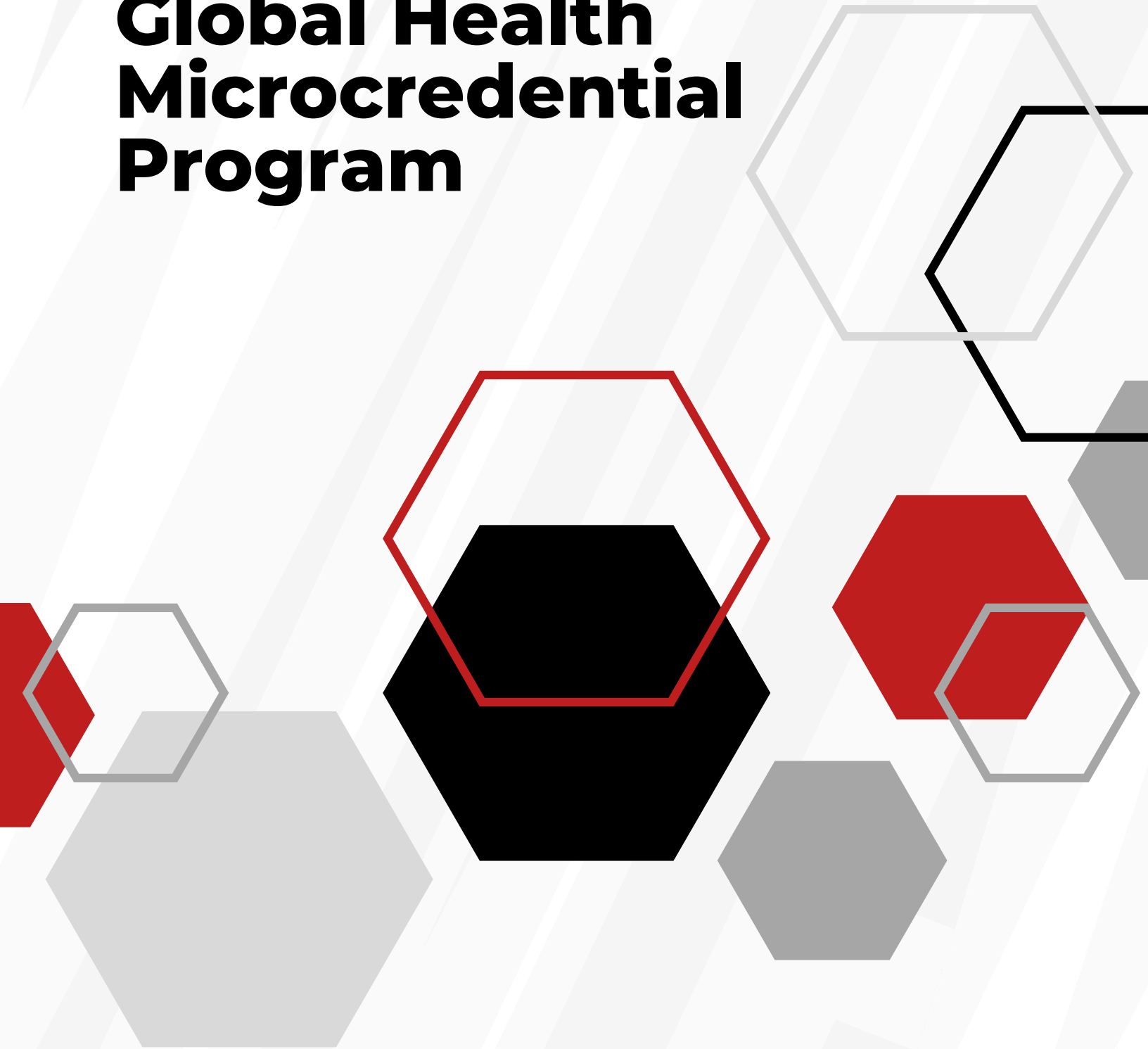


TTUHSC

Global Health Microcredential Program



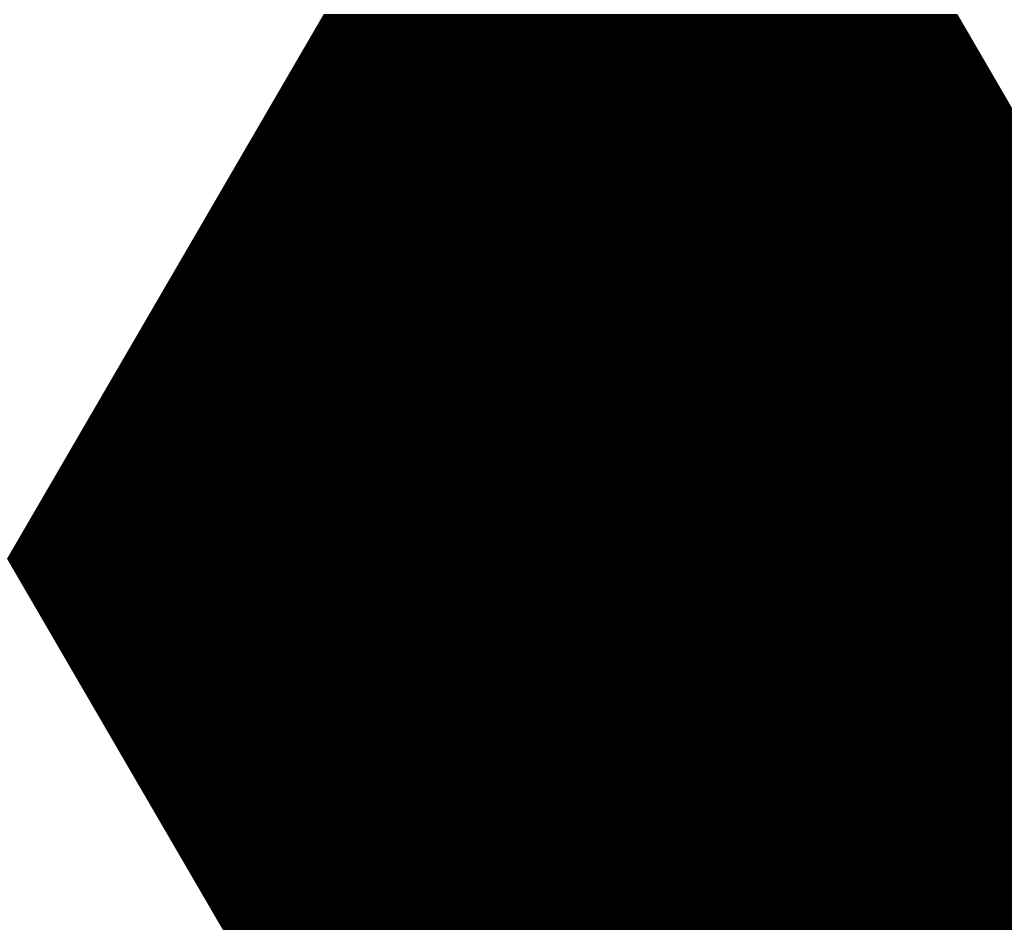


Overview

The Texas Tech University Health Sciences Center (TTUHSC) Microcredential Initiative offers life-long learners (faculty, staff, and students) valuable opportunities to build core competencies in global health and ethical global engagement. The objective of the Global Health Microcredential Program is to cultivate global awareness and competence, equipping learners with the skills necessary for responsible global engagement. Currently, the program includes three badges: **Global Perspectives**, **Foundations in Global Health**, and **Ethical Global Engagement**.

Through the Office of Global Health, TTUHSC provides learners with comprehensive global health education and structured, ethically guided immersion experiences. The Global Health Microcredential Program is designed to expand educational opportunities and deepen learners' understanding of complex global health issues.

Learners participating in the TTUHSC Global Health Microcredential Program gain educational experiences in key areas such as global health history, ethics, global citizenship, leadership, collaboration, and professional practice. To earn a microcredential, learners must complete designated activities associated with each badge. Upon fulfilling these requirements, learners may apply to receive their digital credential badge, signifying their achievement and commitment to global health competencies.





Digital Credential Badges

- **Global Perspectives**
 - **Foundations in Global Health**
 - **Ethical Global Engagement**
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Global Perspectives

In today's diverse healthcare workforce, it is essential for health professionals to demonstrate Emotional and Cultural Intelligence when working with people from varied worldviews and backgrounds. The **Global Perspectives Microcredential** is designed to equip learners and professionals with the skills needed to meet this challenge by encouraging them to broaden and diversify their perspectives, ultimately enhancing their professional competence and proficiency. Through a series of curated lectures, films, panel discussions, and reflective engagement with books and other media, this microcredential encourages learners to critically examine their own beliefs, assumptions, and preferences while gaining insight into the experiences and cultures of others.

Reflective activities will challenge learners to thoughtfully consider their own perspectives and the ways in which different cultures and social factors influence health outcomes, fostering a deeper understanding of global citizenship and interconnectedness. Upon completion, participants will have developed a more informed and empathetic global outlook, empowering them to work more effectively in diverse healthcare environments and to contribute meaningfully to a more equitable and sustainable world.

