelerated Second Degree track was launched in Austin and in Lubbock in 2005, and is now offered in Abilene, the Permian Basin, Amarillo, and Dallas-Ft. Worth area. In 2008, the inaugural cohort of doctoral students was admitted into the Doctor of Nursing Practice degree program, and in 2009, the Traditional BSN program was expanded to include Abilene and the Permian Basin.

The TTUHSC School of Nursing is known for innovation in nursing education, excellent student retention and graduation rates, above national average National Council Licensure Examination (NCLEX) scores, and producing well-prepared nurses for West Texas and beyond.

School of Nursing Accreditation

In November 1982, the undergraduate program received full accreditation from the Board of Nursing for the State of Texas and in December 1983, the National League for Nursing (NLN) granted initial accreditation, which was retroactive prior to the first graduation in June, 1983. The graduate program received initial accreditation in March 1992. Graduate and undergraduate degrees were accredited by NLN Accrediting Commission until 2005. From 2005, forward, the Traditional BSN, RN to BSN, Second Degree Accelerated BSN, and Master's in Nursing (MSN) degrees were accredited by the Commission for Collegiate Nursing Education (CCNE). The Doctor of Nursing Practice (DNP) degree was accredited by CCNE in 2000. Traditional BSN, RN to BSN, Second Degree

Accelerated BSN, Master's in Nursing, and Doctor of Nursing Practice degrees are accredited by CCNE, One Dupont Circle, NW Suite 530, Washington, DC, 20036; (202) 463-6930; www.aacn.nche.edu.

The Texas Tech University Health Sciences Center School of Nursing Nurse Midwifery program is initially accredited by the ACNM Accreditation Commission for Midwifery Education (ACME) (formerly ACNM Division of Accreditation), 8403 Colesville Road, Suite 1550, Silver Spring, MD 20910-6374; (240) 485-1802, http://www.midwife.org/acme, acme@acnm.org.

Additionally, the School of Nursing is accredited by the Texas Board of Nursing (BON). Contact the BON at 333 Guadalupe #3-460, Austin, Texas 78701, or call (512) 305-7400 for questions about accreditation of the School of Nursing programs.

In July 1980, the TTUHSC School of Nursing Continuing Education Program was first accredited by the Western Regional Accrediting Committee of the American Nurses' Association as a provider of continuing education in nursing. The accreditation, now offered through the American Nurses Credentialing Center, remained in effect through 2012 when the department closed.

School of Nursing Administration

Michael L. Evans, PhD, RN, FAAN
Professor and Dean
UMC Endowed Chair for Excellence in
Nursing
Phone: (806) 743-2738
michael.evans@ttuhsc.edu

BUSINESS and FINANCE

Linda Lane
Assistant Dean, Business and Finance
Phone: (806) 743-2728
linda.lane@ttuhsc.edu

ACADEMIC DEPARTMENTS

Traditional Undergraduate Department
Traditional BSN Program
Kathryn Sridaromont, PhD, RNC, MSN
Associate Dean / Department Chair
Phone: (806) 743-2729
Fax: (806) 743-1198
kathy.sridaromont@ttuhsc.edu

Ann Hagstrom, MSN, RN, NCSN
Assistant Professor, Traditional BSN
Program Director, and Faculty Champion
Phone: (806) 743-2793
Fax: (806) 743-1198
ann.hagstrom@ttuhsc.edu

Non-Traditional Undergraduate Department
RN to BSN and Second Degree Programs
Melinda Mitchell Jones, MSN, JD, RN
Associate Dean /Department Chair
Phone: (806) 743-4842
Fax: (806) 743-2792
melinda.mitchell.jones@ttuhsc.edu

Darlene Lacy, PhD, RN
Assistant Professor and RN to BSN Program
Director
Phone: (806) 743-4842
Fax: (806) 743-2792
darlene.lacy@ttuhsc.edu

Laura Opton, DHSc, RN, CNE
Assistant Professor and Second Degree
Program Director
Phone: (806) 743-2730
Fax: (806) 743-2792
laura.opton@ttuhsc.edu

Graduate Department

MSN Advanced Practice RN Program (Nurse Practitioner and Nurse Midwifery Tracks) and DNP Program (APRN Track)

Emily Merrill, PhD, RN, FNP, BC, CNE, FAANP
Associate Dean / Department Chair for Advanced Practice RN Programs
Phone: (806) 743-2730 ext. 279
Fax: (806) 743-1622
emily.merrill@ttuhsc.edu

Tara Hilliard, MSN, RN, ACNP-BC
Assistant Professor and Program Director, Adult-Gerontology Acute Care NP Track
Phone: (806) 743-2730 ext 273
tara.hilliard@ttuhsc.edu

Kellie Bruce, PhD, RN, FNP-BC
Assistant Professor and Program Director, FNP Track
Phone: (806) 743-2730 ext 235
kellie.bruce@ttuhsc.edu

Christine Stuart, MSN, CNM, WHNP-BC
Assistant Professor and Director of the Nurse Midwifery Track
Phone: (806) 743-2730 ext 304
christine.stuart@ttuhsc.edu

Karen Esquibel, PhD, RN, CPNP-PC
Associate Professor and Program Director, Pediatric NP (Primary and Acute Care) Tracks
Phone: (806) 743-2730 ext 304
karen.esquibel@ttuhsc.edu

Graduate Department

MSN Leadership Programs (Administration, Education, and Informatics) and DNP Program

Barbara Cherry, DNSc, MBA, RN, NEA-BC
Associate Dean / Department Chair for Leadership Programs
Phone: (806) 743-2730
Fax: (806) 743-1622
barbara.cherry@ttuhsc.edu

Pat Allen, EdD, RN, CNE, ANEF, FAAN
Professor and Director, MSN Nursing Education Track
Phone: (806) 543-4760
patricia.allen@ttuhsc.edu

McBride, Susan, PhD, RN
Professor and Director, MSN Nursing Informatics Track
Phone: (817) 284-9888
susan.mcbride@ttuhsc.edu

REGIONAL SUPPORT

Permian Basin
Sharon Cannon, EdD, RN
Professor and Medical Center Hospital
Regional Dean Endowed Chair,
Co-Director, Center of Excellence in
Evidence-Based Practice
800 West 4th Street
Odessa, TX   79763
Phone: (432) 335-5150
Fax: (432) 335-5169
sharon.cannon@ttuhsc.edu

Abilene
Pearl Merritt, EdD, MSN, MS
Professor and Regional Dean
1674 Pine Street
Abilene, Texas 79601
Phone: (325) 696-0503
Fax: (325) 676-3891
pearl.merritt@ttuhsc.edu

Student Affairs and Education Support Services
Contact Information

ADMISSIONS and STUDENT AFFAIRS

3601 4th Street, STOP 6264
Lubbock, TX 79430
Phone: (806) 743-2730 / (800) 493-3954
Fax: (806) 743-1622

Karla J. Chapman, PhD
Assistant Academic Dean, Education
Support Services and Student Affairs
Phone: (806) 743-1732
karla.chapman@ttuhsc.edu

Lauren Sullivan-Dawson, MEd
Director, Student Affairs
(806) 743-2748
lauren.sullivan@ttuhsc.edu

UNDERGRADUATE DEPARTMENT

BSN Advising and Admissions
Elizabeth Martinez
3601 4th Street, STOP 6264
Room 2C176
Lubbock, TX 79430
(806) 743-2730 x266 / (800) 493-3954
Fax: (855) 282-5822
elizabeth.martinez@ttuhsc.edu

Sonia Moore
3601 4th Street, STOP 6264
Room 2C175
Lubbock, TX 79430
(806) 743-2750 x271 / (800) 493-3954
Fax: (855) 282-5822
sonia.moore@ttuhsc.edu

BSN Enrolled Student Management
Tiffany Hager
3601 4th Street, STOP 6264
Room 2C180
Lubbock, TX 79430
(806) 743-4843 / (800) 493-3954
Fax: (855) 282-5823
tiffany.hager@ttuhsc.edu

Marylin Taylor
3601 4th Street, STOP 6264
Room 2C181
Lubbock, TX 79430
(806) 743-4844 ext 278 / (800) 493-3954
Fax: (855) 282-5824
marylin.taylor@ttuhsc.edu

BSN Transcript and Core Curriculum Evaluation
Rosie Gomez
3601 4th Street, STOP 6264
Room 2C178
Lubbock, TX 79430
(806) 743-4855 / (800) 493-3954
Fax: (855) 282-5823
rosie.gomez@ttuhsc.edu

Program Support, Admissions and Enrollment
Jeannette Diaz
3601 4th Street, STOP 6264
Room 2C175
Lubbock, TX 79430
(806) 743-2730 ext 261/ (800) 493-3954
Fax: (855) 282-5824
jeannette.diaz@ttuhsc.edu

GRADUATE DEPARTMENT

MSN Advising and Admissions
Georgina Barrera
3601 4th Street, STOP 6264
Room 2C186
Lubbock, Texas 79430
(806) 743-2762 / (800) 493-3954
Fax: (855) 282-5826
georgina.barrera@ttuhsc.edu

MSN Program Support
Veronica Garcia
3601 4th Street, STOP 6264
Room 2C185
Lubbock, TX 79430
(806) 743-2765 / (800) 493-3954
Fax: (855) 282-5826
veronica.garcia@ttuhsc.edu

MSN Enrolled Student Management
Rebecca Akin-Sitka, MEd
3601 4th Street, STOP 6264
Room 2C184
Lubbock, Texas 79430
(806) 743-2573 / (800) 493-3954
Fax: (855) 282-5826
rebecca.akin-sitka@ttuhsc.edu

DNP Advising, Admissions, and Student Management
Lauren Sullivan, MEd
3601 4th Street, STOP 6264
Room 2C179
Lubbock, Texas 79430
(806) 743-2748 / (800) 493-3954
Fax: (855) 282-5826
lauren.sullivan@ttuhsc.edu

AFFILIATION AGREEMENTS

Stephanie Jones
3601 4th Street, STOP 6264
Lubbock, TX 79430
(806) 743-1732 / (800) 493-3954
Fax: (806) 743-1648
stephanie.l.jones@ttuhsc.edu

SCHOLARSHIP APPLICATIONS and DATA MANAGEMENT

Tara Ferguson
3601 4th Street, STOP 6264
Lubbock, TX 79430
(806) 743-2730 ext 313 / (800) 493-3954
Fax: (806) 743-1648
tara.ferguson@ttuhsc.edu

STUDENT AFFAIRS REGIONAL STAFF

Abilene Campus
Kristin Wright
1674 Pine Street
Abilene, Texas 79601
(325) 696-0535
Fax: (325) 676-3981
kristin.wright@ttuhsc.edu

Amarillo Campus
Bailey Wesley
1406 S. Coulter, ARB #1108
Amarillo, Texas 79106
(806) 414-9337
bailey.wesley@ttuhsc.edu

Permian Basin Campus
Cindy Shumard
800 West 4th Street
Odessa, Texas 79769
(432) 335-1900
Fax: (432) 335-5169
cindy.shumard@ttuhsc.edu

EDUCATION SUPPORT SERVICES

Information Technology
Joe Ferrer, Senior Director
3601 4th Street, STOP 6264
Lubbock, TX 79430
(806) 743-4248
Fax: (806) 743-1697
joe.ferrer@ttuhsc.edu

Recruitment and Career Services Center
Christy Meriwether, Senior Director
3601 4th Street, STOP 6264
Lubbock, TX 79430
(806) 743-4288
Fax: (888) 972-6987
christy.meriwether@ttuhsc.edu

Recruitment
Aricka Cano, Assistant Director
3601 4th Street, STOP 6264
Lubbock, TX 79430
(806) 743-3056
Fax: (888) 972-6987
aricka.cano@ttuhsc.edu

Career Services Center
Donna Balko, Unit Coordinator
3601 4th Street, STOP 6264
Lubbock, TX 79430
(806) 743-2751
Fax: (888) 972-6987
donna.balko@ttuhsc.edu

Additional Contacts

RETENTION COUNSELORS

Abilene Campus
Traditional BSN Program
Stacie Alvarez
Phone: (325) 696-0524
stacie.alvarez@ttuhsc.edu

Aaron Duebner
Phone: (325) 696-0592
aaron.duebner@ttuhsc.edu

Second Degree BSN Program
Jenny Humphrey
Phone: (325) 696-0535
jenny.humphrey@ttuhsc.edu

Amarillo Campus
Second Degree BSN Program
Sharon Brewer
Phone: (806)414-9937
sharon.brewer@ttuhsc.edu

Austin/Hill Country Area
Second Degree BSN Program
Lisa Davenport
lisa.davenport@ttuhsc.edu

Dallas Area
Second Degree BSN Program
Karen Schmidt
karen.schmidt@ttuhsc.edu

Lubbock Campus
Traditional BSN Program
Bren Threadgill
Phone: (806) 743-2217
bren.threadgill@ttuhsc.edu

Diane Woolsey
Phone: (806) 743-2742
diane.woolsey@ttuhsc.edu

Second Degree BSN Program
Haley Rowden
Phone: (806) 743-2730
haley.rowden@ttuhsc.edu

Permian Basin Campus
Traditional BSN Program
Sonya Morris
Phone: (432) 703-5286
sonya.morris@ttuhsc.edu

Second Degree BSN Program
Diana Goodwin
Phone: (432) 703-5274
diana.goodwin@ttuhsc.edu

ACADEMIC RETENTION and SUCCESS COACH

RN to BSN Academic Advisor
Jan Roberts
Phone: (806) 743-2730
Fax: (806) 743 2792
jan.roberts@ttuhsc.edu

Academic Services

Clinical Services and Community Engagement
Associate Dean – Christina R. Esperat, PhD, RN, FAAN

Because faculty within the School of Nursing may choose development of a clinical studies program, the School of Nursing maintains an active Clinical Studies Program. Faculty can participate in the delivery of care to residents of West Texas in many institutions and health care facilities.

The School of Nursing operates sites for direct access to services by community clients at the Larry Combest Community Health & Wellness Center in Lubbock. The Larry Combest Community Health & Wellness Center staff and faculty serve medically-underserved populations by providing primary care services to clients over the life span. The Larry Combest Community Health & Wellness Center, a Federally Qualified Health Care nurse managed center provides essential health care access points for residents of the community unable to obtain the needed services for health promotion and disease prevention. The Larry Combest Community Health & Wellness Center is supported by funding from the School of Nursing, federal grants, and reimbursements from third party payers.

Research
Associate Dean - Alyce Ashcraft, PhD, RN, CNE, ANEF

Faculty within the School of Nursing also have the choice of developing a research program. The School of Nursing has designed the research program to provide assistance and support for faculty in promoting research interests and developing proposals for funding and implementation of research projects. Current research initiatives focus on improvement of the health of diverse populations through collaborating efforts and providing opportunities for all nursing students to be actively involved in faculty research projects.

Outcomes Management and Evaluation
Associate Dean – Yondell Masten, PhD, WHNP-BC, RNC-OB

Director - Paula Simpson
Phone: (806) 743-4648
paula.simpson@ttuhsc.edu

The School of Nursing bases the outcomes management and evaluation focus on the concept of continuous quality improvement, supported by the Texas Tech University System. Data are collected each semester, semi-annually and/or annually for decision-making and documentation of the School of Nursing achievement of the goals of the Strategic Plan. Students participate in decision-making and documentation of Strategic Plan goal achievement by providing valuable data via completion of assessment tools and by serving as representatives on School of Nursing committees and task forces.

Degree Programs and Options

Traditional Undergraduate Department
Department Chair:
Kathryn Sridaromont, PhD, RNC, MSN

Traditional BSN Program
For students who are not registered nurses, the BSN program at the Health Sciences Center offers the opportunity to receive a Bachelor's of Science in Nursing degree in four semesters, with admission once each year during the fall session. Students must complete the nursing courses in sequential order.

Please Note: Effective 2016, the Traditional BSN Program will admit 3 times a year: Spring, Summer, and Fall.

Non-Traditional Undergraduate Department
Department Chair:
Melinda Mitchell Jones, MSN, JD, RN

Second Degree BSN Program
For students with a non-nursing bachelor's degree residing in the Abilene, Amarillo, Austin/Hill Country, Dallas/Fort Worth, Lubbock, and Permian Basin communities. A second degree web-based accelerated baccalaureate nursing degree program is offered in a 12-month full-time curriculum. The program admits students in January each year and requires completion of all pre-requisite courses before entry. The program allows completion of 61 semester credit hours of upper division coursework for the BSN while remaining in the student's community.

RN to BSN Program
For registered nurses with an associate degree or diploma, the RN to BSN Program (RN-BSN) provides the opportunity to receive a Bachelor's of Science in Nursing through web-based education. A full-time student has the opportunity to complete the degree in two semesters; however, students have the option to attend on a part-time basis. The program admits students for the Fall, Spring, and Summer semesters. Students may refer to the RN to BSN section of the catalog for more information, and may contact the appropriate Student Affairs Coordinator to discuss degree plan options.

Graduate Department
Department Chair:
Barbara Cherry, DNSc, MBA, RN, NEA-BC
MSN Leadership Program:
Administration, Education, and
Informatics Tracks, DNP Program

Master of Science in Nursing (MSN) – Administration Track
The MSN with a nursing administration focus prepares students to assume nursing leadership and management positions in a variety of health care settings. Students must have a BSN as the minimum RN preparation for admission to the MSN in nursing administration track. Students complete the program via on-line courses and practicum experiences. For further information about the program, students can refer to the Graduate Department section of the catalog.

Master of Science in Nursing (MSN) – Education Track
The MSN with a nursing education focus prepares students to assume a career as a nurse educator within a school of nursing or

as a clinical educator in a healthcare setting. Students must have a BSN as the minimum RN preparation for admission to the MSN in nursing education track. For further information about the program, students can refer to the Graduate Department section of the catalog.

Master of Science in Nursing (MSN) – Nursing Informatics (NI) Track
The MSN in Nursing Informatics is the first NI masters offered by a Texas- based University. This program fills a critical gap in advanced nursing education to prepare nurses for expanding roles in nursing informatics with emphasis on data management; analytics and clinical decision support; electronic health record adoption, implementation and evaluation; systems life cycle; and evaluating innovative technology solutions for clinical care. Students must have a BSN as the minimum RN preparation for admission to the MSN NI track.

Doctor of Nursing Practice (DNP)
Post-masters advanced practice nurses and clinical administrative leaders have the opportunity to obtain the Doctor of Nursing Practice (DNP), a terminal degree designed for practice at the highest level of nursing. Students interested in the advanced practice nursing specialty must have a master's degree and be prepared as a nurse practitioner, nurse midwife, clinical nurse specialist, or nurse anesthetist with national certification. Students interested in the executive leadership specialty must have a master's degree and experience in a healthcare leadership position. The primary goal of the DNP program is to prepare graduates for clinically intensive leadership careers including advanced clinical practice,

executive leadership, applied clinical research, and faculty leadership roles. The program allows students to participate in online activities as well as on-campus intensives. For further information about the program, students can refer to the Graduate Department section of the catalog.

Department Chair:
Emily Merrill, PhD, RN FNP BC, CNE, FAANP
MSN Advanced Practice Registered Nurse Program: Nurse Practitioner Tracks (Family, Adult-Gerontology Acute Care, Pediatric Primary Care, Nurse Midwifery)

Advanced Practice Registered Nurse (APRN)
A registered nurse who has completed a graduate degree or postgraduate program that has provided preparation to practice in one of the four advanced practice nursing roles (i.e., nurse practitioner, nurse midwife, nurse clinical specialist, or nurse anesthetist). Preparation includes the advanced knowledge and skills to provide direct patient care in the health promotion and health maintenance of individuals.

All students must have a BSN as the minimum RN preparation for admission to the MSN APRN tracks. All APRN programs must meet the educational requirements and standards for professional certification. Nurse Practitioner programs meet the Criteria for Evaluation of Nurse Practitioner Programs as outlined by the National Task Force on Quality Nurse Practitioner Education (NTF). The NTF 4th Edition published in 2012 is available at http://www.aacn.nche.edu/education-resources/evalcriteria2012.pdf . Nurse Midwifery programs must meet the American

College of Nurse Midwives educational requirements and standards.

Upon completion of course requirements, graduates of the master's and post-master's tracks are eligible to sit for one or more of the following certification exams:

- Pediatric Nursing Certification Board (PNCB) Exam (PNP, both acute care and primary care)
- American Nurses Credentialing Center (ANCC) Exam (AGACNP, FNP, PNP)
- American Academy of Nurse Practitioners Certification (AANP) Exam (FNP)
- American Midwifery Certification Board Examination (AMCB)
- American Association of Critical Care Nurses (AACN) (AGACNP)

Master of Science in Nursing (MSN) – Family Nurse Practitioner (FNP) and Post Master's FNP Tracks
Prepares graduates to assume a primary care provider role for the population of the family across the lifespan (infants, children, adolescents, adults, and older adults). FNPs practice in variety of settings including urban, rural, and underserved areas. Patient care needs and not the setting determine the scope of practice.

Master of Science in Nursing (MSN) – Adult-Gerontology Acute Care Nurse Practitioner (AGACNP) and Post-Master's AGACNP Tracks
Prepares graduates to assume responsibilities for promoting, maintaining, and restoring health to acutely or critically ill adults. The patient population includes young adults, adults, and older adults. Patient care needs and not the setting

determine the scope of practice.

Master of Science in Nursing (MSN) – Pediatric Primary Care Nurse Practitioner (PNP) and Post-Master's PNP (Pediatric Primary Care) Tracks
Prepares graduates to assume a primary care provider role for children, adolescents, and young adults in multiple health care delivery settings including rural and underserved areas. Patient care needs and not the setting determine the scope of practice.

Master of Science in Nursing (MSN) – Pediatric Acute Care Nurse Practitioner (PNP) and Post-Master's PNP Acute Care Tracks
Prepares graduates to assume an advanced care provider role to meet the specialized physiologic and psychological needs of children with acute, complex acute, critical, and chronic health conditions.

Master of Science in Nursing (MSN) – Nurse Midwifery and Post-Master's Nurse Midwifery Tracks
Prepares graduates to assume an advanced care provider role for population-based focus of women across the reproductive life-cycle and beyond as well as their newborn infants for the first 28 days.

Essential Eligibility Requirements for Participation in the School of Nursing

Each student/applicant should use the following standards (essential eligibility requirements) for participation in the School of Nursing and examples of necessary activities (not all inclusive) to assist in determining the necessity of accommodations or modifications.

Essential Functions	Examples of Necessary Activities
Critical thinking abilities sufficient for clinical judgment.	Identify cause-effect relationships in clinical situations, develop nursing care plans.
Interpersonal abilities sufficient to interact with individuals, families, and groups from a variety of social, emotional, cultural, and intellectual backgrounds.	Establish rapport with patients/clients and colleagues.
Communication abilities sufficient for interaction with others in verbal and written form.	Explain treatment procedures, initiate health teaching, document and interpret nursing actions and patient/client responses.
Abilities sufficient to move from room to room and to maneuver in small places.	Move around in patients' rooms, work spaces, treatment areas, and administer cardio-pulmonary procedures.
Abilities sufficient to provide safe and effective nursing care.	Calibrate and use equipment; position patients/clients.
Abilities sufficient to monitor and assess health needs.	Hears monitor alarms, emergency signals, all auscultatory sounds, and cries for help.
Abilities sufficient for observation and assessment necessary in nursing care.	Observe patient/client responses.
Abilities sufficient for physical assessment.	Perform palpation, functions of physical examination and/or those related to therapeutic intervention, e.g., insertion of a catheter.

ADA Guidelines apply to all qualified disabled persons. A qualified disabled person is a person with a disability who, with or without reasonable modifications to rules, policies, or practices, the removal of architectural, communication, or transportation barriers, or the provision of auxiliary aids and services, meets the essential eligibility requirements for the receipt of services, or the participation in programs or activities provided by a public entity and who can perform the "essential functions" of the position. For further information, see www.ttuhsc.edu/studentservices/ada/.

Core Curriculum

Given the rapid evolution of necessary knowledge and skills and the need to take into account global, national, state, and local cultures, the core curriculum for institutions of higher education in the State of Texas must ensure students develop the essential knowledge and skills needed for success in college, career, and individual communities, and in life.

The Texas Higher Education Coordinating Board has approved a 42 semester credit hour core curriculum for all undergraduate students in Texas. The TTUHSC School of Nursing will ensure the students transferring into the baccalaureate nursing programs have completely met the core competencies of the 42 semester credit hour curriculum. Objectives for the core curriculum competencies include the following:

- **Critical Thinking Skills** – includes creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- **Communication Skills** – includes effective written, oral, and visual communication.
- **Empirical and Quantitative Skills** – includes the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- **Teamwork** – includes the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.
- **Personal Responsibility** – includes the ability to connect choices, actions, and consequences to ethical decision-making.

- **Social Responsibility** – includes intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

Core Curriculum Requirements
Students who will be earning a baccalaureate degree from Texas Tech University Health Sciences Center (TTUHSC) must satisfy the coursework requirements of the TTUHSC Core Curriculum. The curriculum complies with the 1997 Texas legislation that required each state-supported institution to establish a core curriculum that encompasses components of natural and applied sciences, social sciences, mathematics, humanities, visual and performing arts and tools of language and thoughts.

These courses or their equivalents for a total of 42 semester credit hours may be taken at any regionally accredited college or university and should be completed with a grade of "C" or higher BEFORE enrolling at TTUHSC. IF a student successfully completes a core curriculum of 42 or more semester credit hours at another accredited public institution of higher education in Texas, and that core curriculum meets the specified "component area" requirements below, that block of courses may be transferred to the TTUHSC and substituted for the core curriculum here. The student will not be required to take any additional core curriculum courses. The State of Texas has specified the following component area requirements as found in the following table.

CORE CURRICULUM REQUIREMENTS	
COMMUNICATION (English Rhetoric/Composition) (010)	6 credit hours
MATHEMATICS (020)	3 credit hours
LIFE and PHYSICAL SCIENCES (030)	6 credit hours
LANGUAGE, PHILOSOPHY, and CULTURE (040)	3 credit hours
CREATIVE ARTS (050)	3 credit hours
AMERICAN HISTORY (060)	6 credit hours
GOVERNMENT/POLITICAL SCIENCE (070)	6 credit hours
SOCIAL AND BEHAVIORAL SCIENCES (080)	3 credit hours
COMPONENT AREA OPTION	6 credit hours
TOTAL CORE CURRICULUM HOURS	42 credit hours

General Education Competencies

At Texas Tech University Health Sciences Center, we expect students to enter the institution with a foundation in certain basic intellectual competencies. These include critical thinking skills, communication skills, empirical/quantitative skills, teamwork, personal responsibility, and social responsibility. Through our undergraduate programs, we seek to build upon that existing foundation in order to enhance these basic competencies. TTUHSC uses a variety of methods to measure student progress in developing the desired competencies, including the ETS-Proficiency Profile. We will use the results from this instrument to identify the strengths and weaknesses of different student sub-groups. The results will be used to make ongoing improvements to our undergraduate degree programs.

Student Information

Student Life

Activities, Athletics, Entertainment, and Recreation

As a member of the National Collegiate Athletic Association and the Big 12 Conference, Texas Tech provides intercollegiate programs for men and women. As part of the Texas Tech University (TTU) System, TTUHSC students participate in football, volleyball, basketball, baseball/softball, soccer, track and field, golf and tennis with other members of the conference. Current members of the Big 12 Conference for 2014-2015 are Baylor University, Iowa State University, University of Kansas, Kansas State University, University of Oklahoma, Oklahoma State University, University of Texas, Texas Christian University and West Virginia University.

The Lubbock campus of Texas Tech University Health Sciences Center includes the F. Marie Hall Synergistic Center providing students easy access to recreational and entertainment facilities. The TTUHSC Lubbock campus is located in close proximity to the TTU campus. The Robert H. Ewalt Student Recreational Center and Student Union Building, located on the TTU's Lubbock campus are two of the most popular buildings on campus for out-of-class student activities. The various cultural, social, educational, and recreational programs include:

ballrooms	lounge and TV areas	indoor archery range	ping pong
theaters	indoor-outdoor swimming pool	multipurpose arenas	music and drama productions
snack bars	lighted tennis and handball courts	cafeteria	weight rooms and saunas
foosball	gymnasium facilities	meeting rooms	intramural sports

For more information about student organizations, fraternities, or sororities you may contact the TTUHSC Student Services office at (806) 743-2300 or online at http://www.ttuhsc.edu/studentservices/default.aspx.

For information about the TTU recreational center and activities contact TTU Student Services online at http://www.depts.ttu.edu/officialpublications/catalog/_StudentServices.php.

Awards
The School of Nursing participates in and offers awards including:
- Excellence In Nursing – Undergraduate and Graduate Students

Computer Requirements
Students spend a considerable amount of time utilizing resources available via the internet including but not limited to checking their TTUHSC e-mail while enrolled in the SCHOOL OF NURSING. All students must own a computer with broadband (fast internet) access to succeed in the chosen area of study; daily computer access is expected of all students.

NOTE:
- The Traditional Undergraduate Department BSN Program requires admitted students to own a laptop and a mobile device (smart phone, Apple iPod Touch or tablet). Students are required to bring their laptop to participate in classroom learning activities and testing. A mobile device capable of using specific nursing apps is required.
- The Second Degree Program requires admitted students to own a computer (preferably a laptop) and a mobile device (smart phone such as an iPhone, Windows Phone, Android, or a multi-purpose pocket computer such as an iPod Touch). A compatible mobile device capable of using specific nursing apps is required. Students are also required to have a webcam for online proctoring of exams and quizzes.
- The RN to BSN Program requires admitted students to have webcam capabilities for making videos of presentations, clinical activities, and for online proctoring of exams and quizzes.
- The MSN and DNP Programs highly recommend students bring a laptop to participate in classroom learning activities.

Go to http://nursing.ttuhsc.edu/it/requirements/ for specific minimum computer system requirements for each program.

Technical Skills
Students are expected to possess basic skills in both the use of a computer and to function independently in the use of Microsoft Office. To assess skill level go to "Is Online Learning for You?" at http://nursing.ttuhsc.edu/skills/. Also, take the Technical Skills Assessment found at https://sonmedia.ttuhsc.edu/id/assessments/. If a student cannot function independently, the applicable Department Chair reserves the right to place the student on an academic leave of absence until the student can demonstrate competence to learn, draft, and submit work independently.
See http://nursing.ttuhsc.edu/it/requirements for specific minimum computer system requirements.

Employment

The decision to work while enrolled as a student in the School of Nursing rests with the individual student; the school assumes no responsibility for student employment. Students should check with their enrolled program to determine if employment is discouraged. A student employed in a healthcare agency has the responsibility, personally and professionally, to accept and engage in only activities falling within the position description for which the student is qualified and do not conflict with legal and accreditation expectations.

Health Services

Medical services for TTUHSC students are available at the Abilene, Amarillo, Dallas, Lubbock, and Permian Basin, campuses. Refer to the *TTUHSC Student Handbook Code of Professional Conduct* online at www. ttuhsc.edu/studentservices/.

Health Insurance

Students are required by TTUHSC to pay a Medical Service Fee each semester. With this fee, access to healthcare is available at no charge for minimal or limited minor problems. Access to healthcare is through a TTUHSC clinic or a regional contracted provider (when available) for distance students. This fee is only waived for distance students.

TTUHSC and the School of Nursing **strongly recommend** each student maintain health insurance to cover major medical, emergency care, specialty care, and pharmacy services. Students should note many of the facilities where students receive clinical training **require** each student to be covered by health insurance. Hospital or clinic personnel may ask for proof of coverage at any time. Students may be denied access to clinical experience, at the discretion of the facility, if not covered by health insurance.

TTUHSC provides students the opportunity to purchase health insurance. Students may contact the TTUHSC Office of Student Services, Room 2C400 (743-2300) for more information. The TTUHSC Office of Student Services can provide information on several insurance resources for students or visit www.ttuhsc.edu/studentservices/ studenthealth.aspx for further information.

Housing

Although students of the School of Nursing have access to TTU on-campus housing, it is not mandatory. For more information on housing, contact the TTU Student Housing Office at (806) 742-2661.

Immunization Requirements

Students are expected to maintain a general state of good health. Failure to maintain documentation of the following immunization requirements in the appropriate departmental office can result in exclusion from clinical practice and a hold being placed on school records. The following information must be on file for a complete immunization record while enrolled in the School of Nursing.

IMMUNIZATION REQUIREMENTS	
Vaccine	When Required
Hepatitis B series (Hep B)	At the beginning of the initial semester of enrollment to be completed within 6 months, or a titer showing immunity is required.
Measles, Mumps, Rubella vaccine/titer (MMR)	At the beginning of the initial semester of enrollment, with doses of vaccine or titers showing immunity are required. (Note: Women who need MMR must make an appointment with a health professional to verify pregnancy status before receiving MMR.)
Meningococcal (MCV)	At the beginning of the initial semester of enrollment. Adults 22 years of age or younger within the last five years.
Tuberculin test (PPD)	At the beginning of the initial semester of enrollment and annually thereafter.
Tetanus/Diphtheria (Td)	At the beginning of the initial semester of enrollment. (Booster required every 10 years.)
Tetanus, Diphtheria and Acellular Pertussins (Tdap)	At the beginning of the initial semester of enrollment. (Adult - one time dose)
Varicella (Chicken Pox)	At the beginning of the initial semester of enrollment. – two (2) doses of vaccine, physician's statement of disease, or titer showing immunity are required.

Other specialty-related immunizations or testing may be recommended to a student or may be required by a clinical agency. All students are expected to personally maintain immunization requirements; this maintenance should be documented in the appropriate departmental office for every semester the student is enrolled at TTUHSC – **NO notification will be sent.**

Students should contact the Managing Director in the Office of Institutional Health/TTUHSC Infection Control for the most up-to-date information on obtaining immunizations by calling (806) 743-3019. Keep personal immunization records in a safe place; immunization records are required for all healthcare workers employed in the healthcare industry. All copies of Personal Immunization Records provided to the School of Nursing become the property of the School of Nursing. Never supply the School of Nursing with original documents. There may be a fee charged to receive a copy of the immunization records from School of Nursing files.

Interprofessional Education
All TTUHSC students, regardless of school affiliation, will be required to complete a non-credit, online course in interprofessional education. Implementation of this requirement will vary across schools and degree programs. Students should consult their academic/program advisor for additional information.

Simulation
The simulation centers located at the various campuses provide unique

learning environments. These realistic environments support experiential learning activities promoting the development and maintenance of intra-professional and interprofessional competencies. Faculty and students from the SCHOOL OF NURSING, School of Medicine, School of Allied Health Sciences, School of Pharmacy, and Graduate School of Biomedical Sciences are engaged in simulation-based activities supported by these centers.

TTUHSC Libraries of the Health Sciences
The [TTUHSC Libraries of the Health Sciences](#) provide facilities and learning/information resources with four physical sites in Lubbock, Amarillo, El Paso, and Odessa. The TTUHSC Library system collections presently contain more than 321,147 bound volumes, of which over 218,539 are located in Lubbock and Odessa. Over 55,182 electronic books are also available. The system has 209 print journal subscriptions and approximately 28,751 electronic journals available at all TTUHSC sites. Over 17,466 audiovisuals are also available system-wide. The libraries feature study carrels, interlibrary loan and photocopy services, reference services, and Internet access/connectivity.

The TTUHSC Libraries provide electronic access to more than 612 databases including but not limited to: MEDLINE, PubMed, CINAHL Plus with Full Text, Nursing Reference Center, Anatomy.tv, Health and Psychosocial Instruments, LEXICOMP, MICROMEDEX, PsycINFO, MedlinePlus, EXAM MASTER online (NCLEX-RN), Web of Knowledge, Scopus, ERIC, OVID full-text, Cochrane Databases, ClinicalKey, Science Direct ejournals, as well as general

and academic TexShare databases. To meet the needs of all TTUHSC users including distance education, the TTUHSC Libraries provide around-the-clock, seven-days-a-week access to several electronic library resources and services. All electronic holdings of the library are available for users through the use of the e-raider account.

