

Course Number:

Course Name: Lubbock Open Door Free Clinic

Course Directors:

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Student Coordinators:

Name: Kyle Armstrong
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Course Description:

Second-year medical students enrolled in this elective will learn to be advocates for those experiencing homelessness and strive to uphold the Open Door mission statement: “To cultivate community, opportunity, and restoration with people experiencing poverty, homelessness, and sex trafficking.” This course allows students to gain and apply clinical skills and knowledge specifically targeting populations that include individuals experiencing varying levels of homelessness. This course allows students the opportunity to develop a greater understanding of the various disparities affecting individuals experiencing homelessness, and we feel these skills can be utilized for the betterment of our practice as physicians serving underserved communities in the future. Additionally, this course will strive to provide students with clinical skills such as HPI gathering, presenting to attendings, POC glucose measuring, and various other skills.

Course Prerequisite: None

Semester Offered: Fall and Spring

Max Enrollment: 10 Second-year Medical Students

Course Objectives and Expected Learning Outcomes:

At the end of this course, the student will be able to:

- 1) Demonstrate an understanding of the various disparities and barriers to care affecting individuals experiencing homelessness.
- 2) Demonstrate an understanding of the various chronic and acute medical conditions that commonly affect individuals experiencing homelessness.
- 3) Demonstrate an understanding of various challenges faced in establishing and maintaining a free clinic.
- 4) Have many opportunities to engage first-hand in the longitudinal medical care of individuals experiencing homelessness in a free clinic setting.

Course Format:

Course will be comprised of lecture style meetings/ presentations and clinic-based meetings.

Course Material:

Lecture topics covered by this course will cover disparities and barriers to care affecting individuals experiencing homelessness, chronic and acute medical conditions that commonly affect individuals experiencing homelessness, and various challenges faced in establishing and maintaining a free clinic.

Clinic opportunities will provide students the opportunity to engage first-hand in the longitudinal medical care of individuals experiencing homelessness. This will include H&P gathering, physical examination of patients, oral presentation to attendings, developing differential diagnosis for patients, developing action and plan for patients, and various other clinic tasks that may arise.

Attendance:

Students will need to take part in at least 4 clinics in the Fall and at least 4 clinics in the Spring semesters (a minimum of 8 clinic dates between the Fall and Spring semester), but attending more clinic dates is highly recommended and encouraged. If a student is unable to attend the 4 required clinic dates in the Fall semester, additional clinic dates can be completed in the Spring to make-up missed dates. Missing the required total number of 8 clinic days between the Fall and Spring semester will not be able to be made-up as to not effect other elective classes.

Students will need to attend all lectures held in the course; one excused absence will be allowed. For missed lectures due to excused absences, students will need to indicate to elective coordinators that presented material was reviewed on the student's own time.

Grading:

Grading for the course will be based on the Pass/ Fail system in line with the full completion of grading components listed below.

Completion Requirements:
Attended all mandatory lectures
Attended 8 clinic days between the Fall and Spring Semester (Preferably 4 clinic days in the Fall and 4 in the Spring)
Completed and presented final project

Schedule:

The majority of course activities will be held Friday mornings 8:30am - 11:30am at the Open Door Lbk Free Clinic pending MS2 testing schedule and Dr. Morales Availability. Please expect clinic to be held about every two weeks.

Tentative Lecture Schedule:

Date	Time	Topic	Faculty	Room
8/7/24	8:30 am	Open Door Lbk – Overall Training for the Clinic and Population	Open Door Staff w/ Dr. Morales	At Open Door Clinic
8/21/24	8:30 am	Open Door Lbk – Homelessness in Lubbock	Open Door Staff w/ Dr. Morales	At Open Door Clinic
9/18/24	TBD	Common Medical Conditions Affecting Individuals Experiencing Homelessness	Dr. Felix Morales	HSC Room TBD
10/16/24	TBD	Common Mental Health Conditions Affecting Individuals Experiencing Homelessness	Dr. David Trotter	HSC Room TBD
TBD; in Spring Semester	TBD	Presentations of Student Final Projects	Dr. Felix Morales	HSC Room TBD

Professional Behavior will be assessed based on engagement in class activities, including attendance and peer review.

Course Evaluations:

1. Provide before and after surveys to students regarding the understanding of healthcare disparities affecting individuals experiencing homelessness.
2. Provide student participant feedback regarding the effectiveness of clinical experiences, lectures, and training to overall learning.
3. Provide individual student feedback from Dr. Morales regarding growth and development throughout the course.
4. To conduct a comprehensive evaluation of the elective course, an additional assessment will be carried out through direct faculty feedback from Dr. Morales. This feedback will specifically focus on the effectiveness of clinical experiences, lectures, and training in enhancing the overall learning of the participants in the elective. The objective of this feedback is to enable the elective coordinators to make informed adjustments to the course based on both participant feedback as described in point 2, and the input provided by the faculty.
5. Elective participants will be administered anonymous end-of-course surveys, designed to collect feedback on various aspects of the course, including faculty teaching, clinical experiences, lectures, and other relevant factors. These surveys will afford participants the opportunity to express their feedback openly and candidly, with the assurance of confidentiality. The purpose of these surveys is to gather

valuable insights from the participants to further evaluate the course and identify areas of improvement.

Academic Integrity: All students are expected to subscribe to an honor system which is implicit in accepting admission to the Health Sciences Center. Each student shall be responsible for his/her conduct from the time of the application for admission through the actual awarding of a degree, even though conduct may occur before classes begin or after classes end, as well as during the academic year and during periods between terms of actual enrollment. Students are expected to abide by all of the rules for academic integrity, as specified in the TTUHSC Student Affairs Handbook (www.ttuhs.edu/studentservices/doc/handbook.pdf).

Students with Disabilities: *"Any student who, because of a disability, may require special arrangements in order to meet course requirements should contact the course instructor (or program director) to make the necessary referral. Students must present appropriate verification from Student Disability Services in a confidential meeting with the instructor. Please note that instructors are not allowed to provide classroom accommodation to a student until appropriate verification from Student Disability Services has been provided. For additional information, please contact the Office of Student Disability Services located in Lubbock - 2C412, by telephone at 806-743-1926, or by email disabilityservices@ttuhsc.edu."*