Collectively, these activities are designed to broaden learners' worldviews and deepen their understanding of how global health issues intersect with their professional responsibilities and societal roles.

Target Audience:

All TTUHSC life-long learners (faculty, staff, & students)

Learning Objectives:

- Demonstrate understanding of self as a global citizen.
- Identify social, environmental, and political determinants of health and their effects on health and wellbeing.
- Identify current issues and trends in global health.

Earning Criteria:

- Attend five (5) Office of Global Health events, which may include the Global Health Lecture Series, the Global Perspectives Film Series, and the Opening Space panel discussions. These events are carefully curated to introduce learners to a broad range of medical and sociological topics, thereby expanding their understanding of global health issues and their role as global citizens. Upon completion of the five events, learners must notify the Office of Global Health via email at globalhealth@ttuhsc.edu.

- Complete reflection questions after participating in the five events. These reflections encourage learners to critically engage with the content presented, fostering deeper comprehension and personal connection to the topics discussed. Reflection questions must be requested from the Office of Global Health and completed responses submitted via email to globalhealth@ttuhsc.edu.
- Write a short reflective summary on a resource from the Office of Global Health library or another approved resource. This activity allows learners to synthesize information from a chosen resource, further reinforcing their learning and enabling them to apply insights to their professional development and global citizenship. Library resources are available in-person in room 2B239 or online at: <https://www.ttuhsc.edu/global-health/resource-library.aspx>. The reflective summary questions must be requested from the Office of Global Health and completed responses submitted via email to globalhealth@ttuhsc.edu.

Enrollment Process:

Learners intending to complete the microcredential must notify the Office of Global Health by submitting an enrollment form at the following link:
<https://app4.ttuhsc.edu/formbuilder/ViewForm.aspx?FormKey=df17b2f1-ac18-4430-ae21-6f7e97c6e3fe>.

Due Date:

Learners must fulfill the earning criteria within one (1) year of the enrollment date.





Questions



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www.ttuhsc.edu/global-health