Bibliographic tools such as RefWorks and Endnote, full-text electronic journals, and a full array of electronic books are also accessible. Off-site access to licensed electronic resources is available via a proxy server to all TTUHSC faculty, staff, and students. The libraries of the TTUHSC system have a common online catalog for access to holdings at all TTUHSC libraries.

- Preston Smith Library of the Health Sciences, a 50,000 square foot facility on the Lubbock campus, features 29 group study rooms and a 60 station Learning Resource Center (LRC).
- Harrington Library of the Health Sciences in Amarillo, has two computer areas with 15 stations, 106 seats and 3 study rooms
- Della Montes-Gallo Library of the Health Sciences in El Paso, has seating for 250 users, 1 computer classroom with 10 stations in addition to 23 public workstations, 6 small group-study rooms and 5 individual study carrels.
- Library of the Health Sciences in Odessa, has 63 study seats, 3 study rooms and 1 computer classroom with 18 work stations.

Textbooks
Courses use information from various mediums, including textbooks. Students

may have to purchase or rent specific textbooks. Each semester, the required and optional texts are listed for each course on the following website: http://nursing.ttuhsc.edu/textbooks. Generally students may purchase or rent textbooks through a vendor of the student's choice, though some custom printed texts maybe available only through the college bookstore which will be noted on the website.

Student Services

TTUHSC Student Services is an institutional centralized information office providing an array of student support services. Student Services collaborates with the school's student affairs offices to offer assistance to aid in the success of TTUHSC students. For more information, please visit their website: http://www.ttuhsc.edu/studentservices/.

Graduation
Students planning to graduate **MUST** complete the *Intent to Graduate* form. Students should create a "Diploma" address in WebRaider to ensure the diploma will be mailed to the proper address. The TTUHSC Student Services office uses the diploma address to mail the diploma only if the diploma is not picked up at commencement.

Students must be enrolled at Texas Tech University Health Sciences Center and registered in the School of Nursing for a minimum of one (1) credit hour in the term of graduation.

Counseling Services

As in all professional health fields, if stress is not dealt with effectively, it can interfere with optimal academic performance. For a student experiencing excessive stress, the SON highly recommends self-referral for counseling. The following are the counseling options available for Lubbock, Permian Basin, and off-campus long distance education students.

- Program of Assistance for Students (PAS) - The PAS is a professional, confidential, no cost counseling service for students and family members living in their households. Five sessions (per household) per academic year are available from licensed counselors who can provide assistance for a variety of problems related to daily living, including: family and relationship problems, depression, alcohol and drug abuse, anxiety, and stress. No information is released to anyone in the SON and use of the program does not become part of a student's record. PAS offices are located in the Department of Psychiatry at TTUHSC East Wing, room 1A122. To schedule an appointment for yourself or a member of your household, Lubbock students can call (806) 743-1327 and identify yourself as a SON student. The number for students in other areas is (800) 327-0328. Daytime and evening appointments are available.

- **Abilene students** can receive counseling through the Program of Assistance for Students (PAS). The contact person for PAS services in Abilene is Dr. Alan Korinek, PAS Director, (806) 743-1327 or (800) 327-0328.

- **Amarillo students** can receive counseling through the Program of Assistance for Students (PAS). The contact person for PAS services in Amarillo is Ron Owens, PhD, (806) 354-5620.

- **Austin students** should contact: Samaritan Center for Counseling at (512) 451-7337 (select 0#) or e-mail info@samaritan-center.org. Mention that you are a TTUHSC student and would like to use your PAS counseling benefit.

- **Lubbock students** have two options for counseling services: the Student Counseling Center (SCC) or the Program of Assistance for Students (PAS). For information on the SCC go to the website http://www.depts.ttu.edu/scc/ and for the PAS program go to their website http://www.ttuhsc.edu/studentservices/documents/PAS_General_Brochure__2011_.pdf.

- **Off-campus long distance education students** who want to receive counseling services should contact the Lubbock office of the Program of Assistance for Students (PAS) - (800) 327-0328 - to inquire about the availability of area counseling services.

- **Permian Basin students** can receive counseling through the Program of Assistance for Students (PAS). The provider for PAS services in the Permian Basin is the Samaritan Counseling Center of West Texas, (432) 563-4144.

A 24-hour crisis/help line is available to all SON students and members of their household through the Program of Assistance for Students. The number for students in Lubbock is (806) 743-1327. The number for students in other areas is (800) 327-0328.

International Student Application Policy

International applicants must demonstrate adequate proficiency in the English language before they can be considered for admission. All international applicants are required to take the Test of English as a Foreign Language (TOEFL) and have an official score report sent directly to the University from Educational Testing Service (ETS). Because all educational programs in the School rely heavily or totally on computer and internet supported learning material, only the TOEFL *iBT* Test is accepted for purposes of making admission decisions.

- **TOEFL *iBT* minimum recognized scores:** Applicants must have a minimum score of 20.76 on all sections: (reading, listening, speaking, and writing) with a minimum total score of 83 to be considered for admission.

Applicants who are citizens of countries exempt from English proficiency requirement (considered to have English as the predominant language) include: Australia, Canada (except the Province of Quebec), Commonwealth Caribbean countries (Anguilla, Antigua, the Bahamas, Barbados, Belize, British Virgin Islands, Bermuda, Cayman Islands, Dominica, Grenada, Guyana, Jamaica, Montserrat,

St. Kitts and Nevis, St. Lucia, St. Vincent, Trinidad and Tobago, and Turks and Caicos Islands), Republic of Ireland, Liberia, New Zealand, United Kingdom (England, Northern Ireland, Scotland, Wales), and the United States.

Applicants holding degrees from U.S. colleges and/or universities or universities in English proficiency-exempt countries are not required to submit TOEFL scores. The TOEFL requirement may be waived by the School if the student has graduated from a U.S. high school based upon SAT or ACT scores.

Information concerning the TOEFL may be obtained from Educational Testing Service, P. O. Box 899, Princeton, New Jersey 08540, U.S., or their website – www.toefl.org.

- **Transcripts**: International applicants must provide academic records in the original language with certified English translation and United States equivalency.

Organizations

Student Service on Advisory Councils and Councils/Forums for Undergraduate and Graduate Programs
For purposes of promoting the TTUHSC School of Nursing, advisory bodies exist to maintain open communication between students and administration/faculty/staff:
- Undergraduate Department Advisory Council (UDAC)
- Non-Traditional Advisory Forum (Ideas4Chair found in Sakai)
- Graduate Department Chairs' Advisory Council

- DNP Student Advisory Council.

Students also have opportunities to serve as Student Representatives on School of Nursing Councils. Through service on the Student Advisory Councils and the School of Nursing Councils, student representatives provide feedback to the faculty and administration on ways to improve the educational experience while enrolled in the School of Nursing. Student representatives may volunteer or are selected by the appropriate department chair to serve on the Student Advisory Councils and School of Nursing Councils. Students are expected to represent fellow students by bringing forth issues of importance to be addressed. Department chairs reserve the right to invite faculty or staff as appropriate to address student concerns.

Professional Societies

- Iota Mu Chapter of Sigma Theta Tau, the International Nursing Honor Society Membership is by invitation and is based on outstanding scholarly activities.

- Phi Kappa Phi Membership is by invitation to top performing juniors, seniors, and graduate students.

- Golden Key Membership is by invitation to the top 15% of juniors, seniors, and graduate students.

- Student Government Association (SGA) The Student Government Association is recognized as the governing student body at Texas Tech University Health

Sciences Center with representatives from the School of Allied Health Sciences, Graduate School of Biomedical Sciences, Schools of Medicine, Schools of Nursing and School of Pharmacy. SGA Representatives assist in the promotion of student affairs and activities affecting all students throughout TTUHSC and encourage communication between the schools. Representatives are elected from the undergraduate and graduate programs. For more information regarding the Student Government Association, visit the Student Government Association's Webpage at http://student.ttuhsc.edu/sga/.

- Texas Nursing Students' Association
  The Texas Nursing Students' Association grants membership to any student in an Associate Degree, Diploma, Baccalaureate, generic Masters, generic Doctoral program preparing students for RN licensure, as well as RNs in a BSN completion program. This award winning group is highly active at school, state, and national levels. For more information, please visit http://www.tnsa.org/.

Finances

Financial Information

Immediately upon acceptance of an offer of admission, the student pays a non-refundable $100 placement guarantee fee. Failure to pay the fee results in forfeiture of the offer of admission.

To enable the student to approximate expenses, the following table provides an estimated average cost per semester. This information is provided by the TTUHSC Student Business Services office. These estimates are based on the AY 2014-2015 (Fall, Spring, Summer) school year.

Please be aware the figures are **only** estimates. Students may also go online to the Student Business Services website to see updates to tuition at any time. http://www.fiscal.ttuhsc.edu/busserv/bursar/.

An installment plan, available for fall and spring terms only, charges an Installment Option Fee each semester to students utilizing the installment payment plan. No installment option is available for the summer semester due to the shortened semester length. Tuition is paid to TTUHSC. Further questions regarding tuition and fees should be directed to the TTUHSC Student Business Services Office at (806)743-7867.

Estimated Tuition and Fees Per Semester - AY 2014-2015

	Traditional BSN Program Estimated 15 Semester Credit Hours		RN to BSN Program Estimated 15 Semester Credit Hours		Second Degree BSN Program Estimated 20 Semester Credit Hours		Graduate Program Estimated 9 Semester Credit Hours	
	Resident	Non Resident	Resident	Non Resident	Resident	Non Resident	Resident	Non Resident
Tuition	$ 2,700	$ 8,130	$ 2,700	$ 8,130	$ 3,600	$ 14,240	$ 2,070	$ 5,538
Fees	$ 1,486	$ 1,486	$ 1,156	$ 1,156	$ 3,526	$ 3,526	$ 992	$ 992
Books/Supplies	$ 938	$ 938	$ 1,000	$ 1,000	$ 1,333	$ 1,333	$ 675	$ 675
Housing/Food	$ 6,227	$ 6,227	$ 6,227	$ 6,227	$ 8,303	$ 8,303	$ 8,424	$ 8,424
Transportation	$ 2,267	$ 2,267	$ 2,267	$ 2,267	$ 3,023	$ 3,023	$ 3,078	$ 3,078
Personal/Misc.	$ 4,196	$ 4,196	$ 4,196	$ 4,196	$ 5,595	$ 5,595	$ 4,760	$ 4,760
TOTAL	$ 17,814	$ 23,244	$ 17,546	$ 22,976	$ 25,380	$ 36,020	$ 19,999	$ 23,467

Refund Policies for Tuition and Fees
Information concerning payments and refunds can be obtained from the TTUHSC Student Business Services Office website at http://www.fiscal.ttuhsc.edu/busserv/bursar/ or call (806) 743-7867 ext. 332 or 333. Fax: (806) 743-7873.

Financial Aid
The TTUHSC Financial Aid Office provides grants and loans. Students can find information by calling (806) 743-3025), emailing financial.aid@ttuhsc.edu, or accessing www.ttuhsc.edu/financialaid. All students interested in receiving grants, loans, and scholarships must have a completed Free Application for Federal Student Aid (FAFSA) on file with the TTUHSC Financial Aid Office. Students can complete the FAFSA on the FAFSA website at www.fafsa.ed.gov.

Financial aid awards letters to other colleges and universities including TTU are not transferable to TTUHSC. Separate financial aid applications are required for TTU and TTUHSC. Contact the TTUHSC Financial Aid Office during the School of Nursing application process at (806) 743-3025.

Scholarships

The School of Nursing has the following dedicated scholarships:

Grace Lasater Allensworth Endowed	Lubbock Women's Club – Helen DeVitt Jones
Prosperity Bank Presidential Endowed	Lubbock Women's Club - Joan Bailey Merritt
Myrna Armstrong and Elizabeth (Hanslik) Montalvo Endowed	Dr. Mary Ann Lubno Endowed
Helen Barber Nurse-Midwifery Endowed	Velma Earline Mitchell Memorial Endowed
Billie Kathryn Becknal Endowed	Edith J. Mohler Endowed
Jewel Benton Endowed	Nancy Neal Presidential Endowed
Burrell Family Presidential Endowed	Darlene A. and Bill Norton NP Endowed
Carroll Family Memorial Endowed	Nursing Non-Resident
The CH Foundation Elizabeth (Hanslik) Montalvo Endowed	Nursing Resident (Graduate)
James A. "Buddy" Davidson Charitable Foundation	Nursing Resident (Undergraduate)
Ershel A. Franklin Presidential Endowed	Mauryne Overbey Memorial Endowed
E.A. Franklin Trust & Giles McCrary Endowed	Dr. H.G. Parker and Olive Parker
Helene Fuld Trust Endowed	President's Council Endowed
Mildred and Shirley Garrison	Corbett and Cecilla T. Roberts Endowed
Graduate Potential for Excellence	Marshall Verne Ross Foundation
George and Mary Josphine Hamman Foundation	Rushing Family Presidential Endowed
William Hearst Foundation	Sigma Theta Tau International – Iota Mu Chapter
Velma Brandon Heath Endowed	Sherill Skibell Presidential
Viola Elizabeth Holland Endowed	Ima and Preston Smith Endowed
John Hurt Memorial Endowed	Mary Nell Sowell Presidential
Trixie and Erin Janssen Scholarship Endowed	SON Endowed
Louis B. Ketner Memorial Endowed	SON General
Larabee Endowed	William Tinney Endowed
Earline Mills Lewis Endowed	William Wehner Endowed
Mary Elizabeth Lowell Endowed	Prosperity Bank Graduation Award

In addition, School of Nursing students are eligible for general scholarships and loans administered by the Financial Aid Office, Student Services Office, and Student Government Association. Some organizations, such as Lubbock Woman's Club and the Lubbock Foundation provide scholarships on a consistent basis for nursing students. Scholarship eligibility is based upon the criteria as established by each donor and the TTUHSC School of Nursing. For further information regarding scholarships, please visit http://www.ttuhsc.edu/son/Scholarships/default.aspx or contact: School of Nursing Scholarship Office at sonscholarships@ttuhsc.edu or call (806) 743-2443.

For information regarding grants, loans, and policies, please visit: TTUHSC Financial Aid Office online at http://www.ttuhsc.edu/financialaid/ or contact via email: financial.aid@ttuhsc.edu or call (806) 743-3025.

General Information

General Information

Americans with Disabilities Act (ADA)
([TTUHSC OP 77.14](#))
Students seeking accommodations on the basis of disability must register with the office of TTUHSC Student Services at [www.ttuhsc.edu/studentservices//ada/default.aspx](#). The ADA Compliance Officer for Students will notify the appropriate School of Nursing Department Chair of the student's need for accommodations. Review the TTUHSC ADA policy located on the TTUHSC Student Services website. For further information, see [www.ttuhsc.edu/studentservices//ada/default.aspx](#).

Confidentiality/Health Insurance Portability and Accountability Act of 1996 (HIPAA)
([TTUHSC OP 52.02](#) & [SON OP 10.050](#))
The School of Nursing is dedicated to ensuring each student is current in issues related to nursing practice and research. One such regulation includes the Health Insurance Portability and Accountability Act (HIPAA).

- Each student is required to provide proof of education in HIPAA training at the beginning of enrollment in the School of Nursing.
- Certificates of compliance are not transferable from another institution because HIPAA certification is institution specific. Thus, all students must take the TTUHSC HIPAA training and provide evidence of compliance certification.
- Students will receive information regarding HIPAA training and will be asked to sign a Confidentiality Agreement during New Student Orientation. All proof of training will be placed in the student's advising file located in the Office of Student Affairs.
- Those who cannot show proof will not be allowed to attend

clinical. In addition, release of confidential information (including verbal communications, written communications, or electronic communications with or about patients or involving patient health information to anyone who does not need the information for treatment, payment, or health care operation) is a cause for dismissal from the School.

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act of 1974 ("FERPA") (20 U.S.C.A. §1232g; 34 CFR Part 99) affords certain rights to students concerning their educational records. FERPA grants students the right to inspect and review their educational records (with exceptions), to request their records be amended, to have limited control over the disclosure of information contained in their records, and to file a complaint with the U.S. Department of Education concerning alleged failures of the University to comply with the requirements of FERPA. The TTUHSC Handbook Code of Professional Conduct shall serve as the annual notification that must be provided to students under FERPA, 34 C.F.F. 99.7, unless individual TTUHSC schools annually notify their students of FERPA rights otherwise. See TTUHSC OP 77.13 for additional information regarding student education records.

Tobacco Free Environment

TTUHSC is committed to the health of students, patients, faculty, staff, and the public in general. As an institution whose mission is to improve the health of people by providing high quality educational opportunities to students and health care professionals, advancing knowledge through scholarship and research, and providing patient care and service. TTUHSC campuses both indoors and outdoors remain tobacco free. Violations will be treated seriously and violators will be subject to disciplinary action as prescribed by existing operating and Board of Regents policies. Refer to the TTUHSC OP 10.19 and TTUHSC Student Handbook Code of Professional Conduct, Part I, 4.B Tobacco Free Environment.

State Privacy Policies (§559.003)

When TTUHSC "collects information about an individual by means of a form that the individual completes and files with the governmental body in either a paper format or an electronic format", the paper forms or the Internet site used in connection with the electronic form must state:

- With few exceptions, the individual is entitled on request to be informed about the information that the state governmental body collects about the individual;
- The individual is entitled to receive and review the information;
- The individual is entitled to have the state governmental body correct information about the individual that is incorrect.

If TTUHSC collects information about a website user on its Internet site, including the identity and computer network location, TTUHSC must post what types of information collected about the website user on the Internet site. Finally, TTUHSC must establish a reasonable procedure to correct information about an individual.

Participation in Assessments - Student Feedback

The School of Nursing provides several opportunities for student feedback regarding the effectiveness of educational programs and services provided for students. Both formal and informal feedback is solicited. Satisfaction and feedback are solicited through student membership on School of Nursing Councils, focus groups, and completion of satisfaction assessment tools. Individuals or groups of students may provide unsolicited feedback to faculty and administrators at any time in person, via phone, and via e-mail messages. Completion of the following student satisfaction assessment tools **ARE MANDATORY**:

- Orientation Satisfaction Assessment tool:
  Completed during the first semester of enrollment. Students access the assessment via an invitation sent to the *TTUHSC e-mail address*
- Course Satisfaction Assessment tool: Completed for each course enrolled every semester. Students access the assessment via an invitation sent to the *TTUHSC e-mail address*
- Combest Center Satisfaction Assessment tool:
  Completed every semester of enrollment with clinicals at the Combest Center. Students access the assessment via an invitation sent to the *TTUHSC e-mail address*
- Satisfaction at Graduation Assessment tool:
  Completed during the last semester of enrollment. Students access the assessment via an invitation sent to the *TTUHSC e-mail address*

See SON OP 10.015 Mandatory Student Satisfaction Tool Completion Policy for more information.

Students provide faculty with additional feedback via the Individual Faculty Assessment. Students must complete the assessment for at least one faculty member involved in the course but have the option to evaluate all faculty involved with a course. Students complete the assessment at the same time as the course satisfaction assessment. Students access the Individual Faculty Assessment at http://nursing.ttuhsc.edu/assessments/. Students have an additional opportunity to provide feedback six months after graduation by completing the Alumni Assessment and asking the employer to complete the Employer Assessment. The School of Nursing contacts the student by either emailing the links to the student's non-TTUHSC e-mail address or mails the Alumni and Employer assessments to the permanent address listed with the TTUHSC Registrar's office at the time of graduation. Students should notify the Registrar of changes to permanent address and the non-TTUHSC e-mail information to ensure delivery.

Other Programs at Texas Tech University Health Sciences Center

Gayle Greve Hunt School of Nursing

The Texas Higher Education Coordinating Board and the Texas Board of Nursing approved the Gayle Greve Hunt School of Nursing in 2011. Students admitted to the Gayle Greve Hunt School of Nursing pursue a Bachelor of Science in Nursing degree through a Traditional or an accelerated Second Degree track. Both tracks utilize

state-of-the-art online technology to deliver evidence-based didactic content. Clinical practicums are provided along with extensive use of simulation technology in an interprofessional and bicultural context to prepare graduates to meet the nursing care needs of the underserved multi-cultural El Paso County community.

Graduate School of Biomedical Sciences

The mission of of the Graduate School of Biomedical Sciences is to educate the next generation of scientists and health-related professionals in a dynamic and productive research environment that fosters creativity and discovery. The Graduate School of Biomedical Sciences offers programs leading to MS and PhD degrees in Biochemistry and Molecular Genetics, Biotechnology, Cell and Molecular Biology, Cell Physiology and Molecular Biophysics, Immunology and Infectious Diseases as well as Pharmacology and Neuroscience. Additionally, a Master's Degree is offered in Public Health. The school structures programs to provide a wide variety of opportunities for the development of special research and teaching interests. Consulting with a faculty advisory committee, each student participates in the design of a personalized course of study.

Paul L Foster School of Medicine

The mission of Paul L. Foster is to provide an outstanding education and development of opportunities for a diverse group of students, residents, faculty, and staff, advance knowledge through innovation and research, and serve the needs of socially and culturally diverse communities and regions. Integration is the key to the curriculum of the Paul L. Foster School of Medicine.

Students learn the basic and clinical sciences in their first year instead of waiting until the third year of studies.

TTUHSC School of Medicine

TTUHSC School of Medicine mission is to address the shortage of physicians in West Texas by providing innovative educational opportunities to medical students and residents with the intent to supply competent and compassionate medical professionals for a geographically expansive area. In 2010, TTUHSC School of Medicine launched the Family Medicine Accelerated Track, the first program of its kind in the country. The track provides students with the option to graduate in three years.

School of Allied Health Sciences

The School of Allied Health Sciences' mission is to provide a high-quality, student-centered learning environment for graduate and undergraduate education in the allied health professions, advance knowledge through scholarship and research; and provide clinical services that improve health and quality of life in Texas and the Nation. The school also tries to foster in students the professional insight and service-oriented compassion that will enable the students to excel in merging "high tech and high touch" throughout future professional careers. The School offers eighteen different baccalaureate, masters, and doctoral, health professions degree programs in the rehabilitation sciences, clinical laboratory sciences and primary care, speech, language and hearing sciences, and clinic administration and rehabilitation counseling.

School of Pharmacy

The School of Pharmacy's mission is to enhance the lives of the diverse people of Texas and beyond through excellence and innovation in educating health care practitioners, researchers, and educators; providing pharmaceutical care and service; and advancing knowledge through scholarship and research. The School of Pharmacy offers the Doctor of Pharmacy (PharmD) as the single professional degree. The PharmD is a 4-year professional program, requiring at least two years of pre-professional studies to be completed at any accredited college or university. The School offers programs in Amarillo, Dallas/Fort Worth, Lubbock, and Abilene. The Abilene campus enrolled its inaugural class of 40 students in August 2007. The school also provides continuing education courses for pharmacists practicing in Texas.

Undergraduate Programs

Undergraduate Departments

Under the guidance of programmatic admissions committees, all qualified applicants are carefully evaluated. Admission to the baccalaureate programs is highly competitive and only the most qualified applicants are selected.

Purpose
The purpose of the Undergraduate Department is to provide educational and experiential learning opportunities in liberal arts, natural and behavioral sciences, humanities, and nursing arts and sciences, for students desiring to practice professional nursing.

Student Learning Outcomes
Upon degree program completion, graduates will be able to:
- Provide patient-centered care for individuals, families, and communities.
- Work as an effective member of interprofessional teams to ensure continuous and safe patient care.
- Employ evidence-based practice (EBP) by integrating current research with clinical expertise and patient values to provide optimal patient care.
- Apply quality improvement measures to continually improve health outcomes consistent with current professional knowledge.
- Utilize informatics to enhance patient safety, manage knowledge and information, make decisions, and communicate more effectively.
- Provide safe care to individuals, families, and communities through individual performance and system effectiveness.

Programs: The Undergraduate Departments consist of the Traditional Undergraduate Department offering the BSN degree and the Non-Traditional Undergraduate Department offering the BSN degree through the RN-BSN Program, and Second Degree Program.

Texas Tech University Health Sciences Center

Application and Admissions Information
Application Deadlines

Undergraduate Programs	Fall 2014	Spring 2015	Summer 2015
Traditional BSN	Dec. 15 - Feb. 1	No Admission	No Admission
RN to BSN	Dec. 15 - March 15	May 1 - Aug. 31	Sept. 15 - Dec 14
Second Degree BSN	No admission	May 1 - July 7 (All locations)	No Admission

***Please visit the Traditional BSN, Second Degree BSN, and RN to BSN webpages for new admission requirements for the each program EFFECTIVE FALL 2016.

Traditional Undergraduate Department

Traditional Undergraduate BSN Program
Kathryn Sridaromont, PhD, RNC, MSN, Department Chair

AnnHagstrom, MSN, RN, NCSN Program Director

Traditional (applicants who do not currently have an RN license)
The TTUHSC School of Nursing offers the student the opportunity to complete the degree in four semesters, with admission once each year during the fall semester.

ADMISSIONS REQUIREMENTS
All BSN applicants are required to:
- Submit a completed application and non-refundable application fee to the TTUHSC Merlin application for admission to the School of Nursing. The total application fee is $40 and the application deadline is February 1st.
- Submit official transcripts from all institutions in which the student has enrolled.
- Have a 2.5 or higher cumulative grade point average. All grades earned at all schools attended are calculated in the admission grade point average.
- All prerequisite courses must completed with a grade of "C" or higher prior to admission.
- Applicants must have completed a minimum of 40 credit hours of required prerequisite courses, including at least three of the four required lab-science courses, at the time of application submission.
- Complete the Test of Essential and Academic Skills (TEAS) at a proficient level of 70% or higher. Exam must be taken no more than one year prior to application submission.
- Participate in an interview process.
- Complete all prerequisites before program entry.
- Submit appropriate documentation, i.e. TOEFL score, if an international student.

Although academic criteria (cumulative GPA, grades earned in science core courses, and failed/repeated science courses) are important factors in admission consideration, additional non-academic information can be considered. These non-academic factors include but are not limited to:

- Extracurricular activities
- Work experience
- Diversity of experience, such as study abroad, knowledge of other cultures, proficiency in other languages
- Permanent resident of TTUHSC service area county
- First generation college student
- Bilingual
- Prior enrollment at Texas Tech University
- Military experience/training
- Interview and essay component
- Extenuating circumstances that may have led you to this profession

All applicants will be reviewed in an individual and holistic manner. No single factor will determine a student's admission.

***Please visit the Traditional BSN website for new admission requirements EFFECTIVE FALL 2016.

NCLEX-RN Examination Eligibility
The Texas Board of Nursing (BON) has identified certain circumstances that may render a potential candidate ineligible for licensure as a registered nurse in the State of Texas. If there is a potential to be denied licensure, students should complete the Petition of Declaratory Order during the first semester of nursing school.

The Petition for Declaratory Order (http://www.bon.texas.gov/forms_declaratory_order.asp) is a formal disclosure to the BON of an outstanding eligibility issue that may prevent an applicant from taking the NCLEX examination. The Declaratory Order permits the BON to make decisions regarding a petitioner's eligibility for licensure *prior to entering or completing a nursing program.* The petition should be completed as soon as possible. The review process can take a minimum of **three (3) months** but could be longer depending on the issue and volume of applications. Students who have obtained a Declaratory Order Petition must notify and inform the Traditional Undergraduate Department Chair of the outcome of the petition. If a student answers yes to one of the following questions, a Petition for Declaratory Oder must be completed.

For any criminal offense, including those pending appeal, have you:
- Been convicted of a misdemeanor?
- Been convicted of a felony?
- Pled nolo contendere, no contest, or guilty?
- Received deferred adjudication?
- Been placed on community supervision or court-ordered probation, whether or not adjudicated guilty?
- Been sentenced to serve jail or prison time? court-ordered confinement?
- Been granted pre-trial diversion?
- Been arrested or have any pending criminal charges?
- Been cited or charged with any violation of the law?
- Been subject of a court-martial;

Article 15 violation; or received any form of military judgment/punishment/action?

(You may only exclude Class C misdemeanor traffic violations.)

- Are you currently the target or subject of a grand jury or governmental agency investigation?
- Has any licensing authority refused to issue you a license or ever revoked, annulled, cancelled, accepted surrender of, suspended, placed on probation, refused to renew a license, certificate or multi-state privilege held by you now or previously, or ever fined, censured, reprimanded or otherwise disciplined you?
- Within the past five (5) years, have you been addicted to and/or treated for the use of alcohol or any other drug?
- Within the past five (5) years have you been diagnosed with, treated, or hospitalized for schizophrenia and/or psychotic disorders, bipolar disorder, paranoid personality disorder, antisocial personality disorder, or borderline personality disorder?

*Pursuant to Occupations Code §301.207, information regarding a person's diagnosis or treatment for a physical condition, mental condition, or chemical dependency is confidential to the same extent that information collected as part of an investigation is confidential under the Occupations Code §301.466. You may indicate "NO" if you have completed and/or are in compliance with Texas Peer Assistance Program for Nurses (TPAPN) for substance abuse or mental illness.
NOTE: Expunged and Sealed Offenses:

While expunged or sealed offenses, arrests, tickets, or citations need not be disclosed, you are responsible for ensuring the offense, arrest, ticket or citation has, in fact, been expunged or sealed. Submission of a copy of the Court Order expunging or sealing the record in question to the Texas Board of Nursing is recommended. Failure to reveal an offense, arrest, ticket, or citation that is not in fact expunged or sealed, will at a minimum, subject your license to a disciplinary fine. Non-disclosure of relevant offenses raises questions related to truthfulness and character.

NOTE: Orders of Non-Disclosure:
Pursuant to Texas Government Code § 552.142(b), if you have criminal matters subject to an order of non-disclosure, you are not required to reveal those criminal matters on the declaratory order form. However, a criminal matter subject to an order of non-disclosure may become a character and fitness issue. Pursuant to other sections of the Government Code Chapter 411, the Texas Board of Nursing is entitled to access criminal history record information subject to an order of non-disclosure, even if you properly did not reveal that matter, the Board may require you to provide information about any conduct that raises issues of character.

Statues and Rules governing the Petition for Declaratory Order may be found in the Texas Occupations Code §§ 301.257, 301.452-304.454 (Nursing Practice Act), and in the Board Rules and Regulations relating to Nurse Education, Licensure and Practice, Texas Administrative Code (TAC) Title 22 Examining Boards §§ 213.27-30 and §§ 217.11-12. These statutes and rules can be

located on the BON's website www.bon.
state.tx.us.

The Nurse Practice Act (http://www.
bon.texas.gov/nursinglaw/npa.html) was
amended during the 2005 Texas legislative
session, adding Texas Occupations Code §
301.4535, to authorize the Board of Nursing
to deny or revoke licensure to an individual
for certain criminal offenses. Under the
provision, the BON shall refuse or withdraw
a license if the person has been convicted of
an identified offense or has noted on his or
her criminal record a plea of guilty or nolo
contendere. The Texas Board of Nursing
may consider eligibility for licensure of an
applicant, after the fifth anniversary of the
successful completion of and dismissal from
probation or parole. The criminal offenses
barring licensure, as defined by Texas Penal
Code, include the following: murder; capital
murder; reckless manslaughter; kidnapping,
unlawful restraint, or unlawful transport
of a person for payment and punishable as
a felony; sexual assault; aggravated sexual
assault; indecency with a child, an elderly
or disabled person; perpetrator of family
violence, an agreement to abduct a child;
the sale or purchase of a child; robbery;
aggravated robbery; an offense that requires
the individual to register as a sexual
offender; and convections for similar crimes
in a military tribunal.

Tuition for Repeated or Excessive Undergraduate Hours

The Texas Education Code – Section 54.014
states: "An institution of higher education
may charge a resident undergraduate
student tuition at a higher rate than the rate
charged to other resident undergraduate
students (not to exceed the rate charged

to nonresident undergraduate students)
IF: before the semester or other academic
session begins, the student has previously
attempted a number of semester credit
hours for courses taken at any institution
of higher education while classified as a
resident student for tuition purposes that
exceeds by at least 30 hours the number
of semester credit hours required for
completion of the degree program in
which the student is enrolled. For purposes
of this subsection, an undergraduate
student who is not enrolled in a degree
program is considered to be enrolled in a
degree program or programs requiring a
minimum of 120 semester credit hours,
including minors and double majors, and
for completion of any certificate or other
special program in which the student is also
enrolled, including a program with a study-
abroad component. An institution of higher
education that charges students tuition at a
higher rate under this subsection may adopt
a policy under which the institution exempts
from the payment of that higher rate a
student that is subject to the payment of
the higher rate solely as a result of hardship
as determined by the institution under the
policy."

Students who were enrolled as an
undergraduate student in any institution
of higher education prior to Fall 1999 are
exempt from this rule. Also, students
enrolled as undergraduate students prior
to Fall 2006 may not be charged a higher
rate of tuition until the number of semester
hours previously attempted exceeds the
number of hours required for the student's
degree program by 45 hours.

Computer Requirements
See Computer Requirements on page 33.

Criminal Background Checks
A Criminal Background Check (CBC) must be completed prior to enrollment at TTUHSC School of Nursing in compliance with TTUHSC OP 10.20. Each student is responsible for the cost of his/her CBC and any additional fees.

Traditional undergraduate students will complete the Criminal Background Check process through the Texas Board of Nursing. Instructions on the process for complying with this requirement will be sent to all new incoming students in the orientation information. This is in accordance with SON OP 30.312. No student will be allowed to matriculate into their respective program without a cleared criminal background check or Declaratory Order with no stipulations.

The following searches are required for students pursuing clinical training through TTUHSC:
- Criminal History Record Information Search (including all residences for the last seven years);
- Social Security Number Trace (residential history, state and year SSN issued);
- Sex Offender Registry;
- Office of Inspector General Sanction Report;
- General Services Administration Excluded List;
- Office of Foreign Asset Control; and
- Texas State Exclusion List.

Additional background checks are required after a break in enrollment in accordance with TTUHSC OP 10.20.

Immunizations
See Immunization Requirements on page 34.

Drug Screening
Drug Screenings may be required if requested by the clinical institution site.

Enrollment without Credit/Course Audit
Students wanting to audit a course for no grade must obtain approval from the Traditional Undergraduate Department Chair. Students auditing a course will not be listed on the official class roll, and no notation of the audit will be made on the student's transcript. Students enrolled for 12 or more semester credit hours may audit a course without paying an additional fee. All other students must pay a $10 fee for auditing a course.

Provisional Admission
The Traditional Undergraduate Council may admit candidates as provisional students. The term "provisional" applies to any admission applicants who demonstrate potential to succeed in the nursing program but do not meet the minimum admission criteria. These designations are noted in the letter of admission, along with the condition for removal of the provision.

Readmission
All requests for readmission must be made no later than two months prior to the first day of the semester in which readmission is requested. The Traditional Undergraduate Council is responsible for overseeing all readmissions to the School of Nursing. The minimum cumulative grade point average for readmission consideration is 2.5. A student seeking readmission completes an application showing the expected entry point. The Traditional Undergraduate

Council reviews all such requests and may take one of the following actions regarding readmission of a student who withdrew in good standing:

- Eligible and admit,
- Eligible pending space available in nursing courses and in sequence to date of action in relation to other readmission applicants,
- Not eligible.

The Traditional Undergraduate Council may assign requirements to be met as a condition of enrollment, i.e. successful completion of a comprehensive examination. Readmission of a student who has been dismissed or who withdrew for academic or disciplinary causes is based upon the decision of the Undergraduate Program Council.

PRE-REQUISITE COURSES and REQUIREMENTS

The pre-requisite course requirements listed below should be completed with a grade of "C" or higher in each course prior to enrollment in the first nursing course. These requirements as detailed in the table below include a total of 57 semester credit hours and can be taken at any regionally accredited college or university. A maximum of 15 credit hours can be earned via credit by examination.

The prerequisite courses listed in the following table for the Traditional BSN Program also incorporates the 42 hours of the Texas Tech University Health Sciences Center Core Curriculum for undergraduate nursing degrees. Please see Core Curriculum Requirements on page 28 to review the Texas Core Curriculum requirements.

Important Information about Pre-Requisite Course Requirements

- Pass/Fail grades are not accepted for credit toward degree requirements.
- Applicants may choose to request grades for all non-nursing courses greater than 10 years old not be considered in the GPA for admission. If this option is selected, the credits excluded are not eligible for pre-requisite course consideration and must be retaken for credit. The applicant must have at least 34 credit hours within the past 10 years to use this option.
- Grades earned at all schools attended are calculated in the admission grade point average. The quality points and semester credit hours used to calculate the cumulative grade point average for admission to the School of Nursing are taken from the official transcripts submitted during the application process.

The School of Nursing accepts courses completed via classroom, internet, correspondence, CLEP (College Level Examination Program), or advanced placement examination for which credit with the grade of "C" or higher has been awarded and posted on an official transcript from an accredited college or university when determining completion of pre-requisite non-nursing course requirements.

Traditional Undergraduate BSN Program Prerequisite Coursework Table

COMMUNICATION	HOURS
English Composition I (ENGL1301)	3
English Composition II (ENGL1302)	3
SOCIAL and BEHAVIORAL SCIENCES	
General Psychology (PSY2301)	3
Life Span Growth and Development (PSY2314)	3
HUMAN ECOLOGY	
Food and Nutrition (HECO1322 or BIOL1322)	3
CREATIVE ARTS	
Any Texas core approved course in creative arts	3
LANGUAGE, PHILOSOPHY, and CULTURE	
Any Texas core approved course in language, philosophy, or culture	3
MATHEMATICS	
Statistics (MATH1342, 1442, 2342 or 2442)	3
LIFE and PHYSICAL SCIENCES	
Human Anatomy (BIOL2401)	4
Human Physiology (BIOL2402)	4
Chemistry (CHEM1305/1105 or CHEM1406/CHEM1411)	4
Microbiology (BIOL2420 or BIOL 2421)	4
Pathophysiology (ZOOL3303 or equivalent)	3
HUMAN SCIENCES	
Introduction to Nursing as a Profession (HUSC3221)	2
AMERICAN HISTORY	
United States History I (HIST1301)	3
United States History II (HIST1302)	3
GOVERNMENT/POLITICAL SCIENCES	
Federal Government (GOVT2305)	3
Texas Government (GOVT2306)	3
TOTAL	57

- Course numbers listed are based on the Texas Common Course Numbering System (TCCNS). Check with your academic institution to verify the course number that corresponds with the TCCNS number.
- Students must complete 3 credit hours of math to meet core curriculum requirements. If the student does not take math statistics, an additional math course must be completed to meet the core requirement
- Students may substitute 3 credit hours of Texas History for 3 credit hours of United States History
- All courses are considered pre-requisite to admission and beginning first semester of nursing course work.

Texas Success Initiative (TSI)
The Texas Success Initiative (TSI), formerly known as the Texas Academic Skills Program (TASP), is a state-required program that is designed to help ensure undergraduate students' success in their college studies. All students seeking an undergraduate degree from the Texas Tech University Health Sciences Center must satisfy the TSI requirement before enrollment. To obtain TSI details pertaining see Texas Success Initiative.

RECOGNITION OF PREVIOUS NURSING LEARNING

Transfer of Credit

- Applicants are encouraged to meet with a Student Affairs Coordinator to discuss applicability of transfer credit for degree purposes.
- Applicants must submit original copies of official college transcripts from all institutions in which the student has enrolled. The transcripts are reviewed and course work evaluated by the academic advisor and/or Traditional Undergraduate Department Chair. Final determination regarding applicability of completed course work toward degree requirements lies with the Traditional Undergraduate Council.
- Applicants requesting admission to the BSN Program must submit a letter from prior school(s) of nursing attended from the dean or department chair outlining the student's academic standing.
- Course equivalencies for transfer credit are assessed based upon the catalog course description or the course syllabus and/or notes provided by the student. Generally, courses of equivalent course content completed with the grade of "C" or higher at any accredited educational institution will be accepted for transfer credit toward degree requirements.

- Credit for nursing courses cannot be earned via credit by examination.
- A maximum of 35 credits from another school may be accepted via transfer

OFFER OF ADMISSION

Offers of admission will be made approximately eight weeks following the application deadline. Because of limitations on position availability each semester, applicants should respond to the offer of admission no later than the deadline stated in the letter offering admission by returning a $100 non-refundable placement guarantee fee. Failure to respond by the deadline or participate in a mandatory orientation prior to matriculation results in withdrawal of the offer of admission.

DEGREE REQUIREMENTS FOR STUDENTS ADMITTED TO PROGRAM

Graduation Under a Particular Catalog

A student is expected to complete the degree requirements set forth in the School of Nursing *Catalog* in effect at the time the student enters the chosen degree or area of study. Only with the specific approval of the appropriate Department Chair may a different *Catalog* be selected. Students, in all cases are prohibited from completing the requirements set forth in a catalog more than seven years old. The School of Nursing

Catalog is published at least biennially and its provisions are applicable during the following academic year (September 1 through August 31). However, a student registering for the first time at TTUHSC during a summer semester is subject to the degree requirements set forth in the *Catalog* effective for the Fall semester immediately following the Summer semester.

Maintaining Minimum Academic Requirements

- Maintain a 2.0 GPA for each semester and overall cumulative
- A minimum grade of "C" required in all degree required (nursing) courses.
- Students receiving a "D", "F" or "WF" in a nursing course are eligible to repeat the course one time only pursuant to recommendation of course faculty.
- Students earning an overall cumulative GPA or a semester GPA less than a 2.0 in the semester of graduation are ineligible for graduation

Academic Dismissal from the School of Nursing will result from the following circumstances:

- A student earning a "D", "F" or "WF" in two or more nursing courses in one semester is cause for academic dismissal.
- Students earning a "D, "F" or "WF" in a second nursing course, even when students successfully complete the courses in which the previous "D"s, "F"s or "WF"s were earned.
- Earning less than a 2.0 per semester or cumulative GPA for two consecutive semesters.
- Making a "D", "F", or "WF" in the same nursing course twice.

Comprehensive Examinations

Students in the Traditional Undergraduate Department BSN Program must have a passing score on the comprehensive examination administered in NURS4620. If a student is not successful on the examination, the student should meet with the Department Chair to determine the next steps in progression.

Residence Credit

The minimum actual residence credit required of each undergraduate student is 30 hours at TTUHSC, including the final 15 hours in nursing courses taken for a grade. The remaining hours may include transfer credit and correspondence course work. Residence credit as used here means credit for work done while enrolled in and attending classes at TTUHSC and should not be confused with "residence" in the State of Texas for tuition purposes.

Semester Credit Hours and Course Loads

The semester credit hour is the unit of measure for credit purposes. Didactic (lecture) hours are measured on a one-to-one basis; clinical hours are measured on a one-to-three basis. Approximately two hours in preparation for each hour of lecture or recitation and an appropriate amount of time for preparation for clinical activity is required. Traditional Undergraduate Department BSN Program enrollment in 12 or more credit hours per semester (6 or more credit hours in each summer session, or 12 or more credit hours in a full summer session) constitutes full-time enrollment. The number of semester credit hours a student may carry (course load) is regulated by the Department Chair. In determining course load, the Traditional Undergraduate

BSN Department Chair takes into account the quality of prior scholastic work performed and the types of courses involved. Permission is needed to enroll in more than 20 semester credit hours.

Traditional BSN students are required to complete 57 hours of pre-requisite courses and 63 hours of nursing courses, totaling 120 credit hours.

DEGREE PLAN

Degree plans are generally completed by the Student Affairs Coordinator for the Traditional Undergraduate BSN Program during new student orientation. The degree plan may be revised based on a student's ability to successfully progress through the curriculum. Course enrollment may be limited based on available resources, including but not limited to, availability of clinical sites within the community. The following degree plan is designed for applicants without a RN license. The sample degree plan provides an overview of a basic course schedule for full time students. Length of the program varies depending on the student's ability to progress through the program. Summers courses may be required based on performance in previous courses. All non-nursing courses should be completed prior to taking the first nursing course. When necessary, methods for limiting enrollment will be determined by the Traditional Undergraduate BSN Department Chair.

Traditional Undergraduate BSN **Program:**

    57 Semester Hours from general education requirements courses
     63 Semester Hours from the Traditional Undergraduate BSN curriculum
    120 Semester Hours BSN

Sample Degree Plan - Traditional Undergraduate BSN Program

Semester 1		
Number	Course Name	Credits
NURS3307	Health Assessment	(**3**:2:3)
NURS3901	Foundational Concepts of Nursing Practice	(**9**:4:15)
NURS3207	Scholarship for Evidence-based Practice I	(**2**:2:0)
NURS3227	Nursing Care of the Aging Adult	(**2**:2:0)
	Total Semester Hours	**16**

Semester 2		
Number	Course Name	Credits
NURS3801	Concepts of Chronic Care Nursing	(**8**:4:12)
NURS3404	Pharmacology	(**4**:2.5:4.5)
NURS3331	Mental Health Nursing	(**3**:2:3)
	Total Semester Hours	**15**

Semester 3		
Number	Course Name	Credits
NURS4800	Concepts of Acute Care Nursing	(**8**:4:12)
NURS4306	Nursing Care of the Childbearing Family	(**3**:2:3)
NURS4307	Aspects of Pediatric Nursing	(**3**:2:3)
NURS4206	Scholarship for Evidence-based Practice II	(**2**:2:0)
	Total Semester Hours	**16**

Semester 4		
Number	Course Name	Credits
NURS4620	Professional Transitions	(**6**:3:9)
NURS4320	Professional Role of the Leader and Manager	(**3**:2:3)
NURS4317	Community and Population Health	(**3**:2:3)
NURS4106	Introduction to Nursing Informatics	(**1**:1:0)
	Nursing Elective	(**3**)
	Total Semester Hours	**16**

	Total Credit Hours	**63**

Traditional BSN Program Course Descriptions

Traditional Undergraduate BSN courses are delivered via face-to-face, online, or hybrid methodologies.

All pre/co-requisites and any designated conditions/criteria for previous courses apply throughout the curriculum. All general education courses should be completed prior to beginning the nursing curriculum.

KEY:
- Courses are listed in numerical order
- (F) Face-to-face
- (O) Online
- (H) Hybrid (combination of face-to-face and online)
- **(CL)** Concurrent enrollment in a Clinical Section is required
- **(#:#:#)** First # represents the number of credit hours, Second # represents the number of lecture hours per week, Third # represents the number of clinical hours per week
- * Elective Courses are offered at select times as faculty and interest are present
- **(V)** Variable Credit

3000 Level Courses

3030. Independent Study in Nursing (V1-6 F or O)

(Prerequisite: Consent of instructor and Department Chair for Undergraduate Traditional Program.) Topic and objectives of study are mutually agreed upon by the student and selected faculty member. Independent study agreement formalizes the plan for study and guides evaluation.

Semester hours and course may be repeated as topic and/or objective of study change.

3040. Special Topics in Nursing (V1-6 F, O)

(Prerequisite: Consent of instructor and Department Chair for Undergraduate Traditional Program) Designed to focus on subjects of special interest to groups of students. May be repeated for credit as topics vary.

3207. Scholarship for Evidence-based Practice I (2:2:0 F)

(Corequisites: NURS 3227, 3307, and 3901) This is an introductory course exploring the theory and methods of evidence based practice with emphasis on its role in providing quality patient-centered care in the medical/surgical setting.

3227. Nursing Care of the Aging Adult (CL) (2:2:0 F)

(Corequisites: NURS 3207, 3307, and 3901) An introduction to concepts of aging with a focus on health promotion, access to healthcare, maintenance of functional capacity and physiologic changes. Includes concepts to improve quality of life during common conditions experienced by the aging adult through interprofessional collaboration.

3307. Health Assessment (CL) (3:2:3 F)

(Corequisites: NURS 3207, 3227, and 3901) An introduction to health assessment as a systematic process with emphasis on developing skill in the techniques of assessment and therapeutic communication

across the life span. Includes introductory concepts of data collection, health history, physical examination, use of technology to access and document holistic health assessment and clinical decision making. Performance assessment of skills is required in a laboratory experience.

3317. Perioperative Care
(3:2:3 F)
(***Elective**) (Prerequisites: NURS 3307, 3901, 3207, 3227 3801, 3404 and 3331 or the consent of the department chair.) This course will introduce concepts basic to care of the surgical patient. The course will include standards of care, nursing roles, basic instrumentation and types of surgical interventions. Finally the course will integrate the nursing process in the preoperative, intraoperative, and postoperative phases of care.

3318. Oncology
(3:1:6 F)
(***Elective**) (Prerequisites: NURS 3307, 3901, 3207, 3227, 3801, 3404 and 3331 or the consent of the department chair.) An introduction to nursing in an oncology setting. Concepts in the course include: patient self-advocacy, empathy versus sympathy, the interdisciplinary team in an oncology setting, current and evolving treatments for cancer, cancer prevention, genetic counseling, and the role of the nurse in cancer patient care. Also included are informatics systems, online resources for cancer patients, and the interpretation of objective and subjective patient data in an oncology setting.

3319. Adult High Acuity Nursing
(3:1:6 F)
(***Elective**) (Prerequisites: NURS 3307, 3901, 3207, 3227, 3801, 3404, 3331, 4800, 4306, 4307, 4207 and the consent of the instructor.) This course introduces the concepts of acute care nursing in the intensive care and emergency department settings. In addition, the course provides opportunities for students to explore the concepts of teamwork with patients, families, and health care professionals in a dynamic environment. Basic nursing skills are enhanced as the student uses nursing process to refine their clinical judgment and patient care skills while caring for acutely ill patients. Preceptors are used to provide students with intensive care and emergency department clinical hours.

3321. Current Concepts of Pharmacology
(3:1.5:4.5 F)
(***Elective**) (Prerequisites: NURS 3307, 3901, 3207, 3227, 3801, 3404, 3331 or the consent of the department chair.) This course is designed to enhance the students understanding of pharmacology in relation to routes and safe medication administration. This course will incorporate previous learned knowledge and skills of safe medication administration and implement concepts in clinical/hospital/simulations setting.

3322. Complex Clinical Concepts
(3:3:0 F)
(***Elective**) (Prerequisites: NURS 3901, 3307, 3207, 3227, 3801, 3404, 3331 or the consent of the department chair.) This course is designed to provide opportunities for students to integrate complex clinical concepts with didactic theory. Basic

pathological processes and the relationship to clinical data will be examined to promote clinical reasoning skills. Students will be prepared to critically examine and synthesize advanced pathophysiological data to the care of patients.

3331. Mental Health Nursing (CL)
(3:2:3 F)
(Prerequisites: NURS 3307, 3901, 3207 and 3227) (Corequisites: NURS 3801 and 3404) This course emphasizes the concepts of altered mental health and the pathological processes associated with mental health disorders. The focus is on approaches to promote mental health/optimal function in the care of patients, groups, and families experiencing altered states of mental health utilizing evidence based standards of care.

3341. Nursing Care of the Patient Experiencing Cardiac Dysrhythmias (CL)
(3:3:0 O)
(*Elective) (Prerequisites: NURS 3307, 3901, 3207, 3227, 3801, 3404 and 3331 or the consent of the department chair.) This course includes assessment and nursing diagnosis of adult clients experiencing cardiac dysrhythmias. Pathophysiology, therapeutic modalities, patient/family response and nursing implications are emphasized throughout the course. The importance of interdisciplinary collaboration in the care of the patient experiencing cardiac dysrhythmias is stressed. The course incorporates a variety of teaching modalities including interactive computer technology, computer assisted instruction, video, seminars, and clinical observation.

3357. Holistic Health Practices in Stress Management
(3:3:0 F)
(*Elective) (Prerequisites: NURS 3307, 3901, 3207, 3227, 3801, 3404, and 3331 or the consent of the department chair.) This course is an introduction to holistic health in stress management. Includes the role of the mind, body and universe in attaining high level wellness; stress and its relationship to health; and the interaction of holistic health practices in the management of stress.

3365. Introduction and Exploration into the Multiple Aspects of Forensic Science
(3:3:0 F)
(*Elective) (Prerequisites: NURS 3307, 3901, 3207, 3227, 3801, 3404, and 3331 or the consent of the department chair.) Forensic science has multiple, significant procedures and guidelines which contribute to the medico legal analysis in the criminal justice system. It also provides support and treatment for victims and family members. Multiple disciplines, such as nursing, medicine, law, psychology, and the sciences necessary to make forensic science operate, will be explored. Content to be addressed includes assessment, intervention, and utilization of community resources; legal issues; and evaluation of forensic evidence. The course will give the student a general understanding and appreciation of forensic sciences.

3366. Hospice and Palliative Care (CL)
(3:2.5:1.5 F)
(*Elective) (Prerequisites: NURS 3307, 3901, 3207, 3227, 3801, 3404, and 3331 or the consent of the department chair.) This course will utilize readings

from sociology, psychology, religion, and medical and nursing sciences as a background for discussing and analyzing therapeutic nursing interventions for care of the terminally ill client. Clinical and experimental techniques will be utilized to promote thought and discussion in order to explore death in its personal, general, and professional significance.

3367. Violence in Families (CL)
(3:2:3 F)
(*Elective) (Prerequisites: NURS 3307, 3901, 3207, 3227, 3801, 3404, and 3331 or the consent of the department chair.) Family violence has multiple, significant consequences for victims and members of families in which violence occurs. Concepts of assessment, intervention, utilization of community resources, and evaluation of violence in families are included.

3368. High Risk Obstetrics in Nursing (CL)
(3:2.5:1.5 F)
(*Elective) (Prerequisites: [NURS 3307, 3901, 3207, 3227, 3801, 3404, 3331 and 4306] or the consent of the department chair.) This course will explore the scope of high risk pregnancy in which the life or health of the mother or fetus is in jeopardy due to complications that are either unique to pregnancy or are due to disorders that coincide with the pregnancy.

3369. Community Mental Health Nursing
(3:3:0 F)
(*Elective) (Prerequisites: NURS 3307, 3901, 3207, 3227, 3801, 3404, and 3331 or the consent of the department chair.) A study of mental illness in the community for beginning nursing practice. Emphasis

on transition of psychiatric-mental health nursing into the community-based mental health care system. Major areas addressed are political and economic perspectives, client advocacy, roles and responsibilities of psychiatric nurses in the community, community-based mental health services, and at-risk populations.

3371. Legal and Ethical Issues in Healthcare
(3:3:0 F)
(*Elective) (Prerequisites: NURS 3307, 3901, 3207, 3227, 3801, 3404, and 3311 or the consent of the department chair.) An interdisciplinary course surveying major legal and ethical issues in the delivery of healthcare.

3374. Philosophical Issues and Problems in Human Caring
(3:3:0 F)
(*Elective) (Prerequisites: NURS 3307, 3901, 3207, 3227, 3801, 3404, and 3331 or the consent of the department chair.) Exploration of different avenues of approaching philosophical dilemmas in providing care to clients whose behaviors and value systems are difficult to accept. Examines select issues from the standpoints of philosophy and nursing.

3403. Critical Care in Pediatric Nursing Elective
(4:2:6 F)
(*Elective) (Prerequisites: NURS 3307, 3901, 3207, 3227, 3801, 3404, 3311, 4306, and 4307) This course emphasizes essential nursing concepts of children's health and illness. The focus is on safe professional practice in pediatric critical care settings centering on care appropriate for the child's

age and development. Additionally, students will demonstrate ability to reason clinically/ use critical thinking by applying evidence based practice in both simulation and clinical setting.

3404. Pharmacology (CL)
(4:2.5:4.5 F)

(Prerequisites: NURS 3207, 3227, 3307 and 3901) (Corequisites: NURS 3331 and 3801) This course introduces principles of pharmcodynamics and pharmacotherapy. Included will be classifications of drugs, the use of the nursing process for safe medication administration including legal and ethical standards. Life span, genetic, and cultural implications of drug therapy are explored. Evidenced based practice will be utilized using case studies and simulation of dosage calculations, routes and skills of administration, and methods of documentation.

3801. Concepts of Chronic Care Nursing (CL)
(8:4:12 F)

(Prerequisites: NURS 3307, 3901, 3207 and 3227) (Co-requisites: NURS 3404 and 3311) This course emphasizes chronic care nursing concepts essential for professional nursing practice in a variety of settings. Special focus is on the concepts of aging, health promotion, disease prevention, and genetics as well as illness management. Clinical judgment and reasoning and the integration of therapeutic nursing skills will be demonstrated through case study analysis and critical thinking activities

3901. Foundational Concepts of Nursing Practice (CL)
(9:4:15 F)

(Corequisites: NURS 3307, 3207 and 3227) This course is an introduction to nursing as a systematic process with emphasis on the knowledge, core to evidence based professional nursing care, utilizing an attitude of clinical reasoning. Emphasis is on recognizing shared commonalities, yet diverse as to age, gender, religion, race, ethnicity, culture, lifestyle, socio-economic class, and sexual orientation, on the client's health care.

4000 Level Courses

4106. Introduction to Nursing Informatics
(1:1:0 O)

(Prerequisites: NURS 3307, 3901, 3207, 3227, 3801, 3404, 3331, 4206, 4306, 4307 and 4800) (Co-requisites: NURS 4317, 4320 and 4620) This course will explore the core concepts, skills, and technology used in nursing informatics. The student will examine the use of current technology to promote safe, patient centered, quality care in the global healthcare system.

4206. Scholarship for Evidence-based Practice II
(2:2:0 F)

(Prerequisites: NURS 3307, 3901, 3207, 3227, 3801, 3404, and 3331) (Corequisites: NURS 4306, 4307, 4800) This course focuses on the asking and answering of clinical nursing questions through the synthesis of current literature and analysis of clinical practice guidelines.

4306. Nursing Care of the Childbearing Family (CL)
(3:2:3 F)
(Prerequisites: NURS 3307, 3901, 3207, 3227, 3801, 3404, and 3331) (Corequisites: NURS 4206, 4307, 4800) Encompasses concepts related to the safe delivery of quality nursing care to childbearing families. Focuses on application of the nursing process of the childbearing family unit. Special emphasis is placed upon communication within an interdisciplinary team, patient safety including principles of infection control, quality improvement, evidenced based nursing care related to traditional and alternative birth processes, patient centered care with consideration of cultural differences to the childbirth experience and the use of informatics and technology.

4307. Aspects of Pediatric Nursing (CL)
(3:2:3 F)
(Prerequisites: NURS 3307, 3901, 3207, 3227, 3801, 3404, and 3331) (Corequisites: NURS 4206, 4306, 4800) This course emphasizes essential nursing concepts of children's health and illness. The focus is on safe professional practice in pediatric acute care and outpatient settings centering on care appropriate for the child's age and development. Additionally, students will demonstrate ability to reason clinically/use critical thinking by applying evidence based practice in both simulation and clinical setting.

4317. Community and Population Health (CL)
(3:2:3 F)
(Prerequisites: NURS 3307, 3901, 3207, 3227, 3801, 3404, 3331, 4206, 4306, 4307,

and 4800) (Corequisites: NURS 4106, 4320 and 4620) This course emphasizes public health and community nursing concepts essential for professional nursing practice. Focus is on the concepts of community health nursing practice, epidemiology and disease transmission, comprehensive assessment of risk factors and health problems, program planning and intervention, environmental health, collaboration with the interdisciplinary team, health promotion and disease prevention.

4320. Professional Role of Leader and Manager
(3:2:3 F)
(Prerequisites: NURS 3307, 3901, 3207, 3227, 3801, 3404, 3331, 4206, 4306, 4307, and 4800) (Corequisites: NURS 4106, 4317 and 4620) This course incorporates the role of the nurse as a leader and manager in nursing. Students will utilize selected theories and concepts to generate knowledge, skills, and attitudes related to the role of leader and manager. The course provides opportunity for the students to explore the role of the nursing profession in a global healthcare environment.

4620. Professional Transitions (CL)
(6:3:9 O)
(Prerequisites: NURS 3307, 3901, 3207, 3227, 3801, 3404, 3331, 4206, 4306, 4307, and 4800) (Corequisites: NURS 4106, 4317 and 4320) This course focuses on the role of the professional nurse using evidence-based practice and quality standards to deliver safe holistic care to the culturally diverse complex client and family. Emphasis is on the transition of the student nurse into a professional role which includes their ability

to apply concepts related to interprofessional teamwork, informatics and patient-centered care.

4800. Concepts of Acute Care Nursing (CL)
(8:3:15 F)
(Prerequisites: NURS 3307, 3901, 3207, 3227, 3801, 3404 and 3331) (Corequisites: NURS 4206, 4306 and 4307) This course emphasizes acute care nursing concepts essential for professional nursing practice in complex adult medical/surgical environments. Advanced clinical judgment, reasoning and therapeutic nursing skills are demonstrated in the application of evidence based nursing care through the use of a case study analysis with increasing complexities and critical thinking activities. The focus is on complex disease management including environmental factors, genetic risks, and preventive care using a collaborative approach.

Non-Traditional Undergraduate Department

Second Degree BSN Program

Melinda Mitchell Jones, MSN, JD, RN, Department Chair

Laura Opton, DHSc, RN, CNE Program Director

Second Degree BSN (Applicants who do not currently have a RN license)
Texas Tech University Health Sciences Center School of Nursing offers an accelerated second-degree web-based baccalaureate nursing degree (Second Degree Program) for students with previous baccalaureate degrees, initially targeting recruits from the Austin/Hill Country, Dallas/Fort Worth and the West Texas communities of Lubbock, Abilene, Amarillo, and the Permian Basin. The Second Degree Program goals are derived from the mission of the TTUHSC School of Nursing as well as the organizing framework for the program. The program prepares graduates to provide nursing care to individuals, families, and communities with complex health care needs in structured and unstructured settings, to prepare graduates with a professional commitment to nursing excellence for present and emerging healthcare arenas and to provide a foundation for future graduate education in nursing.

Under the guidance of the Department Chair of Non-Traditional Undergraduate Department, all qualified applicants are carefully evaluated individually and holistically. Admission to the Second Degree Program is highly competitive and only the most qualified applicants are selected. Students from the El Paso area wishing to enroll in the Second Degree Program should apply for admission to the Gayle Greve Hunt School of Nursing.

The TTUHSC School of Nursing offers students the opportunity to complete the degree in three consecutive semesters. Students are admitted in the Spring semester for the Abilene, Amarillo, Austin, Dallas, Lubbock, and Permian Basin cohorts. Students should complete all non-nursing courses with a grade of "C" or higher prior to admission. Students must complete all science prerequisites with a grade of "C" or higher (Chemistry, Pathophysiology, Microbiology, Human Anatomy (A&P I), and Human Physiology (A&P II). Students must have completed a minimum of 55 credit hours of prerequisite courses prior to enrollment in the first nursing course.

ADMISSIONS REQUIREMENTS

All Second Degree BSN applicants are required to:
- Submit a completed application and non-refundable application fee of $40 to the TTUHSC Merlin application system. The application is open from May 1 through July 7.
- A Bachelor's Degree from a regionally accredited college or university.
- Complete all required general education courses with a grade of "C" or higher as a pre-requisite for admission.
- Earn cumulative science and pre-requisite minimum GPA of 3.0.
- Submit official college transcripts from all institutions in which the student has enrolled.
- Successful completion of a 1 hour

medical terminology course (certificate or transcript should be provided as documentation of completion).

- Complete the TEAS standardized exam at a proficient level or higher. The TEAS V exam can be taken no more than two (2) times per application cycle. If two attempts are made, the scores will be averaged. Preference will be given to applicants whose TEAS V score is greater than or equal to 70% and who have scored greater than or equal to 70% on all sections of the exam. The TEAS V exam must be taken no more than one year prior to the application's submission deadline for the term in which the applicant wishes to apply. Scores older than one year will not be accepted.
- Complete and submit documentation of completion of a certified nursing assistant program.
- Complete basic life support (BLS) for health care providers (CPR with AED training) from the American Heart Association.
- Submission of a one page resume.
- Attend a personal, face-to-face scheduled interview with a member of the Admissions Committee.
- Complete general education requirements and Texas Core Curriculum prior to enrollment.
- Submit a letter from the Dean or Department Chair from any previous school of nursing attended outlining the applicant's academic standing within the school.
- Provide a written commitment to not seek outside employment during the period of enrollment during the course of study.
- The Second Degree Program does not accept international students.

Although academic criteria (cumulative GPA, grades earned in science courses, and failed/repeated courses) are important factors in admission consideration, additional non-academic information can be considered. These non-academic factors include but are not limited to:
- Extracurricular activities
- Work experience
- Military experience
- Diversity of experience such as: study abroad, knowledge of other cultures, proficiency in other languages
- Permanent resident within TTUHSC service area counties
- First generation college student
- Bilingual
- Prior enrollment at Texas Tech University
- Residency status

All applicants will be reviewed in an individual and holistic manner. No single factor will determine a student's admission.

NCLEX-RN Examination Eligibility

The Texas Board of Nursing (BON) has identified certain circumstances that may render a potential candidate ineligible for licensure as a registered nurse in the State of Texas. If there is a potential to be denied licensure, students should complete the Petition of Declaratory Order during the first semester of nursing school.

The Petition for Declaratory Order (http://www.bon.texas.gov/forms_declaratory_order.asp) is a formal disclosure to the BON of an outstanding eligibility issue that may prevent an applicant from taking

the NCLEX examination. The Declaratory Order permits the BON to make decisions regarding a petitioner's eligibility for licensure prior to entering or completing a nursing program. The petition should be completed as soon as possible. The review process can take a minimum of three (3) months but could be longer depending on the issue and volume of applications. Students who have obtained a Declaratory Order Petition must notify and inform the Non-Traditional Department Chair of the outcome. If a student answers yes to one of the following questions, a Petition for Declaratory Oder must be completed.

- For any criminal offense, including those pending appeal, have you:
  - Been convicted of a misdemeanor?
  - Been convicted of a felony?
  - Pled nolo contendere, no contest, or guilty?
  - Received deferred adjudication?
  - Been placed on community supervision or court-ordered probation, whether or not adjudicated guilty?
  - Been sentenced to serve jail or prison time? court-ordered confinement?
  - Been granted pre-trial diversion?
  - Been arrested or have any pending criminal charges?
  - Been cited or charged with any violation of the law?
  - Been subject of a court-martial; Article 15 violation; or received any form of military judgment/punishment/action?

(You may only exclude Class C misdemeanor traffic violations.)

- Are you currently the target or subject of a grand jury or governmental agency investigation?
- Has any licensing authority refused to issue you a license or ever revoked, annulled, cancelled, accepted surrender of, suspended, placed on probation, refused to renew a license, certificate or multi-state privilege held by you now or previously, or ever fined, censured, reprimanded or otherwise disciplined you?
- Within the past five (5) years, have you been addicted to and/or treated for the use of alcohol or any other drug?
- Within the past five (5) years have you been diagnosed with, treated, or hospitalized for schizophrenia and/or psychotic disorders, bipolar disorder, paranoid personality disorder, antisocial personality disorder, or borderline personality disorder?

*Pursuant to Occupations Code §301.207, information regarding a person's diagnosis or treatment for a physical condition, mental condition, or chemical dependency is confidential to the same extent that information collected as part of an investigation is confidential under the Occupations Code §301.466. You may indicate "NO" if you have completed and/or are in compliance with Texas Peer Assistance Program for Nurses (TPAPN) for substance abuse or mental illness.

NOTE: Expunged and Sealed Offenses:
While expunged or sealed offenses, arrests, tickets, or citations need not be disclosed, you are responsible for ensuring the offense, arrest, ticket or citation has, in fact, been expunged or sealed. Submission of a copy

of the Court Order expunging or sealing the record in question to the Texas Board of Nursing is recommended. Failure to reveal an offense, arrest, ticket, or citation that is not in fact expunged or sealed, will at a minimum, subject your license to a disciplinary fine. Non-disclosure of relevant offenses raises questions related to truthfulness and character.

NOTE: Orders of Non-Disclosure: Pursuant to Texas Government Code § 552.142(b), if you have criminal matters subject to an order of non-disclosure, you are not required to reveal those criminal matters on the declaratory order form. However, a criminal matter subject to an order of non-disclosure may become a character and fitness issue. Pursuant to other sections of the Government Code Chapter 411, the Texas Board of Nursing is entitled to access criminal history record information subject to an order of non-disclosure, even if you properly did not reveal that matter, the Board may require you to provide information about any conduct that raises issues of character.

Statues and Rules governing the Petition for Declaratory Order may be found in the Texas Occupations Code §§ 301.257, 301.452-304.454 (Nursing Practice Act), and in the Board Rules and Regulations relating to Nurse Education, Licensure and Practice, Texas Administrative Code (TAC) Title 22 Examining Boards §§ 213.27-30 and §§ 217.11-12. These statutes and rules can be located on the BON's website www.bon.state.tx.us.

The Nurse Practice Act (http://www.bon.texas.gov/nursinglaw/npa.html) was amended during the 2005 Texas legislative session, adding Texas Occupations Code § 301.4535, to authorize the Board of Nursing to deny or revoke licensure to an individual for certain criminal offenses. Under the provision, the BON shall refuse or withdraw a license if the person has been convicted of an identified offense or has noted on his or her criminal record a plea of guilty or nolo contendere. The Texas Board of Nursing may consider eligibility for licensure of an applicant, after the fifth anniversary of the successful completion of and dismissal from probation or parole. The criminal offenses barring licensure, as defined by Texas Penal Code, include the following: murder; capital murder; reckless manslaughter; kidnapping, unlawful restraint, or unlawful transport of a person for payment and punishable as a felony; sexual assault; aggravated sexual assault; indecency with a child, an elderly or disabled person; perpetrator of family violence, an agreement to abduct a child; the sale or purchase of a child; robbery; aggravated robbery; an offense that requires the individual to register as a sexual offender; and convections for similar crimes in a military tribunal.

Tuition for Repeated or Excessive Undergraduate Hours

The Texas Education Code – Section 54.014 states: "An institution of higher education may charge a resident undergraduate student tuition at a higher rate than the rate charged to other resident undergraduate students (not to exceed the rate charged to nonresident undergraduate students) **IF**: before the semester or other academic session begins, the student has previously **attempted** a number of semester credit hours for courses taken at any institution

of higher education while classified as a resident student for tuition purposes that exceeds by at least 30 hours the number of semester credit hours required for completion of the degree program in which the student is enrolled. For purposes of this subsection, an undergraduate student who is not enrolled in a degree program is considered to be enrolled in a degree program or programs requiring a minimum of 120 semester credit hours, including minors and double majors, and for completion of any certificate or other special program in which the student is also enrolled, including a program with a study-abroad component. An institution of higher education that charges students tuition at a higher rate under this subsection may adopt a policy under which the institution exempts from the payment of that higher rate a student that is subject to the payment of the higher rate solely as a result of hardship as determined by the institution under the policy."

Students who were enrolled as an undergraduate student in any institution of higher education prior to Fall 1999 are exempt from this rule. Also, students enrolled as undergraduate students prior to Fall 2006 may not be charged a higher rate of tuition until the number of semester hours previously attempted exceeds the number of hours required for the student's degree program by 45 hours.

Computer Requirements
See Computer Requirements on page 33.

Criminal Background Checks
A Criminal Background Check (CBC) must be completed prior to enrollment at

TTUHSC School of Nursing in compliance with TTUHSC OP 10.20. Each student is responsible for the cost of his/her CBC and any additional fees.

Second Degree BSN students will complete the Criminal Background Check process through the Texas Board of Nursing. Instructions on the process for complying with this requirement will be sent to all new incoming students in the orientation information. This is in accordance with SON OP 30.312. No student will be allowed to matriculate into their respective program without a cleared criminal background check or Declaratory Order with no stipulations.

The following searches are required for students pursuing clinical training through TTUHSC:
- Criminal History Record Information Search (including all residences for the last seven years);
- Social Security Number Trace (residential history, state and year SSN issued);
- Sex Offender Registry;
- Office of Inspector General Sanction Report;
- General Services Administration Excluded List;
- Office of Foreign Asset Control; and
- Texas State Exclusion List.

Additional background checks are required after a break in enrollment in accordance with TTUHSC OP 10.20.

Immunizations
See Immunization Requirements on page 34.

Drug Screening

Drug Screenings may be required if requested by the clinical institution site at the cost of the student.

Enrollment without Credit/Course Audit

Students wanting to audit a course for no grade must obtain approval from the Non-Traditional Undergraduate Department Chair. Students auditing a course will not be listed on the official class roll, and no notation of the audit will be made on the student's transcript. Students enrolled for 12 or more semester credit hours may audit a course without paying an additional fee. All other students must pay a $10 fee for auditing a course.

Provisional Admission

Provisional admission is not available for the Second Degree Program.

Conditional Admission

If the requirements for full admission are not met, conditional admission may be available. The student is required to comply with "conditions" stated in the letter of admission offer prior to the first day of class for the semester the student is applying for. Examples of conditional admission are as follows but not limited to:

- Baccalaureate degree completion confirmation (student graduating in current semester and verification is not available until the end of the semester)
- CNA certification confirmation (student will not have verification until after admission process is over but before the semester of admission begins)
- Basic Life Support (CPR/AED) training and medical terminology completion confirmation

- Pre-requisite courses have not been completed prior to admission process

Readmission

All requests for readmission must be made no later than two months prior to the first day of the semester in which readmission is requested. The Non-Traditional Undergraduate (NTUG) Council is responsible for overseeing all readmissions to the School of Nursing. A student who left in good standing and is seeking readmission shall complete and submit a readmission application showing the expected entry point to the Student Affairs Coordinator. The Student Affairs Coordinator will notify the Chair of the NTUG Council of the request for readmission along with providing the most current transcript, and a summary of the circumstances of the student's withdrawal if known. A student who left with a record not in good standing because of withdrawal for academic or disciplinary causes must complete and submit a readmission application to the Student Affairs Coordinator along with a letter explaining the circumstances resulting in the withdraw and the plan to improve or correct performance if offered readmission. The Student Affairs Coordinator will forward the application, the letter, and any available academic records including the most recent transcript to the Chair of the NTUG Council. At the next scheduled meeting, the NTUG Council shall review all such requests and may take one of the following actions regarding readmission of a student:

- Eligible and admit,
- Eligible pending space available in nursing courses and in sequence to date of action in relation to other

readmission applicants,
- Not eligible.

The NTUG Council may assign requirements to be met as a condition of enrollment, i.e. readmission on a part-time degree plan.

PRE-REQUISITE COURSES and REQUIREMENTS

The pre-requisite course requirements listed below should be completed with a grade of "C" or higher in each course prior to enrollment in the first nursing course. These requirements as detailed in the table below include a total of 55 semester credit hours and can be taken at any regionally accredited college or university. A maximum of 15 credit hours can be earned via credit by examination.

The prerequisite courses listed in the following table for the Second Degree BSN Program also incorporates the 42 hours of the Texas Tech University Health Sciences Center Core Curriculum for undergraduate nursing degrees. Please see Core Curriculum Requirements on page 28 to review the Texas Core Curriculum requirements.

Important Information about Pre-Requisite Course Requirements
- Pass/Fail grades are not accepted for credit toward degree requirements.
- Applicants may choose to request grades for all non-nursing courses greater than 10 years old not be considered in the GPA for admission. If this option is selected, the credits excluded are not eligible for pre-requisite course consideration and must be retaken for

credit. The applicant must have at least 34 credit hours within the past 10 years to use this option.
- Grades earned at all schools attended are calculated in the admission grade point average. The quality points and semester credit hours used to calculate the cumulative grade point average for admission to the School of Nursing are taken from the official transcripts submitted during the application process.

The School of Nursing accepts courses completed via classroom, internet, correspondence, CLEP (College Level Examination Program), or advanced placement examination for which credit with the grade of "C" or higher has been awarded and posted on an official transcript from an accredited college or university when determining completion of pre-requisite non-nursing course requirements.

Second Bachelor's Degree
No second bachelor's degree is conferred until the candidate has completed at least 24 semester hours—exclusive of credit by examination—in addition to the courses counted toward the first bachelor's degree. A second bachelor's degree sought by a student who did not complete the core curriculum at a public Texas institution of higher education must include the Texas Tech University Health Sciences Center required core curriculum.

Second Degree BSN Program Prerequisite Coursework Table

COMMUNICATION	HOURS
English Composition I (ENGL1301)	3
English Composition II (ENGL1302)	3
SOCIAL and BEHAVIORAL SCIENCES	
General Psychology (PSY2301)	3
Life Span Growth and Development (PSY2314)	3
HUMAN ECOLOGY	
Food and Nutrition (HECO1322 or BIOL1322)	3
CREATIVE ARTS	
Any Texas core approved course in creative arts	3
LANGUAGE, PHILOSOPHY, and CULTURE	
Any Texas core approved course in language, philosophy, or culture	3
MATHEMATICS	
Statistics (MATH1342, 1442, 2342 or 2442)	3
LIFE and PHYSICAL SCIENCES	
Human Anatomy (BIOL2401)	4
Human Physiology (BIOL2402)	4
Chemistry (CHEM1305/1105 or CHEM1406/CHEM1411)	4
Microbiology (BIOL2420 or BIOL2421)	4
Pathophysiology (ZOOL3303 or equivalent)	3
AMERICAN HISTORY	
United States History I (HIST1301)	3
United States History II (HIST1302)	3
GOVERNMENT/POLITICAL SCIENCES	
Federal Government (GOVT2305)	3
Texas Government (GOVT2306)	3
TOTAL	55

- Course numbers listed are based on the Texas Common Course Numbering System (TCCNS). Check with your academic institution to verify the course number that corresponds with the TCCNS number.
- Students must complete 3 credit hours of math to meet core curriculum requirements. If the student does not take math statistics, an additional math course must be completed to meet the core requirement
- Students may substitute 3 credit hours of Texas History for 3 credit hours of United States History
- All courses are considered pre-requisite to admission and beginning first semester of nursing course work.

RECOGNITION OF PREVIOUS NURSING LEARNING

Transfer of Credit

Applicants are encouraged to meet with the School of Nursing Non-Traditional Undergraduate Department Chair or the Second Degree Program Director to discuss applicability of transfer credit for degree purposes.

OFFER OF ADMISSION

Offers of admission will be made approximately six - eight weeks following the application deadline. Due to the limited number of positions available each semester, applicants should respond to the offer of admission no later than the deadline stated in the letter offering admission by returning a $100 non-refundable placement guarantee fee. Failure to respond by the deadline results in withdrawal of the offer of admission.

DEGREE REQUIREMENTS FOR STUDENTS ADMITTED TO PROGRAM

Graduation Under a Particular Catalog

A student is expected to complete the degree requirements set forth in the School of Nursing *Catalog* in effect at the time the student enters the chosen degree or area of study. Only with the specific approval of the Non-Traditional Undergraduate Department Chair may a different *Catalog* be selected. Students, in all cases are prohibited from completing the requirements set forth in a catalog more than seven years old. The School of Nursing *Catalog* is published at least biennially and its provisions are applicable during the following academic year (September 1 through August 31). However, a student registering for the first time at TTUHSC during a summer semester is subject to the degree requirements set forth in the *Catalog* effective for the fall semester immediately following that summer semester.

Minimum Academic Requirements

A student must earn a 2.0 in each course in the required curriculum and maintain an overall semester and cumulative GPA of 2.0 or greater. The School of Nursing Student Handbook provides further details regarding academic and graduation expectations.

Maintaining Minimum Academic Requirements

- Maintain a 2.0 GPA for each semester and overall cumulative
- A minimum grade of "C" in all nursing (degree required) courses is required.
- Students earning an overall cumulative GPA or a semester GPA less than a 2.0 in the semester of graduation are ineligible for graduation

---

Texas Success Initiative (TSI)
The Texas Success Initiative (TSI), formerly known as the Texas Academic Skills Program (TASP), is a state-required program that is designed to help ensure undergraduate students' success in their college studies. All students seeking an undergraduate degree from the Texas Tech University Health Sciences Center must satisfy the TSI requirement before enrollment. To obtain TSI details pertaining see Texas Success Initiative.

Residence Credit

The minimum actual residence credit required of each undergraduate student is 30 hours at TTUHSC, including the final 15 hours in nursing courses taken for a grade. The remaining hours may include transfer credit and correspondence course work. Residence credit as used here means credit for work done while enrolled in and attending classes at TTUHSC and should not be confused with "residence" in the State of Texas for tuition purposes.

Semester Credit Hours and Course Loads

The semester credit hour is the unit of measure for credit purposes. Didactic (lecture) hours are measured on a one-to-one basis; clinical hours are measured on a one-to-three basis. Approximately two hours in preparation for each hour of lecture or recitation and an appropriate amount of time for preparation for clinical activity is required. Non-Traditional Undergraduate Department Second Degree Program enrollment in 12 or more credit hours per semester (6 or more credit hours in each summer session, or 12 or more credit hours in a full summer session) constitutes full-time enrollment. The number of semester credit hours a student may carry (course load) is regulated by the Non-Traditional Undergraduate Department Chair. In determining course load, the Non-Traditional Undergraduate Department Chair takes into account the quality of prior scholastic work performed and the types of courses involved. Permission is needed to enroll in more than 20 semester credit hours.

The Second Degree students are required to complete 55 hours of non-nursing courses and 61 hours of nursing courses during the entire program, totaling 116 credit hours.

DEGREE PLAN

The degree plans developed by the appropriate Student Affairs Coordinator and is provided to the student as part of online orientation. The degree plan may be revised based on a student's ability to successfully progress through the curriculum upon approval of the Non-Traditional Undergraduate Deparment Chair. Course enrollment may be limited based on available resources, including but not limited to, availability of clinical sites within the community. When necessary, methods for limiting enrollment will be determined by the Non-Traditional Undergraduate Department Chair.

Sample Degree Plan - Second Degree BSN Program

Number	Course Name	Credits
Semester 1		
NURS3205	CL, Clinical Competence I: Practicum in Basic Skills for Nursing Practice	(2:0:6)
NURS3380	Foundational Concepts of Nursing Practice	(3:3:0)
NURS3510	CL, Clinical Foundations of Nursing Practice	(5:0:15)
NURS3307	Health Assessment	(3:2:3)
NURS3408	Pharmacology	(4:4:0)
NURS3315	Developing Family Nursing	(3:3:0)
NURS3105	CL, Practicum in Obstetrical Nursing Care and Developing Families	(1:0:3)
	Total Semester Hours	**21**

Number	Course Name	Credits
Semester 2		
NURS3385	Concepts of Chronic Care Nursing	(3:3:0)
NURS3520	CL, Chronic Care Nursing Clinical	(5:0:15)
NURS4312	Child Health Nursing	(3:3:0)
NURS4314	Mental Health Nursing	(3:3:0)
NURS4214	Research	(2:2:0)
NURS4112	CL, Practicum in Pediatric Nursing	(1:0:3)
NURS4114	CL, Practicum in Mental Health Nursing	(1:0:3)
	Total Semester Hours	**18**

Number	Course Name	Credits
Semester 3		
NURS4316	Health Promotion and Education	(3:3:0)
NURS4317	CL, Community and Population Health Nursing	(3:2:3)
NURS4318	Management and Leadership in Nursing	(3:3:0)
NURS4398	Concepts of Acute Care Nursing	(3:3:0)
NURS4510	CL, Acute Care Nursing Clinical	(5:0:15)
NURS4219	CL, Clinical Competence II: Practicum in Integration of Nursing	(2:0:6)
NURS4310	CL, Synthesis of Nursing Knowledge	(3:2:3)
	Total Semester Hours	**22**

	Total Credit Hours	**61**

Second Degree BSN Program Course Descriptions

Undergraduate courses are delivered via face-to-face, online, or hybrid methodologies.

All pre/co-requisites and any designated conditions/criteria for previous courses apply throughout the curriculum. All general education courses should be completed prior to beginning the nursing curriculum.

KEY:

- Courses are listed in numerical order
- (**F**) Face-to-face
- (**O**) Online
- (**H**) Hybrid (combination of face-to-face and online)
- **(CL)** Concurrent enrollment in a Clinical Section is required
- **(#:#:#)** First # represents the number of credit hours, Second # represents the number of lecture hours per week, Third # represents the number of clinical hours per week
- * Elective Courses are offered at select times as faculty and interest are present
- **(V)** Variable Credit

3000 Level Courses

3105. Practicum in Obstetrical Nursing Care and Developing Families
(1:0:3 H)
(Pre-requisite: Satisfactory completion of NURS 3205, 3307, 3408; Corequisite: NURS 3380, 3510, 3315) This clinical/laboratory experience provides opportunities to care for clients and families in obstetrical settings

using knowledge obtained from the theory courses in developing family nursing.

3205. Clinical Competence I: Practicum in Basic Skills for Nursing Practice (CL)
(2:0:6 H)
(Pre-requisite: Program admission and completion of all required general education courses.) This laboratory/clinical experience is an introduction to foundational skills for practice and an overview of the standards for nursing practice. This course focuses on client safety and comfort, nutrition, selected nursing interventions, and beginning assessment skills.

3307. Health Assessment (CL)
(3:2:3 H)
(Pre-requisite: NURS 3205; Corequisites: NURS 3105, 3380, 3510, 3408, 3315) An introduction to health assessment as a systematic process with emphasis on developing skill in the techniques of assessment and therapeutic communication across the life span. Includes introductory concepts of data collection, health history, physical examination, use of technology to access and document holistic health assessment and clinical decision making. Performance assessment of skills is required in a laboratory experience.

3315. Developing Family Nursing
(3:3:0 H)
(Pre-requisite: NURS 3205; Corequisite: NURS 3380, 3510, 3307, 3408, 3105.) This course emphasizes nursing concepts related to the childbearing family with emphasis on the neonate and women's health. Family theory, health disparities, and genetics are also explored as a foundation for care delivery. Clinical judgment and reasoning

will be required in the application of evidence-based nursing care in case studies.

3380. Foundational Concepts of Nursing Practice
(3:3:0 O)
(Pre-requisite: NURS 3205; Co-requisites: NURS 3105, 3307, 3408, 3315, 3510.) This course is an introduction to nursing as a systematic process with emphasis on the knowledge, skills and values core to evidence-based professional nursing utilizing a framework of clinical judgment and decision-making coupled with a management systems approach of macro/micro systems. Emphasis is on human functioning, human diversity and responses to health and illness.

3385. Concepts of Chronic Care Nursing
(3:3:0 O)
(Pre-requisite: Satisfactory completion of all first semester courses; Co-requisites: NURS 4112, 4114, 4312, 4314, 4214, 3520.) This course emphasizes chronic care nursing concepts essential for professional nursing practice in a variety of settings. Special focus is on the concepts of aging, health promotion, disease prevention, and genetics as well as illness management. Clinical judgment and reasoning and the integration of therapeutic nursing skills will be demonstrated through case study analysis and critical thinking activities.

3408. Pharmacology
(4:4:0 O)
(Co-requisites: NURS 3205, 3380, 3510, 3307, 3315, 3105) This course introduces principles of pharmacology and drug therapy, classifications of drugs, and nursing implications of pharmacotherapeutics.

Legal, ethical, genetic, cultural, and life span implications of drug therapy are explored. Evidence-based practice guides students to use critical thinking when addressing expected effects/outcomes of medications, medication safety, routes of administration, dosage calculations, and documentation.

3510. Clinical Foundations of Nursing Practice (CL)
(5:0:15 H)
(Pre-requisite: NURS 3205; Co-requisites: NURS 3105, 3307, 3408, 3315, 3380.) This course provides students with the opportunity to demonstrate foundational professional nursing skills through clinical and simulated nursing activities for patients experiencing common health problems in a variety of health care settings.

3520. Chronic Care Nursing Clinical
(CL 5:0:15 H)
(Pre-requisite: Satisfactory completion of all first semester courses; Co-requisites: NURS 4112, 4114, 4312, 4314, 4214, 3385.) This course provides opportunities for students to integrate knowledge and theory essential to the care of patients experiencing chronic health altercations with special focus on the needs of the aging population. Clinical judgment and reasoning, therapeutic nursing skills, genetics and pharmacology concepts necessary for chronic care delivery are demonstrated in the application of evidence based nursing care through case studies and weekly clinical experiences.

4000 Level Courses

4112. Practicum in Pediatric Nursing (CL)
(1:0:3 H)
(Pre-requisite: Satisfactory completion of all first semester courses; Co-requisite: All second semester courses.) This clinical laboratory experience provides opportunities to care for children, families, groups and communities in pediatric settings using evidence-based knowledge from the theory courses.

4114. Practicum in Mental Health Nursing (CL)
(1:0:3 H)
(Pre-requisite: Satisfactory completion of all first semester courses; Co-requisite: All second semester courses.) This clinical course provides opportunities for students to plan and provide holistic care for patients in mental health settings using evidence based knowledge.

4214. Research
(2:2:0 O)
(Pre-requisite: Satisfactory completion of all first semester courses; Corequisite: NURS 3385, 3520, 4312, 4314, 4112, 4114) This course will address basic research concepts and explore the relationship of research to theory and evidence-based practice. The purpose of the course is to develop skills in critical appraisal and summary of the evidence in order to identify best practices in clinical care.

4219. Clinical Competence II: Practicum in Integration of Nursing (CL)
(2:0:6 H)
(Pre-requisite: Satisfactory completion of

all first, second and third semester courses.) This course provides the student with the clinical opportunity to integrate the roles of provider, manager, and member of the profession. Practicum emphasis is on providing comprehensive nursing care to multiple clients in an acute care setting and integration of the core concepts of the curriculum in preparation for transition from student to professional nurse.

4310. Synthesis of Nursing Knowledge (CL)
(3:2:3 O)
Provides students with an opportunity to assess and analyze his or her own ability to synthesize concepts of nursing care and apply those concepts in simulation and standardized examinations. (Pre- co-requisite: all NURS 4000 level courses must be completed or in progress.)

4312. Child Health Nursing
(3:3:0 O)
(Pre-requisite: Satisfactory completion of all first semester courses; Corequisite: NURS 3385, 3520, 4314, 4214, 4112, 4114) This course emphasizes child health and illness nursing concepts essential for safe professional nursing practice in pediatric acute care and outpatient settings. Growth and development are emphasized. Clinical judgment and reasoning are demonstrated in the application of evidence-based nursing in case studies.

4314. Mental Health Nursing
(3:3:0 O)
(Pre-requisite: Satisfactory completion of all first semester courses; Corequisite: NURS 3385, 3520, 4312, 4214, 4112, 4114) This course emphasizes the concepts of

human mental health in altered states from adaptation through dysfunction to pathological processes. The focus is on approaches to promote mental health/optimal function in the care of patients, groups, and families experiencing altered states of mental health using evidence-based standards of care.

4316. Health Promotion and Education
(3:3:0 O)
(Pre-requisite: Satisfactory completion of all first and second semester courses; Corequisite: NURS 4317, 4318, 4398, 4510, 4310.) This course incorporates health promotion and disease prevention concepts for assessment and intervention with clients across the lifespan. Emphasis is placed on health education planning and teaching plans for patients, families, populations, and communities.

4317. Community and Population Health Nursing (CL)
(3:2:3 H)
(Pre-requisite: Satisfactory completion of all first and second semester courses; Corequisite: NURS 4316, 4318, 4398, 4510, 4219, 4310.) This course emphasizes population-focused nursing and community-oriented approaches essential for understanding and addressing public health concerns. Focus is on the concepts of community and population health nursing practice, epidemiology and disease transmission, comprehensive assessment of risk factors and health problems, program planning and intervention, environmental health, collaboration with the interprofessional team, health promotion and disease prevention.

4318. Management and Leadership in Nursing
(3:3:0 O)
(Pre-requisite: Satisfactory completion of all first and second semester courses; Corequisite: NURS 4316, 4317, 4398, 4510, 4219, 4310.) This course surveys the role of the nurse as a leader, a manager and a member of an interprofessional team. The student is introduced to key concepts in systems theory, change theory, management and leadership theory, conflict resolution, quality improvement, and financial concepts. The opportunity to examine staffing and delegation strategies, as well as laws and ethical modalities that impact nursing practice will be included.

4398. Concepts of Acute Care Nursing
(3:3:0 O)
(Pre-requisite: Satisfactory completion of all first and second semester courses; Co-requisites: NURS 4316, 4317, 4318, 4510, 4219, 4310.) This course emphasizes acute care nursing concepts essential for professional nursing practice in complex adult medical/surgical environments. Advanced clinical judgment, reasoning and therapeutic nursing skills are demonstrated in the application of evidence-based nursing care through the use of case study analysis with increasing complexities and critical thinking activities. The focus is on complex disease management including environmental factors, genetic risks, and preventive care using a collaborative approach.

4510. Acute Care Nursing Clinical (CL) (5:0:15 H)
(Pre-requisite: Satisfactory completion of all first and second semester courses; Co-requisites: NURS 4316, 4317, 4318, 4398, 4219, 4310.) This course provides opportunities for students to synthesize generalist nursing roles of provider and manager of nursing care, in clinical and simulated acute care settings. Clinical judgment and reasoning and therapeutic nursing skills necessary in the acute care delivery are demonstrated in the application of evidence-based nursing care through simulated case studies and weekly clinical experiences.

RN to BSN Program

Melinda Mitchell Jones, MSN, JD, RN, Department Chair

Darlene Lacy, PhD, RN, CNE Program Director

RN to BSN (Licensed RN Students)
Web-based technology is used to provide course delivery for this totally on-line learning program. A concerted effort is made to individualize the program to meet the needs of the learners and classes are exclusively designed for the registered nurse. Students can complete the RN to BSN Program in two semesters, with admission in the fall, spring, or summer semesters. If a student elects to attend part-time, the student must complete the program in two years from the time of initial enrollment.

ADMISSIONS REQUIREMENTS

All RN to BSN applicants are required to:
- Submit a completed application and non-refundable application fee of $40 to the TTUHSC Merlin application system for admission to the School of Nursing.
- Submit official transcripts from all institutions in which the student has enrolled.
- Complete general education requirements and Texas Core Curriculum prior to enrollment.
- A 2.5 or higher cumulative grade point average in both the general education prerequisites and nursing courses is required for admission consideration. All general education prerequisite and nursing courses should be completed with a grade of "C" or higher prior to enrollment with a record of successful completion and showing limited withdraws or failures in courses. Courses awarded a pass or fail will not be calculated into the GPA for admission consideration.
- New ADN graduates must present proof of passing the NCLEX exam prior to the first class day in order to matriculate.
- Licensed nurses must submit verification of a valid/current state RN licensure (includes out-of-state), in good standing with no restrictions or stipulations.
- RN to BSN Program does not accept international students.

Although academic criteria (cumulative GPA, grades earned in science courses, and failed/repeated courses) are important factors in admission consideration, additional non-academic information can be considered. These non-academic factors include but are not limited to:
- Extracurricular activities
- Work experience
- Diversity of experience, such as study abroad, knowledge of other cultures, proficiency in other languages
- Permanent resident of TTUHSC service area county
- First generation college student
- Bilingual
- Prior enrollment at TTU University
- Graduate of an ADN program to which the School of Nursing holds an articulation or concurrent agreement.

All applicants will be reviewed in an individual and holistic manner. No single factor will determine a student's admission.

Tuition for Repeated or Excessive Undergraduate Hours
The Texas Education Code – Section 54.014

states: "An institution of higher education may charge a resident undergraduate student tuition at a higher rate than the rate charged to other resident undergraduate students (not to exceed the rate charged to nonresident undergraduate students) **IF**: before the semester or other academic session begins, the student has previously **attempted** a number of semester credit hours for courses taken at any institution of higher education while classified as a resident student for tuition purposes that exceeds by at least 30 hours the number of semester credit hours required for completion of the degree program in which the student is enrolled. For purposes of this subsection, an undergraduate student who is not enrolled in a degree program is considered to be enrolled in a degree program or programs requiring a minimum of 120 semester credit hours, including minors and double majors, and for completion of any certificate or other special program in which the student is also enrolled, including a program with a study-abroad component. An institution of higher education that charges students tuition at a higher rate under this subsection may adopt a policy under which the institution exempts from the payment of that higher rate a student that is subject to the payment of the higher rate solely as a result of hardship as determined by the institution under the policy."

Students who were enrolled as an undergraduate student in any institution of higher education prior to Fall 1999 are exempt from this rule. Also, students enrolled as undergraduate students prior to Fall 2006 may not be charged a higher rate of tuition until the number of semester hours previously attempted exceeds the number of hours required for the student's degree program by 45 hours.

Computer Requirements
See Computer Requirements on page 33.

Criminal Background Checks
A Criminal Background Check (CBC) must be completed prior to enrollment at TTUHSC School of Nursing in compliance with [TTUHSC OP 10.20](). Each student is responsible for the cost of his/her CBC and any additional fees.

RN to BSN students will complete the Hire Right Criminal Background Check process. Information will be provided to new students with orientation information.

The following searches are required for students pursuing clinical training through TTUHSC:
- Criminal History Record Information Search (including all residences for the last seven years);
- Social Security Number Trace (residential history, state and year SSN issued);
- Sex Offender Registry;
- Office of Inspector General Sanction Report;
- General Services Administration Excluded List;
- Office of Foreign Asset Control; and
- Texas State Exclusion List.

Additional background checks are required after a break in enrollment in accordance with [TTUHSC OP 10.20]().

If an applicant believes the record is in error and gives written notification to the School of his/her intent to challenge the report, matriculation will be put on hold pending the outcome of the challenge. Should the applicant fail to notify the School of his/her intent to challenge or it is determined that the record is accurate at the conclusion of a vendor challenge by an applicant; the admission offer will be withdrawn.

NOTE: Expunged and Sealed Offenses
While expunged or sealed offenses, arrests, tickets, or citations need not be disclosed, it is your responsibility to ensure the offense, arrest, ticket or citation has, in fact, been expunged or sealed. It is recommended that you submit a copy of the expunging or sealing record in question to our office with your application. Failure to reveal an offense, arrest, ticket, or citation that is not in fact expunged or sealed, will at a minimum, subject your license to a disciplinary fine. Non-disclosure of relevant offenses raises questions related to truthfulness and character.

NOTE: Orders of Non-Disclosure
Pursuant to Tex. Gov't Code § 552.142(b), if you have criminal matters that are the subject of an order of non-disclosure you are not required to reveal those criminal matters on the declaratory order form. However, a criminal matter that is the subject of an order of non-disclosure may become a character and fitness issue. Pursuant to other sections of the Gov't Code chapter 411, the Texas Nursing Board is entitled to access criminal history record information that is the subject of an order of non-disclosure, even if you properly did not reveal that matter, the Board may require you to provide information about any conduct that raises issues of character.

Statues and Rules governing the Petition for Declaratory Order may be found in the Texas Occupations Code §§ 301.257, 301.452-304.454 (Nursing Practice Act), and in the Board Rules and Regulations relating to Nurse Education, Licensure and Practice, 22 TAC §§ 213.27-30 and §§ 217.11-12. These statutes and rules can be located on the BON's website www.bon.state.tx.us.

The Nurse Practice Act (http://www.bon.texas.gov/nursinglaw/npa.html) was amended during the 2005 Texas legislative session, adding § 301.4535, to authorize the Board of Nursing to deny or revoke licensure to an individual for certain criminal offenses. Under the provision, the BON shall refuse or shall withdraw a license if the person has been convicted of an identified offense or has noted on his or her criminal record a plea of guilty or nolo contendere. The Board of Nursing may consider eligibility for licensure of an applicant after the fifth anniversary of the successful completion of and dismissal from probation or parole. The criminal offenses barring licensure, as defined by Texas Penal Code, include the following: murder; capital murder; reckless manslaughter; kidnapping, unlawful restraint, or unlawful transport of a person for payment and punishable as a felony; sexual assault; aggravated sexual assault; indecency with a child, an elderly or disabled person, perpetrator of family violence, an agreement to abduct a child; the sale or purchase of a child; robbery; aggravated robbery; an offense that requires the individual to register as a sexual offender; and convections for similar crimes in a military tribunal.

Drug Screening

Drug Screenings may be required if requested by the clinical institution site at the cost of the student.

Immunizations

See Immunization Requirements on page 34.

Enrollment without Credit/Course Audit

Students wanting to audit a course for no grade must obtain approval from the Non-Traditional Undergraduate Department Chair. Students auditing a course will not be listed on the official class roll, and no notation of the audit will be made on the student's transcript. Students enrolled for 12 or more semester credit hours may audit a course without paying an additional fee. All other students must pay a $10 fee for auditing a course.

Provisional Admission

Provisional admission will only be granted to those students who have graduated from ADN schools who TTUHSC School of Nursing have current concurrent admissions agreements and who have submitted the form giving notice of an Intent to Seek Concurrent Admission at the start of their ADN program. These designations are noted in the letter of admission, along with the condition for removal of the provision. Provisionally admitted students may take one course, NURS 4381 Issues and Trends in Nursing. Once the student presents evidence of licensure as a registered nurse per admission guidelines, the student will be granted full admission to the RN-BSN Program. If a student is unsuccessful in passing the NCLEX, a leave of absence for one semester will be granted. If the student has not been licensed during the leave of absence, the student will be academically withdrawn and encouraged to reapply upon passage of the NCLEX.

Conditional Admission

RN to BSN candidates may be offered conditional admission if they have not met the following requirements for full admission:

- Nursing degree completion confirmation (student graduating in current semester and verification is not available until the end of the semester)
- Pre-requisite courses have not been completed prior to the deadline for application for admission for the semester to which the student is applying.

The student with conditional admission is required to comply with the conditions stated in the letter of admission offer prior to the first day of class for the semester to which the student has applied. Failing to do so will result in retraction of the offer.

Note: If a student is offered both provisional and conditional admission, the terms of conditional admission govern at the time of the first class day.

Readmission

All requests for readmission must be made no later than two months prior to the first day of the semester in which readmission is requested. The Non-Traditional Undergraduate (NTUG) Council is responsible for overseeing requests for all readmissions to the RN to BSN Program. A student who left in good standing and is seeking readmission must complete

and submit an readmission application showing the expected entry point to a Student Affairs Coordinator. The Student Affairs Coordinator will notify the Chair of the NTUG Council of the request for readmission along with providing the most current transcript, and a summary of the circumstances of the student's withdrawal, if known. A student who left with a record not in good standing because of withdrawal for academic or disciplinary causes must complete and submit a readmission application to the Student Affairs Coordinator along with a letter explaining the circumstances resulting in the withdraw and the plan to improve or correct performance, if offered readmission. The Student Affairs Coordinator will forward the application, the letter, and any available academic records including the most recent transcript to the Chair of the NTUG Council. At the next scheduled meeting, the NTUG Council shall review all such requests and may take one of the following actions regarding readmission of a student:

- Eligible and admit,
- Eligible pending space available in nursing courses and in sequence to date of action in relation to other readmission applicants,
- Not eligible.

The NTUG Council may assign requirements to be met as a condition of enrollment, i.e. readmission on a part-time degree plan.

Transfer Student
Students requesting admission to the RN to BSN Program as a transfer student from another university must meet the following criteria:

- Must be eligible to return to the institution from which the student is requesting transfer,
- Student previously enrolled in the RN-BSN Program at TTUHSC School of Nursing who has attended another institution of higher education and is seeking to return must apply for admission and will be required to meet the SON pre-requisites for admission and the TTUHSC standards for transfer credit,
- Number of credits completed at TTUHSC to receive a degree must total 25% of the total 120 credits required by the State of Texas to award a bachelor's degree

PRE-REQUISITE COURSES and REQUIREMENTS
The pre-requisite course requirements listed below should be completed with a grade of "C" or higher in each course prior to enrollment in the first nursing course. These requirements as detailed in the table below include a total of 52 semester credit hours and can be taken at any regionally accredited college or university. A maximum of 15 credit hours can be earned via credit by examination.

The prerequisite courses listed in the following table for the RN to BSN Program also incorporates the 42 hours of the Texas Tech University Health Sciences Center Core Curriculum for undergraduate nursing degrees. Please see Core Curriculum Requirements on page 28 to review the Texas Core Curriculum requirements.

RN to BSN Program Prerequisite Coursework Table

COMMUNICATION	HOURS
English Composition I (ENGL1301)	3
English Composition II (ENGL1302)	3
SOCIAL and BEHAVIORAL SCIENCES	
General Psychology (PSY2301)	3
Life Span Growth and Development (PSY2314)	3
HUMAN ECOLOGY	
Food and Nutrition (HECO1322 or BIOL1322)	3
CREATIVE ARTS	
Any Texas core approved course in creative arts	3
LANGUAGE, PHILOSOPHY, and CULTURE	
Any Texas core approved course in language, philosophy, or culture	3
MATHEMATICS	
Statistics (MATH1342, 1442, 2342 or 2442)	3
LIFE and PHYSICAL SCIENCES	
Human Anatomy (BIOL2401)	4
Human Physiology (BIOL2402)	4
Chemistry (CHEM1305/1105 or CHEM1406/CHEM1411)	4
Microbiology (BIOL2420 or BIOL2421)	4
AMERICAN HISTORY	
United States History I (HIST1301)	3
United States History II (HIST1302)	3
GOVERNMENT/POLITICAL SCIENCES	
Federal Government (GOVT2305)	3
Texas Government (GOVT2306)	3
TOTAL	52

- Course numbers listed are based on the Texas Common Course Numbering System (TCCNS). Check with your academic institution to verify the course number that corresponds with the TCCNS number.
- Students must complete 3 credit hours of math to meet core curriculum requirements. If the student does not take math statistics, an additional math course must be completed to meet the core requirement
- Students may substitute 3 credit hours of Texas History for 3 credit hours of United States History
- All courses are considered pre-requisite to admission and beginning first semester of nursing course work.

Important Information about General Education and Associate Degree Nursing Course Requirements

- Pass/Fail grades for general education pre-requisites are NOT accepted for credit toward degree requirements.
- Pass/Fail grades for nursing course pre-requisites will be awarded a 2.0 grade value in determination of admission GPA. Students may not take any courses required for a degree in nursing as Pass-Fail.
- Courses previously taken as Pass-Fail will not be transferred for credit if the course is required for a School of Nursing Degree
- Applicants may choose to request grades for all non-nursing courses greater than 10 years old not be considered in the GPA for admission. If this option is selected, those credits excluded are not eligible for pre-requisite course consideration. The applicant must have at least 34 credit hours within the past 10 years to use this option.
- Courses taken at Texas Tech University or any other college/university are not used in calculating the TTUHSC grade point average once a student has been admitted to the School of Nursing. However, all grades earned at all schools attended are calculated in the admission grade point average.

The quality points and semester credit hours used to calculate the cumulative grade point average for admission to the School of Nursing are taken from the official transcripts submitted during the application process.

- The School of Nursing accepts courses completed via classroom, internet, correspondence, CLEP (College Level Examination Program), or advanced placement examination for which credit has been awarded and posted on an official transcript from an accredited college or university when determining completion of pre-requisite non-nursing course requirements.

RECOGNITION OF PREVIOUS NURSING LEARNING

The TTUHSC School of Nursing utilizes two methods to acknowledge previous nursing learning for students enrolled in the RN-BSN Program. They are (a) transfer of credit and (b) advanced placement. Both methods are described below:

Transfer of Credit

- Applicants must submit original copies of official college transcripts from all institutions in which the student has enrolled. The transcripts are reviewed and course work evaluated by the program administrator's office. Final

---

Texas Success Initiative (TSI)
The Texas Success Initiative (TSI), formerly known as the Texas Academic Skills Program (TASP), is a state-required program that is designed to help ensure undergraduate students' success in their college studies. All students seeking an undergraduate degree from the Texas Tech University Health Sciences Center must satisfy the TSI requirement before enrollment. To obtain TSI details pertaining see Texas Success Initiative.

determination regarding applicability of completed course work toward degree requirements lies with the Non-Traditional Undergraduate Department Chair.

- Course equivalencies for transfer credit are assessed based upon the catalog course description or the course syllabus and/or notes provided by the student. Generally, courses of equivalent course content completed with the grade of "C" or higher at any accredited educational institution will be accepted for transfer credit toward degree requirements.
- The School of Nursing accepts courses completed via classroom, internet, correspondence, College Level Examination Program (CLEP) or advanced placement examination for which credit has been awarded and posted on an official transcript from an accredited college or university when determining completion of general education course requirements.
- No more than 52 general education course hours will be transferred, as well as a minimum of 38 hours of basic nursing education program courses be posted, for a total of 90 semester hours acknowledged as meeting the RN-BSN degree requirements. (If a basic nursing program has less than 38 hours, details for meeting the requirements should be arranged with the Non-Traditional Undergraduate Department Chair. Transfer credit hours are posted upon admission to the School of Nursing by the TTUHSC Registrar's office, thus the RN-BSN student will be classified as a Senior student upon entering TTUHSC SON.
- Applicants are encouraged to meet with

or send transcripts to (fax is acceptable) the Office of Student Affairs Coordinator to discuss applicability of transfer credit for degree purposes before submitting the application.

Advanced Placement
- Students who have completed courses in nursing are eligible to receive advanced placement. Advanced placement credit may be awarded for credit earned at an agency that is not part of an institution of higher education, such as a diploma nursing school.

OFFER OF ADMISSION
Offers of admission will be made approximately six to eight weeks following the application deadline. Due to the limited number of positions available each semester, applicants should respond to the offer of admission no later than the deadline stated in the letter offering admission by returning a $100 non-refundable placement guarantee fee. Failure to respond by the deadline results in withdrawal of the offer of admission.

DEGREE REQUIREMENTS FOR STUDENTS ADMITTED TO PROGRAM
Graduation under a Particular Catalog
A student is expected to complete the degree requirements set forth in the School of Nursing *Catalog* in effect at the time the student enters the chosen area of study. Only with the specific approval of the Non-Traditional Undergraduate Department Chair may a different *Catalog* be selected. Students, in all cases are prohibited from completing the requirements set forth in a catalog more than seven years old. The *Catalog* is published at least biennially

and its provisions are applicable during the following academic year (September 1 through August 31). However, a student registering for the first time at TTUHSC during a summer semester is subject to the degree requirements set forth in the *Catalog* effective for the fall semester immediately following that summer semester.

Maintaining Minimum Academic Requirements
- Maintain a 2.0 GPA for each semester and overall cumulative
- A minimum grade of "C" in all nursing courses is required.
- Students receiving a "D", "F" or "WF" in a nursing course are eligible to repeat the course one time only pursuant to recommendation of course faculty.
- Students earning an overall cumulative GPA or a semester GPA less than a 2.0 in the semester of graduation are ineligible for graduation

Academic Dismissal
- Making a "D", "F" or "WF" in two or more nursing courses in one semester.
- Making a "D, F" or "WF" in a third nursing course, even when the first two "D"s, "F"s or "WF"s have been replaced by a passing grade upon retaking those courses.
- Earning less than a 2.0 semester or cumulative GPA for two consecutive semesters.

- Making a "D", "F", or "WF" in the same nursing course twice.

Residence Credit
The minimum credit required of each undergraduate RN to BSN student is 30 hours at TTUHSC. Final determination for completed course work toward degree requirements is with the Non-Traditional Undergraduate Department Chair.

Semester Credit Hours and Course Loads
The semester credit hour is the unit of measure for credit purposes. Didactic (lecture) hours are measured on a one-to-one basis; clinical hours are measured on a one-to-three basis. Approximately two hours in preparation for each hour of lecture or recitation and an appropriate amount of time for preparation for clinical activity is required. Non-Traditional Undergraduate enrollment in 12 or more credit hours per semester (6 or more credit hours in each summer session or 12or more credit hours in a full summer session) constitutes full-time enrollment. The number of semester credit hours a student may carry (course load) is regulated by the Non-Traditional Undergraduate Department Chair, taking into account the quality of prior scholastic work performed and the types of courses involved. Permission is needed to enroll in more than 15 semester credit hours. Refer to example course loads in the sample degree plans for the RN to BSN student.

RN to BSN Program:
52 Semester Hours from general education requirements courses
38 Semester Hours awarded for completion of the Basic Nursing Program
30 Semester Hours from the RN to BSN curriculum
120 Semester Hours BSN

DEGREE PLAN

The following degree plan is provided as a sample degree plan for reference. This degree plan is designed for applicants with a RN license only. The information is provided here only as an overview of a basic course schedule of a full-time student and will vary depending on each student's ability to progress through the program. Degree plans are generally completed by the RN to BSN Program Coordinator during the initial advising session with the student. The degree plan may be revised based on a student's ability to successfully progress through the curriculum. When necessary, methods for limiting enrollment will be determined by the Non-Traditional Undergraduate Department Chair. All general education courses must be completed prior to enrollment. Students should discuss an appropriate academic and employment workload with the Non-Traditional Undergraduate Department Chair.

Sample Degree Plan - RN to BSN Program

Semester 1		
Number	Course Name	Credits
NURS4373	Introduction of Evidence	(3:3:0)
NURS4381	Issues and Trends in Nursing	(3:3:0)
NURS4380	Nature of Nursing Theory	(3:3:0)
NURS4374	CL, Nursing Management and Leadership	(3:2.5:0.5)
NURS4383	CL, Legal and Ethical Issues in Healthcare	(3:2.5:0.5)
	Total Semester Hours	**15**

Semester 2		
Number	Course Name	Credits
NURS4376	CL, Population Focused Community Health	(3:2.5:0.5)
NURS4377	CL, Risk Analysis and Implications for Practice	(3:2.5:0.5)
NURS4375	Information Systems and Quality Management	(3:3:0)
	Elective	(3:3:0)
NURS4390	Baccalaureate Nursing Practice	(3:3:0)
	Total Semester Hours	**15**

Total Credit Hours	**30**

RN to BSN Program Course Descriptions

Undergraduate courses are delivered via face-to-face, online, or hybrid methodologies.

All pre/co-requisites and any designated conditions/criteria for previous courses apply throughout the curriculum. All general education courses should be completed prior to beginning the nursing curriculum.

KEY:
- Courses are listed in numerical order
- (F) Face-to-face
- (O) Online
- (H) Hybrid (combination of face-to-face and online)
- **(CL)** Concurrent enrollment in a Clinical Section is required
- **(#:#:#)** First # represents the number of credit hours, Second # represents the number of lecture hours per week, Third # represents the number of clinical hours per week
- ⋆ Elective Courses are offered at select times as faculty and interest are present
- **(V)** Variable Credit

3000 Level Course

3365. Introduction and Exploration into the Multiple Aspects of Forensic Science (3:3:0 F)

(***Elective**) Forensic science has multiple, significant procedures and guidelines which contribute to the medico legal analysis in the criminal justice system. It also provides support and treatment for victims and family members. Multiple disciplines, such as nursing, medicine, law, psychology, and the sciences necessary to make forensic science operate, will be explored. Content to be addressed includes assessment, intervention, and utilization of community resources; legal issues; and evaluation of forensic evidence. The course will give the student a general understanding and appreciation of forensic sciences.

4000 Level Courses

4308. Global Health Issues in Nursing (3:3:0 O)

(***Elective)** In order to provide competent care for diverse populations, it is important for nurses to have an awareness of global health issues. This course will provide an introduction to global health issues affecting nurses. The student will be exposed to a variety of global issues; including infectious diseases, non-infectious diseases, and non-disease related global issues that impact healthcare in developing and developed countries.

4309. Community-Based Self-Management of Chronic Disease (3:3:0 O)

(***Elective**) This course provides the student with current information on the incidence and prevalence of chronic disease, development of cultural competence, behavioral change theories, and program planning models. Students will use the knowledge gained to guide their design of an effective intervention aimed at enhancing self-management of chronic disease in the community. Students will synthesize this information in the creation of a selfmanagement intervention designed to improve the health of those with chronic disease.

4311. Effective Care Coordination for Seniors

(3:3:0 O)

(*Elective) This course will explore the role of the nurse in care coordination for seniors. Systems of care needed to make care safer, ensure patient/family engagement and promote effective communication/ coordination will be discussed in relation to care for seniors.

4331. Human Lactation

(3:3:0 O)

(*Elective) This course will examine the biological, environmental, sociological, and political factors influencing human lactation. Evidence based guidelines will be discussed in relation to current nursing practice. Field experiences will be required to provide students opportunities to investigate resources within their own communities and to further analyze the unique experience of a lactating mother and her breastfed child.

4362. Health Care for Rural Older Adults

(3:3:0 O)

(*Elective) Focus on important concepts in health and health care among rural elders as a population group. The concept of rurality will be presented not as a dichotomy, but as continuum, focusing on the special needs of rural elders. Emphasis is on the collaborative role of nurses in assisting elders and families in rural settings to negotiate health care delivery systems, using principles for evaluating, managing, and coordinating care of rural elders.

4363. Foundations of Holistic Nursing

(3:3:0 O)

(*Elective) Students will explore various perspectives related to health and healing processes, including concepts of self care, presence, intentionality, and integrative modalities as a basis for holistic nursing practice. Contemporary research supporting evidence based holistic practice is highlighted.

4364. Informatics in Nursing Practice

(3:3:0 O)

(*Elective) Students will explore the various uses of informatics in nursing practice and the healthcare setting including current technology initiatives, use of informatics in a variety of healthcare settings, decision support systems, and the impact of technology on nurse-patient relationships.

4365. Spirituality in Health Practice and Evidence Based Practice

(3:3:0 O)

(*Elective) This course is an exploration of spirituality in health care. Included in this course is an overview of different aspects related to spirituality and an exploration into avenues to strengthen the inclusion of spirituality in health care delivery with a focus on the evidence-based practice foundation for these avenues.

4366. Genomics in Nursing Practice

(3:3:0 O)

(*Elective) This course will increase the ability of the professional nurse to think genetically when approaching a clinical situation or problem that may not appear to be genetic in nature. The course will examine basic mechanisms of inheritance and transmission of chromosomes

and genes, understanding of genetic contributions to human diversity, and information about common inherited genetic disorders and conditions.

4367. Issues in Women's Health
(3:3:0 O)

(*Elective) This course provides the opportunity to explore women's health issues and their implications for health care.

4368. Conducting Life Review with Elderly Clients
(3:3:0 O)

(*Elective) Designed to acquaint students with concepts and processes of conducting life review with elderly clients. Included in this course are two primary goals in conducting life review with elderly clients. The first goal is on the emotional level with the outcome being to decrease anxiety and increase the client's sense of satisfaction, pride, and accomplishment about their life. The second goal is on a cognitive level with the outcome being to heighten the client's awareness of the strengths and resources they have used to meet previous life challenges.

4369. Health Law for the Nurse Leader
(3:3:0 O)

(*Elective) The course will immerse the student in major legal topics that Confront nurses in their role as leaders in health care organizations. Students will explore when and how the law impacts the health care arena and the delivery of care.

4373. Introduction of Evidence
(3:3:0 O)

The course addresses pathways for engaging with appropriate evidence to advance the practice of nursing. Basic research concepts and evidence-based practice approaches will be used to prepare the students as consumers of evidence in order to ensure that practice is based on validated evidence. This course provides students with a foundation for evidence-based practice in synthesizing the professional role in nursing. The ability to function as competent consumers of evidence in nursing demands an understanding of what is evidence and basic research principles. This course describes various models of inquiry in nursing. Students will engage in discussions, reading, and evaluation of evidence and research reports to advance the practice of nursing.

4374. Nursing Management and Leadership (CL)
(3:2.5:0.5 O)

This course builds on management and leadership concepts essential in professional nursing practice in the 21st century. Management and leadership theories, roles and functions serve as the foundation for course. Key concepts covered include managing quality using informatics tools and systems, patient safety, staffing, fiscal planning and decision making.

4375. Information System and Quality Management
(3:3:0 O)

(Prerequisite: Completion of NURS 4374) This course will focus on information systems and quality processes to improve healthcare outcomes related to cost, safety,

care coordination and quality management. Learning information systems and quality management concepts will prepare the student to function as a nursing leader in a variety of healthcare settings. Content will cover strategies to improve communication and manage information using technology to support decision making to improve patient care and delivery systems.

4376. Population Focused Community Health (CL)
(3:2.5:0.5 O)
(Pre-requisite: Completion of NURS 4373 or 4382, 4380, 4381) This course emphasizes population-focused nursing and community-oriented approaches to understanding and addressing public health concerns. The focus is on the concepts of population health assessment, planning, implementation, and evaluation of programs to improve community health.

4377. Risk Analysis and Implications for Practice (CL)
(3:2.5:0.5 O)
(Pre-requisite: Competition of NURS 4374 or 4378, 4380, 4373 or 4382) This course introduces the student to systems analysis as it relates to patient safety and risks reduction. Content will cover the role of the interprofessional healthcare team in identifying potential factors which lead to adverse medication events. Resources at the organizational, federal, state, and private level are reviewed in developing strategies that ensure care for vulnerable populations.

4380. Nature of Nursing Theory
(3:3:0 O)
This course is an introduction to the nature of nursing theory. Origins of and strategies for theory development in nursing are examined in terms of importance in guiding the profession as a practice discipline. Nursing theory is analyzed as a foundation for nursing practice and research.

4381. Issues and Trends in Nursing
(3:3:0 O)
Content focuses on current issues and trends in nursing relevant to the professional role on a local, state, national and international level.

4383. Legal and Ethical Issues in Healthcare (CL)
(3:2.5:0.5 O)
This course surveys major legal and ethical issues in the interprofessional delivery of healthcare. The course focuses on basic principles and language of law and ethics and provides an understanding of value development and its influence on ethical theories. The role of state nursing boards in regulating practice is reviewed along with landmark court cases affecting the role and duties of the nurse.

4388. Client and Peer Teaching
(3:3:0 O)
(***Elective**) Focuses on collaboration between the nurse and clients/peers. It includes an assessment of learning needs, the implementation of planned learning experiences, and the evaluation of process and product of teaching. Teaching-learning theories/principles are used as bases for educational planning and intervention. This course fulfills the elective requirement of the RN to BSN program.

**4390. Baccalaureate Nursing Practice
(3:3:0 O)**
(Pre-requisite: Completion of NURS
4374, 4375, 4380, 4381, 4373, 4383, 4377)
(Co-requisite: NURS 4376 and 4381) A
capstone course which requires students to
integrate principles of patient centered care,
interdisciplinary teams, evidence-based
practice, quality improvement, informatics,
and patient safety through discussion,
personal reflection, and development of a
professional portfolio.

Graduate Programs

Graduate Department

Barbara Cherry, DNSc, MBA, RN, NEA-BC
Department Chair, Leadership Program

Emily Merrill, PhD, RN, FNP, BC, CNE, FAANP
Department Chair, MSN Advanced Practice Registered Nurse (APRN) Program

Tara Hilliard, MSN, RN, ACNP-BC
Program Director, Adult-Gerontology Acute Care NP Track

Kellie Bruce, PhD, RN, FNP-BC
Program Director, FNP Track

Christine Stuart, MSN, CNM, WHNP-BC
Director of the Nurse Midwifery Program

Karen Esquibel, PhD, RN, CPNP-PC
Program Director, Pediatric NP (Primary and Acute Care) Tracks

Pat Allen, EdD, RN, CNE, ANEF, FAAN
Program Director, MSN Nursing Education Track

McBride, Susan, PhD, RN
Director of the MSN Nursing Informatics Program

Introduction
The School of Nursing Graduate Department offers the Master of Science in Nursing (MSN) program and the Doctor of Nursing Practice (DNP) program. The MSN program has the following tracks: Nursing Administration, Nursing Education, Nursing Informatics, Family Nurse Practitioner, Pediatric Primary Care Nurse Practitioner, Pediatric Acute Care Nurse Practitioner, Adult-Gerontology Acute Care Nurse Practitioner, and Nurse Midwifery. The DNP Program offers the following two tracks: Advanced Practice Nursing (APN) and Executive Leadership.

The School of Nursing also offers a Post Master's certificate in the following role and population-based focus tracks: Family Nurse Practitioner, Pediatric Primary Care Nurse Practitioner, Adult-Gerontology Acute Care Nurse Practitioner, Nurse Midwifery, and Nursing Informatics.

Master of Science in Nursing (MSN)
Purpose
The purpose of the Master of Science in Nursing Program is to prepare the graduate to practice nursing within an expanded role. In synthesizing a clinical and functional focus, the graduate assumes an encompassing perspective of practice, service, research, and education.

MSN Student Learning Outcomes
Upon program completion, the MSN graduate will have the preparation to:
- Provide patient-centered care in the master's prepared nursing role.
- Work in interprofessional teams to address the needs of patients using master's prepared nursing role skills.
- Employ evidence-based practice (EBP) by integrating the best research evidence into the master's prepared nursing role.
- Apply quality improvement as a master's prepared nurse.

- Utilize information in the master's prepared nursing role to reduce errors, manage knowledge and information, make decisions, and communicate effectively.
- Integrate best practices in implementation of master's prepared nursing roles to ensure safety and risk reduction for patients and populations.

All MSN students regardless of program or site will meet the above objectives. The MSN educational program delivery is accomplished by a combination of on-campus classes/simulated clinical and web-based technologies.

MSN APPLICATION and ADMISSION INFORMATION
All applicants are selected on a composite evaluation of past academic achievement, personal essay, career achievements and references. Although the materials required for admission consideration vary from one program to another, the general qualities considered are:
- Academic performance and aptitude
- Ability to perform capably in positions of responsibility for self and others
- Potential for leadership in the advanced nursing role

	Spring 2015 Admission	Fall 2015 Admission	Spring 2016 Admission
Application Deadline **MSN APRN Tracks**	August 1, 2014	January 15, 2015	August 1, 2015
Application Deadline **MSN Leadership Tracks**	August 1, 2014	March 15, 2015	August 1, 2015

MSN and Post Master's Application Deadlines

Consideration for admission is given to applicants who meet all admission criteria and have submitted ALL admission requirements by the application deadline to NursingCAS, the Centralized Application Service for Nursing Programs AND to the TTUHSC Registrar's Office, SON Admissions, 3601 4th Street, Stop 8310, Lubbock, Texas 79430.

To be considered for admission "ALL" admission requirements must be received by the application deadline noted below. (Please note the MSN Program does not admit students for the summer admission. Summer applications are accepted for the Post-Master's Certificate.)

Admission Requirements - MSN

Applicant must submit the following application requirements for full admission:

- Valid Texas or Compact RN License
- Baccalaureate nursing degree from a regionally accredited college or university with nursing program accreditation from the Commission on Collegiate Nursing Education (CCNE) or from the National League for Nursing Accrediting Commission (NLNAC).
- Successful completion of an undergraduate research and statistics course
- Minimum 3.0 GPA or better (on a 4.0 scale) in upper division undergraduate nursing courses
- BLS Certification
- Personal statement
- Letters of Reference (3)
- Completed application within the Nursing Centralized Application Service (NursingCAS) https://portal.nursingcas.org
- Completed Merlin supplemental application http://www.ttuhsc.edu/merlin
- Oath of Residency
- Official transcripts from all institutions formerly attended.
    NOTE: All transcripts must be from regionally accredited colleges or universities with nursing program accreditation from the Commission on Collegiate Nursing Education (CCNE) or from the National League for Nursing Accrediting Commission (NLNAC).
- International Students: appropriate documentation – TOEFL score
- Applicants to the Adult-Gerontology Acute Care Nurse Practitioner (AGACNP) track must have at least one (1) year of RN experience in an acute care, intensive care, or emergency department setting within the past five (5) years.
- Applicants to the Pediatric Primary and Acute Care Nurse Practitioner (PNP) tracks are required to have two (2) years of RN pediatric experience prior to admission. For applicants to the PNP Acute Care track, RN pediatric experience in critical care, ER, or acute care is preferred.
- Applicants to the Family Nurse Practitioner (FNP) track must have one (1) year of RN experience prior to application submission to the FNP program.
- Applicants to the Nurse Midwifery (NMW) track are required to have at least one (1) year labor and delivery experience or comparable OB clinical

experience within the last five (5) years prior to admission.

- Applicants to the NMW track must possess current EFM proficiency taken/updated within the last 5 years.
- Experience in nursing informatics or information technology is preferred for applicants to the Nursing Informatics track.

Admission Requirements - Post Master's Certificate

- Valid Texas or Compact RN License
- Master of Science in Nursing degree from a regionally accredited college or university with nursing program accreditation from the Commission on Collegiate Nursing Education (CCNE)
- Minimum 3.0 GPA or better (on a 4.0 scale)
- ACLS/PALS certification (FNP, PNP, AGACNP)
- NRP (Neonatal resuscitation program) and course in EFM (electronic fetal monitoring) (NMW)
- Personal Goals Essay
- Letters of Reference (3)
- Completed Merlin supplemental application, http://www.ttuhsc.edu/merlin, and appropriate documentation, i.e. TOEFL score
- Official transcript for the MSN degree
    Note: All transcripts must be from a regionally accredited college or university with nursing program accreditation from the Commission on Collegiate Nursing Education (CCNE) or form the National Accrediting Commission (NLNAC)
- Applicants to the Adult Gerontology Acute Care Nurse Practitioner (AGACNP) track must have at least

one (1) year of RN experience in acute care, intensive care, or an emergency department setting within the past five (5) years.

- Applicants to the Pediatric Primary and Acute Care Nurse Practitioner (PNP) tracks are required to have two (2) years of RN experience in pediatrics prior to admission. For applicants to the PNP Acute Care track, RN experience in critical care, ER, or acute care is preferred.
- Applicants to the Family Nurse Practitioner (FNP) track are required to have one (1) year RN experience prior to application submission to the FNP program.
- Applicants to the Nurse Midwifery (NMW) track are required to have one (1) year of RN experience in labor and delivery or an equivalent OB clinical experience within the last five years prior to admission.
- Applicants to the NMW track must possess current EFM proficiency taken/updated within the last 5 years.
- Experience in nursing informatics or information technology is preferred for applicants to the post-master's Nursing Informatics track.

Although academic criteria are the most important factors in admission considerations, additional information considered for all applicants will include but is not limited to demographic data, diverse work and life experiences, and unique attributes that would contribute to the profession of nursing. Other non-academic factors considered in the admission decision include but are not limited to:

- Extracurricular activities

- Evidence of leadership in nursing
- Work experience
- Diversity of experience such as study abroad, knowledge of other cultures, proficiency in other languages
- Military service
- Permanent resident of TTUHSC service area
- First generation college student
- Bilingual
- Socioeconomic status

All applicants will be reviewed in an individual and holistic manner. No single factor will determine a student's admission. Only underline complete applications are reviewed for admission consideration.

Computer Requirements
See Computer Requirements on page 33.

Criminal Background Checks
A Criminal Background Check (CBC) must be completed prior to enrollment at TTUHSC School of Nursing in compliance with TTUHSC OP 10.20, http://www.ttuhsc.edu/hsc/op/op10/op1020.pdf. Each student is responsible for the cost of his/her CBC and any additional fees.

Graduate students will complete the Hire Right Criminal Background Check process. Information will be provided to new students with orientation information.

The following searches are required for students pursuing clinical training through TTUHSC:
- Criminal History Record Information Search (including all residences for the last seven years);
- Social Security Number Trace

(residential history, state and year SSN issued);
- Sex Offender Registry;
- Office of Inspector General Sanction Report;
- General Services Administration Excluded List;
- Office of Foreign Asset Control; and
- Texas State Exclusion List.

Additional background checks are required after a break in enrollment in accordance with TTUHSC OP 10.20 http://www.ttuhsc.edu/hsc/op/op10/op1020.pdf.

If an applicant believes the record is in error and gives written notification to the School of his/her intent to challenge the report, matriculation will be put on hold pending the outcome of the challenge. Should the applicant fail to notify the School of his/her intent to challenge or it is determined that the record is accurate at the conclusion of a vendor challenge by an applicant; the admission offer will be withdrawn.

NOTE: Expunged and Sealed Offenses
While expunged or sealed offenses, arrests, tickets, or citations need not be disclosed, it is your responsibility to ensure the offense, arrest, ticket or citation has, in fact, been expunged or sealed. It is recommended that you submit a copy of the Court Order expunging or sealing the record in question to our office with your application. Failure to reveal an offense, arrest, ticket, or citation that is not in fact expunged or sealed, will at a minimum, subject your license to a disciplinary fine. Non-disclosure of relevant offenses raises questions related to truthfulness and character.

NOTE: Orders of Non-Disclosure
Pursuant to Tex. Gov't Code § 552.142(b), if you have criminal matters that are the subject of an order of non-disclosure you are not required to reveal those criminal matters on the declaratory order form. However, a criminal matter that is the subject of an order of non-disclosure may become a character and fitness issue. Pursuant to other sections of the Gov't Code chapter 411, the Texas Nursing Board is entitled to access criminal history record information that is the subject of an order of non-disclosure, even if you properly did not reveal that matter, the Board may require you to provide information about any conduct that raises issues of character.

Statues and Rules governing the Petition for Declaratory Order may be found in the Texas Occupations Code §§ 301.257, 301.452-304.454 (Nursing Practice Act), and in the Board Rules and Regulations relating to Nurse Education, Licensure and Practice, 22 TAC §§ 213.27-30 and §§ 217.11-12. These statutes and rules can be located on the BON's website www.bon.state.tx.us.

The Nurse Practice Act (http://www.bon.texas.gov/nursinglaw/npa.html) was amended during the 2005 Texas legislative session, adding § 301.4535, to authorize the Board of Nursing to deny or revoke licensure to an individual for certain criminal offenses. Under the provision, the BON shall refuse or shall withdraw a license if the person has been convicted of an identified offense or has noted on his or her criminal record a plea of guilty or nolo contendere. The Board of Nursing may consider eligibility for licensure of an applicant after the fifth anniversary of the successful completion of and dismissal from probation or parole. The criminal offenses barring licensure, as defined by Texas Penal Code, include the following: murder; capital murder; reckless manslaughter; kidnapping, unlawful restraint, or unlawful transport of a person for payment and punishable as a felony; sexual assault; aggravated sexual assault; indecency with a child, an elderly or disabled person, perpetrator of family violence, an agreement to abduct a child; the sale or purchase of a child; robbery; aggravated robbery; an offense that requires the individual to register as a sexual offender; and convections for similar crimes in a military tribunal.

Immunizations
See Immunization Requirements on page 34.

Drug Screening
Drug Screenings may be required if requested by the institution where the student performs clinical experiences.

SPECIAL STUDENT ENROLLMENT
Non-Degree
Special Student enrollment is not an avenue for seeking a degree. Under certain circumstances, it may be appropriate for an individual to seek admission as a non-degree seeking student. Non-degree Special Student admission is for the purpose of taking a limited number of courses. The applicant must seek approval from the applicable Graduate Department Chair prior to submitting a special student (non-degree) application. The student must also be eligible for admission under the following criteria:
- Currently enrolled in a master's nursing program at a college or university and in

good academic standing;

- Registered nurse with a BSN not enrolled in an educational institution; or
- Waiver to the above requirement from the applicable Graduate Department Chair.

In addition to meeting admission criteria, consideration to non-degree seeking students is given on a space available basis.

A complete Special Student (non-degree) application includes the following:
- Submitted special-student application
- Submitted signature page
- Submitted Oath of Residency
- Submitted Basic Life Support (BLS) certification

Special students can take a maximum of six (6) credit hours. A special student wishing to apply for full admission to one of the Graduate Department programs must submit the full application according to the stated deadlines and will be considered for admission with the entire pool of applicants for the time period the application is submitted.

Enrollment without Credit/Course Audit
Students wanting to audit a course for no grade must obtain approval from the applicable Graduate Department Chair. Students auditing a course will not be listed on the official class roll, and no notation of the audit will be made on the student's transcript. Students enrolled for 12 or more semester credit hours may audit a course without paying an additional fee. All other students must pay a $10 fee for auditing a course.

Provisional Admission
If the requirements for full admission are not met, provisional admission may be available. Students who do not meet the minimum requirement for admission are evaluated by the MSN Program Council. Provisional admission requires the student to enroll in six (6) semester credit hours of graduate level courses for a semester and obtain a grade of "B" or higher. Students are not eligible for scholarships while on provisional status. The provisional status is changed to full matriculation once the student has successfully completed six (6) semester credit hours of graduate level course work with a grade of "B" or higher.

Conditional Admission
If the requirements for full admission are not met, conditional admission may be available. The student is required to comply with "conditions" stated in the letter of admission offer prior to the first day of class for the semester the student is applying. Examples of conditional admission include, but are not limited to, the following:
- BSN completion confirmation (student graduating in current semester and verification is not available until the end of the semester)
- MSN completion confirmation (student graduating in current semester and verification is not available until the end of the semester)
- Leveling courses may be required per the MSN Program Council

Readmission
All requests for readmission must be made prior to the application deadline for the semester in which readmission is requested. The applicable Graduate Department Chair

and MSN Program Council are responsible for overseeing all readmissions to the School of Nursing MSN Programs. Readmission of a student who has been dismissed or who withdrew for academic or disciplinary causes is also based upon the decision of the applicable Graduate Department Chair and MSN Program Council.

A student seeking readmission must comply with the following:
- Submit a letter requesting readmission to the Graduate Program
- Meet all recommendations and requirements set forth by the Department Chair and MSN Program Council
- Complete online application and meet admission criteria for full admission

Student Transfers from Other Educational Institutions
Students requesting admission to the TTUHSC SON graduate programs as a transfer student from another college or university must meet the following criteria:
- Eligible to return to the institution from which the student is transferring
- Complete a full application to the applicable MSN program by the deadlines specified for the semester of transfer to TTUHSC
- Student previously enrolled in the graduate program at TTUHSC School of Nursing who has attended another institution and is seeking to return must apply for readmission; any courses considered for transfer credit will be required to meet the standards for transfer credit
- Complete the majority or over 50% of the required credits to complete the

degree at TTUHSC School of Nursing.

RECOGNITION OF PREVIOUS NURSING LEARNING
Transfer Credit
The decision to award transfer of academic credit is made by the applicable Graduate Department Chair after a thorough review of the applicant's transcript for evidence of satisfactory course work completion and review of the course catalog descriptions and/or course syllabi as necessary to determine course equivalency. The decision to award transfer credit is based on the TTUHSC Transfer Credit Guidelines and Procedures http://www.ttuhsc.edu/catalog/credit_transfer.aspx. Generally, credits earned at a regionally accredited college or university are accepted for transfer provided course content is equivalent and a grade of "B" or higher has been earned in the course. The majority, or over 50%, of the required credits toward a TTUHSC School of Nursing graduate degree must be earned at TTUHSC.

PLEASE NOTE: courses previously taken as Pass-Fail will not transfer for credit if the course is required for a School of Nursing Degree.

Students requesting courses to be considered for transfer credit will:
- Submit official transcripts for courses considered for transfer credit
- Submit course descriptions and course content for each course

Credit accepted for transfer and applied to the student's degree program will appear on the TTUHSC transcript under the name of the institution where the student completed

the course. Transfer credit will not alter a student's TTUHSC Grade Point Average.

A student previously enrolled in the graduate program at TTUHSC School of Nursing who has attended another institution and is seeking to return and transfer in course credit must apply for readmission. Courses accepted for transfer will be required to meet the standards for transfer credit.

OFFER OF ADMISSION

Offers of admission will be made approximately six - eight weeks following the application deadline. In order to assure a place in the desired program, applicants must comply with the following:

- Accept offer in Merlin supplemental application on or before date specified in the offer of admissions letter
- Submit $100.00 non-refundable placement fee
- Complete Criminal Background Check online
- Submit evidence of compliance with required immunizations
- Complete Sexual Harassment training online and submit certificate of completion
- Complete required trainings as specified during virtual orientation
- Failure to respond to admissions offer by the date specified in offer letter may result in withdrawal of the offer of admission.
- All students admitted to the MSN Program are required to attend a mandatory on-campus orientation held at the Lubbock campus prior to the first semester of enrollment.

DEGREE REQUIREMENTS FOR STUDENTS ADMITTED TO PROGRAM
(Master of Science in Nursing)
Graduation Under a Particular Catalog
A student is expected to complete the degree requirements set forth in the School of Nursing Catalog in effect at the time the student enters the chosen area of study. Only with the specific approval of the applicable Graduate Department Chair may a different Catalog be selected. Students, in all cases, are prohibited from completing the requirements set forth in a catalog more than seven years old. The Catalog is published at least biennially and its provisions are applicable during the stated year (September 1st through August 31st). However, a student registering for the first time at TTUHSC during a summer semester is subject to the degree requirements set forth in the Catalog effective for the fall semester immediately following that summer semester.

Maintaining Minimum Academic Requirements
The minimum GPA for continuance in the Graduate Programs is 3.0 overall. Additionally a minimum grade of "B" is required in each course (nursing) required for degree completion. The *TTUHSC School of Nursing Student Handbook* (http://www.ttuhsc.edu/son/handbook.aspx) provides further details regarding academic and graduation expectations.

Requirements for Progression towards the MSN Degree
- Grades are reviewed each semester and progression in the Graduate Program is determined by the applicable Graduate Department Chair and Graduate

Program Council.

- MSN students are required to maintain a 3.0 GPA with grades at "B" or above in all graduate courses. Students with a cumulative or semester GPA below 3.0 are placed on academic probation.
- Students receiving "C" or lower in a graduate course are eligible to repeat the course one time only pursuant to recommendation of course faculty.
- Students earning an overall cumulative GPA or a semester GPA less than a 3.0 in the semester of graduation/completion are ineligible for graduation/completion.

Academic Dismissal from the School of Nursing MSN Program will result from the following circumstances:

- Students earning a "C" or lower in two or more graduate courses in one semester.
- Students earning a "C" or lower in the same nursing course twice.
- Students earning a "C" or lower in a second graduate course even though one graduate courses has been retaken and a satisfactory grade of "B" or better has been obtained.
- Cumulative semester or cumulative GPA less than 2.0 for two consecutive semesters

Failing to meet expected standards in any program may result in academic dismissal at any time.

Residence Credit
The minimum residence for the MSN degree is the majority, or over 50%, of graduate course work carrying residence credit must be completed at TTUHSC. Residence credit as used here means credit for work done while enrolled in and attending classes at TTUHSC and should not be confused with "residence" in the State of Texas.

Majority of Credits
The majority or over 50% of credits toward any graduate or post-baccalaureate professional degree awarded by the TTUHSC must be earned:

- At TTUHSC
- In the case of those programs offered through joint, cooperative, or consortia arrangements through instruction offered by the participating institutions.

Semester Credit Hours and Course Loads
The semester credit hour is the unit of measure for credit purposes. Didactic (lecture) hours are measured on a one-to-one basis; clinical hours are measured on a one-to-three basis for nursing education and informatics tracks; clinical hours are measured on a one-to-four basis for the nursing administration track. For nurse practitioner and nurse midwifery clinical courses, clinical hours are measured on a one-to-3.5 basis. Approximately two hours in preparation for each hour of lecture/didactic and an appropriate amount of time for preparation for clinical activities are required. The number of semester credit hours a student may carry (course load) is regulated by the applicable Graduate Department Chair. In determining this load, the applicable Graduate Department Chair takes into account the quality of prior scholastic work performed and the types of courses involved. A student enrolled in nine (9) or more credit hour in the Fall or Spring semester and six (6) or more credit hours in the Summer semester is considered full-time.

DEGREE PLAN

- Upon initial enrollment into the TTUHSC Graduate Programs, each student is provided with a degree plan, individualized according to his/her program of study and part-time or full-time enrollment status. The student's individual needs and circumstances (i.e., part-time or full-time enrollment, transfer courses, etc.) are considered when developing the degree plan.

- The applicable Graduate Department Chair for the program in which the student is enrolled is responsible for approving the degree plan.

- The applicable Graduate Department Chair or designee reviews the initial degree plan with the student upon enrollment in the Graduate Program. The student signs the degree plan to indicate his/her agreement with the plan and is provided with a signed copy of the plan.

- Students are responsible for notifying the applicable Graduate Program office anytime they deviate from the degree plan (i.e., withdraw from a course; fail to register for a course, etc.).

- During orientation to the applicable Graduate Program, students are advised about the requirements for their specific track or major and their responsibility to (a) be knowledgeable about their degree requirements; (b) notify the applicable Graduate Program office if they deviate from their degree plan; and (c) meet degree requirements for graduation.

- The degree plan serves as the student's guide for course registration each semester.

Interprofessional Education Requirement

All TTUHSC students, regardless of school affiliation, will be required to complete a non-credit, online course in interprofessional education. MSN students are required to complete the online course in the first semester of enrollment.

Course Requirements

The following course requirements reflect the basic needs for each track in the MSN program. The plans should only serve as an overview of a basic course schedule of a full-time student and it will vary depending on each student's ability to progress through the program.

NOTE: Nurse midwifery students will be required to secure and present proof of their own purchased student malpractice insurance prior to commencing nurse midwifery-specific clinical courses (N5304, N5470, N5571, and N6620). The average cost for a yearly rate is around $500 and students may select from a carrier of their choice.

MSN Degree Course Requirements for Leadership Programs

MSN Nursing Administration
(Total Credit Hours Required for Completion – 39)

KEY:
- (F) Face-to-face
- (O) Online
- (H) Hybrid (combination of face-to-face and online)
- **(CL)** Concurrent enrollment in a Clinical Section is required
- **(#:#:#)** First # represents the number of credit hours, Second # represents the number of lecture hours per week, Third # represents the number of clinical hours per week
- * Elective Courses are offered at select times as faculty and interest are present
- **(V)** Variable Credit

Required Core Nursing Courses (21 credit hours)		
Number	Course Name	Credits
NURS5326	Research for Advanced Nursing Practice	(3:3:0 O)
NURS5327	Evidence for Advanced Nursing Practice	(3:3:0 O)
NURS5325	Health Policy Essentials for Advanced Nursing Practice	(3:3:0 O)
NURS5324	Population Health Essentials for Advanced Nursing Practice	(3:3:0 O)
NURS5323	Leadership for Advanced Nursing Practice	(3:3:0 O)
NURS5322	Health Informatics for Advanced Nursing Practice	(3:3:0 O)
NURS5345	Advanced Practice Nursing: Application of Pathophysiology	(3:3:0 O)

Specialty Courses (18 credit hours)		
Number	Course Name	Credits
NURS5385	Health Law Survey for the Nurse Executive	(3:3:0 O)
NURS5386	Finance and Budgeting for Nurse Leaders	(3:3:0 O)
NURS5346	The Nursing Administrator: Standards of Excellence	(3:2.5:2 O)
NURS5347	Administrative Role Development	(3:2.5:2 O)
NURS5348	Administrative Role Development: The Nurse Administrator as Leader	(3:2:4 O)
NURS6010	Application of Administrative Practice	(3:0:12 O)

MSN Nursing Education

(Total Credit Hours Required for Completion – 42)

Required Core Nursing Courses (27 credit hours)		
Number	Course Name	Credits
NURS5326	Research for Advanced Nursing Practice	(3:3:0 O)
NURS5327	Evidence for Advanced Nursing Practice	(3:3:0 O)
NURS5325	Health Policy Essentials for Advanced Nursing Practice	(3:3:0 O)
NURS5324	Population Health Essentials for Advanced Nursing Practice	(3:3:0 O)
NURS5323	Leadership for Advanced Nursing Practice	(3:3:0 O)
NURS5322	Health Informatics for Advanced Nursing Practice	(3:3:0 O)
NURS5343	Pharmacotherapeutics for Nurses in Advanced Practice	(3:3:0 O)
NURS5345	Advanced Practice Nursing: Application of Pathophysiology	(3:3:0 O)
NURS5342	Advanced Health Assessment, CL (Required on-campus lab)	(3:2:3.5 O)

Specialty Courses (15 credit hours)		
Number	Course Name	Credits
NURS5314	Leadership in Nursing Education I: Best Practices in Teaching and Technology Integration	(3:3:0 O)
NURS5315	Leadership in Nursing Education II: Best Practices in Assessment and Measurement	(3:3:0 O)
NURS5316	Leadership in Nursing Education III: Best Practices for Curriculum Development and Program Evaluation	(3:3:0 O)
NURS5317	CL, Comprehensive Clinical Care	(3:2:1 O)
NURS6030	CL, Leadership in Nursing Education IV: Role and Practicum	(3:.5:7.5 O)

MSN Nursing Informatics

(Total Credit Hours Required for Completion – 39)

Required Core Nursing Courses (18 credit hours)		
Number	Course Name	Credits
NURS5322	Health Informatics for Advanced Nursing Practice	(3:3:0 O)
NURS5323	Leadership for Advanced Nursing Practice	(3:3:0 O)
NURS5324	Population Health Essentials for Advanced Nursing Practice	(3:3:0 O)
NURS5325	Health Policy Essentials for Advanced Nursing Practice	(3:3:0 O)
NURS5326	Research for Advanced Nursing Practice	(3:3:0 O)
NURS5327	Evidence for Advanced Nurse Practice	(3:3:0 O)

Specialty Courses (21 credit hours)		
Number	Course Name	Credits
NURS5386	Finance and Budgeting for Nurse Leaders	(3:3:0 O)
NURS5231	Informatics I: Foundations of Nursing Informatics Specialization: Theories of Practice	(2:2:0 O)
NURS5432	Informatics II: Health Information Management and Knowledge, CL	(4:2:6 O)
NURS5333	Informatics III: Information Technology, CL	(3:2:3 O)
NURS5334	Informatics IV: Health Information Technology Systems Life Cycle, CL	(3:2:3 O)
NURS5335	Informatics V: Managing and Leading in Informatics, CL	(3:2:3 O)
NURS6440	Informatics VI: Practicum, CL	(3:0:9 O)

MSN Degree Course Requirements for APRN Programs

Family Nurse Practitioner

(Total Credit Hours Required for Completion – 48)

KEY:
- (F) Face-to-face
- (O) Online
- (H) Hybrid (combination of face-to-face and online)
- **(CL)** Concurrent enrollment in a Clinical Section is required
- **(#:#:#)** First # represents the number of credit hours, Second # represents the number of lecture hours per week, Third # represents the number of clinical hours per week
- * Elective Courses are offered at select times as faculty and interest are present
- **(V)** Variable Credit

Required Core Nursing Courses (18 credit hours)		
Number	Course Name	Credits
NURS5326	Research for Advanced Nursing Practice	(3:3:0 O)
NURS5327	Evidence for Advanced Nurse Practice	(3:3:0 O)
NURS5325	Health Policy Essentials for Advanced Nursing Practice	(3:3:0 O)
NURS5324	Population Health Essentials for Advanced Nursing Practice	(3:3:0 O)
NURS5323	Leadership for Advanced Nursing Practice	(3:3:0 O)
NURS5322	Health Informatics for Advanced Nursing Practice	(3:3:0 O)

Pre-requisite Nursing Courses (15 credit hours)		
Number	Course Name	Credits
NURS5312	Foundations for Advanced Practice Nurse Role	(3:3:0 O)
NURS5320	Diagnostic Methods for Advanced Nursing Practice, CL (Requires on-campus lab)	(3:2:3.5 O)
NURS5342	Advanced Health Assessment, CL (Requires on-campus lab)	(3:2:3.5 O)
NURS5343	Pharmacotherapeutics for Nurses in Advanced Practice	(3:3:0 O)
NURS5345	Advanced Practice Nursing: Application of Pathophysiology	(3:3:0 O)

Population Focus Courses (15 credit hours)		
Number	Course Name	Credits
▲NURS5440	Primary Health Care I, CL	(4:2:7 O)
NURS5541	Primary Health Care II, CL	(5:2:10.5 O)
NURS6660	Family Nurse Practitioner Practicum: Requires a portion of clinical hours in medically underserved and /or rural setting, CL	(6:1:17.5 O)

▲   All Family Nurse Practitioner students are required to hold current ACLS Certification prior to first population focus clinical course.

Adult-Gerontology Acute Care Nurse Practitioner

(Total Credit Hours Required for Completion – 48)

Required Core Nursing Courses (18 credit hours)		
Number	Course Name	Credits
NURS5326	Research for Advanced Nursing Practice	(3:3:0 O)
NURS5327	Evidence for Advanced Nurse Practice	(3:3:0 O)
NURS5325	Health Policy Essentials for Advanced Nursing Practice	(3:3:0 O)
NURS5324	Population Health Essentials for Advanced Nursing Practice	(3:3:0 O)
NURS5323	Leadership for Advanced Nursing Practice	(3:3:0 O)
NURS5322	Health Informatics for Advanced Nursing Practice	(3:3:0 O)

Pre-requisite Nursing Courses (15 credit hours)		
Number	Course Name	Credits
NURS5312	Foundations for Advanced Practice Nurse Role	(3:3:0 O)
NURS5320	Diagnostic Methods for Advanced Nursing Practice, CL (Requires on-campus lab)	(3:2:3.5 O)
NURS5342	Advanced Health Assessment, CL (Requires on-campus lab)	(3:2:3.5 O)
NURS5343	Pharmacotherapeutics for Nurses in Advanced Practice	(3:3:0 O)
NURS5345	Advanced Practice Nursing: Application of Pathophysiology	(3:3:0 O)

Population Focus Courses (15 credit hours)		
Number	Course Name	Credits
▲NURS5460	Adult-Gerontology Acute Care I, CL	(4:2:7 O)
NURS5561	Adult-Gerontology Acute Care II, CL	(5:2:10.5 O)
NURS6652	Adult-Gerontology Acute Care Practicum, CL	(6:1:17.5 O)

▲   All Adult-Gerontology Acute Care Nurse Practitioner students are required to hold ACLS Certification prior to first population focus clinical course.

One (1) year of RN experience within last 5 years in acute care, ICU, or ER required for admission to the Adult-Gerontology Acute Care track.

Pediatric Primary Care Nurse Practitioner

(Total Credit Hours Required for Completion – 49)

Required Core Nursing Courses (18 credit hours)		
Number	Course Name	Credits
NURS5326	Research for Advanced Nursing Practice	(3:3:0 O)
NURS5327	Evidence for Advanced Nurse Practice	(3:3:0 O)
NURS5325	Health Policy Essentials for Advanced Nursing Practice	(3:3:0 O)
NURS5324	Population Health Essentials for Advanced Nursing Practice	(3:3:0 O)
NURS5323	Leadership for Advanced Nursing Practice	(3:3:0 O)
NURS5322	Health Informatics for Advanced Nursing Practice	(3:3:0 O)

Pre-requisite Nursing Courses (15 credit hours)		
Number	Course Name	Credits
NURS5312	Foundations for Advanced Practice Nurse Role	(3:3:0 O)
NURS5320	Diagnostic Methods for Advanced Nursing Practice, CL (Requires on-campus lab)	(3:2:3.5 O)
NURS5342	Advanced Health Assessment, CL (Requires-on campus lab)	(3:2:3.5 O)
NURS5343	Pharmacotherapeutics for Nurses in Advanced Practice	(3:3:0 O)
NURS5345	Advanced Practice Nursing: Application of Pathophysiology	(3:3:0 O)

Population Focus Courses (15 credit hours)		
Number	Course Name	Credits
NURS5100	Foundations of the Well Child	(1:1:0 O)
▲NURS5480	Pediatric Primary Health Care I, CL	(4:2:7 O)
NURS5581	Pediatric Primary Health Care II, CL	(5:2:10.5 O)
NURS6680	Pediatric Nursing Practicum, CL	(6:1:17.5 O)

▲   All Pediatric Nurse Practitioner students are required to hold PALS Certification prior to first population focus clinical course.

Two (2) years of RN experience in pediatrics required for admission.

Acute Care Pediatric Nurse Practitioner (AC-PNP)
(Total Credit Hours Required for Completion – 51)

Required Core Nursing Courses (18 credit hours)		
Number	Course Name	Credits
NURS5326	Research for Advanced Nursing Practice	(3:3:0 O)
NURS5327	Evidence for Advanced Nurse Practice	(3:3:0 O)
NURS5325	Health Policy Essentials for Advanced Nursing Practice	(3:3:0 O)
NURS5324	Population Health Essentials for Advanced Nursing Practice	(3:3:0 O)
NURS5323	Leadership for Advanced Nursing Practice	(3:3:0 O)
NURS5322	Health Informatics for Advanced Nursing Practice	(3:3:0 O)

Pre-requisite Nursing Courses (15 credit hours)		
Number	Course Name	Credits
NURS5312	Foundations for Advanced Practice Nurse Role	(3:3:0 O)
NURS5320	Diagnostic Methods for Advanced Nursing Practice, CL (Requires on-campus lab)	(3:2:3.5 O)
NURS5342	Advanced Health Assessment, CL (Requires on-campus lab)	(3:2:3.5 O)
NURS5343	Pharmacotherapeutics for Nurses in Advanced Practice	(3:3:0 O)
NURS5345	Advanced Practice Nursing: Application of Pathophysiology	(3:3:0 O)

Population Focus Courses (18 credit hours)		
Number	Course Name	Credits
NURS5100	Foundation of the Well Child	(1:1:0 O)
▲NURS5500	Pediatric Acute Care I, CL	(5:2:10.5 O)
NURS5600	Pediatric Acute Care II, CL	(6:2:14 O)
NURS6690	Pediatric Acute Care III, CL	(6:1:17.5 O)

▲   All Acute Care Pediatric Nurse Practitioner students are required to hold PALS Certification prior to first population focus clinical course.

Two (2) years of RN experience in pediatrics required for admission. Experience in pediatric acute care, critical care, or emergency department setting preferred.

Nurse Midwifery
(Total Credit Hours Required for Completion – 51)

Required Core Nursing Courses (18 credit hours)		
Number	Course Name	Credits
NURS5326	Research for Advanced Nursing Practice	(3:3:0 O)
NURS5327	Evidence for Advanced Nurse Practice	(3:3:0 O)
NURS5325	Health Policy Essentials for Advanced Nursing Practice	(3:3:0 O)
NURS5324	Population Health Essentials for Advanced Nursing Practice	(3:3:0 O)
NURS5323	Leadership for Advanced Nursing Practice	(3:3:0 O)
NURS5322	Health Informatics for Advanced Nursing Practice	(3:3:0 O)

Pre-requisite Nursing Courses (15 credit hours)		
Number	Course Name	Credits
NURS5312	Foundations for Advanced Practice Nurse Role	(3:3:0 O)
NURS5320	Diagnostic Methods for Advanced Nursing Practice, CL (Requires on-campus lab)	(3:2:3.5 O)
NURS5342	Advanced Health Assessment, CL (Requires on-campus lab)	(3:2:3.5 O)
NURS5343	Pharmacotherapeutics for Nurses in Advanced Practice	(3:3:0 O)
NURS5345	Advanced Practice Nursing: Application of Pathophysiology	(3:3:0 O)

Population Focus Courses (18 credit hours)		
Number	Course Name	Credits
▲NURS5304	Foundations for Nurse Midwifery, CL	(3:1:3.5 O)
NURS5470	Nurse Midwifery I - Antepartum Care Management, CL	(4:2:7 O)
NURS5571	Nurse Midwifery II - Intrapartum/Postpartum/Newborn Care Management, CL	(5:2:10.5 O)
NURS6620	Nursing Midwifery Practicum Integrated Practice, CL	(6:1:17.5 O)

▲ All Nurse Midwifery students are required to complete a NRP (neonatal resuscitation program) and EFM (electronic fetal monitoring) prior to first population focus clinical course.
One (1) year of RN experience in labor and delivery required or selected clinical OB experiences (subject to faculty/admissions committee approval) prior to admission.

MSN Collaborative TTUHSC- Angelo State University (ASU) Degree Course Requirements

All students need to complete both ASU and TTUHSC applications for admission. Upon receipt of completed application, ASU will evaluate the candidate and, if acceptable for admission to the ASU program, the student should contact Texas Tech University Health Sciences Center School of Nursing for admission information. The Department Chair for the TTUHSC School of Nursing MSN APRN Program in conjunction with the TTUHSC MSN Program Council will determine if the applicant may enter the program. The program requires 30 credit hours from TTUHSC and 18 hours from ASU.

Family Nurse Practitioner
(Total Credit Hours Required for Completion – 48)

KEY:
- (F) Face-to-face
- (O) Online
- (H) Hybrid (combination of face-to-face and on-line)
- **(CL)** Concurrent enrollment in a Clinical Section is required
- **(#:#:#)** First # represents the number of credit hours, Second # represents the number of lecture hours per week, Third # represents the number of clinical hours per week
- ⋆ Elective Courses are offered at select times as faculty and interest are present
- **(V)** Variable Credit

Required Transfer Courses from Angelo State University (18 credit hours)		
Number	Course Name	Credits
*NUR 6323	Research Foundation for Advanced Nursing	(3)
*NUR 6312	Evidence-Based Practice and Theory for Advanced Nursing	(3)
NUR 6317	Health Policy and Ethics	(3)
NUR 6324	Advanced Pathophysiology	(3)
NUR 6331	Advanced Health Assessment (Requires clinical hours)	(3)
NUR 6318	Pharmacotherapeutics	(3)

Required Nursing Courses from TTUHSC (30 credit hours)		
Number	Course Name	Credits
NURS5312	Foundations for Advanced Practice Nurse Role	(3:3:0 O)
NURS5320	Diagnostic Methods for Advanced Nursing Practice, CL (Requires on-campus lab)	(3:2:3.5 O)
NURS5324	Population Health Essentials for Advanced Nursing Practice	(3:3:0 O)
NURS5323	Leadership for Advanced Nursing Practice	(3:3:0 O)
NURS5322	Health Informatics for Advanced Nursing Practice	(3:3:0 O)
▲NURS5440	Primary Health Care I, CL	(4:2:7 O)
NURS5541	Primary Health Care II, CL	(5:2:10.5 O)
NURS6660	Family Nurse Practitioner Practicum: Requires a portion of clinical hours in medically underserved and /or rural setting, CL	(6:1:17.5 O)

▲ All Family Nurse Practitioner students are required to hold ACLS Certification prior to the first population focus clinical course.

Applicants to the Family Nurse Practitioner (FNP) track must have one (1) year of experience as a RN prior to application submission.

Adult-Gerontology Acute Care Nurse Practitioner

(Total Credit Hours Required for Completion – 48)

Required Transfer Courses from Angelo State University (18 credit hours)		
Number	Course Name	Credits
*NUR 6323	Research Foundation for Advanced Nursing	(3)
*NUR 6312	Evidence-Based Practice and Theory for Advanced Nursing	(3)
NUR 6317	Health Policy and Ethics	(3)
NUR 6324	Advanced Pathophysiology	(3)
NUR 6331	Advanced Health Assessment	(3)
NUR 6318	Pharmacotherapeutics	(3)

Required Nursing Courses from TTUHSC (15 credit hours)		
Number	Course Name	Credits
NURS5312	Foundations for Advanced Practice Nurse Role	(3:3:0 O)
NURS5320	Diagnostic Methods for Advanced Nursing Practice, CL (Requires on-campus lab)	(3:2:3.5 O)
NURS5324	Population Health Essentials for Advanced Nursing Practice	(3:3:0 O)
NURS5323	Leadership for Advanced Nursing Practice	(3:3:0 O)
NURS5322	Health Informatics for Advanced Nursing Practice	(3:3:0 O)

Population Focus Courses (15 credit hours)		
Number	Course Name	Credits
▲NURS5460	Adult-Gerontology Acute Care I, CL	(4:2:7 O)
NURS5561	Adult-Gerontology Acute Care II, CL	(5:2:10.5 O)
NURS6652	Adult-Gerontology Acute Care Practicum, CL	(6:1:17.5 O)

▲   All Adult-Gerontology Acute Care Nurse Practitioner students are required to hold ACLS Certification prior to first population focus clinical course.

One year of RN experience within last 5 years in acute care, ICU, or ER required for admission to the Adult-Gerontology Acute Care Nurse Practitioner track.

Pediatric Primary Care Nurse Practitioner

(Total Credit Hours Required for Completion – 48)

Required Transfer Courses from Angelo State University (18 credit hours)		
Number	Course Name	Credits
*NUR 6323	Research Foundation for Advanced Nursing	(3)
*NUR 6312	Evidence-Based Practice and Theory for Advanced Nursing	(3)
NUR 6317	Health Policy and Ethics	(3)
NUR 6324	Advanced Pathophysiology	(3)
NUR 6331	Advanced Health Assessment (Required clinical hours)	(3)
NUR 6318	Pharmacotherapeutics	(3)

Required Nursing Courses from TTUHSC (15 credit hours)		
Number	Course Name	Credits
NURS5312	Foundations for Advanced Practice Nurse Role	(3:3:0 O)
NURS5320	Diagnostic Methods for Advanced Nursing Practice, CL (Requires on-campus lab)	(3:2:3.5 O)
NURS5324	Population Health Essentials for Advanced Nursing Practice	(3:3:0 O)
NURS5323	Leadership for Advanced Nursing Practice	(3:3:0 O)
NURS5322	Health Informatics for Advanced Nursing Practice	(3:3:0 O)

Population Focus Courses (15 credit hours)		
Number	Course Name	Credits
▲NURS5480	Pediatric Primary Health Care I, CL	(4:2:7 O)
NURS5581	Pediatric Primary Health Care II, CL	(5:2:10.5 O)
NURS6680	Pediatric Nursing Practitioner Practicum, CL	(6:1:17.5 O)

▲   All Pediatric Nurse Practitioner students are required to hold PALS Certification appropriate to their clinical specialty as a pre- requisite to NURS 5480.
Two (2) years of RN experience in pediatrics required for admission.

Post Master's Certificate Course Requirements

Family Nurse Practitioner Post Masters Certificate
(Total Credit Hours Required for Completion – 30)

KEY:
- (F) Face-to-face
- (O) Online
- (H) Hybrid (combination of face-to-face and on-line)
- **(CL)** Concurrent enrollment in a Clinical Section is required
- **(#:#:#)** First # represents the number of credit hours, Second # represents the number of lecture hours per week, Third # represents the number of clinical hours per week
- ⋆ Elective Courses are offered at select times as faculty and interest are present
- **(V)** Variable Credit

Pre- or co-requisites to Required Nursing Courses:
The Department Chair will review the applicant's previous academic preparation and/or competency in required courses in order to award transfer credit. Any deficiencies will be met by enrollment in required courses.

Required Nursing Courses (30 creit hours)		
Number	Course Name	Credits
NURS5312	Foundations for Advanced Practice Nurse Role	(3:3:0 O)
NURS5320	Diagnostic Methods for Advanced Nursing Practice, CL (Requires on-campus lab)	(3:2:3.5 O)
NURS5342	Advanced Health Assessment, CL (Requires on-campus lab)	(3:2.:3.5 O)
NURS5343	Pharmacotherapeutics for Nurses in Advanced Practice	(3:3:0 O)
NURS5345	Advanced Practice Nursing: Application of Pathophysiology	(3:3:0 O)
▲NURS5440	Primary Health Care I, CL	(4:2:7 O)
NURS5541	Primary Health Care II, CL	(5:2:10.5 O)
NURS6660	Family Nurse Practitioner Practicum: A portion of clinical must be completed in medically underserved settings, CL	(6:1:17.5 O)

▲   All Family Nurse Practitioner students are required to hold ACLS Certification prior to first population focus clinical course.
Applicants to the Family Nurse Practitioner (FNP) track must have one (1) year of experience as a RN prior to application submission.

Adult-Gerontology Acute Care Nurse Practitioner Post Master's Certificate
(Total Credit Hours Required for Completion – 30)

Pre- or co-requisites to Required Nursing Courses:
The Department Chair will review the applicant's previous academic preparation and/or competency in required courses in order to award transfer credit. Any deficiencies will be met by enrollment in required courses.

Required Nursing Courses (30 credit hours)		
Number	Course Name	Credits
NURS5312	Foundations for Advanced Practice Nurse Role	(3:3:0 O)
NURS5320	Diagnostic Methods for Advanced Nursing Practice, CL (Requires on-campus lab)	(3:2:3.5 O)
NURS5342	Advanced Health Assessment, CL (Requires-on campus lab)	(3:2:3.5 O)
NURS5343	Pharmacotherapeutics for Nurses in Advanced Practice	(3:3:0 O)
NURS5345	Advanced Practice Nursing: Application of Pathophysiology	(3:3:0 O)
▲NURS5460	Adult-Gerontology Acute Care I, CL	(4:2:7 O)
NURS5561	Adult-Gerontology Acute Care II, CL	(5:2:10.5 O)
NURS6652	Adult-Gerontology Acute Care Practicum, CL	(6:1:17.5 O)

▲ All Adult-Gerontology Acute Care Nurse Practitioner students are required to hold ACLS Certification prior to the first population focus clinical course.
One (1) year of RN experience within the last 5 years in acute care, ICU, or ER required for admission to the Adult-Gerontology Acute Care track.

Pediatric Primary Care Nurse Practitioner Post Master's Certificate
(Total Credit Hours Required for Completion – 30)

Pre- or co-requisites to Required Nursing Courses:
The Department Chair will review the applicant's previous academic preparation and/or competency in required courses in order to award transfer credit. Any deficiencies will be met by enrollment in required courses.

Required Nursing Courses (30 credit hours)		
Number	Course Name	Credits
NURS5312	Foundations for Advanced Practice Nurse Role	(3:3:0 O)
NURS5320	Diagnostic Methods for Advanced Nursing Practice, CL (Requires on-campus lab)	(3:2:3.5 O)
NURS5342	Advanced Health Assessment, CL (Requires on-campus lab)	(3:2:3.5 O)
NURS5343	Pharmacotherapeutics for Nurses in Advanced Practice	(3:3:0 O)
NURS5345	Advanced Practice Nursing: Application of Pathophysiology	(3:3:0 O)
▲NURS5480	Pediatric Primary Health Care I, CL	(4:2:7 O)
NURS5581	Pediatric Primary Health Care II, CL	(5:2:10.5 O)
NURS6680	Pediatric Nursing Practicum, CL	(6:1:17.5 O)

▲ All Pediatric Nurse Practitioner students are required to hold PALS Certification prior to the first population focus clinical course.
Two (2) years of RN experience in pediatrics required for admission

Acute Care Pediatric Nurse Practitioner (AC-PNP) Post Master's Certificate
(Total Credit Hours Required for Completion – 33)

Pre- or co-requisites to Required Nursing Courses:
The Department Chair will review the applicant's previous academic preparation and/or competency in required courses in order to award transfer credit. Any deficiencies will be met by enrollment in required courses.

Required Nursing Courses (33 credit hours)		
Number	Course Name	Credits
NURS5312	Foundations for Advanced Practice Nurse Role	(3:3:0 O)
NURS5320	Diagnostic Methods for Advanced Nursing Practice, CL (Requires on-campus lab)	(3:2:3.5 O)
NURS5342	Advanced Health Assessment, CL (Requires on-campus lab)	(3:2:3.5 O)
NURS5343	Pharmacotherapeutics for Nurses in Advanced Practice	(3:3:0 O)
NURS5345	Advanced Practice Nursing: Application of Pathophysiology	(3:3:0 O)
NURS5100	Foundations of the Well Child	(1:1:0 O)
▲NURS5500	Pediatric Acute Care I, CL	(5:3:10.5 O)
NURS5600	Pediatric Acute Care II, CL	(6:2:14 O)
NURS6690	Pediatric Acute Care III, CL	(6:1:17.5 O)

▲ All Pediatric Nurse Practitioner students are required to hold PALS Certification prior to the first population focus clinical course.
Two (2) years of RN experience in pediatrics required for admission. Experience in pediatric acute care, clinical care, or emergency department setting preferred.

Nurse Midwifery Post Master's Certificate

(Total Credit Hours Required for Completion – 33)

Pre- or co-requisites to Required Nursing Courses:

The Department Chair will review the applicant's previous academic preparation and/or competency in required courses in order to award transfer credit. Any deficiencies will be met by enrollment in required courses.

Pre-requisite Nursing Courses (15 credit hours)		
Number	Course Name	Credits
NURS5312	Foundations for Advanced Practice Nurse Role	(3:3:0 O)
NURS5320	Diagnostic Methods for Advanced Nursing Practice, CL (Requires on campus lab)	(3:2:3.5 O)
NURS5342	Advanced Health Assessment, CL (Requires on campus lab)	(3:2:3.5 O)
NURS5343	Pharmacotherapeutics for Nurses in Advanced Practice	(3:3:0 O)
NURS5345	Advanced Practice Nursing: Application of Pathophysiology	(3:3:0 O)

Population Focus Courses (18 credit hours)		
Number	Course Name	Credits
▲NURS5304	Foundation for Nurse-Midwifery, CL	(3:1:3.5 O)
NURS5470	Nurse Midwifery I - Antepartum Care Management, CL	(4:2:7 O)
NURS5571	Nurse Midwifery II - Intrapartum/Postpartum/Newborn Care Management, CL	(5:2:10.5 O)
NURS6620	Nursing Midwifery Practicum Integrated Practice, CL	(6:1:17.5 O)

▲ All Nurse Midwifery students are required to complete a NRP (neonatal resuscitation program) and EFM (electronic fetal monitoring) course prior to first population focus clinical course.

One (1) year of RN experience in labor and delivery required or selected OB experiences (subject to faculty/admissions committee approval), prior to admission.

Nursing Informatics Post Master's Certificate
(Total Credit Hours Required for Completion – 21)

Pre- or co-requisites to Required Nursing Courses:
The Department Chair will review the applicant's previous academic preparation and/or competency in required courses in order to award transfer credit. Any deficiencies will be met by enrollment in required courses.

Specialty Courses (21 credit hours)		
Number	Course Name	Credits
NURS5386	Finance and Budgeting for Nurse Leaders	(3:3:0 O)
NURS5231	Informatics I: Foundations of Nursing Informatics Specialization: Theories of Practice	(2:2:0 O)
NURS5432	Informatics II: Health Information Management and Knowledge, CL	(4:2:6 O)
NURS5333	Informatics III: Information Technology, CL	(3:2:3 O)
NURS5334	Informatics IV: Health Information Technology Systems Life Cycle, CL	(3:2:3 O)
NURS5335	Informatics V: Managing and Leading in Informatics, CL	(3:2:3 O)
NURS6440	Informatics VI: Practicum, CL	(3:0:9 O)

Doctor of Nursing Practice (DNP)

Barbara Cherry, DNSc, MBA, RN, NEA-BC, Department Chair

Purpose
The purpose of the Doctor of Nursing Practice (DNP) Program is to provide a rigorous education to prepare clinical scholars who translate science to improve population health through expert leadership that powers innovation in health care for West Texas, the state, and the nation.

Student Learning Outcomes
Upon program completion, the graduate will be prepared to:
- Integrate nursing science with knowledge from ethics, biophysical, psychosocial, analytical, and organizational sciences to advance health and health care delivery systems.
- Develop and operationalize effective, culturally relevant, and evidence-based care delivery approaches that meet current and future needs of patient populations.
- Design and implement scholarly evidence-based processes to analyze and improve outcomes of care at the practice, health care organization, or population levels.
- Select, use, and evaluate health care information systems and patient care technology to advance quality, patient safety, and organizational effectiveness.
- Exercise leadership to analyze, develop, influence, and implement health policies that advocate social justice, equity, and ethics within all health care arenas.
- Employ interprofessional team building and collaborative leadership skills to create positive change and improve outcomes in complex health care systems.
- Analyze epidemiological, biostatistical, environmental, and other appropriate scientific data to develop culturally relevant and scientifically based health promotion and disease prevention initiatives.
- Employ advanced levels of clinical judgment, systems thinking, and accountability to design, deliver, and evaluate evidence-based care to improve patient and population outcomes.
- Employ advanced leadership skills, systems thinking, and accountability to design, deliver, and evaluate evidence-based management practices to improve patient, population, and health system outcomes.

DNP APPLICATION and ADMISSION INFORMATION

DNP Application Deadlines
Consideration for admission is given to applicants meeting all admission criteria who have submitted all admission requirements by the application deadline to the TTUHSC Registrar's Office, SON Admissions, 3601 4th Street, Stop 8310, Lubbock, Texas 79430.

To be considered for admission "ALL" admission requirements must be received by the TTUHSC as noted below:

	Fall	Spring	Summer 2015
DNP Application Deadline	**No admission**	**No admission**	**January 15, 2015**

DNP Admission Requirements
Applicant must submit the following application requirements for full admission:
- Current licensure as a registered nurse in the United States
- Master of Science in Nursing degree from a regionally accredited college or university with nursing program accreditation from the Commission on Collegiate Nursing Education (CCNE) or from the National League for Nursing Accrediting Commission (NLNAC).
- GPA of 3.0 for master's degree
- Graduate level nursing research course
- Three letters of reference attesting to the applicant's academic ability and leadership potential, including one from a current professional colleague
- Personal Statement
- Interview with DNP faculty
- BLS certification
- Current CV or resume
- Oath of Residency
- Official transcripts from all institutions formerly attended.
    > NOTE: All transcripts must be from regionally accredited colleges or universities with nursing program accreditation from the Commission on Collegiate Nursing Education (CCNE) or from the National League for Nursing Accrediting Commission (NLNAC).
- Application Signature Page
- Application Fee

All DNP Advanced Practice Nursing applicants must meet the following additional requirements:
- Approval by a state nursing board to practice as a nurse practitioner or nurse midwife

- Current certification by a nationally recognized credentialing body as a nurse practitioner or nurse midwife
- Minimum of one year's experience as a nurse practitioner

All DNP Executive Leadership applicants must meet the following additional requirements:
- Minimum of one year's experience in a healthcare leadership position

Applicants with unique credentials will be considered on a case-by-case basis. Such applicants may be required to complete one or more additional graduate nursing courses.

A comprehensive review of the candidate's application will include consideration of the following factors.
- Academic performance and aptitude
- Career achievements
- Ability to perform capably in positions of responsibility for self and others
- Potential for leadership in the DNP advanced role.

Although academic criteria (cumulative GPA, grades earned in nursing courses, and failed/repeated courses) are the most important factors in admission considerations, additional non-academic information is considered. These non-academic factors include but are not limited to:
- Extracurricular activities
- Evidence of leadership in nursing
- Work experience
- Diversity of experience such as study abroad, knowledge of other cultures,

proficiency in other languages
- Permanent resident of TTUHSC service area county
- First generation college student
- Bilingual - English /Spanish
- Military service

All applicants will be reviewed in an individual and holistic manner. No single factor will determine a student's admission. All applicants receiving offers of admission will be required to consent to a criminal background check. A history of criminal conduct or convictions may result in withdrawal of the admission offer. See 'Criminal Background Checks' section of the School of Nursing *Student Handbook* for the school policy. Criminal Background Checks must be received prior to matriculation to the TTUHSC DNP Program. The TTUHSC Criminal Background policy may be found at HSC OP 10.20. http://www.ttuhsc.edu/HSC/OP/OP10.

Only **complete** applications are reviewed for admission consideration, **which means "ALL" admission requirements must be received by the TTUHSC Registrar's Office by the application deadline.**

The DNP Program Department Chair, DNP Program Director and the DNP Program Council carefully evaluate all qualified applicants with regard to the applicant's potential for successful completion of the program.

Computer Requirements
See Computer Requirements on page 33.

Criminal Background Checks
A Criminal Background Check (CBC)

must be completed prior to enrollment at TTUHSC School of Nursing in compliance with TTUHSC OP 10.20, http://www.ttuhsc.edu/hsc/op/op10/op1020.pdf. Each student is responsible for the cost of his/her CBC and any additional fees.

Graduate students will complete the Hire Right Criminal Background Check process. Information will be provided to new students with orientation information.

The following searches are required for students pursuing clinical training through TTUHSC:
- Criminal History Record Information Search (including all residences for the last seven years);
- Social Security Number Trace (residential history, state and year SSN issued);
- Sex Offender Registry;
- Office of Inspector General Sanction Report;
- General Services Administration Excluded List;
- Office of Foreign Asset Control; and
- Texas State Exclusion List.

Additional background checks are required after a break in enrollment in accordance with TTUHSC OP 10.20 http://www.ttuhsc.edu/hsc/op/op10/op1020.pdf.
If an applicant believes the record is in error and gives written notification to the School of his/her intent to challenge the report, matriculation will be put on hold pending the outcome of the challenge. Should the applicant fail to notify the School of his/her intent to challenge or it is determined that the record is accurate at the conclusion of a vendor challenge by an applicant; the

admission offer will be withdrawn.

NOTE: Expunged and Sealed Offenses
While expunged or sealed offenses, arrests, tickets, or citations need not be disclosed, it is your responsibility to ensure the offense, arrest, ticket or citation has, in fact, been expunged or sealed. It is recommended that you submit a copy of the Court Order expunging or sealing the record in question to our office with your application. Failure to reveal an offense, arrest, ticket, or citation that is not in fact expunged or sealed, will at a minimum, subject your license to a disciplinary fine. Non-disclosure of relevant offenses raises questions related to truthfulness and character.

NOTE: Orders of Non-Disclosure
Pursuant to Tex. Gov't Code § 552.142(b), if you have criminal matters that are the subject of an order of non-disclosure you are not required to reveal those criminal matters on the declaratory order form. However, a criminal matter that is the subject of an order of non-disclosure may become a character and fitness issue. Pursuant to other sections of the Gov't Code chapter 411, the Texas Nursing Board is entitled to access criminal history record information that is the subject of an order of non-disclosure, even if you properly did not reveal that matter, the Board may require you to provide information about any conduct that raises issues of character.
Statues and Rules governing the Petition for Declaratory Order may be found in the Texas Occupations Code §§ 301.257, 301.452-304.454 (Nursing Practice Act), and in the Board Rules and Regulations relating to Nurse Education, Licensure and Practice, 22 TAC §§ 213.27-30 and §§ 217.11-12.

These statutes and rules can be located on the BON's website www.bon.state.tx.us.

The Nurse Practice Act (http://www.bon.texas.gov/nursinglaw/npa.html) was amended during the 2005 Texas legislative session, adding § 301.4535, to authorize the Board of Nursing to deny or revoke licensure to an individual for certain criminal offenses. Under the provision, the BON shall refuse or shall withdraw a license if the person has been convicted of an identified offense or has noted on his or her criminal record a plea of guilty or nolo contendere. The Board of Nursing may consider eligibility for licensure of an applicant after the fifth anniversary of the successful completion of and dismissal from probation or parole. The criminal offenses barring licensure, as defined by Texas Penal Code, include the following: murder; capital murder; reckless manslaughter; kidnapping, unlawful restraint, or unlawful transport of a person for payment and punishable as a felony; sexual assault; aggravated sexual assault; indecency with a child, an elderly or disabled person, perpetrator of family violence, an agreement to abduct a child; the sale or purchase of a child; robbery; aggravated robbery; an offense that requires the individual to register as a sexual offender; and convections for similar crimes in a military tribunal.

Immunizations
See Immunization Requirements on page 34.

Drug Screening
Drug Screenings may be required if requested by the institution where the student performs clinical experiences.

SPECIAL STUDENT ENROLLMENT

Non-Degree

Special Student enrollment is not an avenue for seeking a degree. Under certain circumstances, it may be appropriate for an individual to seek admission as a non-degree seeking student. Non-degree Special Student admission is for the purpose of taking a limited number of courses. The applicant must seek approval from the DNP Program Department Chair prior to submitting a special student (non-degree) application. The student must also be eligible for admission under the following criteria:

- Currently enrolled in a master's or doctoral program at a college or university and is in good academic standing;
- Registered nurse with a MSN not enrolled in an educational institution;
- Waiver to the above requirement from the DNP Program Department Chair.

In addition to meeting the above criteria, consideration is given on a space available basis.

A complete Special Student (non-degree) application includes the following:

- Submitted special-student application
- Submitted signature page and application fee
- Submitted official transcripts from all universities or colleges attended
- Submitted Oath of Residency
- Submitted BLS certification

Special students can take a maximum of six (6) credit hours or nine (9) if approved by the department chair. A special student wishing to apply for full admission to the DNP Program must submit the full application according to the stated deadlines and will be considered for admission with the entire pool of applicants for the time period the application is submitted.

Enrollment without Credit/Course Audit

Students wanting to audit a DNP course for no grade must obtain approval from the DNP Program Chair. Students auditing a course will not be listed on the official class roll, and no notation of the audit will be made on the student's transcript. Students enrolled for 12 or more semester credit hours may audit a course without paying an additional fee. All other students must pay a $10 fee for auditing a course.

Provisional Admission

If the requirements for full admission are not met, provisional admission may be available. Students not meeting the minimum requirement for admission are evaluated by the DNP Program Council. Provisional admission requires the student to enroll in six (6) semester credit hours of doctoral level courses for a semester and obtain a grade of "B" or higher. Students are not eligible for scholarships while on provisional status. The provisional status is changed to full matriculation once the student has successfully completed six (6) semester credit hours of graduate level course work with a grade of "B" or higher.

Conditional Admission

If the requirements for full admission are not met, conditional admission may be available. The student is required to comply with "conditions" stated in letter of admission offer prior to the first day of class for the semester of admission.

Readmission

All requests for readmission must be made prior to the application deadline date for the semester in which readmission is requested. The DNP Program Department Chair, DNP Program Director and DNP Program Council are responsible for overseeing all readmissions to the School of Nursing DNP Program. Readmission of a student dismissed or withdrawn for academic or disciplinary causes is also based upon the decision of the Department Chair, DNP Program Director, and DNP Program Council.

A student seeking readmission must comply with the following:

- Submit a letter requesting readmission to the DNP Program.
- Meet all recommendations and requirements set forth by the DNP Program Department Chair, DNP Program Director and DNP Program Council
- Complete online application and meet admission criteria for full admission

Transfer Student

Students requesting admission to the TTUHSC School of Nursing DNP program as a transfer student from another university must meet the following criteria:

- Transfer student must be eligible to return to the institution from which the student is transferring.
- Submit a full application by the application deadline date for the semester in which transfer is requested.
- Student previously enrolled in the graduate program at TTUHSC School of Nursing who has attended another institution and is seeking to return must apply for readmission; any courses

considered for transfer credit will be required to meet the standards for transfer credit
- Complete the majority, or over 50%, of the required credits to complete the degree at TTUHSC School of Nursing

RECOGNITION OF PREVIOUS NURSING LEARNING

Transfer Credit

The decision to award transfer of academic credit is made by the DNP Program Department Chair or DNP Program Director after a thorough review of the applicant's transcript for evidence of satisfactory course work completion and review of the course catalog descriptions and/or course syllabi as necessary to determine course equivalency. The decision to award transfer credit is based on the TTUHSC Transfer Credit Guidelines and Procedures http://www.ttuhsc.edu/catalog/credit_transfer.aspx. Generally, credits earned at a regionally accredited college or university are accepted for transfer provided course content is equivalent and a grade of "B" or higher has been earned in the course.

The majority, or over 50%, of the required credits toward a TTUHSC School of Nursing graduate degree must be earned at TTUHSC.

Students requesting courses to be considered for transfer credit will:

- Submit official transcripts for courses considered for transfer credit
- Submit course descriptions and course content for each course

A student previously enrolled in the graduate program at TTUHSC School of Nursing who has attended another

institution and is seeking to return and transfer in course credit must apply for readmission. Courses accepted for transfer will be required to meet the standards for transfer credit.

OFFER OF ADMISSION

Offers of admission will be made approximately six - eight weeks following the application deadline. In order to assure a place in the desired program, applicants must comply with the following:

- Return Acceptance Form on or before date specified in the offer of admissions letter
- Submit $100.00 non-refundable placement fee
- Submit evidence of compliance with required immunizations
- Complete Criminal Background Check online
- Complete Sexual Harassment training online and submit certificate of completion
- Failure to respond to admissions offer by the date specified in offer letter may result in withdrawal of the offer of admission.

DEGREE REQUIREMENTS FOR STUDENTS ADMITTED TO DNP PROGRAM

Graduation Under a Particular Catalog

A student is expected to complete the degree requirements set forth in the School of Nursing *Catalog* in effect at the time the student enters the chosen area of study. Only with the specific approval of the DNP Program Department Chair may a different *Catalog* be selected. Students, in all cases are prohibited from completing the requirements set forth in

a catalog more than seven years old. The *Catalog* is published at least biennially and its provisions are applicable during the stated Academic year (September 1st through August 31st). However, a student registering for the first time at TTUHSC during a summer semester is subject to the degree requirements set forth in the *Catalog* effective for the fall semester immediately following that summer semester.

DNP Clinical Hour Requirements

All DNP students must complete a total of 1000 clinical hours/practice hours from a combination of clinical hours achieved in the master's program and in the DNP program. Qualified nurse practitioner applicants are expected to have successfully completed a minimum of 500 clinical hours in the student's nurse practitioner master's program in order to meet requirements for recognition or licensure and national certification, as appropriate, for the student's professional role and practice area. The DNP post master's program provides a minimum of 500 clinical hours resulting in a minimum total of 1000 clinical hours for graduation.

Qualified applicants with MSN in nursing administration or other MSN specialty area or master's degree in a related field must provide evidence of the number of clinical hours/practice hours achieved in the student's master's program. To ensure students meet the required minimum 1000 clinical hours/practice hours additional clinical learning opportunities are offered via one or more of the following methods:

- Submission of a professional portfolio documenting clinical activities/practice hours and scholarship to meet the criteria for clinical hours for the DNP

program. The portfolio may include a resume or CV and a description of the individual's practice experience; academic and specialized programs of study in the student's specialty area; certifications in administration; or additional activities and experiences exemplifying competence in the student's specialty area.

- Students not meeting the clinical hour/ practice hour criteria will be evaluated and required to take an independent study course designed to provide an individualized clinical intensive based on the student's background, experience and learning needs to complete the required 1000 clinical hours/practice hours for the DNP degree.

Clinical experiences/practice hours for DNP students are defined as direct or indirect patient care experiences; observational experiences; interviews; participation in community events or local, state, or national meetings relevant to the learning objectives; or other unique learning opportunities where the student can achieve defined learning objectives. Clinical experiences/practice hours may take place in the student's place of employment if the experience clearly provides an opportunity to achieve specified student learning objectives. Students may work with professional mentors or preceptors during their clinical experiences. School of Nursing faculty may serve as preceptors or professional mentors.

Interprofessional Education Requirement
All TTUHSC students, regardless of school affiliation, will be required to complete a non-credit, online course in interprofessional education. DNP students are required to complete the online course in the first semester of enrollment.

Maintaining Minimum Academic Requirements
The minimum GPA for continuance in the graduate program is 3.0 overall. Additionally a minimum grade of "B" is required in each course (nursing required for degree completion. The *TTUHSC SON Student Handbook* (http://www.ttuhsc. edu/son/handbook.aspx) provides further details regarding academic and graduation expectations.

Progression in the DNP Program
- Grades are reviewed each semester and progression in the DNP Program is determined by the DNP Program Department Chair, DNP Program Director and DNP Program Council.
- DNP students are required to maintain a 3.0 GPA with grades at "B" or above in all doctoral courses. Students with a cumulative or semester GPA below 3.0 are placed on academic probation.
- Students receiving "C" or lower in a doctoral course are eligible to repeat the course one time only pursuant to recommendation of course faculty.
- Students earning an overall cumulative GPA or a semester GPA less than a 3.0 in the semester of graduation/completion are ineligible for graduation/completion.

Academic Dismissal from the School of Nursing DNP Program will result from the following circumstances:
- Students earning a "C" or lower in two or more DNP courses in one semester
- Students earning a "C" or lower in the

same DNP course twice
- Students earning a "C" or lower in a second DNP course even though one DNP course has been retaken and a satisfactory grade of "B" or better has been obtained

Failing to meet expected standards in any program may result in academic dismissal at any time. Academically dismissed students are eligible to be readmitted according to the stipulations noted in the "Readmission" section above.

Residence Credit
The minimum residence for the DNP degree is the majority, or over 50%, of graduate course work carrying residence credit be completed at TTUHSC. Residence credit as used here means credit for work done while enrolled in and attending classes at TTUHSC and should not be confused with "residence" in the State of Texas.

Majority of Credits
The majority or over 50% of credits toward any graduate or post-baccalaureate professional degree awarded by the TTUHSC must be earned:
- At TTUHSC
- In the case of those programs offered through joint, cooperative, or consortia arrangements through instruction offered by the participating institutions.

Semester Credit Hours and Course Loads
The semester credit hour is the unit of measure for credit purposes. Didactic (lecture) hours are measured on a one-to-one basis; clinical hours are measured on a one-to-six basis for the DNP program. Approximately two hours in preparation

for each hour of lecture/didactic and an appropriate amount of time for preparation for clinical activities are required. The number of semester credit hours a student may carry (course load) is regulated by the DNP Program Department Chair or Program Director. In determining this load, the DNP Program Department Chair takes into account the quality of prior scholastic work performed and the types of courses involved. A student enrolled in nine (9) or more credit hours in the Fall or Spring semester and six (6) or credit hours in the Summer semester is considered full-time.

DEGREE PLAN
- Upon initial enrollment into DNP Program, each student is provided with a degree plan, individualized according to the student's program of study and part-time or full-time enrollment status. The student's individual needs and circumstances (i.e., part-time or full-time enrollment, preference for electives, transfer courses, etc…) are considered when developing the degree plan.

- The DNP Program Department Chair or Program Director for the track in which the student is enrolled is responsible for approving the degree plan.

- The DNP Program Department Chair or designee reviews the initial degree plan with the student upon enrollment in the DNP Program. The student signs the degree plan to indicate the student's agreement with the plan and is provided with a signed copy of the plan.

- Students are responsible for notifying the DNP Program office anytime the

student deviates from the degree plan (i.e., withdraw from a course; fail to register for a course, etc).

- During orientation to the DNP Program, students are advised about the requirements for the specific track or major and the student's responsibility to (a) be knowledgeable about the degree requirements; (b) notify the Graduate Program office if the student deviates from the degree plan; and (c) meet degree requirements for graduation.

- The degree plan serves as the student's guide for course registration each semester.

DNP Degree Requirements and Course Progression

Doctor of Nursing Practice (DNP) Program
(Total Credit Hours Required for Completion – 45)

KEY:
- (F) Face-to-face
- (O) Online
- (H) Hybrid (combination of face-to-face and on-line)
- **(CL)** Concurrent enrollment in a Clinical Section is required
- **(#:#:#)** First # represents the number of credit hours, Second # represents the number of lecture hours per week, Third # represents the number of clinical hours per week
- * Elective Courses are offered at select times as faculty and interest are present
- **(V)** Variable Credit

DNP Full Time Degree Plan		
SEMESTER I (5 credit hours)		**Credits**
NURS6200	DNP Role Transition I	(2:2:0 H)
NURS6310	Practical Application of Statistics in Healthcare	(3:3:0 H)

SEMESTER II (9 credit hours)		**Credits**
NURS6325	Informatics and Technology to Improve Health Care	(3:2.75:1.5 H)
NURS6330	Evidence Based Inquiry I	(3:3:0 H)
NURS6345	Population Health and Epidemiology	(3:3:0 H)

SEMESTER III (8 credit hours)		**Credits**
NURS6340	Advancing Policy and Politics in Health Care	(3:2.75:1.5 H)
NURS6244	Advanced Practice Development, CL	(2:1:6 H)
NURS6320	Systems Leadership for Effectiveness, Quality and Safety	(3:2.75:1.5 H)

SEMESTER IV (8 credit hours)		**Credits**
NURS6201	DNP Role Transition II	(2:2:0 H)
NURS6350	Financial Intelligence for the DNP Leader	(3:3:0 H)
Advanced Practice Nursing Major		
NURS7310	Health Innovations in Chronic Illness, CL	(3:2.25:4.5 H)
Executive Leadership Major		
NURS7311	Leading Teams in Complex Health Care Environments, CL	(3:2.25:4.5 H)

SEMESTER V (9 credit hours)		
NURS7332	Evidence-Based Inquiry II	(3:3:0 H)
NURS7331	Population Health at the Organizational and Public Policy Level, CL	(3:2.25:4.5 H)
NURS7321	Health Care Economics and Finance, CL	(3:3:0 H)

SEMESTER VI (6 credit hours)		
NURS7350	Capstone Project and Practicum, CL	(3:1.5:9 H)
NURS7330	Integrating Community Mental Health into Health Care Systems, CL	(3:2.5:3 H)

Graduate Department Course Descriptions

Graduate courses are delivered via face-to-face, online, or hybrid methodologies.

All pre- or co-requisites and any designated conditions/criteria for previous courses apply throughout the curriculum.

KEY:
- Courses are listed in numerical order
- (F) Face-to-face
- (O) Online
- (H) Hybrid (combination of face-to-face and on-line)
- **(CL)** Concurrent enrollment in a Clinical Section is required
- **(#:#:#)** First # represents the number of credit hours, Second # represents the number of lecture hours per week, Third # represents the number of clinical hours per week
- * Elective Courses are offered at select times as faculty and interest are present
- **(V)** Variable Credit

5000 Level Courses

5060. Individual Studies
(V1-6 T, H, O)
Designed to meet special needs and interests of a student who proposes a specific plan of study. Course varies from 1-6 semester hours and course may be repeated as topic and/or objective of study changes.

5080. Special Topics
(V1-6 H, O)
Designed to focus on subjects of special interest to groups of students. May be repeated for credit as topics vary.

5100. Foundations of the Well Child
(1:1:0 O)
This course is designed to explore growth and development of children from birth to young adult as a foundation for pediatric nurse practitioner practice. The course will focus on age specific milestones and implications for counseling, disease prevention, and health promotion based on national guidelines. This course will include significant influences on growth and development such as: nutrition, genetic/genomics, psychosocial, socioeconomic, cultural and spiritual influences.

5231. Informatics I: Foundations of Nursing Informatics Specialization: Theories of Practice
(2:2:0 O)
(Prerequisite: Enrollment in MSN Nursing Informatics Specialty track and previous or concurrent enrollment in NURS 5322.) This course explores the intersection of computer science and nursing science by focusing on the role in functional areas of essential nursing informatics, interdisciplinary teams, evidence-based practice, patient-centered care, quality improvement, population health, and regulatory compliance.

5303. Application of Quality Sciences in Healthcare
(3:3:0 O) (*Elective)
This course explores quality improvement science and the role of the professional nurse as a member of an intra-professional quality improvement team. The course content covers traditional and emerging processes. In addition, organizational leadership systems, environments that drive quality, and most importantly, the patient

experience, all serve as the foundation for the course.

5304. Foundations for Nurse Midwifery (CL)
(3:2:3.5 O)

(Pre-Requisite: NURS 5312, 5320, 5342, 5343, 5345, EFM and Neonatal Resuscitation Protocol; Co-Requisite NURS 5470). Examines selected issues/topics that enhance full scope of nurse-midwifery practice beyond the pregnancy and birth phases of the reproductive years. Clinical experiences are planned for family planning, contraceptive management, gynecologic visits- including peri/postmenopausal visits and primary care.

5306 Pathophysiology of Obesity
(3:3:0 O)

Study of the cellular, systemic, and whole-body physiological effects of obesity and weight control efforts. Emphasis is on the analysis and application of research findings pertaining to obesity for professional practice in assessing and managing the health care problems of overweight people across the life span.

5312. Foundations for Advanced Practice Nursing Role
(3:3: 0 O)

This course is a study of the Advanced Practice Registered Nurse (APRN) role, including the evolution of the role, current and continuing issues relevant to advanced practice nursing and clinical practice issues. Course activities include observation, discussion, and analysis of experiences.

5314. Leadership in Nursing Education I: Best Practices in Teaching & Technology Integration
(3:3:0 O)

(Prerequisite: MSN student enrolled in the Nursing Education track) This course focuses on the nurse educator role by creating the foundational components of learning principles, pedagogical approaches, teaching strategies and information systems technology.

5315. Leadership in Nursing Education II: Best Practices in Assessment and Measurement
(3:3:0 O)

(Prerequisite or concurrent enrollment in NURS 5314) This course focuses on measurement theory and its practical application in assessment of learning outcomes.   Didactic, clinical and simulation learning environments are evaluated.

5316. Leadership in Nursing Education III: Best Practices for Curriculum Development and Program Evaluation
(3:3:0 O)

(Prerequisite or concurrent enrollment in NURS 5315) This course focuses on the concepts and components of course development, implementation, evaluation, and revision in academic, continuing nursing education, or staff development settings will be emphasized as critical elements of the nurse educator role.

5317. Comprehensive Clinical Care (CL)
(3:2:1 O)

(Prerequisite: MSN student enrolled in the Nursing Education track) Utilizing knowledge and skills from the core curriculum, this course builds on the

opportunity for the nurse educator to employ the skills of risk analysis, complex care planning with multiple disciplines, skillful use of technology for care coordination as well as efficient use of resources for quality patient care, staff and student development.

N5320. Diagnostic Methods for Advanced Nursing Practice (CL)
(3:2:3.5 O)
This course focuses on clinical diagnostic reasoning and procedural skills for the Advanced Practice Registered Nurse (APRN). Students will use evidence-based research to appropriately gather, differentiate and manage clinical data for various health problems across the lifespan. Requires an on-campus skills lab.

5322. Health Informatics for Advanced Nursing Practice
(3:3:0 O)
(Prerequisite: enrollment as a MSN student) This course will engage the student in the examination of information and technology concepts, theories, and skills necessary to optimally communicate, manage knowledge, minimize error, and support health care decisions. Students will learn to apply information and communication technologies to integrate and coordinate patient care; examine data management systems to improve outcomes of care; and utilize evidence-based care and health education to manage health information. Principles of information and cognitive science will provide the foundation for integrating concepts of healthcare information, health care delivery, decision-support, and the ethical and secure management of information in the advanced

practice nursing role.

5323. Leadership for Advanced Nursing Practice
(3:3:0 O)
(Prerequisite: enrollment as a MSN student) This course engages the student in an examination of organizational and leadership concepts, theories, and skills that are critical to high quality, safe patient care. Students will learn to apply quality improvement and patient safety sciences to promote healthcare systems that are safe, timely, effective, efficient, equitable, and patient centered. Principles of leadership will provide the foundation for integrating concepts of systems thinking, ethical and critical decision-making, communication, collaboration, negotiation, change facilitation and financial management in the advanced practice nursing role.

5324. Population Health: Essentials for Advanced Nursing Practice
(3:3:0 O)
(Prerequisite: enrollment as a MSN student) This course addresses the theoretical basis for population and environmental health, the principles of epidemiology, models/frameworks of health and health management systems and major population health concepts foundational to advanced nursing practice.

5325. Health Policy: Essentials for Advanced Nursing Practice
(3:3:0 O)
(Prerequisite: enrollment as a MSN student) This course addresses health policy, financing, and advocacy roles implemented by the MSN-prepared nurse, as well as professional issues for MSN-

prepared nurses. Local, state, and national policies; legal and regulatory processes; and professional nursing issues impacting health care delivery are examined.

5326. Research for Advanced Nursing Practice
(3:3:0 O)
(Perquisite: enrollment as a MSN student) This core course focuses on developing an understanding of fundamental aspects of research critique and common approaches to design and conduct of research relevant to nursing. While qualitative and quantitative approaches are introduced this course, the understanding and use of statistics in the context of research and research critique is emphasized.

5327. Evidence for Advanced Nursing Practice
(3:3:0 O)
(Prerequisite: NURS 5326 (Research for Advanced Nursing Practice)). This course promotes understanding and use of theory while focusing on methods underlying evidence based approaches to nursing practice. Selected theories that are relevant to evidence based nursing practice will be critiqued for usefulness and application in an effort to link theory, evidence, and practice. Practice problems form the basis for examining evidence application in nursing.

5332 Informatics II: Health Information Management and Knowledge (CL)
(4:2:6 O)
(Pre or Corequisites: NURS 5322, 5231) This course establishes the major concepts with foundational emphasis on understanding nomenclature and vocabularies. Students will understand data transformation, beginning with raw sources and generating information, knowledge, and wisdom. This will be a practically oriented course with opportunity for hands on data analysis using healthcare data from the clinical setting, work with clinical decision support and analytic toolsets, and EHRs.

5333. Informatics III: Information Technology (CL)
(3:2:3 O)
(Pre or Corequisites: NURS 5322, 5231) This course addresses the nursing informaticist's role in computer science and in supporting hardware, software, communication, and network technologies. Human-computer interaction and related concepts are addressed. Practical hands-on experiences in programming and managing technical aspects of the healthcare information technology support systems will reinforce the nursing informaticist's role.

5334. Informatics IV: Health Information Technology Systems Life Cycle (CL)
(3:2:3 O)
(Pre or Corequisites: NURS 5231, 5333) This course emphasizes the role of the nursing informaticist in system development life cycle (SDLC), mastering skills necessary for the role in all phases of the development life cycle of health information technology. The SDLC concepts covered include system planning, analysis, implementation, and testing. Competencies related to project management, system selection and deployment, as well as developing and deploying system requirements documentation, RFIs and RFPs will be covered.

5335. Informatics V: Managing and Leading in Informatics (CL)
(3:2:3 O)
(Pre or Corequisites: NURS 5333, 5334)
This course will focus on the nursing informaticist's leadership role in organizations, as well as local, state and national policy agendas addressing an evolving utilization of health information technology and health information exchange within the industry. Additionally, the course will cover business management concepts necessary for nursing informaticists within the healthcare setting further emphasizing project management, strategic planning, budget planning and business planning processes. Quality improvement methods will be emphasized to enhance information systems through leading teams to achieve quality.

5342. Advanced Health Assessment (CL)
(3:2:3.5 O)
Building upon basic physical assessment and history taking knowledge and skills, this course focuses on knowledge and clinical skills required for advanced practice nursing. Requires on campus skills lab.

5343. Pharmacotherapeutics for Nurses in Advanced Practice
(3:3:0 O)
This graduate course focuses on application of pharmacokinetic and pharmacodynamic principles to medication regimens for patients across the life span. Students will utilize assessment data and evidence-based protocols to guide safe prescriptive decision-making in a master's prepared nursing role.

5345. Advanced Practice Nursing: Application of Pathophysiology
(3:3:0 O)
Study of the physiologic basis of disease for advanced practice nursing. Emphasis is on application of pathophysiologic concepts to the recognition of pathologic conditions and the management of clients with a variety of health problems across the life span.

5346. The Nursing Administrator: Standards for Excellence
(3:2.5:2 O)
(Prerequisite: Admission to the Graduate Program) This course provides an overview of the current, major forces driving nursing services toward quality and nursing administrators toward competence. The focus is to develop an appreciation for the numerous quality initiatives that influence how nursing leaders lead their areas of accountability toward better patient care.

5347. Administrative Role Development
(3:2.5:2 O)
(Prerequisite: NURS 5346) The focus of this course is on creation of an effective workplace in which safe patient care can occur. The traditional elements of managing are the avenues through which learners gain insight into the effectiveness and influence of the administrative role.

5348. Administrative Role Development: The Nurse Administrator as Leader
(3:2:4 O)
(Prerequisite: NURS 5347) This course centers on interpreting the social and political impact on the organization and the issues that influence how the nurse administrator enacts the role of leader.

5349. Perspectives in Obesity
(3:3:0 O)
Study of the biological, psychological, and socio-cultural responses to obesity and weight control efforts.   Emphasis is on the analysis and application of research findings pertaining to obesity for professional practice across the life span.

5372. Utilizing the Arts in Healthcare
(3:3:0 O) (*Elective)
This course is an introductory study and overview of current and past methods of incorporating the arts into the healthcare setting for patients, families and healthcare staff and professionals. Attention will be paid to cultural and age diversities and education, psychological and physical benefits derived from creative expression.

5378. Primary Health Care for Women
(CL)
(3:1.85:4.0 O) (*Elective)
(Prerequisite: NURS 5342 or consent of instructor.) Presents the theoretical and clinical basis for advanced practice nursing management of the woman who is essentially well or who has non-acute health problems. Emphasis is on the integration of primary health care screening, preventive health care, and health care promotion. Selected health problems common to women across the age continuum are addressed. Requires on campus skills lab.

5385. Health Law Survey for the Nurse Executive
(3:3:0 O)
(Prerequisite: MSN student enrolled in Nursing Administration specialty track.) Students will explore legal issues and government regulations impacting the health care arena and the delivery of care. Topics in the law and impinging ethical issues are explored using court cases and clinical case studies.

5386. Finance and Budgeting for Nurse Leaders
(3:3:0 O)
(Prerequisite: MSN student enrolled in the Nursing Administration specialty track.) This course is designed to provide graduate students with information and skills for developing budgets and managing financial issues in health care facilities, clinics, independent practice or a nursing unit.

5387. Palliative Care for APNs
(3:3:0 O) (*Elective)
This course explores end-of-life (EOL) care and the role of Advanced Practice Nurses as members of interdisciplinary teams providing EOL care. Synthesis of advanced health assessment, advanced pharmacotherapeutics, advanced pathophysiology, and evidence based practice in the provision of palliative care will be emphasized.

5440. Primary Healthcare I (CL)
(4:2:7 O)
(Prerequisite: NURS 5312, 5320, 5342, 5343, 5345) This is a didactic and clinical course that builds upon concepts and skills derived from prerequisite courses. Advanced practice nursing (APRN) students will integrate theoretical and evidence-based knowledge of assessment, diagnosis, treatment, and evaluation of patients with acute and chronic health problems across the lifespan. The focus is on development of critical thinking and decision making skills necessary for the provision of safe and

effective primary health care in the nurse practitioner role.

N5460. Adult-Gerontology Acute Care I (CL)
(4:2:7 O)
(Prerequisite: NURS 5312, 5320, 5342, 5343, and 5345 and ACLS Certification.) This course is designed to develop a beginning theoretical and research based knowledge of assessment diagnosis, and treatment of adult and geriatric patients with acute and chronic health problems. Emphasis will be placed on applying this knowledge to the assessment and management of both health and illness states including disease prevention. Clinical activities focus on enhancing health assessment skills, delineating differential diagnoses, and learning initial clinical management of clients experiencing acute and chronic health problems. The role and competencies of the Adult-Gerontology Acute Care Nurse Practitioner will examined.

5470. Nurse Midwifery I – Antepartum Care Management (CL)
(4:2:7 O)
(Prerequisite: NURS 5342, 5343, 5345, EFM and Neonatal Resuscitation Protocol; Co-Requisite: NURS 5304) Utilizes the Nurse Midwifery management process in provision of comprehensive prenatal care for women experiencing normal childbearing. Emphasis is placed on the assessment for maternal and fetal well-being with screening for deviations from normal that would require consultation/collaboration and/or referral. Educational needs and social/cultural contexts are included. The practicum includes Nurse Midwifery Management of women experiencing childbearing.

5480. Pediatric Primary Health Care I (CL)
(4:2:7 O)
(Prerequisite: NURS 5312, 5320, 5342, 5343, 5345, PALS certification.) Designed to develop theoretical and research-based knowledge of child health issues and well-child assessment of infants, children, and adolescents in the context of family and cultures, the course develops advanced practice skills in comprehensive assessment, as well as, management strategies reflecting current nursing and medical knowledge and practice.

5500 Pediatric Acute Care I
(5:2:10.5 O)
(Prerequisite: NURS 5100, 5312, 5320, 5342, 5343, 5345) This course focuses on care of children with acute, complex acute, and chronic, illness across the entire pediatric age spectrum, from birth to young adult. Students will develop advanced practice skills in comprehensive assessment, diagnosis, and management strategies that reflect current evidence based practice. Students will have opportunities to implement the role of the acute care pediatric nurse practitioner across the continuum of care settings.

5541. Primary Healthcare II (CL)
(5:2:10.5 O)
(Prerequisite: NURS 5440) This course is a didactic and clinical course that builds upon the study of advanced practice nursing (APRN) concepts and skills derived in Primary Care 1 (NURS 5540). APRN students will integrate theoretical and evidence-based knowledge of assessment, diagnosis, management, and evaluation of patients across the lifespan. The course focuses on APRN role attainment, reflecting

challenges, barriers and strategies for successful role implementation.

5561. Adult-Gerontology Acute Care II (CL)
(5:2:10.5 O)

(Prerequisite: NURS 5460) This course is designed to build on major components critical to the knowledge of diagnosis, treatment, and evaluation of adult and geriatric patients with acute and chronic health problems. Clinical experiences include a spectrum of care ranging from disease prevention to acute and critical care management. Clinical practice focuses on research- based clinical decision- making processes in close collaboration with preceptors.

5571. Nurse Midwifery II – Intrapartum/Postpartum/Newborn Care (CL)
(5:2:10.5 O)

(Prerequisite: NURS 5470) Allows the student to study, analyze, and apply the concepts of the Nurse Midwifery Management process for the intrapartum/postpartum care of women and care of the newborn. The course focuses on attainment of assessment and management skills in assuming responsibility for planning and providing Nurse Midwifery Management care for normal intrapartum patients with continuity of care into the postpartum, and newborn care up until the first 28 days of life.

5581. Pediatric Primary Health Care II (CL)
(5:2:10.5 O)

(Prerequisite: NURS 5480) Designed to further develop theoretical and research-based knowledge of diagnosis, treatment,

and evaluation of pediatric patients with acute and chronic health problems, the course develops advanced practice skills and comprehensive assessment and management strategies reflecting evidence-based nursing/medical knowledge and practice.

5600 Pediatric Acute Care II (CL)
(6:2:14 O)

(Prerequisite: N5500)

This course emphasizes the role of the Acute Care Pediatric Nurse Practitioner (AC-PNP) as a member of an interprofessional team managing complex acute, critical and chronic, illness across the entire pediatric age spectrum, from birth to young adult. The student will assimilate knowledge from prerequisite courses. Emphasis is placed on formulating diagnoses, treatment plans, and use of evidence to provide expert pediatric clinical care. The student will perform consultations and make referrals in a variety of setting.

6000 Level Courses

6001. Graduation Station
(0:0:0 O)

Prerequisites: Student must be in their last semester of enrollment prior to graduation. Students are required to enroll in this course in the semester in which they are scheduled to graduate. The course serves as the vehicle for students to pay their graduation fee and complete the School of Nursing's Graduation Assessment. There is no tuition charged for this course, the student does not generate semester credit hours for the course, and the course is not graded.

6010. Application of Administrative Practice (CL)
(3:0:12 O)
(Prerequisite: successful completion of the administrative course sequence; authorization from a clinical agency willing to support the practice experience.) This course provides learners with the opportunity to implement ideas into a practice setting. It is designed to allow learners to use ideas from the literature, their peers, conferences and other approved sources to create an application project designed to change practice from a clinical or administrative perspective.

6030. Leadership in Education IV: Role and Practicum (CL)
(3:.5:7.5 O)
(Prerequisite: NURS 5314, 5315, and 5316) Immersion in all leadership aspects of the faculty role in an academic, CE, or staff development setting with guidance of a preceptor.

6200. DNP Role Transition I
(2:2:0 H)
(Prerequisite: Doctorate of Nursing Practice Student) The course is designed to provide students with the opportunity to engage in extensive self-assessment of leadership strengths and emotional intelligence and develop action plans for personal growth through self-directed learning. Self-knowing and reflective leadership are essential attributes of transformation leaders in complex health care systems.

6201. DNP Role Transition II
(2:2:0 H)
(Prerequisite: NURS 6200, DNP Role Transition I) As a follow-up to Role Transition I, the course will engage students in a reassessment of their leadership strengths and emotional intelligence after completing two full semesters of course work. Students will revisit their plans for personal growth and self-directed learning in an on-going process of personal leadership development as well as identifying ways to promote leadership development for future health care leaders.

6244. Advanced Practice Development (CL)
(2:1:6 H)
This course prepares the DNP student to gain a deeper understanding of emerging knowledge and issues in a distinct specialty area related to the Capstone Project topic. The student will have the opportunity to engage in collaboration with other experts and specialists in the topic area and to develop advanced reasoning skills. Students will determine with faculty guidance specific goals for individualized advanced practice experiences.

6310. Practical Application of Statistics in Health Care
(3:3:0 H)
(Prerequisite: Doctorate of Nursing Practice student) The course will provide the basics of statistical analysis, measurement theory and data management. The course will focus on the application of statistics to health services research and to clinical healthcare settings. The students will have hands-on experience using SPSS statistical software in computer labs with data preparation,

statistical analysis, and data display. Statistical tests covered in the course will range from simple T-test through multiple regressions with an introduction to statistical modeling.

6320. Systems Leadership for Effectiveness, Quality and Safety
(3:2.75:1.5 H)

(Prerequisite: Doctorate of Nursing Practice student) The course will explore the scientific underpinnings of leadership, organizational effectiveness and quality improvement. Students will be provided with strategies and tools for transformational leadership and systems thinking in complex adaptive systems including effective communication, process analysis, measuring and tracking quality and safety data, and facilitating change to improve health outcomes.

6325. Informatics and Technology to Improve Health Care
(3:2.75:1.5 H)

(Prerequisite: Doctorate of Nursing Practice student) The course will explore health care informatics and methods to apply information technology to clinical care for improving patient safety, quality and the health of the population. Students will learn information technology and research methods that collect appropriate and accurate data to generate evidence for practice and to inform and guide the design of databases to generate meaningful evidence for nursing practice.

6330. Evidence Based Inquiry I
(3:3:0 H)

(Prerequisite: Doctorate of Nursing Practice student) The course will prepare students to integrate evidence based practice in clinical settings after careful evaluation of best evidence. Emphasis will be placed on synthesizing and evaluating a specific body of evidence for merit and generalizability to the clinical setting and transforming practice problems into answerable questions. Students will begin developing their capstone project in this course.

6340. Advancing Policy and Politics in Health Care
(3:2.75:1.5 H)

(Prerequisite: Doctorate of Nursing Practice student) The course provides opportunities for nursing leaders to value the political processes that influence policy decisions through analyzing public policies, health policies, and legislation at the organizational, local, state, national, and international level. This course includes opportunities to advocate and participate in political and policy-making processes for a health issue in the student's area of interest and career trajectory.

6345. Population Health and Epidemiology
(3:3:0 H)

(Prerequisites: Doctorate of Nursing Practice student.) This course provides a comprehensive investigation into the application of public health and epidemiology principles. Emphasis will be placed on using technologically advanced clinical information systems that aggregate patient data so that group and/or population-based clinical profiles, practice

patterns and variations, genetic problems, and health disparities can be identified, analyzed and compared to regional and national benchmark norms and data bases.

6350. Financial Intelligence for the DNP Leader
(3:3:0 H)
(Prerequisites: Doctorate of Nursing Practice student.) The course is designed to increase the nurse leader's understanding of health care economics and financing mechanisms as well as to advance skills in managing financial issues, developing budgets, making sound financial decisions, and managing projects to achieve strategic goals in health care. Students will gain hands-on experience in analyzing financial statements, developing business plans, establishing procedures for accurate charging mechanisms, and educating patient care teams on financial implications of patient care decisions.

6440. Informatics VI: Practicum. (CL)
(3:0:9 O)
(Pre or Corequisites: NURS 5334, 5335) This practicum experience is designed to be a comprehensive and integrated application of the curriculum which will allow the students to demonstrate professional competency in nursing informatics in a clinical health information technology specialty area of interest. The clinical field experience will be focused on a Capstone major project deliverable involving practice oriented research, quality improvement, clinical decision support, analytics, programming or other major project in specialty area of interest approved by faculty.

6620. Nursing Practicum Integrated Practice
(6:1:17.5 H)
(Prerequisite: NURS 5571) Applies knowledge and skills gained in the preceding courses across the reproductive and postmenopausal life span including the childbearing cycle, as well as initial care of the newborn up until the first 28 days. Nurse Midwifery Management of common deviations and collaborative management of selected complications are included. Emphasis is on increasing independence of practice and comprehensiveness of care. Expected achievement includes integration of components of nurse midwifery practice to a selected population while assuming increasing responsibility and independence.

6652. Adult-Gerontology Acute Care Practicum (CL)
(6:1:17.5 O)
(Prerequisite: NURS 5561) This course emphasizes clinical practice and role development to prepare the graduate to implement the full scope of the adult-gerontology acute care NP role. Clinical activities allow for emersion in the advanced practice nursing role. Function and responsibility on selected topics of the advanced practice role are addressed.

6660. Family Nurse Practitioner Practicum (CL)
(6:1:17.5 O)
(Prerequisite: NURS 5541) This course provides a clinical immersion experience to integrate and synthesize the APRN role. Issues related to APRN responsibilities and competencies are addressed. Students are required to complete a portion of the practicum in an underserved or rural area.

6680. Pediatric Nurse Practitioner Practicum (CL)
(6:1:17.5 O)
(Prerequisite: NURS 5581 and successful completion of required clinical and functional courses.) This course provides a clinical immersion experience to integrate and synthesize the APRN role. Issues related to APRN responsibilities and competencies are addressed. Pediatric nurse practitioner students are required to complete a portion of practicum in an underserved or rural area.

6690 Pediatric Acute Care III (CL)
(6:1:17.5 O)
(Prerequisite: N5600)This course provides a clinical immersion experience to integrate and synthesize the Advanced Practice Registered Nurse (APRN) role for the Acute Care Pediatric Nurse Practitioner (AC-PNP). Issues related to APRN responsibilities, competencies, and scope of practice for the AC-PNP are included.

7000 Level Courses

7310. Health Innovations in Chronic Illness
(CL 3:2.25:4.5 H)
(Prerequisite: Concurrent enrollment in or completion of DNP core leadership courses and DNP core evidence-based science courses.) The course provides the opportunity for advanced exploration of theory and evidence-based research underlying the adoption of healthy lifestyle behaviors in the prevention, management and palliative care of chronic disease. Students will apply and evaluate theories and principles of healthy behavior change in

individuals, families and/or communities in rural and urban settings.

7311. Leading Teams in Complex Health Care Environments (CL)
(3:2.25:4.5 H)
(Prerequisite: Concurrent enrollment in or completion of DNP core leadership courses and DNP core evidence-based courses.) Leading and managing interprofessional groups, as well as nursing groups, is a critical leadership skill. Numerous strategies exist to develop teams. This course focuses on knowing oneself as a leader, forecasting future needs, understanding the team, coaching others, balancing data driven decisions with innovation, and valuing the complexity of the evolving healthcare environment.

7321. Health Care Economics and Finance
(3:3:0 H)
(Prerequisite: Concurrent enrollment in or completion of DNP core leadership courses and DNP core evidence-based courses.) This course is designed to provide an in-depth look at the economics of U.S. health care and major issues that have prompted the current attempt at health care reform. Health care represents nearly fifteen percent of the U.S. Gross Domestic Product, and more importantly, has profound effect on almost all individuals. Resources in the health care industry are scarce and a source of conflict. This course will attempt to utilize many traditional tools of economics to illustrate how limited resources can be applied to the health care sector. Additionally, certain health care related topics pertaining to other industrialized and developed countries will be discussed. Students will be introduced to a variety of economic theories, models and

tools that will facilitate the understanding of the breadth of subjects introduced during the semester.

7330. Integrating Community Mental Health Concepts into Health Care Systems (CL)
(3:2.5:3 H)
(Prerequisite: Concurrent enrollment in or completion of DNP core leadership courses and DNP core evidence-based courses.) The course uses the field of integrative health care as a venue for developing the student's role to improve health care for rural and vulnerable populations who have limited access to conventional health services by introducing change within existing health care systems. Students are provided the opportunity to observe, analyze, and experience various culturally-based modalities and non-traditional health practices. Critical reviews of the application of evidenced based research approaches to examine the effectiveness and safety of CAM in advanced nursing practice will be synthesized within an analysis of health care systems.

7331 Population Health at the Organizational and Public Policy Level (CL)
(3:2.25:4.5 H)
(Prerequisite: Concurrent enrollment in or completion of DNP core leadership courses and DNP core evidence-based courses.) The course provides nurse leaders in the DNP role with the skills to evaluate care delivery models and strategies related to community, environmental, occupational, cultural and socioeconomic dimensions of health. Students will learn to access and analyze population-level health data,

design evidence-based interventions at the organizational and public policy level, and predict and analyze outcomes to improve population health.

7332. Evidence Based Inquiry II
(3:3:0 H)
(Prerequisite: NURS 6330, Evidence Based Inquiry I.) The course will build on Evidence Based Inquiry I, refining the student's ability to evaluate and synthesize evidence for integration into clinical practice. Emphasis will be placed on translating the evidence into actual clinical or management practice as well as creating an environment for the integration of evidence based practice within an organization. Students will further develop their capstone project in this course.

7350. Capstone Project and Seminar (CL)
(3:2:6 H)
(Prerequisite: Concurrent enrollment in or completion of DNP advanced APN or executive leadership specialization courses.) The capstone project incorporates evidence-based strategies for implementing and achieving health care outcomes such as a significant pilot study, a program evaluation project, a quality improvement project, or a practice change initiative derived from translational science and the DNP role. The capstone project serves as a foundation for future scholarly practice and is reviewed and evaluated by an academic community. Students share issues in a seminar format as the project nears completion.

7351. DNP Practicum and Seminar (CL) (3:2:6 H)
(Prerequisite: Completion of DNP advanced APN or executive leadership specialization course.) The course provides an end of program practice immersion experience to integrate and synthesize the essentials necessary to demonstrate competency in an area of specialized nursing practice in the DNP role. Proficiency may be acquired through a variety of methods such as in-depth case studies, patient or practice contact hours, completing and demonstrating specified projects or competencies, or a combination of these elements. Students share issues related to implementation of the DNP role in a seminar format.

Faculty

TTUHSC School of Nursing Faculty

Acton, Cindy, DNP, RN, NEA-BC
Associate Professor and Associate Director for TTUHSC Quality Enhancement Plan – BSN (West Texas A&M), MSN (West Texas A&M), DNP (Case Western Reserve University)

Allen, Patricia, EdD, RN, CNE, ANEF, FAAN
Professor and Director, MSN Nursing Education Track – BSN (Old Dominion University), MSN (The Catholic University of America), EdD (Florida International University)

Andersen, Susan, PhD, RN, FNP-BC
Associate Professor – BA (Carleton College), RN (Mohawk College of Applied Arts and Technology), BSN (Lubbock Christian University), MSN (Texas Tech University Health Sciences Center), PhD (The University of Texas Health Sciences Center Graduate School of Biomedical Sciences San Antonio, Texas)

Ashcraft, Alyce, PhD, RN, ANEF, CNE
Professor and Associate Dean for Research – BSN (Texas Woman's University), MSN (University of Texas at Arlington), PhD (University of Texas at Austin)

Bargainer, Ruth, MSN, RN
Assistant Professor - ASN (McMurry University), MSN (Texas Tech University Health Sciences Center)

Bezanson, Judy, DSN, RN, CNS-MS, FAHA
Associate Professor - BSN (Baylor University), MSN (University of Los Angeles), DSN (University of Alabama)

Boswell, Carol, EdD, RN, CNE, ANEF
Professor and Co-Director for the TTUHSC Center of Excellence in Evidence-Based

Practice – BSN (Texas Tech University Health Sciences Center), MSN (Texas Tech University Health Sciences Center), EdD (Texas Tech University)

Boyd, Elizabeth, MSN, RN
Instructor - MSN (The University of Texas at Austin)

Branham, Steven, PhD, RN, CS, ACNP-C, FNP-BC, CCRN
Assistant Professor – ADN (Central Ohio Technical College), BSN (University of Phoenix), MSN (The University of Texas Medical Branch Graduate School of Biomedical Sciences), ACNP-C (The University of Texas Medical Branch Graduate School of Biomedical Sciences)

Brewer, Sharon, MSN, BSN, RN
Instructor - Diploma (Northwest Texas Hospital School of Nursing), BSN (West Texas State University), MSN (West Texas A&M University)

Bridges, Ruth Ann, PhD, RN-BC
Associate Professor – Diploma (Methodist Hospital), BSN (West Texas State University), MSN (Texas Tech University Health Sciences Center), PhD (Texas Women's University)

Bruce, Kellie, PhD, RN, FNP-BC
Assistant Professor and Program Director, FNP Track - BSN (West Texas A&M University), MSN (West Texas A & M), PhD (Touro University)

Burnette, Cindy, MSN, RN, CA-CP SANE
Instructor – BSN (Texas Tech University Health Sciences Center), MSN (Grand Canyon University)

Caballero, Sandra, MSN, RN
Instructor and Clinical Simulation Center Coordinator – BSN (Texas Tech University Health Sciences Center), MSN (Texas Tech University Health Sciences Center)

Campbell, Lisa, DNP, RN, APHN-BC, GNP-BC
Associate Professor - BSN (The University of Texas Medical Branch at Galveston), MSN (The University of Texas Medical Branch at Galveston), DNP (University of Tennessee Health Science Center College of Nursing)

Cannon, Sharon B., EdD, RN, ANEF
Professor and Medical Center Hospital Regional Dean Endowed Chair and Co-Director for the TTUHSC Center of Excellence in Evidence-Based Practice – BSN (St. Louis University), MSN (Southern Illinois University), EdD (Southern Illinois University)

Casida, Deborah, MSN, RN
Assistant Professor – ASN (Amarillo College), BSN (West Texas A&M University), MSN (University of Phoenix)

Chapman, Rachel, MSN, RN, CCRN
Instructor - BSN (Texas Tech University Health Sciences Center), MSN (Lubbock Christian University)

Cherry, Barbara, DNSc, MBA, RN, NEA-BC
Associate Dean / Department Chair for Leadership Programs, Mildred and Shirley L. Garrison Professorship in Geriatric Nursing – BSN (West Texas A&M), MSN (Texas Tech University Health Sciences Center), MBA (Texas Tech University), DNSc (University of Tennessee Health Science Center)

Clark, Cady, MSN, RN
Assistant Professor - BSN (University of Oklahoma), MSN (University of Texas at Austin)

Clubb, Vicki, MSN, RN
Assistant Professor - Diploma (Fanshawe College), BSN (University of Phoenix), MSN (University of Phoenix)

Collins, Jennifer, PhD, RN
Assistant Professor - BSN (The Catholic University of America), MSN (Baylor University), PhD(The University of Texas Health Sciences Center at San Antonio)

Crenshaw, Jeannette, DNP, MSN, RN, LCCE, FACCE, IBCLC, NEA-BC, FAAN
Assistant Professor - BSN (University of Texas at Austin), MSN (Baylor University), DNP (Texas Tech University Health Sciences Center)

Curtis, Rebbecca, MSN, RN, MHA
Instructor – BSN (Lubbock Christian University), MSN (University of Phoenix)

Davenport, Deborah, MSN, RN, CNE
Assistant Professor – BSN (Baylor University), MSN (Texas Tech University Health Sciences Center)

Davenport, Lisa, MSN, RN
Instructor – BS (Texas A&M University), MSN (The University of Texas)

Dean, Margaret, MSN, RN, CS-BC, GNP-BC, FAANP
Assistant Professor – BSN (West Texas A&M University), MSN (West Texas A&M University)

Decker, Sharon I, PhD, RN, ANEF, FAAN
Professor and Director of Clinical Simulations, and Covenant Health System Endowed Chair in Simulation and Nursing Education – BSN (Baylor University), MSN (University of Texas at Arlington), PhD (Texas Woman's University)

Edwards, Carrie, PhD, RN, CA/CP SANE
Assistant Professor – BSN (Texas Tech University Health Sciences Center), MSN (Texas Tech University Health Sciences Center), PhD (Texas Woman's University)

Esperat, Christina, PhD, RN, FAAN
Professor and Associate Dean for Clinical Services and Community Engagement, CH Foundation Regents Professor in Rural Health Disparities, RJW Foundation Executive Nurse Fellow – BSN (Silliman University, Philippines), MN (Silliman University, Philippines), PhD (University of Texas)

Esquibel, Karen A, PhD, RN, CPNP-PC
Associate Professor and Program Director, Pediatric NP (Primary and Acute Care) Tracks – BSN (Texas Tech University Health Sciences Center), MSN (Texas Tech University Health Sciences Center), PhD (Texas Woman's University)

Evans, Michael L, PhD, RN, FAAN
Dean and Professor, UMC Endowed Chair for Excellence in Nursing – BA (Texas Tech University), Diploma (Northwest Texas Hospital School of Nursing), BSN (West Texas State University School of Nursing), MSN (University of Texas Health Science Center School of Nursing), PhD (The University of Texas)

Fleming, Tammy, PhD(c), RN, BC
Assistant Professor - BSN (West Texas A&M University), MSN (Lubbock Christian University), PhD(c) (New Mexico State University School of Nursing)

Franco, Hollis, MSN, RN
Instructor – ADN (Covenant School of Nursing), BSN (Lubbock Christian University), MSN (Lubbock Christian University)

Gallegos, Belinda A, PhD(c), MSN, RN, CNE
Assistant Professor – BSN (Texas Tech University Health Sciences Center), MSN (Texas Tech University Health Sciences Center), PhD in progress (Texas Tech University)

Gautam, Bibha, PhD, RN
Assistant Professor and Site Coordinator – PCL (Tribhuvan University, Institute of Medicine), BEd (Tribhuvan University Kathmandu Education), BSN (Tribhuvan University, Institute of Medicine), PhD (University of North Dakota College of Nursing)

Geist, Rebecca A, MSN, RN
Instructor – ADN (Angelo State University), BSN (Angelo State University), MSN (Lubbock Christian University)

Goodwin, Diana, MSN, RN
Instructor - BS (Texas Tech University), BSN (Texas Tech University Health Sciences Center), MSN (Benedictine University)

Green, Alexia, PhD, RN, FAAN
Professor and Dean Emeritus – ADN (Alvin Community College), BSN (University of

Texas Medical Branch), MSN (University of Texas Health Science Center), PhD (Texas Woman's University)

Guenther, Joanna L, PhD, RN, FNP, BC
Associate Professor – BSN (University of Texas Austin), MSN (University of Texas Austin), FNP (University of Texas Health Science Center of San Antonio), PhD (Texas Woman's University College of Nursing)

Hagstrom, Ann, MSN, RN, NCSN
Assistant Professor, Undergraduate Program Director and Faculty Champion – BSN (Texas Tech University Health Sciences Center), MSN (Lubbock Christian University)

Hammond, Lori, MSN, RN
Instructor - LVN (Western Texas College), RN (Austin Community College), MSN (Texas Tech University Health Sciences Center)

Harkness, Laneigh, MSN, RN
Assistant Professor – BSN (Texas Tech University Health Sciences Center), MSN (Texas Tech University Health Sciences Center)

Harris, Oliva, MSN, RN, CCRN
Instructor - Diploma (Covenant School of Nursing), BS (Texas Tech University), BSN (West Texas A&M University), MSN (Lubbock Christian University

Hilliard, Tara, MSN, RN, ACNP-BC
Assistant Professor, Program Director, Adult-Gerontology Acute Care NP Track - BSN (Texas Tech University Health Sciences Center), MSN (Texas Tech University Health Sciences Center)

Hillin, Elaine, MSN, RN, CNE
Assistant Professor - BSN (University of Texas Arlington), MSN (Nebraska Wesleyan University)

Hinrichs, Emily, MSN, RN
Instructor - ASN (Angelo State University), MSN (Angelo State University)

Hogan, LaMicha, MSN, RN, FNP-C
Assistant Professor - Diploma (Methodist Hospital), BSN (Lubbock Christian University), MSN (West Texas A&M University)

Howard, Christy, MSN, RN
Instructor – BSB (Texas Tech University), BSN (Texas Tech University Health Sciences Center), MSN (Texas A & M at Corpus Christi)

Jimenez, Rosalinda, EdD, MSN, RN, C-FNP,
Assistant Professor – ADN (South Plains College), BSN (Lubbock Christian University), MSN (West Texas A&M University), EdD (Walden University)

Johnson, Kyle, MSN, RN
Instructor – BSN (Texas Tech University Health Sciences Center), MSN (Lubbock Christian University)

Johnson, Patricia Francis, DNP, RN
Assistant Professor and Faculty Champion – BS (Texas Tech University), ASN (Miami Dade Community College), BSN (Lubbock Christian University), MSN (Texas Tech University Health Sciences Center), DNP (Texas Tech University Health Sciences Center)

Jones, Melinda Mitchell, MSN, JD, RN
Associate Dean / Department Chair for Non-Traditional Undergraduate Department – BSN (Baylor University), MSN (University of North Carolina), JD (Texas Tech University School of Law)

Kearney, Kathleen M, MSN, JD, RN – BSN (Boston College), MSN (Emory University), JD (Suffolk University Law School)

Ketner, Kenneth Laine, PhD
Charles Sanders Peirce Interdisciplinary Professor, Paul Whitfield Horn Professor Texas Tech University – PhD (University of California at Santa Barbara)

Kineman, Dawn, MSN, RN, CPN
Assistant Professor – BSN (Texas Tech University Health Sciences Center), MSN (Texas Tech University Health Sciences Center)

Krizek, Mary Brigid, MGA, BSN, RN, CPHQ, CPHRM
Instructor and Clinical Operations Director Larry Combest Community Health and Wellness Center - BSN (American University), MGA (University of Maryland, University College)

Lacy, Darlene, PhD, RN, BC, CNE
Assistant Professor and RN to BSN Program Director – Diploma (Northwest Texas Hospital SON), BSN (West Texas State University), MSN (West Texas State University) PhD (Texas A & M College Station)

Leal, Melissa, MSN, RN, CHSE
Instructor and Clinical Simulation Center Coordinator - ASN (Odessa College), BSN

(University of Texas at Arlington), MSN (Western Governors University)

Lee, Molly, MSN, RN
Assistant Professor – BSN (Midwestern State University), MSN (University of Texas at Arlington)

Lowrance, Toni, MSN, RN
Instructor – BSN (Lubbock Christian University), MSN (Lubbock Christian University)

Masten, Yondell, PhD, WHNP-BC, RNC-OB
Professor and Associate Dean, Outcomes Management and Evaluation – Diploma (Methodist Hospital), BS and BSN (West Texas State University), MS (Texas Tech University), MSN (University of Texas at Austin), PhD (Texas Tech University), Post Master's WHNP (University of Texas Medical Branch at Galveston)

McBride, Susan, PhD, RN
Professor and Director, MSN Nursing Informatics Track– BSN (University of Texas at Arlington), MS (Texas Woman's University), PhD (Texas Woman's University)

McMurry, Linda, DNP, RN
Associate Professor and Executive Director Larry Combest Community Health and Wellness Center – BSN (Texas Tech University Health Sciences Center School of Nursing), MSN (Texas Tech University Health Sciences Center), DNP (Texas Tech University Health Science Center)

Merrill, Emily, PhD, RN, FNP, BC, CNE, FAANP
Associate Dean / Department Chair for Advanced Practice RN Programs, <u>CH</u> Foundation Endowed Professorship for APRN Studies – BS (University of Oklahoma), MS (Texas Woman's University), Post-Masters FNP (Texas Tech University Health Sciences Center),PhD (Texas Woman's University)

Merritt, Pearl, EdD, MS, MSN, FAAN
Professor and Regional Dean of Abilene - BSN (McMurry University), MSN (Abilene Christian University), EdD (Texas Tech University)

Miller, Joyce M, DNP, RN, WHNP-BC, FNP-BC
Associate Professor – BSN (Texas Tech University Health Sciences Center), MSN WHCNP (University of Texas at El Paso), DNP (Case Western Reserve University)

Miller, Virginia G, PhD, RN, FNP-BC
Associate Professor – BSN (The Ohio State University), MSN (West Virginia University), PhD (The University of Texas at Austin)

Moore, Amy, DNP, RN, FNP-C
Associate Professor and Faculty Champion – ADN (Western Oklahoma State College), BSN (West Texas A&M University), MSN/FNP (West Texas A&M), DNP (University of Colorado)

Moseley, Kelly, DHSc, RN, MSN
Assistant Professor – BSN (San Angelo State University), MSN (San Angelo State), DHSc (Nova Southeastern University)

Newton, Kyle, MSN, RN, CCRN
Instructor – ADN (New Mexico State University), BSN (Lubbock Christian University), MSN (Lubbock Christian University)

Opton, Laura, DHSc, RN, CNE
Assistant Professor and Second Degree Program Coordinator – BSN (Texas Tech University Health Science Center), MSN (Lubbock Christian University), DHSc (Nova Southeastern University)

Owen, Donna C, PhD, RN, CNE
Professor, BA-Biology (Case Western Reserve University), BSN (Case Western Reserve University), MS (Boston University), PhD (Case Western Reserve University)

Paris, Donna, MSN, RN
Instructor – BSN (Central Oklahoma Edmond), MSN (Texas Tech University Health Sciences Center)

Perez, Elisa, MSN, RN
Instructor – ADN (Angelo State University), BSN (Texas Tech University Health Sciences Center), MSN, Lubbock Christian University)

Pickett, Amy, MSN, RN
Instructor - ADN (Weatherford College), BSN (Texas Tech University Health Sciences Center), MSN (Texas Tech University Health Science Center)

Rake, Jo, MSN, RN, CNAA – BSN (Hardin Simmons University), MSN (Abilene Christian University)

Rogge, Mary Madeline, PhD, RN, FNP
Associate Professor – BSN (Texas Woman's University), MA (Ball State University), PhD (The University of Texas in Austin), Post Masters FNP (Texas Tech University Health Sciences Center)

Rose, Jan, MSN, RN
Assistant Professor – BSN (Texas Woman's University), MSN (Texas Tech University Health Sciences Center)

Rowden, Haley, MSN, RNC-NIC
Instructor – BS (Angelo State University), BSN (Texas Tech University Health Sciences Center), MSN (Texas Tech University Health Sciences Center)

Salinas, Irene, MSN, RN
Assistant Professor – BSN (Texas Tech University Health Sciences Center), MSN (West Texas A & M University)

Saunders, Jana, PhD, RN, PMHCNS-BC
Professor – BSN (University of New Mexico), MSN (University of Virginia), PhD (Georgia State University)

Schnetter, Vicki, MS, RN
Assistant Professor and Site Coordinator – ADN (Iowa Central Community College), BSN (Arizona State University), MSN (Arizona State University)

Seth, Shelly, MSN, MBA, CWON, FNP-C, ACNP, BC
Instructor - BSN (West Texas A&M University), MSN (West Texas A & M University), MBA (Wayland Baptist University), FNP (West Texas A&M University), ACNP (Texas Tech University Health Sciences Center)

Silvers, Charlotte, MSN, RN
Assistant Professor and Site Coordinator –
BSN (Texas Tech University Health Science
Center), MSN (Texas Tech University Health
Science Center)

Smith, Darla, MSN, RN
Instructor - Diploma (Covenant School
of Nursing), BSN (Texas Tech University
Health Science Center), MSN (Texas Tech
University Health Science Center)

Sridaromont, Kathryn L, PhD, MSN
Associate Dean / Department Chair of
Traditional Undergraduate Program –
Diploma (Hotel Dieu School of Nursing),
BSN (Incarnate Word College), MSN
(University of Texas System School of
Nursing)

Stansell, Priscilla, MSN, RN
Instructor – BSN (Baylor University, Louise
Herrington School of Nursing), MSN
(Lubbock Christian University)

Stegall, Gayle, MSN, RN, CPAN
Instructor - BSN (West Texas State
University), MSN (Grand Canyon
University)

Stuart, Christine, MSN, CNM, WHNP-BC
Assistant Professor and Director of the
Nurse Midwifery Track - BS (Texas
Woman's University), MSN (Texas Woman's
University), Post Master's (University of
Colorado Health Sciences Center - Denver).

Sun, Grace, MSN, RN, FNP, BC
Assistant Professor– BS (University of
California, Berkeley) BSN (Johns Hopkins
University), MSN (Johns Hopkins
University)

Tann, Sheila, ND, RN, CNS
Associate Professor - BS (Northern Arizona
University), ND (University of Colorado
Health Sciences Center)

Thal, Wendy, DNP, RN, FNPC, CEN
Associate Professor – BS (Texas Tech
University), Diploma (Lubbock Methodist
School of Nursing), BSN (Lubbock
Christian University), MSN (West Texas
A&M University), DNP (University of
Arizona)

Thomas, Laura, MSN, RN, CNE
Assistant Professor – BSN (Texas Tech
University Health Sciences Center), MSN
(Lubbock Christian University)

**Tombs, Elizabeth, MSN, CNM, RN,
IBCLC, RLC**
Assistant Professor- BSN (Texas Tech
University Health Sciences Center), MSN
(Texas Tech University Health Sciences
Center)

Veesart, Amanda, MSN, RN, CNE
Assistant Professor and Clinical Director –
BSN (Lubbock Christian University), MSN
(Texas Tech University Health Sciences
Center)

Watson, Jeff, MSN, RN, NE-BC
Instructor – RN Diploma (Covenant School
of Nursing), BSN (Lubbock Christian
University), MSN (Texas Tech University
Health Sciences Center)

Weaver, R. Christine, MSN, RN, FNP-C
Instructor – BSN (Texas Tech University
Health Sciences Center), MSN (Texas Tech
University Health Sciences Center)

Westfall, Angela, MSN, RNC-MNN, CNM
Instructor - BSN (Texas Tech University Health Sciences Center), MSN (Texas Tech University Health Sciences Center)

Whitcomb, Kathryn, DNP, MSN, RN
Assistant Professor and Clinical Simulation Center Coordinator– ASN (Nashua Community College), BSN (Angelo State University), MSN (Angelo State University), DNP (Texas Tech University Health Sciences Center)

White, Patricia, MSN, RN
Instructor - BSN (West Texas State University), MSN (Lubbock Christian University)

Wilkinson, Crystal J, DNP, RN, CNS-CH
Associate Professor – BSN (Beth-el College of Nursing), MSN (University of Texas)

Winckler, Debra, MSN, RN
Instructor – ASN (University of South Dakota), BSN (Grand Canyon University), MSN (Grand Canyon University)

Winner, Marnette, MSN, RN, OCN
Assistant Professor – BSN (Lubbock Christian University), MSN (Lubbock Christian University)

Wise, Tiffani, MSN, RN, FNP
Assistant Professor and Site Coordinator – BSN (Texas Tech University Health Sciences Center), MSN (Texas Tech University Health Sciences Center)

Recurrent Faculty

Adams, Stacey, MSN, RN, CPNP-PC, ACNP-BC
BSN (University of Phoenix), MSN (University of Phoenix)

Batcheller, Joyce, DNP, RN, NEA-BC, FAAN
Diploma (Hartford Hospital School of Nursing), BSN (University of Texas Health Sciences Center at San Antonio), MSN (University of Texas Health Sciences Center at San Antonio), DNP (Texas Tech University Health Sciences Center)

Bavousett, Tamara R, DNP, RN, C-PNP
ADN (Odessa College), BSN (Texas Tech University Health Sciences Center), MSN (Texas Tech University Health Sciences Center), DNP (Texas Tech University Health Sciences Center)

Billingsley, Kimberly, MSN, RN, APN, ANCC, ACLS
ADN (South Plains College), BSN (Lubbock Christian University), MSN (West Texas A&M University)

Blair, Patricia, PhD, LLM, JD, MSN, CCHP
BSN (Health Science Center University of Texas San Antonio), MSN (University of Texas Medical Branch Galveston), JD Texas Southern University), LLM (University of Houston), PhD (University of Texas Medical Branch Galveston)

Boyd, Sandra, MS, RN
BSN (Wayne State University), MS (University of Houston)

Brown-Stewart, Pamela E, DNP, RN, FNP
Diploma (Maryland General Hospital School of Nursing), BSN (College of Notre Dame), MSN (University of Texas Health Science Center at Houston), DNP (Texas Tech University Health Sciences Center)

Farren, Elizabeth A, PhD, RN
BSN (Northern Illinois University), MSN (University of Tennessee-Knoxville), PhD (University of North Texas)

Findlater, Melinda M, PhD, BS
BS (University of California), PhD (University of North Carolina at Chapel Hill)

Higgins, Bonnie, EdD, RN, CMSRN
Diploma (Baptist Memorial Hospital), BS (Incarnate Word College), MS (Texas Woman's University), EdD (Nova Southeastern University)

Holter, Virginia, DNP, RN, FNP-BC
BSN (University of Texas at Galveston), MSN University of Texas at Houston), DNP (Texas Tech University Health Sciences Center)

Kowalski, Karren, PhD, RN, FAAN
BSN (Indiana University), MSN (University of Colorado), PhD (University of Colorado)

Kuzin, Julia, MSN, RN, CPNP-AC/PC
BSN (University of Texas Health Science Center- Houston), MSN (University of Texas Health Science Center-Houston)

Layton, Kristen, MSN, RN
BSN (University of Texas at Austin), MSN (University of Texas at Austin)

Leftwich, Kimberly, DNP, RN
ADN (Odessa College), BSN (Texas Tech University Health Sciences Center), MSN (Texas Tech University Health Sciences Center), DNP (Capella University)

Litterer, Karen, MSN, RN
BSN (Baylor University), MSN (Texas Tech University Health Sciences Center)

McMurry, Mike, DNP, ACNP-BC
BSN (West Texas State University), MSN (Texas Tech University Health Sciences Center), DNP (Texas Tech University Health Sciences Center)

Mello, Inola, DNP, RN, FNP-C
BSN (Texas Tech University Health Sciences Center), MSN (West Texas A&M-FNP), DNP (Texas Tech University Health Sciences Center)

Mixson, Kathleen L, MSN, JD, RN
ADN (San Bernardino Valley College), BS (Texas Woman's University), MS (Texas Woman's University), JD (Southern Methodist University School of Law)

Moore, Young, MSN, RN, CCRN, ACNP-BC
BSN (University of Illinois), MSN (Texas Tech University Health Sciences Center), ACNP (Texas Tech University Health Sciences Center)

Morris, Heather, MSN, RN, NP-C
BSN (Texas Tech University Health Sciences Center), MSN (Texas Tech University Health Science Center), FNP (Texas Tech University Health Sciences Center)

Olenick, Patricia, PhD, RN, ACNM
AA (Richland College), BSN (Texas Women's University), MSN (Corpus Christi State University), PhD (Touro University International)

Parker, Ahnna, RN, C, MSN, CIC
BSN (Baylor University), MSN (Texas Tech University Health Sciences Center)

Powers, Rebekah, DNP, RN
ADN (Rend Lake College), BA (University of Texas of the Permian Basin), MSN (University of Texas at El Paso), DNP (Rocky Mountain University of Health Professions)

Ragsdale, Vickie, PhD, RN
ADN (Meridian Community College), BSN (University of Texas at Austin), MSN (University of Texas at Austin), PhD (University of Texas at Austin)

Reeves, Patricia, RN, BSN, MSN, CNOR
Diploma (Covenant School of Nursing), BSN (West Texas State University), MSN (Lubbock Christian University)

Reeves, Shawn M, MSN, RN, BS, CPNP-AC/PC
Diploma (Covenant School of Nursing), BS (Texas A&M University), BSN (Lubbock Christian University), MSN (Lubbock Christian University)

Ritzert, Barbara, PhD, RN
BSN (Texas Woman's University), MSN (Texas Woman's University), PhD (Texas Woman's University)

Sanders, Ellarene D, PhD, RN, NEA-BC
BSN (University of Nebraska Medical Center), MSN (University of Texas Medical Branch at Galveston), PhD (University of Texas Medical Branch at Galveston)

Sevcik, Lenora, DNP, RN
ADN (Del Mar Junior College), BSN (Texas Tech University Health Sciences Center), MSN (Texas Tech University Health Sciences Center), DNP (Texas Tech University Health Sciences Center)

Sparr, Rhonda, MSN, APRN, FNP-C
BSN (University of Texas at El Paso), MSN (University of Texas at El Paso), DNP (Texas Tech University Health Sciences Center)

Toon, Molly, MSN, RNC, CPNP
BSN (University of Texas at Arlington), MSN (Texas Tech University Health Sciences Center), PNP (Texas Tech University Health Sciences Center)

Tucker, Donella J, MSN, RN, RNC-OB
Diploma (Northwest Texas Hospital School of Nursing), BSN (West Texas State University), MSN (West Texas State University)

Webb, Paula, DNP, RN, NEA-BC
ASN (Cooke County Junior College), BSN (University of Texas at Arlington), MSN (University of Texas at Arlington), DNP (Rush University)

White, Joyce, MSN, RN
BA (Hollins College), MSN (University of Texas at Austin)

Wigmans, Farinaz, PhD, MBA, MSBA
MBA (Texas Tech University), MSBA (Texas Tech University), PhD (Texas Tech University)

Yoder-Wise, Patricia S, EdD, RN, BC, NEA-BC, FAAN, ANEF
BSN (The Ohio State University), MSN (Wayne State University), EdD (Texas Tech University)